Yearly Status Report - 2015-2016

Part A	
Data of the Institution	
1. Name of the Institution	**ARTS, SCIENCE AND COMMERCE COLLEGE, NALDURG**
Name of the head of the Institution	**Dr. Suhas D. Peshwe**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02471246042**
Mobile no.	**9422466624**
Registered Email	**asccollegenaldurg@gmail.com**
Alternate Email	**suhaspeshwe@gmail.com**
Address	**Naldurg Tq. Tuljapur Dist. Osmanabad**
City/Town	**Naldurg**
State/UT	**Maharashtra**
Pincode	**413602**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. U. B. Chanshetti**
Phone no/Alternate Phone no.	**+919421356857**
Mobile no.	**7744056857**
Registered Email	**asccollegenaldurg@gmail.com**
Alternate Email	**ascniqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://asccollegenaldurg.com/pdf/aqar/AQAR-ASCN-2014-15.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://asccollegenaldurg.com/pdf/Academic-Calendar.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
1	**B+**	**78.25**	**2004**	**03-May-2004**	**02-May-2009**
2	**B**	**2.26**	**2016**	**19-Feb-2016**	**18-Feb-2021**

6. Date of Establishment of IQAC

15-Jun-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Meeting of IQAC on College Opening	20-Jun-2015 1	9
Meeting of IQAC on Term End	30-Oct-2015 1	9
Meeting of IQAC on Peer Team visit Preparation	15-Jan-2016 1	14
Meeting of IQAC on Discussion of Accreditation Result	20-Feb-2016 1	14
Meeting of IQAC on Year End	23-Apr-2016 1	10
Preparation of Academic Calendar	12-Jun-2015 2	3
Website updating	18-Sep-2015 15	30
Gender Equity Programme	21-Sep-2015 1	69
Gender Equity Programme	21-Dec-2015 1	14
Uploading of MIS on DHE-MIS	15-Dec-2015 3	5
[View File]()		

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Botany	Empowerment and Equity Opportunities for excellence in science	DST-SERB, New Delhi	2016 365	550000
Hindi	Major Research Project	UGC,New Delhi	2016 1095	641600
Zoology	Minor Research Project	UGC,WRO,Pune	2016 730	115000
[View File]()				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

* Productive efforts to make the campus green and plastic free through adoption of Best Practice viz. Green Campus Clean Campus

Effective implementation of MentorMentee Scheme

Automation of Library and Office with Quality Software

Environmental consciousness by systematic disposal of solid, liquid and e-waste

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Establishment of Language Laboratory	**The wellequipped English language laboratory was designed and established with the best quality and student friendly software provided by Biyani Technology**
Upgradation of Gymnasium	**As per the saying, 'A Healthy Mind Resides in a Healthy Body', College Gymnasium was upgraded with latest equipments for the benefit of students**
Rainwater Harvesting for Ladies Hostel	**The building of Ladies Hostel is well fitted with pipelines that collects the rooftop rain water and used to recharge the bore well**
Reaccreditation of the Institute	**The NAAC Peer team visited the college on 21-23/01/2016 and the college is accredited with grade'B'**
Devised an Intensive feedback system	**Under the guidance of committee on Curriculum and Teaching, Learning and Evaluation, a procedure for feedback from stakeholders is devised and executed properly for the better evaluation. The feedbacks are analysed**

	and suggestions communicated to the concerned
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Local Mangement Committee	**13-Dec-2016**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**

Date of Visit	**21-Jan-2016**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2016**

Date of Submission	**11-Apr-2016**

17. Does the Institution have Management Information System ?	**No**

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The university designs and develops curricula of all programmes and courses for the affiliated colleges. The college has designed and set procedure for the effective delivery of the curriculum. At the beginning of the academic year, time-table committee under guidance of TLE Committee prepares time table and academic calendar. Initially, the Principal calls a meeting of faculties to decide the academic planning and it's implementation. Then heads of the departments conduct a meeting of faculty at departmental level for curricula distribution among the faculty members of the department. Every department prepares it's calendar for the co-curricular, extra curricular and extension activities. ICT instruments like computers, internet facility, LCD projectors are made available for the teachers and students for effective teaching and learning process. Sufficient text books, reference books, charts and models are made available to the teachers and students. Apart from regular lecture method or chalk and talk method, teachers are motived to adopt innovative teaching methods using ICT tools. Students are also encouraged to develop their proficiency in the skills like communicative skills, technical skills, laboratory skills etc. of their respective subjects. For this, various departments organise seminars, group discussion, quiz tests, field visits and

study tours. Guest lectures of experts are also organised to enrich knowledge of the concerned subjects. Academic calendar incorporates a time table for internal evaluation and it is strictly adhered by all the departments. Internal evaluation is done by class tests, tutorials, term end examination, oral tests, quiz tests etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Zoology	01/07/2015
MA	Marathi	01/07/2015
MA	Hindi	01/07/2015
MA	History	01/07/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Grammar For Competitive Exams	01/09/2015	66
Communicative And Professional Hindi	21/12/2015	47
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Marathi	28
BA	Marathi	30
BA	Poltical Science	31
BA	Political Science	35
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

In order to achieve excellence in education being imparted by the institution, a well structured feedback is evolved in, where the feedback from three stakeholders viz. students, teachers and alumni is collected and duly analysed. The internal quality assurance cell in coordination with all the heads of departments and association, coordinates and collects feedback from these stakeholders. The feedback on curriculum is taken from students and teachers, as these stakeholders are directly connected with it. The feedback on teaching, learning and evaluation is collected from students whereas feedback on infrastructure facilities, curricular, extra curricular activities, sports activities and career oriented activities are collected from students and alumni. Questionnaires on respective feedback incorporate options which will lead to proper analysis. The feedbacks are collected by the end of term because syllabus and other activities are almost completed. The stakeholders are given opportunities to evaluate the actual performance of the institute. Feedback on curriculum is collected subject wise, so that in depth analysis is done and "to the point" suggestions are given to BOS of the University for necessary action. In case of feedback from students on Teaching, Learning and Evaluation, the procedural details are provided to the IQAC by criterion –II . The questionnaires for the same includes the focus on teaching process, punctuality, communication skills, sharing of innovative ideas and approach of the teachers towards teaching as well as students. The received feedback is analysed by the Teaching, Learning and Evaluation Committee under guidance of IQAC and the analysis is reported to the authority for necessary action. The feedback from students are also collected on individual teachers regarding teaching and learning. The received feedbacks are analysed under the supervision of IQAC. The analysis is reported to the IQAC and members of management for corrective measures. Also the analysis of feedback on teachers is communicated to respective teacher for further improvement.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA		720	648	648
BSc		720	826	826
BCom		360	270	270
MA	Marathi	60	64	64
MA	Hindi	60	38	38

MA	History	60	52	52
MSc	Zoology	30	47	47
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	1744	201	26	0	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
41	25	5	0	0	4

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor mentee system is introduced in college from academic year 201516. Mentor is defined as an experienced person who advises and helps somebody with less experience over a period of time. Here full time teacher is defined as mentor and student admitted is defined as mentee. In our institute mentoring consists of 3 to 5 years relationship to support the growth and development of the mentee. After process of admission, the first year students (mentee) of undergraduate programme and post graduate programme are distributed amongst the full time teachers (mentors). These mentee remain under the guidance of mentor teachers for three years if they leave college to pursue another programme. This tenure of mentorship remain for five years if they complete postgraduation from our college. Apart from teaching, the mentor is a source of personal counseling and support for guidance for long term development of the mentee. Outside the classroom, mentor teachers are actively involved with students in extracurricular activities. The mentor monitors the overall progress of his mentee. Mentor also discusses the development and activities of the mentee with Parents on telephone call from time to time. Mentor teacher keeps a record of the students' progress, marks of internal evaluation, university results, personal growth, and involvement of mentee in the extracurricular activities and reports the same to the IQAC. Every time when mentee is taking admission for next year, he meets his mentor teacher. After result, mentee meets parent teacher to discuss his weakness and strength in different courses. Mentor maintains data of his allocated students from where IQAC collect data of dropout students. This longterm mentoring has a lasting impact on the mentee for better life and career changing benefits. Mentors share their knowledge with mentee. The IQAC is planning to improve further this system in order to bring more outputs for betterment of stakeholders and institute.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1945	26	1:74.8

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	26	10	0	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	Dr.U.N.Bhale	Associate Professor	Dr.A.P.J.Abdul Kalam Award for Scientific Excellence
2016	Dr.D.L.Bhowal	Assistant Professor	Dr.Babasaheb Ambedkar Janmitra Award
2015	Dr.P.S.Gaikwad	Assistant Professor	Dr.Babasaheb Ambedkar Samta Award
2016	Dr.P.S.Gaikwad	Assistant Professor	National Samjratna Award
2016	Dr.S.S.Rathod	Associate Professor	National Samjratna Award
2016	Dr.S.S.Rathod	Associate Professor	Dr.Babasaheb Ambedkar Janmitra Award
2016	Dr.S.S.Rathod	Associate Professor	National Samata Fellowship Award
2015	Dr.H.M.Mirza	Associate Professor	Guru Ravindrnath Thakur Sarswat sahitya Sanman
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	Semester	21/03/2016	24/05/2016
BSc	BSC	Semester	02/04/2016	24/05/2016
BCom	BCOM	Semester	21/03/2016	19/05/2016
MA	MAMAR	Semester	23/03/2016	12/05/2016
MA	MAHIN	Semester	23/03/2016	20/05/2016
MA	MAHIST	Semester	23/03/2016	09/05/2016
MSc	MSCZOO	Semester	23/03/2016	31/05/2016
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous evaluation is an integral part of teaching and learning process. Evaluation of undergraduate students is done at the end of semester by

university. Internal evaluation is not incorporated in the syllabus of undergraduates students still respective departments evaluate students continuously by class test tutorial group discussion, students seminar and quiz. Performance of internal evaluation is shown to the students. M.Sc Zoology and M A Marathi, Hindi and History programme have introduce 80:20 Pattern of examination where 20 marks are for internal evaluation. PG students face mid semester I and II as internal evaluation before final semester examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad. At the beginning of academic year university provide academic calendar with duration of summer and winter holidays along with working days of both the terms. College prepare academic calendar by incorporating fourth coming activities of departments and support services. Examinations are conducted at the end of each semester by affiliating university. Information about examination is provided to students through notice board and in classes by teachers. All departments conduct internal evaluation of students. Continuous internal evaluation of students is done by class tests, Tutorials, Seminars, Group discussion, Quiz. Dates of internal examination are informed to the students by departments. Other departmental activities are incorporated in academic calendar. Departments follow the commitments about the activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://asccollegenaldurg.com/outcomes.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA		200	129	64.50
BSC	BSc		238	148	62.18
BCOM	BCom		50	39	78
MAMAR	MA	Marathi	31	26	83.87
MAHIN	MA	Hindi	10	7	70
MAHIST	MA	History	37	27	72.97
MSCZOO	MSc	Zoology	17	16	94.11
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://asccollegenaldurg.com/student-satisfaction.php#

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	UGC,New Delhi	9.34	6.41
Minor Projects	730	UGC,WRO,Pune	2.6	1.15
Major Projects	365	DSTSERB, New Delhi	6	5.5
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Dr.A.P.J.Abdul Kalam Award for Scientific Excellence	Dr.U.N.Bhale	MARINA LABS, Channei, TN. India	27/10/2015	National
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Botany	1
Chemistry	1
Fish. Science	2
English	1
Hindi	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	6	5
National	Botany	1	1
National	Fishery Science	2	0

National	Hindi	6	0
National	Marathi	2	0
International	Zoology	2	0
International	Chemistry	5	4.15
International	Physics	1	2.42
International	Fishery Science	1	0
National	English	2	3.1
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	15
Zoology	3
Chemistry	7
Fishery Science	7
Hindi	4
English	2
Political Science	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Association of 16SrIIC and 16SrIID subgroup phytoplasma strains with witches' broom disease of Parthenium hysterophorus and insect vector Orosius albicinctus in India	U.N.Bhale	Australasian Plant Dis. Notes 10 (31), 15	2016	2	Dept. of Botany, Arts,Science Commerce College, Naldurg, Dist. Osmanabd413602	2
Alternative weed hosts	U.N.Bhale	Phytopathogenic Mollicutes	2016	1	Dept. of Botany, Arts,Science	1

harbors 16SrII group phyt oplasmas associated with little leaf and witches' broom diseases of various crops in India		6 (1), 5055			Commerce College, Naldurg, Dist. Osma nabd413602	
PhysicoChe mical Analyses and Status of Arbuscular Mycorrhiza l Fungi from Rhizo sphere Soils of S olanaceous Vegetables	U.N.Bhale	IOSR Journal of Pharmacy and Biological Sciences (IOSRJPBS) 11 (6), 97104	2016	1	Dept. of Botany, Ar ts,Science Commerce College, Naldurg, Dist. Osma nabd413602	1
Mycorrhiza l Associat ion Of Sol anaceous Vegetables From Vast Deccan Plateau Zone Of India	U.N.Bhale	J. Mycopat hol. Res. 54 (1), 1924	2016	1	Dept. of Botany, Ar ts,Science Commerce College, Naldurg, Dist. Osma nabd413602	1
PhysicoChe mical Analyses and Status of Arbuscular Mycorrhiza l Fungi from Rhizo sphere Soils of S olanaceous Vegetables	Dr. V. S. Sawant	IOSR Journal of Pharmacy and Biological Sciences (IOSRJPBS) 11 (6), 97104	2016	1	Dept. of Botany, Ar ts,Science Commerce College, Naldurg, Dist. Osma nabd413602	1
Mycorrhiza l Associat ion Of Solanceous Vegetables From Vast	Dr. V. S. Sawant	J. Mycopat hol. Res. 54 (1), 1924	2016	1	Dept. of Botany, Ar ts,Science Commerce College, Naldurg,	1

| | | | | | | Dist. Osma nabd41360 | |

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Association of 16SrIIC and 16SrIID subgroup phytoplasma strains with witches' broom disease of Parthenium hysterophorus and insect vector Orosius albicinctus in India	Dr. U. N. Bhale	Australasian Plant Dis. Notes 10 (31), 15	2016	1	2	Dept. of Botany, Arts,Science Commerce College, Naldurg, Dist. Osmanabd413602
Alternative weed hosts harbors 16SrII group phytoplasmas associated with little leaf and witches' broom diseases of various crops in India	Dr. U. N. Bhale	Phytopathogenic Mollicutes 6 (1), 5055	2016	1	1	Dept. of Botany, Arts,Science Commerce College, Naldurg, Dist. Osmanabd413602
Crystal structure and magnetic interactions of ferrites	Dr.S.S.Shinde	International Journal of Science and Research 5 (11), 6391	2015	1	1	Dept. of Physics, Arts,Science Commerce College, Naldurg, Dist. Osmanabd413602

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :				
Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	25	5	0
Presented papers	5	12	3	0
Resource persons	1	2	0	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Janjagran Rally	NSS	5	70
Blood Donation camp	NSS, NCC and Gopabai Damani Blood Bank Solapur	12	35
Help Farmer Rally For Suicide committed Farmer's Family	NSS	5	50
Swatch Bharat Abhyan	NSS Municipal Council Naldurg	7	52
Sadbhavana Rally	NSS	10	55

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NCC B Certificate	B Certificate	53 Mah Battallion NCC Latur	8
NCC C Certificate	C Certificate	53 Mah Battallion NCC Latur	3

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Sawcha Bharat Abhyan	NSS	Cleaning of Khonda Temple Campus	7	52

AIDS Awareness Programme	NSS and NCC	AIDS Awareness Rally	5	70
Beti Bachao Beti Padhao	Women Cell	Elocution Competition on Female foeticide arranged on the occasion of Birth Anniversary of Savitri Bai Phule	3	13
Beti Bachao Beti Padhao	Women Cell	.Rangoli Competin on Female foetilide and awarnesss of ussge of water	2	12
Women Empowerment	Women Cell	Workshop on Hand craft and painting	4	65
Annual Traning Camp CATC III	MAH. NCC BATTALION Aurangbad	Training Camp	1	7
Army Attatchment Camp	Ahmednagar MAH. NCC BATTALION	Training Camp	1	2
Annual Traning Camp CATC IV	MAH. NCC BATTALION Aurangbad	Training Camp	1	5
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Soil analysis	Biochemical analyses of Soil Samples	Kasturi Agrotech Sangli	13/04/2016	23/04/2016	2
Molecular Ch aracterizati	Molecular Ch aracterizati	Agharkar Research	27/05/2016	25/06/2016	1

on	on of fungal sample	Institute, Pune			
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3	**2.25**

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	**Existing**
Class rooms	**Existing**
Laboratories	**Newly Added**
Seminar Halls	**Existing**
Classrooms with LCD facilities	**Existing**
Seminar halls with ICT facilities	**Existing**
Classrooms with Wi-Fi OR LAN	**Existing**
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	**Existing**
Value of the equipment purchased during the year (rs. in lakhs)	**Existing**
Others	**Existing**

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Masters Software Library Management System	**Fully**	**NIL**	**2014**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**20739**	**2247993**	**1145**	**263253**	**21884**	**2511246**
Reference Books	**17309**	**1259794**	**274**	**114892**	**17583**	**1374686**

Journals	323	108304	0	0	323	108304
CD & Video	103	5150	0	0	103	5150
Weeding (hard & soft)	0	0	28	3430	28	3430
Others(specify)	45	2126	35	9870	80	11996

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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	20	1	3	0	0	6	13	10	0
Added	2	1	0	0	0	0	1	0	0
Total	22	2	3	0	0	6	14	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
7	6.37	16	15.16

 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance and Utilization of Facilities The college authority always tries to provide good physical as well as academic facilities to stakeholders. The collective academic and physical facility policy would provide equitable allocation and efficient utilization of facility based on essential needs of

education, research and administration. Laboratory Annual maintenance of the laboratory is carried out under the observation of the Head of the Department. Stock register is maintained by the department. Periodical verification of the laboratory material is carried out by the Laboratory Assistant. Servicing and maintenance of major instruments is carried out by skilled technicians. The liquid waste of the Chemistry Department is drained out and collects in soak pits. ewaste of Computer Science laboratory is stored in proper way. Practicals of different classes are conducted in different sessions for maximum utilization of laboratory space. Library Maintenance of software used in library is carried out on annual maintenance contract by software providers (AMC).Surface cleaning of reading room, stack room as well as shelf cleaning is done by vacuum cleaner. Use of antitermite chemicals is carried out to increase book life. Student book ratio is maintained by purchasing books every year and after syllabus upgradation. Reading room facility is available for students and teaching staff. New arrivals are exhibited on board. Play ground The Sports facilities available are mainly used for sports education, competition, training and recreation by college students. Rolling and leveling of play ground is done whenever required. Maintenance of sports equipment is carried out on regular basis. During the intercollegiate tournaments sports material is issued to the students. Kabaddi, Khokho, Volley ball are utilized in the evening session by the students. Indoor facility are available various games like TableTennis, Chess and Gymnasium etc. Seminar Hall The seminar hall is used for staff meetings called by the Principal and management, various workshops, seminars and cultural activities. It is also utilized to conduct seminars of the students and meeting of various college committees. Classrooms Utilization of classroom is done according to the timetable of the college. The classrooms are regularly cleaned by the nonteaching of the college as per the schedule provided by the governing committee. The periodic maintenance of furniture and electricals are carried out by the local service providers.

http://asccollegenaldurg.com/facilities.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Balaghat Students Welfare Scheme	96	45520
Financial Support from Other Sources			
a) National	Govt. of India Scholarships for SC, ST and OBC Students	668	1813958
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentormentee Scheme UG PG	15/07/2015	1944	Each Faculty of the college
English Language	01/08/2015	55	Department of

Lab			English
Personal Counselling	15/06/2015	1945	All Committees Faculty Member
Bridge Course	01/07/2015	20	MCVC to Science
Yoga Meditation	21/06/2015	32	NCC,NSS, Department of Sports

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2015	Workshop for Competitive Examinations	105	0	0	0
2015	Guidance for Competitive Examinations	117	0	0	0
2015	Guidance for Competitive Examinations	127	0	0	0
2015	Mock Test on Competitive Examinations	50	0	0	0
2015	Competitive Examinations Dept. of Hindi	48	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	R.M.S.L. Hinjawadi Pune, Maruti Suzuki Pune,Tata Motars Pimpr	25	11

i,District Sports Officer, Osmanabad,Yash Industrial Co, Pune,F.C .L.C. Company Neharul Panvel, Mumbai,Olacaps Company,P.I. Industries Pune,SBI Foundation,Mumbai,	

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	1	B. A.	English	Modern College Pune	M.A. English
2016	2	B.A.	English	Dr. B.A.M.U. Sub campus Osmanabd	M.A. English
2016	10	B.A.	History	Arts, Science and Commerce College Naldurg	M.A. History
2016	2	B.A.	Marathi	Arts, Science and Commerce College Naldurg	M.A. Marathi
2016	3	B.A.	Hindi	Arts, Science and Commerce College Naldurg	M.A. Hindi
2016	4	B.A.	Political Science	S.M.P.College, Murum	M.A. Political Science
2016	1	B.A.	Political Science	Dr. B.A.M.U. Aurangbad	M.A. Political Science
2016	3	B.Sc.	Botany	Dr. B.A.M.U. Aurangbad	M.Sc. Botany
2016	2	B.Sc.	Mathematics	Shri Krushna Mahavidyla, Gunjoti	M.Sc Mathematics

2016	2	B.Sc.	Physics	S.C.S. College, Omerga	M.Sc. Physics
2016	1	B.Sc.	Physics, Chemistry, Maths	K.T. Patil college of MBA Osmanabad	MBA
2016	1	B.Sc.	Zoology	Arts, Science and Commerce College Naldurg	M.Sc. Zoology
2016	1	B.Sc.	Physics, Chemistry, Maths	A.K.Institute of Mangement, Solapur	MBA
2016	2	B.Com	Commerce	Sangemeshwar College, Solapur	M.Com
2016	1	B.Com	Commerce	S.C.S. Omerga	M.Com
2016	3	B.Com	Commerce	T.B. College Tuljapur	M.Com
2016	1	B.Com	Commerce	Singhad College, Pune	M.Com

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	1
Any Other	25

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIl	NIL	0

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Gold Medal	National	2	0	R.N. 21 and 22	Ku. Ghadave Supriya

2016	Gold Medal	International	2	0	R.N. 21 and 22	Ku. Ghadave Supriya Bhalchan, Ku.Kale Sarika Sudhakar
2016	Silver Medal	National	1	0	R.N. 190	Dorwad Santosh Nanasaheb

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 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the Government Policy, the elctions for Student council were cancelled in the Year 201516

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

 6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Case Study: 1. LMC (Local Management Committee): The LMC is formulated according the Maharashtra University Act 1956. Meeting of LMC are held regularly to discuss matters related to college development. In these meetings of LMC resolutions are passed for the academic and infrastructural development of the institute. It also monitors activities conducted in the college during the academic year. The contribution of LMC in the development of the institute may be seen in the decisions taken by it. • For the academic year 201415 the total no. of students admitted for UG were 1654 whereas for PG the no. of admitted students was 226. For the Academic Year 201516 number of UG students increased to 1744 and for PG the number of admitted students was 201. In the meeting discussion was held on increased number of students. It was decided to fill more faculties for various departments on clock hour basis. The office was instructed to follow the procedure. • Due to this increase in number of students, purchasing of desks and furniture was stationed and office was

ordered for necessary action. • The results of previous academic years was discussed and committee appreciated and congratulate to all the faculties for good results. • The present contract of college canteen was for last 3 years and the canteen contractor refused to continue. It was decided that new contract should be signed with new contractor and office was asked to do the needful. • The three teachers have been sanctioned research grants from UGC and DST. Discussion ensued in the meeting of LMC on utilization of these grants received for Minor/ Major Projects. • The committee discussed on requirement from Departments of Sports and also that of concerned departments for laboratories and the office was ordered for necessary action. • For the maintenance of generators, invertors, antivirus software (if needed), permission was given to the office for necessary action. • Principal Dr. S.D. Peshwe told that some departments required purchasing of computers as well as printers, boards, chalk piece boxes, dusters, rolling papers, record book, project book, A4 size papers for Xerox etc. After discussion the resolution is passed and the office was given authority to purchase all above things under guidance of Principal. • The results of accreditation by NAAC are discussed with NAAC coordinator Dr. U. B. Chanshetti. It was unanimously decided to increase the marks in every criteria for next cycle. Case study II: College Admission Committee As per IQAC suggestions, Admission Committee is formed for the decentralization and smooth process of admission as well as for the convenience and guidance of the students. Objectives: • To monitor the admissions in the institute for academic year 201516. • To ensures smooth, efficient and easy going process of admissions for students office staff. • To review restructure the admission process, as per need of various department of the institute. • To Ensure Admission as per reservation policy.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum designing and development is decided by the affiliated university. Principal and faculty members interact with the university and provide their views related to curriculum development. Involvement of college teacher in curriculum development is through the bodies such as Board Of Studies, Member of syllabus committee
Teaching and Learning	Improvement of computer aided methods of teaching and learning. • Special lecture organized by Department of Botany on 16/01/16. • Study tour organized by Department of Zoology and Fishery science. • Field visit organized by Department of Chemistry. • Enrichment of central library. • Inclusion of student centric teaching learning methodologies viz. experimental, participative and problem solving.
Examination and Evaluation	Semester examinations are conducted by the affiliating university. College

	conducts internal assessment of students according to the university guidelines. Class tests, student seminars, Group Discussions, practical examinations etc are conducted by departments to evaluate the students. Examination subcommittees and tabulation subcommittees have been formed by IQAC for effective implementation of the evaluation reforms of the university.
Research and Development	By encouraging joint research by faculty members, this has resulted in their national and international joint publications. Students are encouraged for research by the college. Faculty members are presently undertaking major research project funded by DSTSERT for Botany and Minor research project funded by UGC for Zoology.
Library, ICT and Physical Infrastructure / Instrumentation	The college has encouraged the use of ICT based techniques of study by arts departments. Computers have been allotted to different departments. Addition of software, books, journals, ejournals and facilities in library. Their is internet, reprographic unit, printer and inflibnet facility is available for students. The library has about 37937books and 104 educational CDs are available.
Human Resource Management	Students are encouraged to participate in seminars, special lectures, field tours etc. to increase their skill and experiences. College organized workshop, special lecture to enrich students. Faculty members are encouraged to participate in trainings, workshops and staff development programmes.
Industry Interaction / Collaboration	There is MOU's with Hallo Medical Foundation and Tata Institute of social sciences by Fishery science and Chemistry Departments. Faculty members have collaborated with national and international eminent academicians and researchers and published research papers in this year.
Admission of Students	There is information about admissions widely publicized following the norms of university and Government of Maharashtra. College admission committee ensures transparency and equity in admissions pursuant to prescribed norms. The college admission process will be taken as per

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	NIL
Administration	College has complete office automation using Tally and CMS software by Master software Group, Nagpur. Library automation is done by the use of CMS software by Master software group Nagpur.
Finance and Accounts	Tally and CMS software by Master software Group, Nagpur.
Student Admission and Support	CMS software by Master software Group, Nagpur.
Examination	MKCL as provided by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	One Day State Level Workshop On Recent Trends In Aquaculture	NIL	29/09/2015	29/09/2015	15	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration

professional development programme	who attended			
Orientation Programme organized by UGCHRDC Dr. B.A.M.U. Aurangabad.	1	15/06/2015	11/07/2015	28
Refresher course in Disaster Management organized by UGCHRDC M.A.N.U.U. Hyderabad.	1	19/08/2015	08/09/2015	21
Refresher course in Experimental Physics organized by UGC Academic Staff College, University of Hyderabad.	1	29/10/2015	18/11/2015	21
Orientation Programme organized by UGCHRDC M.A.N.U.U. Hyderabad.	1	02/12/2015	29/12/2015	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	2	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1) General Provident Fund (GPF) for grantable staff. 2) Defined contribution pension scheme (DCPS) for grantable staff who have joined the service after 01/11/2005. 3) Medical bill claim facilitated through Joint Director of higher education. 4) Retirement Pension as per Maharashtra Government	1) General Provident Fund (GPF) for grantable staff. 2) Defined contribution pension scheme (DCPS) for grantable staff who have joined the service after 01/11/2005. 3) Medical bill claim facilitated through Joint Director of higher education. 4) Retirement Pension as per Maharashtra Government	1) Medical centre for the students 2) Emergency blood availability scheme 3) Career development programme for youth 4) Students personality development programme. 5) Purified drinking water for students 6) Financial help to the students for exam fees, tuition fees, Bus pass fare

rules and regulation. 5) Balaghat Shikshan Society College Staff Credit Cooperative Society Ltd. Naldurg provide loan to the staff for their Ward's education and home purpose. 6) Gratuity Funds as per the rules of Govt. of Maharashtra 7) Felicitation at the retirement. Maternity leave. 8) Paternity leave. Medical leave. 9) Study leaves for pursuing higher studies 10) R.O. drinking water	rules and regulation. 5) Balaghat Shikshan Society College Staff Credit Cooperative Society Ltd. Naldurg provide loan to the staff for their Ward's education and home purpose. 6) Late. Shivajirao Patil Babhalgaokar self help group of NonTeaching Staff to meet financial needs. 7) Gratuity Funds as per the rules of Govt. of Maharashtra 8) Felicitation at the retirement. Medical leave. 9) R.O. drinking water

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: Internal audit is conducted in the institution for record of infrastructural facilities and academic facilities. External Audit: The external audit takes place annually after the completion of every financial year. The Chartered Accountant, who works as an auditor is appointed by institute/Management. The program goes on for 8 to 15 days during the month of May. The external auditor analyses the record under three heads viz. 1. Expenditure on Purchase and Maintenance, such as i) Accession record of the library. ii) All the purchase records and dead stock of the laboratories. iii) The dead stock and equipment of gymkhana. The bills and vouchers of the revenue expenditure is checked. The vouchers and proper record with the concerned department of the capital expenditure is also checked and verified. Departmental accession register, Dead stock registers/ purchase registers are physically checked. After final checking of records, the external auditor attests the receipts and payment. For the grants received from the agencies like UGC, DST SERB etc. utilization certificates are prepared according to allowed expenditure under various heads. This is duly checked by the CA and submitted to the corresponding authorities. This is also audited by the external auditor. Statutory external audit and assessment of incomeexpenditure and receipt payment is also done by the auditor general of the Government of Maharashtra periodically after every five years. Audited statements of utilizations of UGC, DST SERB are also uploaded on AISHE.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	Yes	CA G.K.Chaphalkar, Solapur	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Our colleges believes in academic, social, moral and cultural development of students by acquiring inputs from all stakeholders. The interactions of teachers with parents during parent teacher meeting of different departments come up with new suggestions related to the overall development of the students. There is discussion on parent's queries on career development of their sons/daughters with parents. Through feedback system we obtained opinions of parents on syllabus and suggestions for institutional development. A joint effort of parents and faculty members gives good results for students.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Language Laboratory installed 2) Increased no. of teachers using ICT 3) Augmentation in Research activities Special Note : NAAC accreditation team visited on January 2123, 2016 during academic year 201516

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Gender Equity Programme	21/09/2015	21/09/2015	21/09/2015	69
2015	Gender Equity Programme	21/12/2015	21/12/2015	21/12/2015	14
2015	Feedback from Stake holders	22/12/2015	22/12/2015	22/12/2015	477

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants

			Female	Male
Workshop on Hand craft and painting	21/09/2015	21/09/2015	65	0
Rangoli Competion on Female foetilide and awarnesss of usage of water	21/12/2015	21/12/2015	7	5
Elocution Competition on "Female foeticide arranged on the occasion of Birth Anniversary of Savitri Bai Phule	03/01/2016	03/01/2016	7	6

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Purchase of LED bulbs and Tube Lights Solid waste – disposal / sale of solid waste as such as, book, answer book, practical note book, newspapers, magazine, packaging sheets Wrappers, broken furniture etc. Liquid Waste – Sewage Waste, Laboratory Liquid Waste store in tank E Waste – Computerdesktop, related all material disposal / sale Rain water Harvesting utilization on Bore well recharging gardening and laboratory use. Green Audit Report Tree Plantation with medicinal plants have been done in the campus Sr. No. Title of Program Duration No. of participants Details 1 Guest Lecture on "Our Native Trees" 27/07/2015 91 An awareness drive amongst the students about the native plants trees of the local area. 2 Tree Plantation Drive 15/08/2015 78 Tree Plantation have been done in the college campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Ramp/Rails	Yes	5
Rest Rooms	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	1	0	21/06/2015	1	Mental Health programme for	Health awareness	130

					college community (Yoga Day)		
2015	1	0	28/08/2015	08	Medicinal Plant survey and collection	Skill Development	35
2015	0	1	27/09/2015	1	Nirmalya Collection	Biowaste awareness	32
2015	1	0	30/09/2015	1	Career Development programme	Employability Skills development	105
2015	1	0	15/10/2015	1	Career Development programme	Employability Skills development	125
2015	1	0	07/12/2015	1	Career Development programme	Employability Skills development	117
2015	1	0	19/12/2015	1	Career Development programme	Employability Skills development	127
2015	0	1	13/10/2015	1	Shelter and medical help to pilgrims (During Dussera)	Infra for Social Cause	35
2015	0	1	01/12/2015	1	AIDS rally	Health awareness	140
2016	0	1	29/01/2016	1	Save water	Water literacy	44
2016	0	1	01/02/2016	1	Health Camp	Help to be aware regarding there physical hygiene and problems	48
2016	0	1	27/01/2016	07	Khandoba Temple area Cleaning	Biowaste awareness	69
2016	0	1	11/02/2016	01	Blood Donation	Social responsibil	99

2016	1	0	12/02/2016	05	Study Tour	Skill Development	38
2016	1	0	01/05/2016	1	"Samudayik Vivah Sohala" (Community marriage Function) organized by Drushti Foundation , Naldurg	Optimum use of Infra for society	131

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Teacher's diary	15/06/2015	The mission of the institution is to develop modern youth as responsible citizen by including human values along with scientific insight for which various efforts are being done. The institution follows the code of conduct of Babasaheb Ambedkar Marathwada University and the institution in consultation with management for it's major state holders e.g. students, teachers, non teaching staff, Administrative and librarian etc. The code of conduct highlighted on the college website and is published in the publications of college prospectus every year and also displayed on campus in the form of display boards.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Rajarshi Shahu Maharaj Birth Anniversary	26/06/2015	26/06/2015	35
Teachers Day	05/07/2015	05/07/2015	80
Lokmanya Gangadhar Tilak Birth Anniversary	23/07/2015	23/07/2015	30

Sahityaratna Annabhau Sathe Birth Anniversary	01/08/2015	01/08/2015	25
Mahatama Gandhi and Lal Bahadur Shastri Birth Anniversary	02/10/2015	02/10/2015	25
Dr. A.P.I. Abdul Kalam Birth Aniversary	15/10/2015	15/10/2015	30
Indira Gandhi Birth Anniversary	19/11/2015	19/11/2015	15
Sanvidhan Din	19/11/2015	19/11/2015	48
Chatrapati Shivaji Maharaj Birth Anniversary	19/02/2016	19/02/2016	33
Marathi Bhasha Din	27/02/2016	27/02/2016	59
Women's Day	08/03/2016	08/03/2016	87
Yashwant Rao Chavan Birth Anniversary	12/03/2016	12/03/2016	13

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Drip irrigation and sprinklers for watering the garden and campus plants. 2. Rainwater harvesting 3. Botanical Garden to represent biodiversity of "Western Ghats" 4. Baction compost plant processes about 40kg organic garbage and generates 5 kg manure which is used for the botanical garden. 5. Reuse and recycling of paper waste 6. ewaste is collected from students and staff with prior notification is deposited. 7. Use of Bio insecticide to control the Parthenium hysterophorus Congress

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The Best Practices in the college. The College involves in catering quality education to the students. Along with this objective the college also aspires to mould the personalities of the students to make them responsible citizens of India. To achieve this the college under takes various practices such as. 1) Value Added workshop for students 2) Field Projects for students to social awareness enrichment 3) Well developed feedback system for quality improvement 4) Well planned mentor mentee scheme for addressing every issue related to students 5) A research culture among teacher 6) An atmosphere to encourage teachers to work for recognition in society 7) A robust unit of NSS NCC for developing students socially responsible through extension and outreach programmes 8) Optimum use of campus facilities 9) Departmental Library 10) Grievance Redress 11) Students Counselling 12) Social bonding through community service 13) Transparent Admission process 14) Technology Assisted Pedagogy 15) Green Campus Clean Campus 16) Creation of research culture among undergraduate students Amongst all the practices mentioned above, the following two practices are considered to be the best by the institution. Best Practice I 1.Title of the Practice: "Green Campus Clean Campus" This practice aims at making the students environmentally conscious whereby they can apply what they have learned to practice which can be beneficial for the society and environment. To train students to become conservator of Nature and inculcate the sense of responsibility towards the environment among the students. 2. Goals: • To disseminates awareness among the students on environmental issues. • To

inculcate sense of responsibility to Reduce, Reuse and Recycle. • Making the campus green with plantation of varied local species of trees • Making the campus diet free • Creating awareness about environment • Making students responsible towards environment • Utilizing the vast campus for reducing the percentage of carbon from the atmosphere • To promote the awareness of this subject in the right stage of their life. If we begin to ask the questions to the students – • How can we prevent increasing waste which damages the environment? • In what ways could we reduce, reuse recycle the resources? • What can we recycle and reuse? 3. Context: Environment is not a single subject it is an integration of several subject that include both Science and Social studies. To understand all the different aspects of our environment we need to understand biology, chemistry, physics economics and population issues. The importance of Environmental awareness cannot be disputed. The need for sustainable development is a key to the future of mankind. The degradation of our environment is linked to continuing problems of pollution, deforestation, solid waste disposal, issues related to economic productivity and national as well as ecological security. The increasing level of global warming, the depletion of the ozone layer and a degradation of biodiversity have also made everyone aware of growing environmental issues. This knowledge is put to practical application through "Green Campus Clean Campus." The institution is highly conscious of its environmental responsibility. This "Green Campus Clean Campus" practice motivates the students and inculcate the sense of responsibility towards environment and makes them active participants in greening drives. 4. The Practice: "Green Campus Clean Campus" practice can be broadly divided into two parts • Learning through the Environment. • Working for the Environment. Awareness about this practice can be integrated through popular talks, workshops and seminars. Experts from this sector and all other fields of Environmental Studies and so on are invited for lectures and interactions with the students about this practice. The college has 11 acres of land of its own. Deducting the land under building, playground, roads, parking, the remaining area is brought under cultivation of variety of local plants and tress to make the campus green. Every Year, the students of NCC and NSS, and the staff member of the college participate in plantation drive during the rainy session, most particularly on the Independent Day. So far the campus has 500 tress. The college also has botanical garden that include medicinal plants. • On the occasions of special days Tree Plantation made by NSS NCC volunteers under the supervision of Botany department. • Regularly cleaning campaign conducts by the College. • Students use the dustbin for the disposal of waste. • Dustbins are located at various positions of campus. • The waste collected in bins, from classrooms, laboratories, office and ground is separated as Biodegradable and Nondegradable. • The Biodegradable waste is forwarded to the Vermi composting pit. 5. Evidence of Success: The evidence of the success of this practice itself proves "Green Campus Clean Campus." The users of the campus regularly monitor towards cleanliness and conservation of the greenery of campus. 6. Problems Encountered and Recourses Required : • Availability of time is the main constraint in the regular implementation of the practice. • College has not compound wall that's why it is quite problem to control the roaming cattle's. • Campus which is not under use remains unclean. 7. Notes : "Green Campus Clean Campus" practice is a best practice for all anyone can desire to adopt. It motivates the students to love and protect the nature. A feedback mechanism on this practice is mandatory to ensure positive result. 8. Contact Details : Name of the Principal Dr. S. D. Peshwe Name of the Institution BSS`s Arts, Science Commerce College, Naldurg, TqTuljapur, DistOsmanabad. City Naldurg PIN Code 413 602 Accredited Status B Work Phone 02471246042, 02471246106 Website www.asccollegenaldurg.com email asccollegenaldurg@gmail.com Best Practices II 1) Title of the Practice: Creation of research culture among undergraduate students 2) Goal – To Prepare Undergraduate students for future research opportunities. 3) The Context The

forth coming years has a great scope for the students interested in research and development. There is a need to use this provision towards student development students need to be encouraged to take up assignments which will help them to go beyond the curriculum and prescribed syllabus with the help of the internet and information and communication technology (ICT) enabled facilities. In other words, the need is to optimize student research potential with the use of information technology. 4) The Practice The departments assign projects as assignments which are directly or indirectly related to the syllabus. Students select a topic of their interest /choice and complete assignments using internet, journals as well as books in the library. This serves the dual purpose of meeting course requirements for internal assessment and developing an interest in research among students. To execute this, arrangement has been made in the college to provide the internet facility to all students. The college has WiFi internet access. Also internet is made accessible in Computer Lab. Our library has numerous books and journal for the access of the students willing to conduct research on their desired subject. 5) Evidence of success The student have developed in themselves an attitude for research. They have acknowledged this change in themselves, when they completed the assigned project. 6) Problems Encountered and Resources required The Students of the college hail from rural area and hence lacke in the beginning a research attitude. The teachers handed over the material of research methodology, to make them aware of what research means. The resources required are Books, Journals reference book, internet. 7) The Institution Name of the Principal Dr. S. D. Peshwe Name of the Institution BSS`s Arts, Science Commerce College, Naldurg, TqTuljapur, DistOsmanabad. City Naldurg PIN Code 413 602 Accredited Status B Work Phone 02471246042, 02471246106 Website www.asccolllegenaldurg.com email asccollegenaldurg@gmail.com

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://asccollegenaldurg.com/best-practice.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Balaghat Shikshan Sanstha's Arts Science and Commerce College, Naldurg is located in rural area in the Marathwada region of Maharashtra state. The area which is mostly a hilly area with semi arid farmland is commonly known as a drought prone area with scarcity of rain. The vision of the institute is to motivate, uplift and promote the students of rural area to contribute their best for the development of self and society. Accordingly, the institute strives towards catering quality education to the students coming from such adverse conditions. We strive to make the students learn the best out of their curriculum and to engage the students in variety of cocurricular, extracurricular and other activities to achieve overall development of their personality The college boasts of its qualified and experienced staff, the all inclusive infrastructure such as ample classrooms, well equipped laboratories, well furnished girls hostel, widespread playgrounds and multi facility gymnasium, departments conducting variety of cocurricular and extracurricular activities and vibrant NSS and NCC unit that actively participates in various extension activities, well motivated Career Guidance and Counseling Cell, welfare schemes for the students. Academic Distinctiveness: The distinctiveness of the college lies in its being the only institute in Naldurg that offers educational facilities like UG, PG and Ph. D in the radius of 45 kilometers. Apart from degree programmes the college offers post graduation in four subjects viz. Zoology, History, Hindi and Marathi. Even the Ph. D. programme is offered in subjects like English, Botany, Hindi, Zoology and Fishery Science.

The college has well equipped research laboratories of Botany and Zoology. In order to make the students of rural area fluent in English language, the institute has developed an English Language Laboratory that helps the student learn the perfect way of communicating in English. In order to make the students well conversed in various skills the institute offers value added courses. These value added courses enable the students to acquire skills that may help them build their future. Also various field projects are given to the student so that they may be able to extend their knowledge to the field and society. The institute also undertakes activities that enable the students develop their research instinct so that their foundation for future skills in research may be laid at an early age. The career Guidance and Counseling Cell helps the student understand how to shape their future through entrepreneurship and competitive examinations. Apart from this, the institute offers social exposure to the students through extension activities conducted through NSS and NCC. The Department of Sports and Department of Cultural Activities enables the students give exposure to their relative skill.

Provide the weblink of the institution
http://asccollegenaldurg.com/institution-distivness.php

8.Future Plans of Actions for Next Academic Year

Balaghat Shikshan Santha's Arts, Science and Commerce College Naldurg Future plan on for the academic year 201617 In order to achieve improvement in imparting quality education, the institute strives to update the facilities, resources and knowledge base in the institute the future plan for the next academic year is as follows • Introduce more value added courses in order to expose students to wide horizon of subject knowledge and its application • Undertake more field projects involving students and exposing them to the issues related to the society • Conduct workshops on creating database for NAAC related information • Arrange seminars conferences in two or more subjects • Motivate students to participate in university sponsored programme Aavishkar that invites posters and projects from the students • Organised sports and cultural activities in the college campus and encourage students to participate in maximum number • Strengthen Career Guidance and Counselling Cell to arrange inspirational lectures of officers from Civil Services to motivate students to prepare and appear for various competitive examinations • Organise programmes on entrepreneurship development to motivate students undertake a new enterprise or startup • Arrange more extension activities in collaboration with industry, community, government and nongovernment organisations • Undertake signing of maximum numbers of Memorandum of understanding with various National and international institutes to facilitate more research activities • Arrange study tours to the industries, historical places and institutes • Installation of solar panels under Green Campus Clean Campus practice • Addition of local species of plants under Green Campus Clean Campus practice • Strengthening of staff and Student Welfare programs