Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**ARTS, SCIENCE AND COMMERCE COLLEGE, NALDURG**
Name of the head of the Institution	**Dr. Sanjay Korekar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02471246042**
Mobile no.	**9422655257**
Registered Email	**asccollegenaldurg@gmail.com**
Alternate Email	**ascniqac@gmail.com**
Address	**Naldurg Tq. Tuljapur. Dist. Osmanabad**
City/Town	**Naldurg**
State/UT	**Maharashtra**
Pincode	**413602**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Manoj Zade**
Phone no/Alternate Phone no.	**09421356857**
Mobile no.	**7744056857**
Registered Email	**asccollegenaldurg@gmail.com**
Alternate Email	**ascniqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://asccollegenaldurg.com/wp-content/uploads/2021/05/ASCN-AQAR-2018_19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://asccollegenaldurg.com/wp-content/uploads/2021/05/ASC-2019-20-Academic-Calendar-2019-20-AAA.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**B+**	**78.25**	**2004**	**03-May-2004**	**02-May-2009**
2	**B**	**2.26**	**2016**	**19-Feb-2016**	**18-Feb-2021**

6. Date of Establishment of IQAC	**15-Jun-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on Eloqution	13-Aug-2019 1	54
Inter College Kho Kho Tournament	26-Sep-2019 2	27
Survey of Village Panchayat	01-Oct-2019 30	15
Personality Development Program	10-Dec-2019 2	90
Value Added Course of 21 Days	20-Jan-2020 21	40
Exhibition of Medicinal Plant	03-Feb-2020 1	20
Yoga and Meditation Course	26-Feb-2020 15	35
Seminar on Intellectual Property Rights	29-Feb-2020 1	48
Seminar for Admimistrative Staff	29-Feb-2020 1	32
Felicitation of Women of eminence from local area on the occasion of Women	07-Mar-2020 1	80
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Hansraj Jadhav, Dept. of Zoology	Minor Research Project	Dr. B. A. M University	2018 730	30000
Dr. S. B. Patil, Dept. of Fishery Science	Minor Research Project	Dr. B. A. M University	2018 730	30000
Dr. M. G. Babare	Minor Research Project	Dr. B. A. M University	2018 730	30000
Dr. H. M. Mirza	Major Research Project	UGC	2018 1095	934600
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File

10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organized workshop for Students on Elocution. Organized Workshop for Administrative Staff. Organized Teacher Parent Meet. Intercollegiate activities undertaken through MoUs. Organized career oriented motivational lectures and workshops for students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Arrange Career oriented Activities/Programmes for students	Organized Motivational Speech of Renowned Officers and Workshops on approach to Competitive Examinations, Shown motivational Movies and conducted Mock tests on Competitive Examss,
Organize Inter College Kho Kho Tournament	Organized Inter College Kho Kho Tournament from 26/09/2019 to 27/09/2019
Rural Development programme under NSS	Built a Soil & Water conservation Bandhara at Ramtirth Tanda (Check Dam), Conducted Village Survey on Health and Hygiene, undertaken Vaccination programme of Animals and their Disease Management
Participation of Students in University, State, National level Sports, Cocurricular and other events	College students participated in various sports events at University, State, and Zonal level, Co curricular competition at college level, and in Disaster management at Sangali during Flood
Organize Gender Equity Programmes	Organised Personality Development Program for Girls, Rangoli, Mehndi ,Costume and Cooking Competition and Awareness rally and Lecture on Beti

	Bachhav - Beti Padhav
Undertake student exposure through Study Tours	Study Tours organised by Departments (Enlish, History, Political Science, Physics, Botany and Fishery Science)
Arrange various Exhibition	Organised an Exhibition of Medicinal Plant by Department of Botany, Books Exhibition by Library
Organize Blood Donation Camp	NSS and NCC organized Blood Donation Camp
Student Activities under Environment Awareness Programme	Student of NSS and NCC undertook Naldurg Fort, Khandoba Temple and College Campus Cleaning
Health Awareness Programme for Staff and Teachers	Department of Sports conducted Yoga and Meditation Course
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
IQAC	02-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	30-Jan-2020

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college has Management Information System in its Administrative operations. The MIS used for this purpose is CMS software provided by Master software Group, Nagpur, Tally software and online portal of Dr. Babasaheb Ambedkar Marathwada University viz. https://bamua.digitaluniversity.ac/ It includes modules like Online Student Registration, Online Student Admission and Fees, Online Student Attendance, General Register, Certificates, Tally Integration of Account management

System, Planning and Development, Administration, Finance and Accounts, Examination. Also, the college has its own website viz. asccollegenaldurg.com The College maintains and updates the website regularly. The information connected to the various activities of college like admission notification, examination schedule, academic calendar, examination results, Notices, and reports and photographs of teacher student activities, news related to activities are uploaded regularly. The website displays vision mission and core values of the college, administrative structure, Academic Calendar, Curriculum with course outcomes, program outcomes and programme specific outcomes, information related with skill enhancement courses. There is also provision to various stakeholders like Students, teachers, Alumni, Parents and teachers of other institutes, for providing the feedback on curriculum. All the programmes and proceedings of the various committees and cells of college are available on college website.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Dr.Babasaheb Ambedkar Marathwada University Aurangabad. The university designs and develops curricula of all programmes and courses for the affiliated colleges. The college has designed and set procedure for the effective delivery of the curriculum. At the beginning of the academic year, time-table committee under guidance of Teaching Learning and Evaluation Committee prepares time table and academic calendar. Initially the Principal calls a meeting of faculties to decide the academic planning and its implementation. Then all the departments conduct meetings for allotment of syllabus and courses distribution among the teachers. Every department prepares its calendar for the co-curricular, extracurricular and extension activities. ICT instruments like computers, internet facility, LCD projectors are made available for the teachers and students for effective teaching and learning process. Our college makes available sufficient text books and reference books, charts, models for the students and teachers. The college also provides biographies and autobiographies of eminent Laureates and Scientists to motivate and inspire the students. Apart from regular lecture method or chalk and talk method, teachers are motivated to adopt innovative teaching methods using ICT utensils. To create interests in the minds of students, the college suggests the teachers to use new innovative teaching methods like – use of computer, internet, Power point Presentation, You tube, Mobile application etc. To

develop various skills and increase the employability, various value added courses are started in the college and also field projects are allotted to the students by some of the departments. Guest lecturers of experts are also organised to enrich knowledge of the respective subjects. Academic calendar incorporates a time table for internal evaluation and it is strictly adhered by all the departments. Internal evaluation is done by class tests, tutorials, term end examination, oral tests, quiz tests etc. Regular follow up of the students is under taken through mentor -mentee system. The Principal monitors the performance of the teachers through head of respective department and review their performance.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Zoology	15/06/2019
MA	Marathi	15/06/2019
MA	Hindi	15/06/2019
MA	History	15/06/2019
BCom	Commerce	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Grammar For Competitive Exams	20/01/2020	40
Communicative And Professional Hindi	01/01/2020	57
Water Analysis	16/12/2019	39
Apiculture	10/12/2019	22
Aquaculture	12/12/2019	20
Basic Electrician Course	05/09/2019	13

Agro chemicals in Farming	05/08/2019	21
Mathematics for Competitive Exams	01/01/2020	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Folk Culture In Osmanabad District	12
BA	Survey Of Gram Panchayat	15
BA	Survey Of Contribution Of Political Leaders Of Osmanabad District	5
BSc	Adverse Impacts Of Pesticides On Bio-Diversity	24
BA	A Study of Human Development Index in Tuljapur Taluka	13
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
A well-structured feedback is obtained from three stakeholders viz. students, teachers alumni and parents to achieve excellence in education imparted by the college. The collected feedback is duly analyzed under the guidance of the Internal Quality Assurance Cell (IQAC) of the college. The report is prepared on the basis of analysis of the feedback collected from the stakeholders. The feedback on curriculum is collected subject wise from concerned teacher and students. After the analysis of these feedbacks and suggestions from teachers and students final report is prepared. The report of analysis of feedback on curriculum is communicated to respective Board of Studies (BOS) for necessary action and if any changes to be made. To improve the quality of education, the college conducts teacher's evaluation by taking the structured feedback from students on teaching – learning process of individual teacher. This feedback on individual teacher includes use of ICT, teaching-learning process, communication skills, punctuality, sharing of new innovative ideas and involvement of students in learning process. After the analysis of collected feedback the report of analysis is submitted to the authority of college for

the further action and suggestions to the individual teacher to improve his performance and make use of new innovative techniques in his teaching process.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA	720	416	416
BSc	BSc	720	661	661
BCom	BCom	360	279	279
MA	Marathi	60	28	28
MA	Hindi	120	33	33
MA	History	120	36	36
MSc	Zoology	60	50	50
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1356	147	26	Nill	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
26	26	7	5	5	6
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor mentee system is introduced in college from academic year 2016-17. Mentor is defined as an experienced person who advises and helps somebody with less experience over a period of time. Here full time teacher is defined as mentor and student admitted is defined as mentee. In our institute mentoring consists of 3 to 5 years relationship to support the growth and development of the mentee. After process of admission, the first year students (mentee) of undergraduate programme and post graduate programme are distributed amongst the full time teachers (mentors). These mentee remain under the guidance of mentor teachers for three years if they leave college to pursue another programme. This tenure of mentorship remain for five years if they complete post-graduation from our college. Apart from teaching, the mentor is a source of personal counselling and support for guidance for long term development of the mentee. Outside the classroom, mentor teachers are actively involved with students in extracurricular activities. The mentor monitors the overall progress of his mentee. Mentor also discusses the development and activities of the mentee with Parents on telephone call from time to time. Mentor teacher keeps a record of the students' progress, marks of internal evaluation, university

results, personal growth, and involvement of mentee in the extracurricular activities and reports the same to the IQAC. Every time when mentee is taking admission for next year, he meets his mentor teacher. After result, mentee meets parent teacher to discuss his weakness and strength in different courses. Mentor maintains data of his allocated students from where IQAC collect data of dropout students. This long term mentoring has a lasting impact on the mentee for better life and career changing benefits. Mentors share their knowledge with mentee. The IQAC is planning to improve further this system in order to bring more outputs for betterment of stakeholders and institute.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1356	26	1:52

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	26	10	6	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	--	Nill	-
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	B.A.	VI Sem	22/10/2020	02/12/2020
BSc	B.Sc..	VI Sem.	29/10/2020	01/12/2020
BCom	B.Com.	VI Sem.	22/10/2020	02/12/2020
MA	Marathi	IV Sem.	16/10/2020	24/11/2020
MA	Hindi	IV Sem.	16/10/2020	05/12/2020
MA	History	IV Sem.	28/10/2020	04/12/2020
MSc	Zoology	IV Sem.	17/10/2020	08/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous evaluation is an integral part of the teaching and learning process. Evaluation of undergraduate students is done at the end of semester by university. Internal evaluation is not incorporated in the syllabus of undergraduates classes. Still all departments evaluate students continuously by class test, tutorial, group discussion, students seminar and quiz. Performance of internal evaluation is shown to the students. M.Sc Zoology and M A Marathi, Hindi and History programme have introduced 80:20 Pattern of examination where 20 marks are for internal evaluation. PG students face mid semester I and II as

internal evaluation before final semester examination

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad. At the beginning of the academic year university provides an academic calendar with duration of summer and winter holidays along with working days of both the terms. College prepares the academic calendar by incorporating forthcoming activities of departments and support services. Examinations are conducted at the end of each semester by the affiliating university. Information about examination is provided to students through notice boards and in classes by teachers. All departments conduct internal evaluation of students. Continuous internal evaluation of students is done by class tests, Tutorials, Seminars, Group discussion, Quiz. Dates of internal examination are informed to the students by departments. Other departmental activities are incorporated in the academic calendar. Departments follow the commitments about the activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://asccollegenaldurg.com/pospsos-and-cos/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MSCZOO	MSc	Zoology	20	17	85
MAHIS	MA	History	16	14	87.5
MAHIN	MA	Hindi	16	15	93.75
MAMAR	MA	Marathi	16	15	93.75
BCOM	BCom	NA	55	39	70.90
BA	BA	NA	124	92	72.58
BSC	BSc	NA	198	186	93.93

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://asccollegenaldurg.com/wp-content/uploads/2021/05/STUDENT-SATISFACTION-SURVEY-REPORT-VSS-19-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1460	UGC	9.34	0

Projects sponsored by the University	730	Dr.B.A.M.U.Aurangabad	0.3	0
Projects sponsored by the University	730	Dr.B.A.M.U.Aurangabad	0.3	0
Projects sponsored by the University	730	Dr.B.A.M.U.Aurangabad	0.3	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
1. One Day Seminar on "Intellectual Property Rights and Patents"	Internal Quality Assurance Cell	27/02/2020
2. One Day Online Seminar on Too Much Information:	Library	01/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Zoology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Botany	2	1.09
National	Chemistry	3	1.02
National	Hindi	8	6.00
National	Economics	3	6.25

National	Library Sci	1	6.25
National	Physical Edu	1	5.76
International	Physics	1	1.90
International	English	2	7.04

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	1
Chemistry	1
Fishery Science	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Tetraphenylthiophene-thiazole-based ?-conjugated polyazomethines: synthesis, characterization and gas sensing application	Dr.Y.S.Patil	Polymer Bulletin,77 (5), 2205-2226	2020	1	Dept. of Chemistry, Arts,Science Commerce College, Naldurg, Dist. Osmanabd	1
Synthesis, Characterization, and Electrical and Thermal Stability of Semiconducting ?-Conjugated Polyazomethines Containing a Tetraphenylthiophene-Oxazole Unit	Dr.Y.S.Patil	Journal of Electronic Material,1 -9:	2019	2	Dept. of Chemistry, Arts,Science Commerce College, Naldurg, Dist. Osmanabd	2

Synthesis, characterization, wettability study and thermal behaviour of aromatic polyimides containing tetraphenylthiophene-quinoxaline unit.	Dr.Y.S.Patil	Polymer-Plastics Technology and Materials,59 (1), 95-105	2019	4	Dept. of Chemistry, Arts,Science Commerce College, Naldurg, Dist. Osmanabd-	4
Synthesis and characterization of processable polyamides containing polar quinoxaline unit in the main chain and evaluation of its hydrophilicity	Dr.Y.S.Patil	Journal of Macromolecular Science, Part A,56 (4), 299-305	2019	7	Dept. of Chemistry, Arts,Science Commerce College, Naldurg, Dist. Osmanabd-	7
Synthesis and characterization of aromatic polyimides containing tetraphenylfuran-thiazole moiety	Dr.Y.S.Patil	Journal of Thermal Analysis and Calorimetry,135 (6): 3057-3068	2019	11	Dept. of Chemistry, Arts,Science Commerce College, Naldurg, Dist. Osmanabd-	11
Soluble aromatic polyamides modified by incorporation of 1, 2, 4-triazole and pentadecyl units into the	S.D.Ghodke	Journal of Macromolecular Science, Part A,56 (11)983-993	2019	4	Dept. of Chemistry, Arts,Science Commerce College, Naldurg, Dist. Osmanabd-413602	4

Title of the Paper	Name of Author	Title of journal	Year of publication	Number of citations	Institutional affiliation as mentioned in the publication
Multifactorial Role of Arbuscular Mycorrhizae in Agroecosystem	Dr. U.N.Bhale	Springer Nature Singapore Pte Ltd. 2018	2019	3	Dept. of Botany, Arts,Science Commerce College, Naldurg, Dist. Osmanabd-413602

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Synthesis and characterization of processable polyamides containing polar quinoxaline unit in the main chain and evaluation of its hydrophilicity	Dr.Y.S.Patil	Journal of Macromolecular Science, Part A,56 (4), 299-305	2019	1	1	Dept. of Chemistry, Arts,Science Commerce College, Naldurg, Dist. Osmanabd-413602
Synthesis and characterization of aromatic polyimides containing tetraphenylfuran-thiazole moiety	Dr.Y.S.Patil	Journal of Thermal Analysis and Calorimetry,135 (6): 3057-3068	2019	2	2	Dept. of Chemistry, Arts,Science Commerce College, Naldurg, Dist. Osmanabd-413602
Synthesis and characterization of aromatic polyimides containing tetrapheny	Dr.Y.S.Patil	Journal of Thermal Analysis and Calorimetry,135 (6): 3057-3068	2019	2	2	Dept. of Chemistry, Arts,Science Commerce College, Naldurg, Dist. Osmanabd-413360

lfuran-thiazole moiety					2
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	28	Nill	Nill
Presented papers	3	14	Nill	Nill
Resource persons	Nill	1	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation camp	NSS Ashwini Rural Medical College Hospital Research Centre Blood Bank, Kumbhari- Solapur.	12	73
Sangli and Kolhapur Flood Relief Progam	NSS ASC College, Naldurg NSS Dept. Dr. BAMU Aurangabad	1	2
Swachh Bharat Oath	NSS Municipal Corporation Naldurg	5	60
Introduction Information of EVM Machine campaign for Election Awareness in Society.	NSS Municipal Corporation Naldurg. Officers Tehsil Office Tuljapur.	15	150
Road Safety Week Traffic rules Programme (Road Surksha Abhiyan Program)	NSS RTO Officers Police Station Naldurg.	7	70
Khandoba Temple Campus Cleaning	NSS Municipal Corporation Naldurg.	5	110
Volunteers for Voting of Day of Election ,	NSS Municipal Corporation Naldurg. Officers Tehsil Office Tuljapur.	2	20
Voters Rally and	NSS Municipal	15	60

Oath	Corporation Naldurg.		
Soil Water Bandhara Ramtirth Tanda,	NSS SBI Bank Naldurg.	4	111
Vaccination of Animals Disease management: Dr. S. L. Bhatlawande Dr. Krishna Reddy	NSS, Villagers Ramtirth Tanda Veterinary Doctors	8	122
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
'B' Certificate NCC	'B' Certificate NCC Passed	53 MAH BT. NCC Latur	15
'C' Certificate NCC	'C' Certificate NCC Passed	53 MAH BT. NCC Latur	14
SDR Camp (Selection) (NSS)	Certificate of Participation	Dr.Babasaheb Ambedkar University, Aurangabad	1
Aavhan: Disaster Management Training Programme	Certificate of Participation	SRTM University, Naded Department of Higher Technician education Govt. Of Maharashtra	2
Special State level Flood Relief Camp	Certificate of Appreciation	NSS Dr. Babasaheb Ambedkar University, Aurangabad	2
State level camp on Awareness for cleanliness	Certificate of Participation	Department of Higher Technician education Govt. Of Maharashtra University Gondwana	1
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachha Bharat Abhyan	NSS Village Panchayat, Ramtirth Tanda	Village Cleaning, Tree Plantation Jagar Dindi	3	130
AIDS Janjagran Rally	NSS	Awareness Rally	9	77
Election	NSS Election	Introduction	6	165

Awareness Campaign	Unit, Tahsil Office Tuljapur	Information of EVM machine campaign for Election Awareness in Society.			
Election Awareness Campaign	NSS, Muncipal Council Election Unit, Tahsil Office Tuljapur	Voters Rally and Oath,	5	60	
One Day State Level Seminar on "Mahila Sablikaran- Disha v Dasha"	A.S.C.College, Women's Cell in collaboration with Dr.B.A.M.U, A'bad	12-01-2019	3	81	
NCC Annual Training Camp	Participation /NCC	(CATC 211)held at Babhalgaon, Latur.	Nill	25	
Annual Training Camp	Participation /NCC	(CATC SER232) held at Babhalgaon, Latur.	Nill	19	
Awareness about Banking and Finance	ASC College Naldurg and SBI Naldurg	Introduction to Banking procedure and Application YONO	3	163	

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dept of Botany,DBF Dayanand College, Solapur	28/02/2020	Faculty exchange/ Academics/Research	4
Dept of Botany,Shivaji University,Kolapur	02/03/2020	Faculty exchange/ Academics/Research	4
Dept of Zoology, Sharanbasava University,Kalburgi	15/02/2020	Faculty exchange/ Academics/Research	1
Dept of Zoology,Gulbarga University, Kalburgi	18/02/2020	Faculty exchange/ Academics/Research	1
Distrits Fisheries Development Office, Osmanabad	05/02/2020	Faculty exchange/ Academics/Research	1
Dept of Physics Electronics,Azad College Ausa,Dist Latur	01/10/2019	Faculty exchange/ Academics/Research	16
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
9	8.2

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library Mangemement System (Lib-Man)	Partially	Nil	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22139	2578006	Nill	Nill	22139	2578006
Reference Books	17690	1382980	12	3950	17702	1386930
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	323	108304	Nill	Nill	323	108304
e-Journals	Nill	Nill	Nill	Nill	Nill	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	103	5150	Nill	Nill	103	5150
Library Automation	Nill	Nill	Nill	Nill	Nill	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(specify)	Nill	Nill	Nill	Nill	Nill	Nill
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others

Existing	22	2	3	1	0	6	14	10	0
Added	0	0	0	0	0	0	0	0	0
Total	22	2	3	1	0	6	14	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	[Nil](Nil)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
300000	**251773**	**1000000**	**802607**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance and Utilization of Facilities The college authority always tries to provide good physical as well as academic facilities to stakeholders. The collective academic and physical facility policy would provide equitable allocation and efficient utilization of facility based on essential needs of education, research and administration. Laboratory Annual maintenance of the laboratory is carried out under the observation of the Head of the Department. Stock register is maintained by the department. Periodical verification of the laboratory material is carried out by the Laboratory Assistant. Servicing and maintenance of major instruments is carried out by skilled technicians. The liquid waste of the Chemistry Department is drained out and collects in soak pits. ewaste of Computer Science laboratory is stored in proper way. Practicals of different classes are conducted in different sessions for maximum utilization of laboratory space. Library Maintenance of software used in library is carried out on annual maintenance contract by software providers(AMC).Surface cleaning of reading room, stack room as well as shelf cleaning is done by vacuum cleaner. Use of antitermite chemicals is carried out to increase book life. Student book ratio is maintained by purchasing books every year and after syllabus upgradation. Reading room facility is available for students and teaching staff. New arrivals are exhibited on board. Play ground The Sports facilities available are mainly used for sports education, competition, training and recreation by college students. Rolling and leveling of play ground is done whenever required. Maintenance of sports equipment is carried out on regular basis. During the intercollegiate tournaments sports material is issued to the students. Kabaddi, Khokho, Volley ball are utilized in the evening session by the students. Indoor facility are available various games like TableTennis, Chess and Gymnasium etc. Seminar Hall The seminar hall is used for staff meetings called by the Principal and management, various workshops, seminars and cultural activities. It is also utilized to conduct seminars of the students and meeting of various college committees. Classrooms Utilization of classroom is done according to the timetable of the college. The classrooms are regularly cleaned by the nonteaching of the college as per the

schedule provided by the governing committee. The periodic maintenance of furniture and electricals are carried out by the local service providers.

http://asccollegenaldurg.com/facilities/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Balaghat Student Welfare Scheme	45	56190
Financial Support from Other Sources			
a) National	Govt.of India Scholarship for SC, ST, OBC and Financial Support for Economical Backward Class	788	1526738
b)International	Nil	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentor-mentee Scheme	20/07/2019	1503	Each Faculty of College
Yoga Meditation	26/02/2020	35	NCC ,NSS, and Sports Department
Personal Counselling	15/06/2019	1503	All Committees and Faculty Member
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Speech on Competitive Exam.	70	Nill	Nill	Nill
2019	Workshop- Unique Academy, Pune	90	Nill	Nill	Nill
2019	Speech on Career Opportunities in	Nill	80	Nill	Nill

2019	Film – Super 30	Nill	40	Nill	Nill
2019	Personality Development Program	Nill	90	Nill	Nill
2019	Mock Competitive Exam	50	Nill	Nill	Nill
2019	Speech on Competitive Exam.	75	Nill	Nill	Nill
2019	Speech on Career in Law	Nill	80	Nill	Nill
2019	Career Guidance on opportunities in MBA	Nill	50	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	TATA Eezaki Company Eezaki India PLL, Kesnan Pune, Medical Pathology Lab Hodagi Road Solapur, Film Industry- Makeup Man, Supervisor in Tata Moters, Pune, Research	8	8

| | | Analyst in Retch Media Kharadi Pune, Social Work NGO Vastvlaya Samajik Sanstha, Mangro | | | |

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.A.	English	Dr. B.A.M.U. Sub-Campus, Osmanabad	M.A. English
2019	8	B.A.	Hindi	ASC College, Naldurg	M.A. Hindi
2019	10	B.A.	History	ASC College, Naldurg	M.A. History
2019	4	B.A.	Marathi	ASC College, Naldurg	M.A. Marathi
2019	1	B.A.	Political Science	Shri. Chhatrapati Shivaji College, Omerga	M.A. Political Science
2019	1	B.A.	Political Science	S.M.P. Mahavidyalaya, Murum	M.A. Political Science
2019	2	B.Com.	Commerce	T. B. College, Tuljapur	M.Com.
2019	1	B.Sc.	Chemistry	M.B.A. Bharti Vidhayapith Solapur	MBA
2019	6	B.Sc.	Chemistry	Dr. B.A.M.U. Sub-Campus, Osmanabad	M.Sc. Chemistry
2019	2	B.Sc.	Chemistry	P. A. H. Solapur University, Solapur	M.Sc. Chemistry

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Cultural Gathering	**College**	**Nill**
Intercollegiate Kho Kho Tournament	**University**	**240**

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	**I**	**National**	**1**	**Nill**	**2018015200555685**	**Chavan Lakhan Pandit**
2019	**II**	**National**	**3**	**Nill**	**2018015200552501,20190152001 00267,2018 0152005578 93**	**Gangavane Pratik Ramesh Murchavade Hrushikeh Vijay Gholam Piyush Suresh**

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

According to new university act 2016 University was decided to conduct the elections for student council. But in the year 2019-20135, Maharashtra Public University Student Council election was not conducted due to delay for amendment in rules of said council election. Although a statutory student council was not in place, students were represented on various committees and associations in order to have a concrete say of them in the college administration and academic activities. Representatives of Students have actively participated through some the various committees, such as National Cadet Corps, National Services Scheme, Cultural Committee, Sports, Committee, College Dscipline Committee, Internal Quality Assurance Cell, Humanities Association, Social Science Association, Science Association, Commerce Association. etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

135

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

5

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute works on the principle of decentralizing the authorities for smooth functioning and execution of various activities in institute as well as participation and monitoring of these activities by management. The Principal of the college has formulated various committees which function in co-ordination each other. These committees work towards execution of vision and mission of the institute. The managing body through college development committees decides the policy for the year and on the other hand various committee of the institute also plan for departmental activities and communicate the same to the management through the Principal. The principal and CDC act as authority to delegate the task and decentralized the academic and administrative authorities and responsibilities. This system is apparent in following practices. Case study I. Women's Cell:- The women's cell will look after the welfare of women employees and girl students of the college ,facilitate redressel of their grievances and shall cater to the issues/grievances concerning women employees and girl students of the college through Vishakha Internal complaint committee. The vishakha guidelines were a set of procedural guidelines for use in India in cases of sexual harassment. They were promulgated by the Indian supreme court in 1997 and were superseded in 2013 by the act sexual harassment of the women at workplace and Girl Students (Prevention , Prohibition and Redressel act 2013). The cell will also conduct a survey within the organization, and collect suggestions/ grievances from women employees and girl students on their issues by using grievance box placed in ladies room. Then Internal complaint committee takes appropriate action on the issues with a view of helping them confidentially. Women's cell will also promote all ground development of women employees and students of the institute through Health Care awareness, training for skill formation under the training courses, arranging motivational speech of well known personalities. our womens cell arranged the following programs during academic year 2019-20 • AIDS awareness programme and really on 4 December 2019 for girl students • Two -day personality development training program," Smart girl, To be happy, To be Strong" in collaboration with Bharatiya Jain sanghatana on date 10th - 11th December 2019. Under this program more than 90 girl students where participated. • On the behalf of Rajmata Jijau and Swami Vivekananda's birth anniversary we arrange various competitions for students such as Rangoli, Mehendi ,Costume and Cooking on 13 January 2020. Case study II:- National Service Scheme(NSS) The N.S.S. was launched in Gandhiji's centenary year in 1969. Aimed at developing student's personality through community service, NSS is a voluntary association of young students in Colleges, University for a campus community linkage (Specially villages). Motto of NSS is "NOT ME BUT

YOU". In our institute the NSS is implemented under guidance and funding of Dr. B.A.M. University, Aurangabad and Government of Maharashtra, for regular activities and for 7 day NSS camp in village. Based on the strength of students our college has three NSS unit each of 100 volunteers. The best activity of NSS is

6.1.2 – Does the institution have a Management Information System (MIS)?
Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum designing and development is decided by the affiliated university. Principal and faculty members interact with the university and provide their views related to curriculum development. Number of departments in the college has introduced value added courses for the development of students. Curriculum for these Value added courses is designed by the departments. The faculties have representation over Board of Studies which enables the institute to represent in curriculum development.
Teaching and Learning	Improvement of computer aided methods of teaching and learning. Study tour organized by Department of Physics, Hindi and Political Science. Enrichment of central library. Inclusion of student centric teaching learning methodologies viz. experimental, participative and problem solving.
Examination and Evaluation	Semester examinations are conducted by the affiliating university. College conducts internal assessment of students according to the university guidelines. Class tests, student seminars, Group Discussions, practical examinations etc are conducted by departments to evaluate the students. Examination sub-committees and tabulation subcommittees have been formed by IQAC for effective implementation of the evaluation reforms of the university.
Research and Development	By encouraging joint research by faculty members, this has resulted in their national and international joint publications. Students are encouraged for research by the college. Faculty members are completed Minor research project funded by UGC for Zoology and Fishery Science.

Library, ICT and Physical Infrastructure / Instrumentation	The college has encouraged the use of ICT based techniques of study by arts departments. Computers have been allotted to different departments. Addition of software, books, journals,e-journals and facilities in library. There are internet, reprographic unit, printer and inflib-net facility is available for students. The library has about 39818 books, 323 Journals and 104educational CDs are available.
Human Resource Management	Students are encouraged to participate in seminars, special lectures, field tours etc. to increase their skill and experiences. College organized workshop, special lecture to enrich students. Faculty members are encouraged to participate in trainings, workshops and staff development programmes.
Industry Interaction / Collaboration	Various departments organize educational tour to visit industries in the area. Department of Physics organized a study tour to the Solar Plant at Andur whereas students of Botany visited Fertilizer plant, Sun and Ocean at Mangrul to unrented the working of an Industry
Admission of Students	Curriculum designing and development is decided by the affiliated university. Principal and faculty members interact with the university and provide their views related to curriculum development. Number of departments in the college has introduced value added courses for the development of students. Curriculum for these Value added courses is designed by the departments.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	College has complete office automation using Tally and CMS software by Master software Group, Nagpur. Library automation is done by the use of CMS software by Master software group Nagpur.
Finance and Accounts	Tally and CMS software by Master software Group, Nagpur.
Student Admission and Support	CMS software by Master software Group, Nagpur.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee

of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	Nill

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC – HRDC and SavitriBai Phule Pune , University , Online short Term FDP.	1	21/05/2020	30/05/2020	10
R.S.M. Latur and Spoken Tutorial Project , IIT Bombay ,PMMMNMTT organized FDP on Scilab	3	01/05/2020	07/05/2020	7
HRDC's FDP Mahatma Gandhi N.C.R.E. and PMMMNMTT	1	27/05/2020	31/05/2020	5
HRDC, PMMMNMTT online FDP	1	20/04/2020	06/05/2020	17
HRDC, Guru Angad Dev TL centre under PMMMNMTT organized FDP	1	21/05/2020	26/05/2020	6
HRDC and	1	16/12/2019	21/12/2019	7

Shivaji University Kolhapur under PMMMNMTT organized FDP				
UGC-HRDC and Dr. B.A.M.U. Aurangabad organized short term course	1	20/01/2020	25/01/2020	6

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
General Provident Fund (GPF) for grantable staff. 2) Defined contribution pension scheme (DCPS) for grantable staff who have joined the service after 01/11/2005. 3) Medical bill claim facilitated through Joint Director of higher education. 4) Retirement Pension as per Maharashtra Government rules and regulation. 5) Balaghat Shikshan Society College Staff Credit Cooperative Society Ltd. Naldurg provides loans to the staff for their Ward's education and home purpose. 6) Gratuity Funds as per the rules of Govt. of Maharashtra 7) Felicitation at retirement. 8) To promote self development (academic improvement) and faculty development programs in higher education. 9) Vacation leave, casual leave, Earned leave 10) Maternity leave, Paternity leave, Medical leave. 11) Study leaves for pursuing higher	1) General Provident Fund (GPF) for grantable staff. 2) Defined contribution pension scheme (DCPS) for grantable staff that have joined the service after 01/11/2005. 3) Medical bill claim facilitated through Joint Director of higher education. 4) Retirement Pension as per Maharashtra Government rules and regulation. 5) Balaghat Shikshan Society College Staff Credit Cooperative Society Ltd. Naldurg provides loans to the staff for their Ward's education and home purpose. 6) Late. Shivajirao Patil Babhalgaokar self help group of Non-Teaching Staff to meet financial needs. 7) Gratuity Funds as per the rules of Govt. of Maharashtra 8) Vacation leave, casual leave, Earned leave 9) Felicitation at retirement. Medical leave. 9) R.O. drinking water 10) Installment in fees for wards of staff.	1) Medical centre for the students 2) Emergency blood availability scheme 3) Career development programme for youth 4) Student's personality development programme. 5) Purified drinking water for students 6) Financial help to the students for exam fees, tuition fees. 7) Doctor on campus.

studies 12) R.O. drinking water. 13) Fees installment for wards of staff.	

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit:- Internal audit is the policy of the management council to maintain an independent and objective internal audit function to provide value-added audit and advisory services to our institute. With regard to internal audit, the college has a stock verification team which visits every department to physically verify the equipment, system and other resources kept in the department and also inspect the records maintained by them. The finance section of the college under the supervision of the Principal and the vice-Principal manage the funds received by the college through various schemes and projects. External Audit:- The external audit takes place annually after the completion of every financial year. The Chartered Accountant, who works as an auditor is appointed by institute/Management. The program goes on for 8 to 15 days during the month of May. The external auditor analyses the record under three heads viz. 1. Expenditure on Purchase and Maintenance, such as i. Accession record of the library. ii. All the purchase records and dead stock of the laboratories. iii. The dead stock and equipment of gymkhana. The bills and vouchers of the revenue expenditure is checked. The vouchers and proper record with the concerned department of the capital expenditure is also checked and verified. Departmental accession registers, Dead stock registers/ purchase registers are physically checked. After final checking of records, the external auditor attests the receipts and payment. For the grants received from the agencies like UGC, DSTSERB etc. utilization certificates are prepared according to allowed expenditure under various heads. This is duly checked by the CA and submitted to the corresponding authorities. This is also audited by the external auditor. Statutory external audit and assessment of income-expenditure and receipt payment is also done by the auditor general of the Government of Maharashtra periodically after every five years. Audited statements of utilizations of UGC, DST SERB are also uploaded on AISHE.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	Yes	CA G.K.Chaphalkar, Solapur	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent –Teacher association is a formal organization of parents and teachers i.e. formed to get parents involved in their children's academics as well to help and reform the college systems. PTA provides parents and teachers a mutual platform to work for the betterment of the institute, teaching and everything that influences the physical and intellectual growth of students. Our colleges believe in academic, social, moral and cultural development of students by acquiring inputs from all stakeholders. The interactions of teachers with parents during parent teacher meetings of different departments come up with new suggestions related to the overall development of the students. There is discussion on parent's queries on career development of their sons/daughters with parents. Through a feedback system we obtained opinions of parents on syllabus and suggestions for institutional development. A joint effort of parents and faculty members gives good results for students. Our Parent Teacher Organization chairman Mr Ashok Jadhav arranged a get –together program for suggestions on 14 March 2020. For this program the chief guest was Dr Satish Kadam ,Principal Dr Sanjay Korekar and many parents were present .

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Language laboratory installed 2) Increased no. of teachers using ICT 3) Augmentation in Research activities

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Felicitation of Women of eminence from local area on the occasion of Women	07/03/2020	07/03/2020	07/03/2020	80
2020	Seminar for Admimistrative Staff	29/02/2020	29/02/2020	29/02/2020	32
2020	Seminar on Intellectual Property Rights	29/02/2020	29/02/2020	29/02/2020	48
2020	Yoga and Meditation Course	26/02/2020	26/02/2020	11/03/2020	35

2020	Exhibition of Medicinal Plant	03/02/2020	03/02/2020	03/02/2020	20
2020	Value Added Course	20/01/2020	20/01/2020	09/02/2020	40
2019	Personality Development Program	10/12/2019	10/12/2019	11/12/2019	90
2019	Survey of Village Panchayat	01/10/2019	01/10/2019	30/10/2019	15
2019	Inter College Kho Kho Tournament	26/09/2019	26/09/2019	27/09/2019	27
2019	Workshop on Eloqution	13/08/2019	13/08/2019	13/08/2019	54
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
AIDS Awareness Program and Rally	04/04/2019	04/04/2019	60	Nill
Personality Development Program	10/12/2019	11/12/2019	90	Nill
Rangoli, Mehndi, Costume and Cooking Competition	13/01/2020	13/01/2020	37	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Purchase of LED bulbs and Tube Lights Solid waste – disposal / sale of solid waste such as, book, answer book, practical note book, newspapers, magazine, packaging sheets Wrappers, broken furniture etc. E- Waste – Computer-desktop, related all material disposal / sale Green Audit Report prepared by department of Botany Tree Plantation with medicinal plants have been done in the campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1

Provision for lift	No	Nill
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nill
Rest Rooms	Nill	1
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	1	30/09/2 020	12	Shelter and medical help to pilgrims (During Dussera)	Infra for Social Cause	20
2019	Nill	1	01/12/2 020	1	AIDS rally	Health awareness	115
2019	Nill	1	24/12/2 019	1	Health Camp	Help to be aware regarding there physical hygiene and problems	40
2020	Nill	1	16/01/2 020	1	Khandoba Temple area Cleaning	Bio- waste awareness	40
2020	1	Nill	03/02/2 020	1	Medicinal Plant survey, c ollection and Exhib ition	Skill D evelopmen t and awareness of biodiv ersity	35
2019	1	Nill	21/06/2 019	1	Mental Health	Health awareness	80

| 2019 | Nill | 1 | 12/09/2019 | 2 | Nirmalya Collection | Bio-waste awareness | 30 |
| 2019 | 8 | Nill | 30/07/2020 | 8 | Career Development programme | Employability Skills development | 397 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Teacher's diary	15/06/2019	The mission of the institution is to develop modern youth as responsible citizen by including human values along with scientific insight for which various efforts are being done. The institution follows the code of conduct of BabasahebAmbedkarMarathwada University and the institution in consultation with management for it's major state holders e.g. students, teachers, non-teaching staff, Administrative and librarian etc. The code of conduct highlighted on the college website and is published in the publications of college prospectus every year and also displayed on campus in the form of display boards,

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
RajarshiShahuMaharaj Birth Anniversary	26/06/2019	26/06/2019	25
Teachers Day	05/07/2019	05/07/2019	65
Lokmanya	23/07/2019	23/07/2019	30

Gangadhar Tilak Birth Anniversary			
SahityarantaAnnabhauSathe Birth Anniversary	01/08/2019	01/08/2019	25
Kranti Din	09/08/2019	09/08/2019	45
Mahatama Gandhi and LalBahadurShastri Birth Anniversary	02/10/2019	02/10/2019	50
Dr. A.P.I. Abdul Kalam Birth Aniversari	15/10/2019	15/10/2019	35
Indira Gandhi Birth Anniversary	19/11/2019	19/11/2019	25
Sanvidhan Din	19/11/2019	19/11/2019	60
NetajiSubhash Chandra Bos Birth Anniversary	23/01/2020	23/01/2020	20
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Drip irrigation and sprinklers for watering the garden and campus plants. 2. Rainwater harvesting 3. Botanical Garden to represent biodiversity of Western Ghats 4. Vermi compost of plant debris is used for the botanical garden. 5. Reuse and recycling of paper waste 6. e-waste is collected from staff with prior notification is deposited.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The Best Practices in the college The College involves in catering quality education to the students. Along with this objective the college also aspires to mould the personalities of the students to make them responsible citizens of India. To achieve this the college under takes various practices such as. 1)Value Added workshop for students 2) Field Projects for students to social awareness enrichment 3) Well developed feedback system for quality improvement 4) Well planned mentor-mentee scheme for addressing every issue related to students 5) A research culture among teacher 6) An atmosphere to encourage teachers to work for recognition in society 7) A robust unit of NSS NCC for developing students socially responsible through extension and outreach programmes 8) Optimum use of campus facilities 9) Departmental Library 10) Grievance Redress 11) Students Counselling 12) Social bonding through community service 13) Transparent Admission process 14) Technology Assisted Pedagogy Amongst all the practices mentioned above, the following two practices are considered to be the best by the institution. Best Practice- I 1. Title of the Practice:- "Green Campus- Clean Campus" This practice aims to enable students to imbibe higher research culture and lab to land practices whereby they can apply what they have learned to practice that can benefit the society and environment. To train students to become conservator of Nature and inculcate the sense of responsibility towards the environment among the students. 2. Goals:- • To disseminates awareness among the students on environmental issues. • To inculcate sense of responsibility to Reduce, Reuse Recycle. • Making the campus green with plantation of varied local species of trees • Making the

campus diet free • Creating awareness about environment • Making students responsible towards environment • Utilizing the vast campus for reducing the percentage of carbon from the atmosphere • To promote the awareness of this subject in the right stage of their life. If we begin to ask the questions to the students – • How we can prevent increasing waste which damages the environment? • In what ways could we reduce, reuse recycle the resources? • What can we recycled reuse? 3. Context:- Environment is not a single subject it is an integration of several subject that include both Science Social studies. To understand all the different aspects of our environment we need to understand biology, chemistry, physics economics and population issues. The importance of EE cannot be disputed. The need for sustainable development is a key to the future of mankind. The degradation of our environment is linked to continuing problems of pollution, deforestation, solid waste disposal, issues related to economic productivity and national as well as ecological security. The increasing level of global warming, the depletion of the ozone layer and a degradation of biodiversity have also made everyone aware of growing environmental issues. This knowledge is knowledge is put to practical application through- "Green Campus- Clean Campus." The institution is highly conscious of its environmental responsibility. This "Green Campus- Clean Campus" practice orients the students and inculcate the sense of responsibility towards environment and makes them active participants in greening drives. 4. The Practice:- "Green Campus- Clean Campus" practice can be broadly divided into three parts • Learning through the Environment. • Learning about the Environment. • Learning for the Environment. Awareness about this practice can be integrated through popular talks, workshops and seminars. Experts from this sector and all other fields of Environmental Studies and so on are invited for lectures and interactions with the students about this practice. The college has 11 acres of land of it own. Deducting the land under building, playground, roads, parking, the reaming area is brought under cultivation of variety of local plants and trees to make the campus green. Every Year, the students of NCC and NSS, and the staff member of the college participate in plantation drive during the rainy session, most particularly on the Independent Day. So far the campus has 500tress. The college also has botanical garden that includes medicinal plants. • On the occasions of special days Tree Plantation made by NSS NCC volunteers under the supervision of Botany department. • Regularly cleaning campaign conducts by the College. • Students use the dustbin for the disposal of waste. • Dustbins are located at various positions of campus. • The waste collected in bins, from classrooms, laboratories, office and ground is separated as Biodegradable and Non-degradable. • The Biodegradable waste is forwarded to the Vermi composting pit. 5. Evidence of Success:- The evidence of the success of this practice itself proves "Green Campus- Clean Campus." The users of the campus regularly monitor towards cleanliness and conservation of the greenery of campus. 6. Problems Encountered and Recourses Required :- • Availability of time is the main constraint in the regular implementation of the practice. • College has not compound wall that's why it is quite problem to control the roaming cattle's. • Campus which is not under use remains unclean. 7. Notes :- "Green Campus- Clean Campus" practice is a best practice for all anyone can desire to adopt. It motivates the students to love and protect the nature. A feedback mechanism on this practice is mandatory to ensure positive result. Best Practices-II 1) Title of the Practice Creation of research culture among undergraduate students 2) Goal – To Prepare Undergraduate students for future research opportunities. 3) The Context- The forth coming years has a great scope for the students interested in research and development. There is a need to use this provision towards student development students need to be encouraged to take up assignments which will help them to go beyond the curriculum and prescribed syllabus with the help of the internet and information and communication technology (ICT) enabled facilities. In other words, the need is to optimize student research potential

with the use of information technology. 4) The Practice The departments assign topics for assignments which are directly or indirectly related the syllabus students select a topic of their interest /choice and complete assignments using internet, journals as well as books in the library. This serves the dual purpose of meeting course requirements for internal assessment and also to develop an interest in research among students to execute this arrangement has been made in the college to provide the internet facility to all students. The college has Wi-Fi internet access. Also is internet made accessible in Computer Lab also. Our library has numerous books and journal for the access of the students willing to conduct research on their desired subject. 5) Evidence of success The student have developed in themselves an attitude for research. They have acknowledged this change in themselves, when they completed the assigned project. 6) Problems Encountered and Resources required The Students of the college hail from rural area and hence lacke in the beginning a research attitude. The teachers handed over the material of research methodology, to make them aware of what research means. The resources required are Books, Journals reference book, internet.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://asccollegenaldurg.com/best-practice/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Balaghat Shikshan Sanstha's Arts Science and Commerce College, Naldurg is located in rural area in the Marathwada region of Maharashtra state. The area which is mostly a hilly area with semi arid farmland is commonly known as a drought prone area with scarcity of rain. The vision of the institute is to motivate, uplift and promote the students of rural area to contribute their best for the development of self and society. Accordingly, the institute strives towards catering quality education to the students coming from such adverse conditions. We strive to make the students learn the best out of their curriculum and to engage the students in variety of co-curricular, extracurricular and other activities to achieve overall development of their personality The college boasts of its qualified and experienced staff, the all inclusive infrastructure such as ample classrooms, well equipped laboratories, well furnished girls hostel, widespread playgrounds and multi facility gymnasium, departments conducting variety of co-curricular and extracurricular activities and vibrant NSS and NCC unit that actively participates in various extension activities, well motivated Career Guidance and Counseling Cell, welfare schemes for the students. Academic Distinctiveness: The distinctiveness of the college lies in its being the only institute in Naldurg that offers educational facilities like UG, PG and Ph. D in the radius of 45 kilometers. Apart from degree programmes the college offers post graduation in four subjects viz. Zoology, History, Hindi and Marathi. Even the Ph. D. programme is offered in subjects like English, Botany, Hindi, Zoology and Fishery Science. The college has well equipped research laboratories of Botany and Zoology. In order to make the students of rural area fluent in English language, the institute has developed an English Language Laboratory that helps the student learn the perfect way of communicating in English. In order to make the students well conversed in various skills the institute offers value added courses. These value added courses enable the students to acquire skills that may help them build their future. Also various field projects are given to the student so that they may be able to extend their knowledge to the field and society. The institute also undertakes activities that enable the students develop their research instinct so that

their foundation for future skills in research may be laid at an early age. The career Guidance and Counseling Cell helps the student understand how to shape their future through entrepreneurship and competitive examinations. Apart from this, the institute offers social exposure to the students through extension activities conducted through NSS and NCC. The Department of Sports and Department of Cultural Activities enables the students give exposure to their relative skill.

Provide the weblink of the institution
http://asccollegenaldurg.com/institution-distinctiveness/

8.Future Plans of Actions for Next Academic Year

Strengthen online teaching platform. Felicitation of Renowned personalities from the society as an act of appreciation, Tree Plantation and Campus Cleaning, Organization of Various lectures under Career Guidance and Counseling Cell, Organization of Mock Tests and Quiz under Career Guidance and various associations, Celebrations of Birth and Death Anniversaries of renowned personalities, Celebration of various days such as Sports day, Kargil Day, AIDS day etc,. Motivate students to participate in regional, state, national and International level competitions and tournaments, Organization of sports andcultural events in college campus, Organization of value added courses, Intercollegiate or inter-institutional MoUs, Programmes under women empowerment, Internal Evaluation through Test, tutorials, quiz, group discussions etc., Arrange educational/ industrial tours, Organize science exhibitions, Organize workshop for administrative class, Yoga and Meditation training programme. Conduct student satisfaction Survey. Organize Advance Training In Spoken English Organize Workshop on Mushroom Cultivation A Mobile Exhibition of Medicinal Plants: A Social Awareness Programme College Sponsored Visit of Farmers to Agricultural Expo. Plant Nursery for Society Go Green Activity, Workshop on Skill Enhancement by Dept. of Physics. Value Added course on Maintenance and repairing of Domestic electrical and Electronic appliances.