



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	ARTS, SCIENCE AND COMMERCE COLLEGE, NALDURG
Name of the head of the Institution	Dr. Mohan Babare
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02471246042
Mobile no.	9860321411
Registered Email	asccollegenaldurg@gmail.com
Alternate Email	ascniqac@gmail.com
Address	Naldurg Tq. Tuljapur Dist. Osmanabad
City/Town	Naldurg
State/UT	Maharashtra
Pincode	413602

2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr. Manoj C. Zade																								
Phone no/Alternate Phone no.	+919421356857																								
Mobile no.	7744056857																								
Registered Email	asccollegenaldurg@gmail.com																								
Alternate Email	ascniqac@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://www.asccollegenaldurg.com/pdf/aqar/ASCN-AOAR-17-18.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.asccollegenaldurg.com/pdf/Academic-Calendar-2018-19.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>78.25</td> <td>2004</td> <td>03-May-2004</td> <td>02-May-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.26</td> <td>2016</td> <td>19-Feb-2016</td> <td>18-Feb-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	78.25	2004	03-May-2004	02-May-2009	2	B	2.26	2016	19-Feb-2016	18-Feb-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B+	78.25	2004	03-May-2004	02-May-2009																				
2	B	2.26	2016	19-Feb-2016	18-Feb-2021																				
6. Date of Establishment of IQAC	15-Jun-2004																								
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																						

Uploading of MIS on AISHE	22-Feb-2019 1	4
Feedback from Stake holders	11-Feb-2019 5	388
Value Added Courses	01-Aug-2018 100	216
A State Level Seminar on Women	12-Jan-2019 1	84
Campus Placement	04-Oct-2018 1	63
Inter Collegiate Kho-Kho Tournament	21-Sep-2018 2	288
Bridge Course	04-Jul-2018 7	25
Meeting of IQAC	25-Jun-2018 1	8
Preparation of Academic Calendar	27-Jun-2018 4	5
Meeting of IQAC	01-Nov-2018 1	9
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Hansraj Jadhav, Dept. of Zoology	Minor Research Project	Dr. B. A. M University	2018 730	30000
Dr. M. G. Babare	Minor Research Project	Dr. B. A. M University	2018 730	30000
Dr. S. B. Patil	Minor Research Project	Dr. B. A. M University	2018 730	30000
Dr. H. M. Mirza	Major Research Project	UGC	2018 1095	934600
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional

No

website	
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Effective implementation of Mentor Mentee Scheme Effective implementation of Gender equity programme Extension activities to make students socially responsible Created awareness amongst students towards career opportunity through Career Guidance and Counselling Cell Environmental consciousness by systematic disposal of solid, liquid and ewaste Productive efforts to make the campus green and plastic free through adoption of Best Practice viz. Green Campus Clean Campus Value Added Courses introduced for the students As a Part of Best Practice "Creation of research culture among undergraduate students" conducted Field projects in the subject of Marathi, Political Science, Chemistry, History, Economics, Fishery Science Feedback System for improvement in curricular and teaching, learning, evolution process Continuous internal evaluation process Academic calendar prepared for effective implementation of quality programme. Research Publications of the faculties with noteworthy citation index Placement Camp orgnized and 2 students got placed

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
A State Level Seminar on Women's Empowerment	The Women's Cell the College organised a State Level Seminar on Women's Empowerment after Independence on 12/01/2019. 84 student and teachers participated in the seminar
Uploading of MIS on DHE-MIS	The academic and administrative information of the institute is uploaded on DHE-MIS on 28/02/2019
Organising University level Inter Collegiate Kho-Kho Tournament	University level Inter Collegiate Kho-Kho Tournament organised in collaboration with Dr. BAM University during 21 - 22 Sept 2018. 24 Teams consisting of 216 Boys 72 Girls participated in the tournament.
Plantation drive in the campus	Under Best Practice "Green Campus Clean Campus" Plantation drive of 50 trees took place on 17/07/2018
Collecting Feedback from stakeholders for improvement in academic progress	A well-structured feedback is obtained from three stakeholders viz. students, teachers and alumni to achieve

	excellence in education imparted by the college. The collected feedback is duly analyzed under the guidance of the Internal Quality Assurance Cell (IQAC) of the college
Conducting more activities of Career Guidance and Counselling Cell	Conducted programmes on career Counselling and Mock test on MPSC
Extending Financial Support from institution to the needy students	Extended Financial Support of Rs 76550/- from institution to the 82 needy students
Strengthening the Mentor -Mentee Scheme	The mentor mentee scheme revised so that the student may frequently come in contact with teacher and a familial bond between teachers and students is strengthened
Conducting Field Projects	As a Part of Best Practice "Creation of research culture among undergraduate students" conducted Field projects in the subject of Marathi, Political Science, Chemistry, History, Economics, Fishery Science
Conducting Value Added Courses	Conducted value added courses in the subject of Hindi, English, Chemistry, Physics, Botany, Mathematics, Zoology, Fishery Science
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	29-Apr-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	22-Feb-2019
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17. Does the Institution have Management Information System ?	No
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad. The university designs and develops curricula of all programmes and courses for the affiliated colleges. The college has designed and set procedure for the effective delivery of the curriculum. At the beginning of the academic year, time-table committee under guidance of Teaching Learning and Evaluation Committee prepares time table and academic calendar. Initially the Principal calls a meeting of faculties to decide the academic planning and its implementation. Then all the departments conduct meetings for allotment of syllabus and courses distribution among the teachers. Every department prepares its calendar for the co-curricular, extracurricular and extension activities. ICT instruments like computers, internet facility, LCD projectors are made available for the teachers and students for effective teaching and learning process. Our college makes available sufficient text books and reference books, charts, models for the students and teachers. The college also provides biographies and autobiographies of eminent Laureates and Scientists to motivate and inspire the students. Apart from regular lecture method or chalk and talk method, teachers are motivated to adopt innovative teaching methods using ICT utensils. To create interests in the minds of students, the college suggests the teachers to use new innovative teaching methods like - use of computer, internet, Power point Presentation, You tube, Mobile application etc. To develop various skills and increase the employability, various value added courses are started in the college and also field projects are allotted to the students by some of the departments. Guest lecturers of experts are also organised to enrich knowledge of the respective subjects. Academic calendar incorporates a time table for internal evaluation and it is strictly adhered by all the departments. Internal evaluation is done by class tests, tutorials, term end examination, oral tests, quiz tests etc. Regular follow up of the students is under taken through mentor -mentee system. The Principal monitors the performance of the teachers through head of respective department and review their performance.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Zoology	15/06/2018
MA	Marathi	15/06/2018
MA	Hindi	15/06/2018

MA	History	15/06/2018
BCom	commerce	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Grammar For Competitive Exams	01/08/2018	25
Communicative And Professional Hindi	14/09/2018	45
Water Analysis	20/08/2018	28
Apiculture	03/12/2018	24
Aquaculture	24/12/2018	18
Basic Electrician Course	20/08/2018	27
Agro chemicals in Farming	01/01/2019	22
Mathematics for Competitive Exams	07/01/2019	27
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Folk Culture In Osmanabad District	22
BA	Survey Of Gram Panchayat	16
BA	Survey Of Contribution Of Political Leaders Of Osmanabad District	21
BSc	Adverse Impacts Of Pesticides On Bio-Diversity	32
BA	A Study of Human Development Index in Tuljapur Taluka	24
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

A well-structured feedback is obtained from three stakeholders viz. students, teachers alumni and parents to achieve excellence in education imparted by the college. The collected feedback is duly analyzed under the guidance of the Internal Quality Assurance Cell (IQAC) of the college. The report is prepared on the basis of analysis of the feedback collected from the stakeholders. The feedback on curriculum is collected subject wise from concerned teacher and students. After the analysis of these feedbacks and suggestions from teachers and students final report is prepared. The report of analysis of feedback on curriculum is communicated to respective Board of Studies (BOS) for necessary action and if any changes to be made. To improve the quality of education, the college conducts teacher's evaluation by taking the structured feedback from students on teaching - learning process of individual teacher. This feedback on individual teacher includes use of ICT, teaching-learning process, communication skills, punctuality, sharing of new innovative ideas and involvement of students in learning process. After the analysis of collected feedback the report of analysis is submitted to the authority of college for the further action and suggestions to the individual teacher to improve his performance and make use of new innovative techniques in his teaching process.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA	720	406	406
BSc	BSC	720	642	642
BCom	BCOM	360	236	236
MA	MARATHI	60	31	31
MA	HINDI	60	19	19
MA	HISTORY	60	33	33
MSc	ZOOLOGY	60	36	36

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1284	119	21	Nil	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
50	27	7	5	Nil	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor mentee system is introduced in college from academic year 2016-17. Mentor is defined as an experienced person who advises and helps somebody with less experience over a period of time. Here full time teacher is defined as mentor and student admitted is defined as mentee. In our institute mentoring consists of 3 to 5 years relationship to support the growth and development of the mentee. After process of admission, the first year students (mentee) of undergraduate programme and post graduate programme are distributed amongst the full time teachers (mentors). These mentee remain under the guidance of mentor teachers for three years if they leave college to pursue another programme. This tenure of mentorship remain for five years if they complete post-graduation from our college. Apart from teaching, the mentor is a source of personal counselling and support for guidance for long term development of the mentee. Outside the classroom, mentor teachers are actively involved with students in extracurricular activities. The mentor monitors the overall progress of his mentee. Mentor also discusses the development and activities of the mentee with Parents on telephone call from time to time. Mentor teacher keeps a record of the students' progress, marks of internal evaluation, university results, personal growth, and involvement of mentee in the extracurricular activities and reports the same to the IQAC. Every time when mentee is taking admission for next year, he meets his mentor teacher. After result, mentee meets parent teacher to discuss his weakness and strength in different courses. Mentor maintains data of his allocated students from where IQAC collect data of dropout students. This long term mentoring has a lasting impact on the mentee for better life and career changing benefits. Mentors share their knowledge with mentee. The IQAC is planning to improve further this system in order to bring more outputs for betterment of stakeholders and institute.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1403	21	1:67

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	21	15	Nil	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of
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			semester-end/ year-end examination	results of semester-end/ year- end examination
MSc	MSCZOO	SEM IV	15/04/2019	17/06/2019
MA	MAHIST	SEM IV	11/04/2019	15/06/2019
MA	MAHIN	SEM IV	11/04/2019	01/06/2019
MA	MAMAR	SEM IV	15/04/2019	06/06/2019
BCom	BCOM	SEM VI	08/04/2019	20/06/2019
BSc	BSC	SEM VI	12/04/2019	23/06/2019
BA	BA	SEM VI	08/04/2019	01/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous evaluation is an integral part of teaching and learning process. Evaluation of undergraduate students is done at the end of semester by university. Internal evaluation is not incorporated in the syllabus of undergraduates students still respective departments evaluate students continuously by class test tutorial group discussion, students seminar and quiz. Performance of internal evaluation is shown to the students. M.Sc Zoology and M A Marathi, Hindi and History programme have introduce 80:20 Pattern of examination where 20 marks are internal evaluation PG students face mid semester I and II as internal evaluation before final semester examination

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad. At the beginning of academic year university provide academic calendar with duration of summer and winter holidays along with working days of both the terms. College prepare academic calendar by incorporating fourth coming activities of departments and support services. Examinations are conducted at the end of each semester by affiliating university. Information about examination is provided to students through notice board and in classes by teachers. All departments conduct internal evaluation of students. Continuous internal evaluation of students is done by class tests, Tutorials, Seminars, Group discussion, Quiz. Dates of internal examination are informed to the students by departments. Other departmental activities are incorporated in academic calendar. Departments follow the commitments about the activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://asccollegenaldurg.com/outcomes.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BSC	BSc	Nill	196	148	75.51
BA	BA	Nill	67	37	58.73
BCOM	BCom	Nill	46	6	07.66

MAMAR	MA	MARATHI	10	10	100
MAHIN	MA	HINDI	2	2	100
MAHIST	MA	HISTORY	12	9	75
MSCZOO	MSc	ZOOLOGY	10	10	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://asccollegenalburg.com/survey-18-19.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	730	Dr.B.A.M.UNIVERSITY, AURANGABAD	0.3	0.15
Projects sponsored by the University	730	Dr.B.A.M.UNIVERSITY, AURANGABAD	0.3	0.15
Projects sponsored by the University	730	Dr.B.A.M.UNIVERSITY, AURANGABAD	0.3	0.15
Major Projects	1095	UGC	9.34	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
BOTANY	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	CHEMISTRY	2	Nil
National	HINDI	3	Nil
National	ENGLISH	4	Nil
International	BOTANY	3	3.80
International	ZOOLOGY	5	3.45
International	CHEMISTRY	4	5.21
International	FISHERY SCIENCE	2	Nil
International	HINDI	10	Nil
International	MARATHI	1	Nil
International	ENGLISH	8	2.64

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
PHYSICS	1
FISHERY SCIENCE	1
Hindi	5

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Multifactorial Role of Arbuscular Mycorrhizae in Agroecosystem	Dr. U.N.Bhale	Springer Nature Singapore Pte Ltd. 2018	2019	3	Dept. of Botany, Arts, Science Commerce College, Naldurg, Dist. Osmanabad-413602	3
Physicochemical Characterization of	Dr. U.N.Bhale	International Journal of	2018	1	Dept. of Botany, Arts, Science	1

tion and Papulation Dynamics of Mycoflora in Infected R hizosphere Soil of Onion White Rot caused by Sclerotium cepivorum	Current Mi crobiology and Applied Sciences,7 (8):3771-3 780	Commerce College, Naldurg, Dist. Osma nabd-41360 2
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	14	5	Nill
Presented papers	4	4	3	Nill
Resource persons	Nill	2	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Gender Equity. Mahilla Melava-Mrs. Subhadratai Mule, Dr.Anita Mudhakhana, Mrs.Saidhabi Sayyed	NSS, Villagers of Ramtirth Tanda Jawahar college Andur	11	129
Vaccination of Animals Disease management: Dr. Kolekar Dr. Krishna Reddy	NSS, Villagers Ramtirth Tanda Veterinary Doctors	7	127
Kargil Din	NCC NSS	5	52

Krishi Din	NSS	11	30
Non Fataka Diwali	NSS and Municipal Council	4	40
Hand Wash Day	NSS	16	102
Sadbhavana Rally	NSS	8	43
Tree Plantation	Botany Department NSS	10	25
Blood Donation camp	NSS Gopabai Damani Blood Bank Solapur	11	24
Gender Equity, Beti Bachhav Beti Padhav Awareness Rally Lecture	NSS Villegers of Ramtirth Tanda	18	129
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
B Certificate NCC	B Certificate NCC Passed	53 MAH BT. NCC Latur	15
C Certificate NCC	C Certificate NCC Passed	53 MAH BT. NCC Latur	14
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Cad. Rathod Vikram selected as guard of honor in Annual Training Camp	Participation /NCC	(CATC SER 232) held at Babhalgaon, Latur.	Nil	1
Cad. Sandip Pawar Selected as Senior under Officer in Annual Training Camp (CATC SER 232) held at Babhalgaon, Latur.	Participation /NCC	(CATC SER 232) held at Babhalgaon, Latur.	Nil	1
Annual Training Camp	Participation /NCC	(CATC SER 232) held at Babhalgaon, Latur	Nil	19
NCC Annual Training Camp	Participation /NCC	(CATC 211) held at	Nil	25

		Babhalgaon,		
One Day State Level Seminar on "Mahila Sablikaran-Disha v Dasha"	A.S.C.College, Women's Cell in collaboration with Dr.B.A.M.U, A'bad	12/01/2019	3	81
AIDS Janjagran Rally	NSS	Awareness Rally	9	77
Sawcha Bharat Abhyan	NSS	Cleaning Campus	6	20
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
45	40.46

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments	Existing

purchased (Greater than 1-0 lakh) during the current year	
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Library Mangement System (Lib-Man)	Partially	Nil	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22128	2576646	11	1360	22139	2578006
Reference Books	17690	1382980	Nil	Nil	17690	1382980
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	323	108304	Nil	Nil	323	108304
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	103	5150	Nil	Nil	103	5150
Library Automation	Nil	Nil	Nil	Nil	Nil	Nil
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others(s pecify)	Nil	Nil	Nil	Nil	Nil	Nil

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	22	2	3	1	0	6	14	10	0
Added	0	0	0	0	0	0	0	0	0
Total	22	2	3	1	0	6	14	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3.5	3.2	40	37.26

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance and Utilization of Facilities The college authority always tries to provide good physical as well as academic facilities to stakeholders. The collective academic and physical facility policy would provide equitable allocation and efficient utilization of facility based on essential needs of education, research and administration. Laboratory Annual maintenance of the laboratory is carried out under the observation of the Head of the Department. Stock register is maintained by the department. Periodical verification of the laboratory material is carried out by the Laboratory Assistant. Servicing and maintenance of major instruments is carried out by skilled technicians. The liquid waste of the Chemistry Department is drained out and collects in soak pits. ewaste of Computer Science laboratory is stored in proper way. Practicals of different classes are conducted in different sessions for maximum utilization of laboratory space. Library Maintenance of software used in library is carried out on annual maintenance contract by software providers

(AMC). Surface cleaning of reading room, stack room as well as shelf cleaning is done by vacuum cleaner. Use of antitermite chemicals is carried out to increase book life. Student book ratio is maintained by purchasing books every year and after syllabus upgradation. Reading room facility is available for students and teaching staff. New arrivals are exhibited on board. Play ground The Sports facilities available are mainly used for sports education, competition, training and recreation by college students. Rolling and leveling of play ground is done whenever required. Maintenance of sports equipment is carried out on regular basis. During the intercollegiate tournaments sports material is issued to the students. Kabaddi, Khokho, Volley ball are utilized in the evening session by the students. Indoor facility are available various games like TableTennis, Chess and Gymnasium etc. Seminar Hall The seminar hall is used for staff meetings called by the Principal and management, various workshops, seminars and cultural activities. It is also utilized to conduct seminars of the students and meeting of various college committees. Classrooms Utilization of classroom is done according to the timetable of the college. The classrooms are regularly cleaned by the nonteaching of the college as per the schedule provided by the governing committee. The periodic maintenance of furniture and electricals are carried out by the local service providers.

<http://asccollegenaldurg.com/facilities.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Balaghat Student Welfare Scheme	82	76550
Financial Support from Other Sources			
a) National	Govt. of India Scholarship for SC, ST, OBC Students	416	1464923
b) International	Nil	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Meditation	21/06/2018	35	NCC ,NSS, Sports Department
Bridge Course	04/07/2018	25	MCVC to Science
Personal Counselling	15/06/2018	1403	All Committees Faculty Member
Mentor-mentee Scheme	17/07/2018	1403	Each Faculty of College

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of studentsp placed
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		students for competitive examination	students by career counseling activities	have passed in the comp. exam	
2018	Guidance for Career Counselling	Nil	90	Nil	Nil
2018	Competitive Examinations	55	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Swatantra Micro Finance, Pune	65	2	Indian Army, Alicon Kashtiyani Ltd. Pune, Dhruv Pratishtan, Solapur, Homeguard, Jailroad Police, Solapur, Central Bank, Solapur, Wipro, Pune, Jr. Lecturer Kulswamini College Tuljapur, Logic Stalement Solapur, Nikhil Salunke Co.	25	10
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Department graduated from	Name of institution joined	Name of programme
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	enrolling into higher education				admitted to
2018	1	BA	English	Dr.B.A.M.U. Sub Center Osmanabad	MA English
2018	1	B.Sc.	Chemistry	Kalyanshetti College Akalkot	MA English
2018	12	BA	Hindi	ASC College Naldurg	MA Hindi
2018	13	BA	Marathi	ASC College Naldurg	MA Marathi
2018	10	BA	History	ASC College Naldurg	MA History
2018	1	BA	Sociology	S. C. S. College Omerga	MA Sociology
2018	8	BSc	Zoology	ASC College Naldurg	MSc Zoology
2018	1	B.Sc.	Mathematics	Adarsh College Omerga	MSc Mathematics
2018	1	B.Sc.	Mathematics	Shri Krushna Maha vidhyalay Gunjoti	MSc Mathematics
2018	1	B.Sc.	Chemistry	S. M. P. College, Murum	MSc Chemistry
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Cultural Gathering 1	College	167
Sports (KHO-KHO) 1	University	288
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	II	National	8	Nil	20140152 00665162, 2018015200 557893, 20 1801520055 7904, 2018 0152005556 85	Ingle Akshy Shivaji, Gholam Piyush Suresh, Ruke Nitesh Jaysing, Chavan Lakhan Pndit,
2018	I	National	1	Nil	20180152 00552501	Gangavane Pratik Ramesh

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

According to new university act 2016 University was decided to conduct the elections for student council. But in the year 201819, Maharashtra Public University Student Council election was not conducted due to delay for amendment in rules of said council election. Although a statutory student council was not in place, students were represented on various committees and associations in order to have a concrete say of them in the college administration and academic activities. Representatives of Students have actively participated through some the various committees, such as National Cadet Corps, National Services Scheme, Cultural Committee, Sports, Committee, College Dscipline Committee, Internal Quality Assurance Cell, Humanities Association, Social Science Association, Science Association, Commerce Association. etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

98

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Three Meeting of enrolled Alumni were conducted during the year in order to bring about change in the college campus and career related activities of the

students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute works on the principle of decentralizing the authorities for smooth functioning and execution of various activities in institute as well as participation and monitoring of these activities by management. The Principal of the college has formulated various committees which function in co-ordination each other. These committees work towards execution of vision and mission of the institute. The managing body through college development committees decides the policy for the year and on the other hand various committee of the institute also plan for departmental activities and communicate the same to the management through the Principal. The principal and CDC act as authority to delegate the task and decentralized the academic and administrative authorities and responsibilities. This system is apparent in following practices. 1. Organization of University Level Intercollegiate Kho-Kho tournament. This year also the department of sports expressed desire to hold university level intercollegiate Boys and Girls Kho-Kho tournament of Dr. B.A.M. University Aurangabad, in college campus. The proposal was placed on agenda of CDC and IQAC. The CDC scrutinized the proposal and sanctioned the required budget. Apart from the monitory support from the university, budgetary provisions were made for extra expenditure. A sports Committee was already in position for smoother execution of the event. Sub Committee such as committee for residence of players, registration committee, discipline committee, infrastructure support committee, among other were formed for decentralizing all the responsibilities. The event was organized on 21st and 22nd September 2018. Total 21 Teams participated in the event and in this tournament 5 boys and 4 girls of the college were selected in the university team for national level inter-university tournaments. Case study II:- National Service Scheme(NSS) The N.S.S. was launched in Gandhiji's centenary year in 1969. Aimed at developing student's personality through community service, NSS is a voluntary association of young students in Colleges, University for a campus community linkage (Specially villages). Motto of NSS is "NOT ME BUT YOU". In our institute the NSS is implemented under guidance and funding of Dr. B.A.M. University, Aurangabad and Government of Maharashtra, for regular activities and for 7 day NSS camp in village. Based on the strength of students our college has three NSS unit each of 100 volunteers. The best activity of NSS is camp at an adopted village. Our NSS camp in hold during 11 to 17 December 2018 at Ramtrith Tanda, which is 16km from our college. Camp's duration is 7 days. In these 7 days NSS volunteers live full time in this village. The theme of camp is "Swachh Gram v Jal Sanvardhana Sathi Yuva". The management of the institute has a ground level touch with the society of the village.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Students are encouraged to participate in seminars, special lectures, field tours etc. to increase their skill and experiences. College

	<p>organized workshop, special lecture to enrich students. Faculty members are encouraged to participate in trainings, workshops and staff development programmes.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The college has encouraged the use of ICT based techniques of study by arts departments. Computers have been allotted to different departments. Addition of software, books, journals, e-journals and facilities in library. There are internet, reprographic unit, printer and inflib-net facility is available for students. The library has about 39818 books, 323 Journals and 104 educational CDs are available.</p>
<p>Research and Development</p>	<p>By encouraging joint research by faculty members, this has resulted in their national and international joint publications. Students are encouraged for research by the college. Faculty members are presently undertaking Minor research project funded by UGC for Zoology and Fishery Science.</p>
<p>Examination and Evaluation</p>	<p>Semester examinations are conducted by the affiliating university. College conducts internal assessment of students according to the university guidelines. Class tests, student seminars, Group Discussions, practical examinations etc are conducted by departments to evaluate the students. Examination sub-committees and tabulation subcommittees have been formed by IQAC for effective implementation of the evaluation reforms of the university.</p>
<p>Teaching and Learning</p>	<p>Improvement of computer aided methods of teaching and learning. ? Study tour organized by Department of Physics.? Enrichment of central library? Inclusion of student centric teaching learning methodologies viz. experimental, participative and problem solving.</p>
<p>Curriculum Development</p>	<p>Curriculum designing and development is decided by the affiliated university. Principal and faculty members interact with the university and provide their views related to curriculum development. Number of departments in the college has introduced value added courses for the development of students. Curriculum for these Value added courses is designed by the departments. The faculties have</p>

representation over Board of Studies which enables the institute to represent in curriculum development.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Nil
Administration	College has complete office automation using Tally and CMS software by Master software Group, Nagpur. Library automation is done by the use of CMS software by Master software group Nagpur.
Finance and Accounts	Tally and CMS software by Master software Group, Nagpur.
Student Admission and Support	CMS software by Master software Group, Nagpur.
Examination	MKCL as provided by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term course MHRD sponsored UGC-HRDC and	1	18/03/2019	24/03/2019	7

Savitribai Phule Pune university under PMMMMNM				
Refresher course Conducted by HRDC and Pune university at Solapur University under the scheme of PMMMMNM	3	09/12/2018	29/12/2018	21
UGC sponsored Short term course Conducted by HRDC and Pune university at Solapur University under the scheme of PMMMMNM	1	17/12/2018	23/12/2018	7
UGC sponsored Short term course Conducted by Dr. B.A.M.U University , Aurangabad	1	16/07/2018	21/07/2018	7
UGC sponsored Short term course Conducted by HRDC at Maulana Azad National Urdu University, Hyderabad	1	18/03/2019	23/03/2019	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
General Provident Fund (GPF) for grantable staff. 2) Defined contribution pension	1) General Provident Fund (GPF) for grantable staff. 2) Defined contribution pension	1) Medical centre for the students 2) Emergency blood availability scheme 3) Career development

scheme (DCPS) for grantable staff who have joined the service after 01/11/2005. 3) Medical bill claim facilitated through Joint Director of higher education. 4) Retirement Pension as per Maharashtra Government rules and regulation. 5) Balaghat Shikshan Society College Staff Credit Cooperative Society Ltd. Naldurg provide loan to the staff for their Ward's education and home purpose. 6) Gratuity Funds as per the rules of Govt. of Maharashtra 7) Felicitation at the retirement. 8) To promote for self development (academic improvement) and faculty development program in higher education. 9) Vacation leave, casual leave, Earned leave 10) Maternity leave, Paternity leave, Medical leave. 11) Study leaves for pursuing higher studies 12) R.O. drinking water. 13) Fees installment for wards of staff.

scheme (DCPS) for grantable staff that have joined the service after 01/11/2005. 3) Medical bill claim facilitated through Joint Director of higher education. 4) Retirement Pension as per Maharashtra Government rules and regulation. 5) Balaghat Shikshan Society College Staff Credit Cooperative Society Ltd. Naldurg provide loan to the staff for their Ward's education and home purpose. 6) Late. Shivajirao Patil Babhalgaokar self help group of Non-Teaching Staff to meet financial needs. 7) Gratuity Funds as per the rules of Govt. of Maharashtra 8) Vacation leave, casual leave, Earned leave 9) Felicitation at the retirement. Medical leave. 9) R.O. drinking water 10) Installment in fees for wards of staff.

programme for youth 4) Student's personality development programme. 5) Purified drinking water for students 6) Financial help to the students for exam fees, tuition fees. 7) Doctor on campus.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External Audit:-The external audit takes place annually after the completion of every financial year. The Chartered Accountant, who works as an auditor is appointed by institute/Management. The program goes on for 8 to 15 days during the month of May. The external auditor analyses the record under three heads viz. 1. Expenditure on Purchase and Maintenance, such as i) Accession record of the library. ii) All the purchase records and dead stock of the laboratories. iii) The dead stock and equipment of gymkhana. The bills and vouchers of the revenue expenditure is checked. The vouchers and proper record with the concerned department of the capital expenditure is also checked and verified. Departmental accession register, Dead stock registers/ purchase registers are physically checked. After final checking of records, the external auditor attests the receipts and payment. For the grants received from the agencies like UGC, DSTSERB etc. utilization certificates are prepared according to allowed Internal Audit:- Internal audit is the policy of the management council to maintain an independent and objective internal audit function to provide value- added audit and advisory services to our institute. With regard to internal audit, the college has a stock verification team which visits every department to physically verify the equipment, system and other resources kept

in the department and also inspect the records maintained by them. The finance section of the college under the supervision of the Principal and the vice-Principal manage the funds received by the college through various schemes and projects. External Audit:- The external audit takes place annually after the completion of every financial year. The Chartered Accountant, who works as an auditor is appointed by institute/Management. The program goes on for 8 to 15 days during the month of May. The external auditor analyses the record under three heads viz. 1. Expenditure on Purchase and Maintenance, such as i) Accession record of the library. ii) All the purchase records and dead stock of the laboratories. iii) The dead stock and equipment of gymkhana. The bills and vouchers of the revenue expenditure is checked. The vouchers and proper record with the concerned department of the capital expenditure is also checked and verified. Departmental accession register, Dead stock registers/ purchase registers are physically checked. After final checking of records, the external auditor attests the receipts and payment. For the grants received from the agencies like UGC, DSTSERB etc. utilization certificates are prepared according to allowed expenditure under various heads. This is duly checked by the CA and submitted to the corresponding authorities. This is also audited by the external auditor. Statutory external audit and assessment of income-expenditure and receipt payment is also done by the auditor general of the Government of Maharashtra periodically after every five years. Audited statements of utilizations of UGC, DST SERB are also uploaded on AISHE.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	Nil	Nil
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	Yes	CA G.K.Chaphalkar, Solapur	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent -Teacher association is a formal organization of parents and teachers i.e. formed to get parents involved in their children's academics as well to help and reform the college systems. PTA provide parents and teachers a mutual platform to work for the betterment of the institute, teaching and everything thing that influences' the physical and intellectual growth of students. Our colleges believe in academic, social, moral and cultural development of students by acquiring inputs from all stakeholders. The interactions of teachers with parents during parent teacher meeting of different departments come up with new suggestions related to the overall development of the students. There is discussion on parent's queries on career development of their sons/daughters with parents. Through feedback system we obtained opinions

of parents on syllabus and suggestions for institutional development. A joint effort of parents and faculty members gives good results for students.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Language laboratory installed 2) Increased no. of teachers using ICT 3) Augmentation in Research activities

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Yoga Meditation Course	21/06/2018	21/06/2018	21/06/2018	35
2018	Preparation of Academic Calendar	27/06/2019	27/06/2018	01/07/2018	5
2018	Bridge Course	04/07/2018	04/07/2018	09/07/2018	25
2018	Plantation drive in the campus	17/07/2018	17/07/2018	17/07/2018	40
2018	Inter Collegiate Kho-Kho Tournament	21/09/2018	21/09/2018	22/09/2018	288
2018	Campus Placement	04/10/2018	04/10/2018	04/10/2018	63
2019	A State Level Seminar on Women's Empowerment	12/01/2019	12/01/2019	12/01/2019	84
2019	Value Added Course	01/08/2018	01/08/2018	07/01/2019	216
2019	Feedback from Stake holders	11/02/2019	11/02/2019	16/02/2019	388
2019	Blood Donation	11/02/2019	11/02/2019	11/02/2019	35

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Poster and slogan competition on Womens Issues : Female Foeticide, Dowry and Role of Women in Betterment of society	30/08/2018	30/08/2018	14	18
Lecture on Health and diet for girls	28/12/2018	28/12/2018	62	Nil
A Seminar on "Women's Empowerment "	17/01/2019	17/01/2019	85	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Purchase of LED bulbs and Tube Lights Solid waste - disposal / sale of solid waste as such as, book, answer book, practical note book, newspapers, magazine, packaging sheets Wrappers, broken furnitures etc. E- Waste - Computer-desktop, related all material disposal / sale Green Audit Report Tree Plantation with medicinal plants have been done in the campus Apart from this general practice the following drives were taken place: 1. Visit to central water station on 12/07/2018 to make the students aware hygiene and the process of water purification under environmental awareness program. 25 students participated 2. Tree Plantation Drive on 25/08/2018 taken place in the college campus 81 student participated 3. Cleaning drive on the event of Mahatama Gandhi Jayanti 4. Plastic and paper free campus on 01/010/2018. As a "swachha Bharat Abhiyan" initiative campus is already declared plastic and paper free campus. 167 student participated</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nil
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	No	Nil
Special skill development for	No	Nil

differently abled students		
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	Nil	21/06/2018	1	Mental Health programme for college community (Yoga Day)	Health awareness	92
2018	Nil	1	24/09/2018	1	Nirmalya Collection	Bio-waste awareness	27
2018	Nil	1	19/10/2018	7	Shelter and medical help to pilgrims (During Dussera)	Infra for Social Cause	21
2018	Nil	1	01/12/2018	1	AIDS rally	Health awareness	96
2018	Nil	1	13/12/2019	1	Save water	Water literacy	42
2018	Nil	1	15/12/2018	1	Health Camp	Help to be aware regarding there physical hygiene and problems	43
2019	Nil	1	23/01/2019	1	Khandoba Temple area Cleaning	Bio-waste awareness	38
2019	Nil	1	11/02/2019	1	Blood Donation Camp	Social responsibility	75
2019	1	Nil	26/02/2019	1	Study	Skill D	28

			019		Tour	development	
2019	1	Nill	27/04/2019	1	"Samudayik Vivah Sohala" (Community marriage Function) organized by Drushti Foundation, Naldurg	Optimum use of Infra for society	98
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Teacher's diary	15/06/2018	The mission of the institution is to develop modern youth as responsible citizen by including human values along with scientific insight for which various efforts are being done. The institution follows the code of conduct of Babasaheb Ambedkar Marathwada University and the institution in consultation with management for it's major state holders e.g. students, teachers, non-teaching staff, Administrative and librarian etc. The code of conduct highlighted on the college website and is published in the publications of college prospectus every year and also displayed on campus in the from of display boards,

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teachers Day	05/07/2018	05/07/2018	90
Lokmanya Gangadhar Tilak Birth Anniversary	23/07/2018	23/07/2018	33
Kranti Din	09/08/2018	09/08/2018	38
Mahatama Gandhi	02/10/2018	02/10/2018	34

and Lal Bahadur Shastri Birth Anniversary			
Dr. A.P.I. Abdul Kalam Birth Aniversari	15/10/2018	15/10/2018	29
Sanvidhan Din	19/11/2018	19/11/2018	55
Chatrapati Shivaji Maharaj Birth Anniversary	19/02/2019	19/02/2019	44
Marathi Bhasha Din	27/02/2019	27/02/2019	34
Yashwant Rao Chavan Birth Anniversary	12/03/2019	12/03/2019	20
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Drip irrigation and sprinklers for watering the garden and campus plants. Rainwater harvesting Botanical Garden to represent biodiversity of Western Ghats Vermi culture compost plant processes organic garbage and generates manure which is used for the botanical garden. Reuse and recycling of paper waste e-waste is collected from students and staff with prior notification is deposited to Central e-waste collection room for recycling.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The Best Practices in the college The College involves in catering quality education to the students. Along with this objective the college also aspires to mould the personalities of the students to make them responsible citizens of India. To achieve this the college under takes various practices such as. 1) Value Added workshop for students 2) Field Projects for students to social awareness enrichment 3) Well developed feedback system for quality improvement 4) Well planned mentor-mentee scheme for addressing every issue related to students 5) A research culture among teacher 6) An atmosphere to encourage teachers to work for recognition in society 7) A robust unit of NSS NCC for developing students socially responsible through extension and outreach programmes 8) Optimum use of campus facilities 9) Departmental Library 10) Grievance Redress 11) Students Counselling 12) Social bonding through community service 13) Transparent Admission process 14) Technology Assisted Pedagogy Amongst all the practices mentioned above, the following two practices are considered to be the best by the institution. Best Practice- I 1. Title of the Practice:- "Green Campus- Clean Campus" This practice aims to enable students to imbibe higher research culture and lab to land practices whereby they can apply what they have learned to practice that can benefit the society and environment. To train students to become conservator of Nature and inculcate the sense of responsibility towards the environment among the students. 2. Goals:-

- To disseminates awareness among the students on environmental issues.
- To inculcate sense of responsibility to Reduce, Reuse Recycle.
- Making the campus green with plantation of varied local species of trees
- Making the campus diet free
- Creating awareness about environment
- Making students responsible towards environment
- Utilizing the vast campus for reducing the percentage of carbon from the atmosphere
- To promote the awareness of this subject in the right stage of their life. If we begin to ask the questions to

the students - • How we can prevent increasing waste which damages the environment? • In what ways could we reduce, reuse recycle the resources? • What can we recycled reuse? 3. Context:- Environment is not a single subject it is an integration of several subject that include both Science Social studies.

To understand all the different aspects of our environment we need to understand biology, chemistry, physics economics and population issues. The importance of EE cannot be disputed. The need for sustainable development is a key to the future of mankind. The degradation of our environment is linked to continuing problems of pollution, deforestation, solid waste disposal, issues related to economic productivity and national as well as ecological security. The increasing level of global warming, the depletion of the ozone layer and a degradation of biodiversity have also made everyone aware of growing environmental issues. This knowledge is knowledge is put to practical application through- "Green Campus- Clean Campus." The institution is highly conscious of its environmental responsibility. This "Green Campus- Clean Campus" practice orients the students and inculcate the sense of responsibility towards environment and makes them active participants in greening drives. 4.

The Practice:- "Green Campus- Clean Campus" practice can be broadly divided into three parts • Learning through the Environment. • Learning about the Environment. • Learning for the Environment. Awareness about this practice can be integrated through popular talks, workshops and seminars. Experts from this sector and all other fields of Environmental Studies and so on are invited for lectures and interactions with the students about this practice. The college has 11 acres of land of it own. Deducting the land under building, playground, roads, parking, the reaming area is brought under cultivation of variety of local plants and tress to make the campus green. Every Year, the students of NCC and NSS, and the staff member of the college participate in plantation drive during the rainy session, most particularly on the Independent Day. So far the campus has 500 tress. The college also has botanical garden that include medicinal plants. • On the occasions of special days Tree Plantation made by NSS NCC volunteers under the supervision of Botany department. •

Regularly cleaning campaign conducts by the College. • Students use the dustbin for the disposal of waste. • Dustbins are located at various positions of campus. • The waste collected in bins, from classrooms, laboratories, office and ground is separated as Biodegradable and Non-degradable. • The Biodegradable waste is forwarded to the Vermi composting pit. 5. Evidence of Success:- The evidence of the success of this practice itself proves "Green Campus- Clean Campus." The users of the campus regularly monitor towards cleanliness and conservation of the greenery of campus. 6. Problems Encountered and Recourses Required :- • Availability of time is the main constraint in the regular implementation of the practice. • College has not compound wall that's why it is quite problem to control the roaming cattle's. • Campus which is not under use remains unclean. 7. Notes :- "Green Campus- Clean Campus" practice is a best practice for all anyone can desire to adopt. It motivates the students to love and protect the nature. A feedback mechanism on this practice is mandatory to ensure positive result. Best Practices-II 1) Title of the Practice Creation of research culture among undergraduate students 2) Goal - To Prepare Undergraduate students for future research opportunities. 3) The Context- The forth coming years has a great scope for the students interested in research and development. There is a need to use this provision towards student development students need to be encouraged to take up assignments which will help them to go beyond the curriculum and prescribed syllabus with the help of the internet and information and communication technology (ICT) enabled facilities. In other words, the need is to optimize student research potential with the use of information technology. 4) The Practice The departments assign to pics for assignments which are directly or indirectly related the syllabus students select a topic of their interest /choice and complete assignments using internet, journals as well as books in the library. This serves the dual

purpose of meeting course requirements for internal assessment and also to develop an interest in research among students to execute this arrangement has been made in the college to provide the internet facility to all students. The college has Wi-Fi internet access. Also is internet made accessible in Computer Lab also. Our library has numerous books and journal for the access of the students willing to conduct research on their desired subject. 5) Evidence of success The student have developed in themselves an attitude for research. They have acknowledged this change in themselves, when they completed the assigned project. 6) Problems Encountered and Resources required The Students of the college hail from rural area and hence lacke in the beginning a research attitude. The teachers handed over the material of research methodology, to make them aware of what research means. The resources required are Books, Journals reference book, internet.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://asccollegenaldurg.com/best-practice.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Balaghat Shikshan Sanstha's Arts Science and Commerce College, Naldurg is located in rural area in the Marathwada region of Maharashtra state. The area which is mostly a hilly area with semi arid farmland is commonly known as a drought prone area with scarcity of rain. The vision of the institute is to motivate, uplift and promote the students of rural area to contribute their best for the development of self and society. Accordingly, the institute strives towards catering quality education to the students coming from such adverse conditions. We strive to make the students learn the best out of their curriculum and to engage the students in variety of co-curricular, extracurricular and other activities to achieve overall development of their personality The college boasts of its qualified and experienced staff, the all inclusive infrastructure such as ample classrooms, well equipped laboratories, well furnished girls hostel, widespread playgrounds and multi facility gymnasium, departments conducting variety of co-curricular and extracurricular activities and vibrant NSS and NCC unit that actively participates in various extension activities, well motivated Career Guidance and Counseling Cell, welfare schemes for the students. **Academic Distinctiveness:** The distinctiveness of the college lies in its being the only institute in Naldurg that offers educational facilities like UG, PG and Ph. D in the radius of 45 kilometers. Apart from degree programmes the college offers post graduation in four subjects viz. Zoology, History, Hindi and Marathi. Even the Ph. D. programme is offered in subjects like English, Botany, Hindi, Zoology and Fishery Science. The college has well equipped research laboratories of Botany and Zoology. In order to make the students of rural area fluent in English language, the institute has developed an English Language Laboratory that helps the student learn the perfect way of communicating in English. In order to make the students well conversed in various skills the institute offers value added courses. These value added courses enable the students to acquire skills that may help them build their future. Also various field projects are given to the student so that they may be able to extend their knowledge to the field and society. The institute also undertakes activities that enable the students develop their research instinct so that their foundation for future skills in research may be laid at an early age. The career Guidance and Counseling Cell helps the student understand how to shape their future through entrepreneurship and competitive examinations. Apart from this, the institute offers social exposure to the students through extension

activities conducted through NSS and NCC. The Department of Sports and Department of Cultural Activities enables the students give exposure to their relative skill.

Provide the weblink of the institution

<http://asccollegenaldurg.com/institution-distivness.php>

8.Future Plans of Actions for Next Academic Year

Organize a Teacher-Parent meet, Felicitation of Renowned personalities from the society as an act of appreciation, Tree Plantation and Campus Cleaning, Organization of Various lectures under Career Guidance and Counselling Cell, Organization of Mock Tests and Quiz under Career Guidance and various associations, Celebrations of Birth and Death Anniversaries of renowned personalities, Celebration of various days such as Sports day, Kargil Day, AIDS day etc,. Motivate students to participate in regional, state, national and International level competitions and tournaments, Organization of sports and cultural events in college campus, Organization of value added courses, Intercollegiate or inter-institutional MoUs , Programmes under women empowerment, Internal Evaluation through Test, tutorials, quiz, group discussions etc., Arrange educational/ industrial tours, Organize science exhibitions, Organize seminar on IPR, Organize workshop for administrative class, Yoga and Meditation training programme. Conduct student satisfaction Survey.