



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	ARTS, SCIENCE AND COMMERCE COLLEGE, NALDURG
• Name of the Head of the institution	Dr. Sanjay Limbraj Korekar
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02471246042
• Mobile no	9422655257
• Registered e-mail	asccollegenalburg@gmail.com
• Alternate e-mail	slkorekar@gmail.com
• Address	Naldurg Tq. Tuljapur, Dist. Osmanabd
• City/Town	Naldurg
• State/UT	Maharashtra
• Pin Code	413602
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University, Auangabad				
• Name of the IQAC Coordinator	Dr. Manoj Chandrashekhar Zade				
• Phone No.	+919421356857				
• Alternate phone No.	7744056857				
• Mobile	9421356857				
• IQAC e-mail address	ascniqac@gmail.com				
• Alternate Email address	mczade@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://asccollegenaldurg.com/">http://asccollegenaldurg.com/</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://asccollegenaldurg.com/wp-content/uploads/2022/03/41-Institute-Calendar-2020-21.pdf">http://asccollegenaldurg.com/wp-content/uploads/2022/03/41-Institute-Calendar-2020-21.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	78.25	2004	03/05/2004	02/05/2009
Cycle 2	B	2.26	2016	19/02/2016	18/02/2021
<b>6.Date of Establishment of IQAC</b>			15/06/2004		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			No		

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	No File Uploaded
<b>9.No. of IQAC meetings held during the year</b>	<b>04</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
1. One Day Online State level Workshop on "The Online procedure to be Followed for Admission and Examination	
2. Employability Skills Training by TSC	
3.Blood Donation Camp	
4. Foodstuff distribution to needy people during Covid-19	
5. Off Campus Placement	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes
Yoga and Meditation Workshop with Sahaj Yog	Yoga workshop conducted from 12/01/2021 to 11/02/2021 and was attended by 44 students
Employability Skills Training by TSC	Training was organized from 08/02/2021 to 06/03/2021 students participated 64 students completed the course
Blood Donation Camp	Blood Donation Camp organized by NSS in collaboration with Blood bank of Ashwini Rural Medical Hospital 51 students donated blood in the camp
National Qualifier Test (NQT) for students for Placement	Students of Degree classes encouraged to appear for NQT, a assessing platform, the result of which is accepted by IT Companies like TCS, Infosys, Wipro, Concentrix etc. 21 students appeared and qualified NQT
State Level Kavya Sammelan	To retain and celebrate linguistic richness of Marathi Language , the department of Marathi on the occasion of International Marathi Day, organized many activities on 27/02/2021
Workshop on N-List	College Library organized an awareness workshop on N-List on 08/06/2021
Yoga, Meditation and Breathing Workshop with Art of Living	To increase immunity, physical and mental health of staff and NSS Unit organized one week workshop on yoga, meditation and breathing Technique in collaboration with art of living organization from 08/06/2021 to 12/06/2021
Alumni Meet	Alumni meet was held online on

	18/07/2021. Total 62 Alumni attended the meeting
Off Campus Placement	With an initiative of Career Guidance and Counselling Cell of College, 02 students are placed in offline campus placement drive and 15 more are in the process of placement
Workshop on Website Updating	A workshop on website updating was organized 14/08/2021
Felicitation of Journalists	On the occasion of Marathi Journalist Day, 19 Journalists are felicitated.
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
<b>IQAC</b>	<b>25/03/2022</b>
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
<b>2020-21</b>	<b>26/02/2022</b>

## Extended Profile

### 1. Programme

1.1 399

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1 1488

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 1154

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 421

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**

3.1 27

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 35

Number of sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	<b>399</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>1488</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>1154</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>421</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>27</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	35
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	24
Total number of Classrooms and Seminar halls	
4.2	23.18
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	60
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

? Due to Covid-19 Government of Maharashtra and University had issued circulars from time to time regarding physical presence of staff and students in the college campus. Online classes were conducted throughout the year 2020-21

? Teaching was suspended till 31/10/ 2020 because the exams of classes II and III year, which was to be held in March 2020, was held in October 2020.

? As per circulars, sometimes classes were conducted in online mode, sometimes in offline mode and sometimes blended mode.

? Hence, the curriculum delivery was structured and implemented in accordance with the circulars.

? The academic calendar was structured and restructured periodically by Teaching Learning and Evaluation committee keeping



in view the circulars issued from time to time and staff was conveyed the same for effective curriculum delivery.

A tentative plan was also prepared at the outset of the academic year. In order to make it effective as for the academy calendar teaching learning and Evaluation designed an online daily working report to be filled by teachers.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="#">NIL</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC has a perspective plan. The goals set in the perspective plan are aimed to be achieved by planning all activities in the college through academic calendar. The Teaching, Learning and Evaluation Committee of IQAC prepares college academic calendar keeping in view the academic calendar provided by the affiliating university as well.

Due to Covid-19, Government of Maharashtra, Local Authorities and University had issued circulars from time to time regarding physical presence of staff and students in the college campus. As per circulars, at the beginning of the year classes, Departmental Activities and programs were conducted in offline mode and later on in online mode.

The Academic calendar broadly plans for the following:

- Admission procedure and timeline
- Teaching Schedule of semesters
- University and Internal Evaluation
- Working schedule of academic activities
- NSS and NCC activities,
- Celebrations of International, National and Regional activities and events,

- **Activities under Mentor-mentee Scheme**

Procedure to assess adherence to Academic Calendar:

- The prescribed dates and eligibility are strictly followed.
- The Principal of our college addresses the students on the stipulated date in the calendar.
- The Principal and IQAC Coordinator take the review of the distributed activities of the NSS, NCC, Cultural and sports throughout the year from time to time.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="#">NIL</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

7

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

49

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross cutting issues like gender equity and sensitisation, environment awareness, human values and professional ethics are integrated the curriculum. Courses in Arts and Humanities contain many units that cover topics related to these issues such as, in

the literature (Novels, Drama and Poetry) of these languages as well as topics in Social Sciences, Commerce and management Studies and Life Sciences

Human Values and Social as well as Professional Ethics like honesty, humanity, integrity, sense of equality and responsibility, brotherhood, secularism etc. are the key concepts in the curriculum which the college follows. The curriculum helps students to inculcate the human values and Professional ethics to become a good citizen of the society and it is one of the prime functions of education.

The concepts like Human Rights, Justice, Equality, Liberty, and Democracy, sovereignty etc. are included in the Social Science Departments. The courses like Business ethics and professional ethics are taught the students of Commerce through their syllabi.

Through NSS and NCC and field projects students make the people known about how to vote, survey their villages. The college and The Department of Political Science celebrate Constitutional Day every year and take the Oath for conservation of it.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
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File Description	Documents
URL for stakeholder feedback report	<a href="http://asccollegenalaldurg.com/wp-content/uploads/2022/03/40-Feedback-on-Curriculum-2020-21-1.pdf">http://asccollegenalaldurg.com/wp-content/uploads/2022/03/40-Feedback-on-Curriculum-2020-21-1.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="http://asccollegenalaldurg.com/wp-content/uploads/2022/03/40-Feedback-on-Curriculum-2020-21-1.pdf">http://asccollegenalaldurg.com/wp-content/uploads/2022/03/40-Feedback-on-Curriculum-2020-21-1.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

1488

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

861

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution offers UG and PG education for rural students in the feeding area. Students are admitted on the basis of first come first serve as college has good intake capacity.

The newly admitted students of degree classes are classified into two categories slow and advance learners on the basic of marks obtained in qualifying examination. The students securing marks below 50 % are considered as Slow Learners while securing above 70 % as Advanced Learners. Teachers are notified about such categorization through mentor mentee scheme.

The slow learners have poor subject knowledge which is exhibited in examination and in classroom. They find difficulties in their comprehension, retention and expression of educational content. Advanced learners have good subject knowledge, scores good grades and are active in learning process.

Teachers take efforts for slow and advanced learners by providing additional simple language notes, related study material and E content. Teachers also counsel advanced learners for career planning. College organises co-curricular and extracurricular activities for students development.

Personal counselling for these learners is done through mentoring scheme. Mentors maintain academic record of the student. Every year learning ability is accessed on the previous year examination.

Although such a data of categorization is available with the teachers, due to pandemic restrictions very few activities were conducted as per plan



File Description	Documents
Paste link for additional information	<a href="http://asccollegenaldurg.com/wp-content/uploads/2022/03/ASCN_2020-21_slow-and-advanced-learners.pdf">http://asccollegenaldurg.com/wp-content/uploads/2022/03/ASCN_2020-21_slow-and-advanced-learners.pdf</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1488	27

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Traditional teaching and learning activities are teacher centric while experimental and participative methods are student centric. Experimental and participative learning engages students and improve marks, knowledge and skills in students.

Due to COVID pandemic restrictions teaching in academic year 2020 - 21 was in offline, online and blending mode.

During restrictions teachers has provided e-content on Google classroom and Whatsapp groups. Teachers has designed interactive power point content and online quiz which enabled students to participate and improve interest in learning. Audio visual material created by teachers has created interest in learning, this content is uploaded on you tube channels.

Science subjects have practical where students participate and do experiments based on theoretical knowledge. Some of the practical were conducted offline when COVID restrictions was lifted.

Projects were given to the BA Third Year students where using research methodology and reference work they submitted a project report. Projects stimulate academic performance, cultural and social awareness and critical analysis power. During project



writing teachers have supported students by providing suitable resources either from college library or from different websites.

In students these learning methods nurture relationship with self, with others and with the entire world at the end point. Teaching and learning process helped to relieve physical and psychological impact of COVID.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">NIL</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use of chalk and blackboard supported by class tests, home assignments and testing of knowledge orally in the classroom is the traditional method. Nowadays teachers are using ICT tools in teaching and learning. Due to COVID pandemic restrictions teaching in academic year 2020 - 21 was in offline, online and blending mode. Teachers have used LMS Google classroom to a great extent in this situation. Students were invited by providing a link to join the virtual classroom via Gmail. Teachers have used Google Drive, Google forms and Google meet. Teachers have used desktop computers, mobile phone, pen drive, printer and photocopier machine, scanner, digital camera and projector in teaching. In MS Powerpoint teachers add or hyperlink images and audio visual clips to enhance students' perception. Teachers have communicated study material via WhatsApp groups. Google forms prepared in Google drive are used to conduct unit tests, mid-semester tests and pre-semester tests. Some teachers have their YouTube channels where e-content developed by teachers is uploaded. Wikipedia, Biology discussion, easybiologyclass, Physics in one minute, Physicswala, N list are some websites used by teachers for references. Teachers advised students to watch different knowledge based TV channels like History, Animal Planet, Discovery and National Geographic instead of watching COVID News.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

27

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Academic calendar incorporates schedule for continuous internal evaluation. An examination committee is constituted every year to coordinate the internal and external examination activities and communicate to the students, teachers and administrative staff regarding examinations. The Teaching Learning and Evaluation committee of the college functions as an internal evaluation committee which evaluate the academic progress of students. Internal examination schedule is displayed on notice board in advance. Two internal examinations are held per semester. Unit tests are conducted by all teachers at the end of each unit of syllabus. The internal examinations are also conducted for practical courses. The subject teacher briefs the students in the classroom about their attendance and performance in the internal examinations. Teachers show internal examination answer books after evaluation to the students. The internal assessment mark lists are displayed on the notice boards. Internal Examination

Question papers, valued answer sheets, summary of marks sheets, are properly maintained by the teachers for academic monitoring.

During Covid-19, physical presence of the students was barred on the campus. Hence internal evaluation was done in online mode. It comprised of unit test in Google form. The QR code or link of Google forms are created by each department for the online tests of the students. These are shared on telegram and Whatsapp group of mentor mentee. Offline method is used for project evaluation.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="http://asccollegenaldurg.com/wp-content/uploads/2022/03/ASCN_2020-21_Internal-Evaluation-links.pdf">http://asccollegenaldurg.com/wp-content/uploads/2022/03/ASCN_2020-21_Internal-Evaluation-links.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College provides impartial, prompt and efficient redressal of student grievances regarding internal and external examinations. The grievances of students in regard with their examination are as follows; Result Reserved due to any reason, Correction in Name, Duplicate Mark sheet, Migration Certificate, Degree Certificate and Rechecking of answer sheets and explicitly held back, etc.

Examination Grievance Redressal Committee collects forms are from the concerned student along with required documents and submit the same to the office. Exam related grievance are scrutinized and sent to the Principal for endorsement.

The concerned clerk of the college follows up the grievances from the university. The college gives priority to grievances so that it does not hamper any further activity.

Internal exam related grievances are addressed satisfactorily at the college level.

Telegram apps are used for immediate communication of information to the students after the grievances has been resolved by the university.

The college handles student grievances very efficiently. The Exam

Grievance Committee follows up the grievances of the students with the University from time to time. Students whose grievances have been redressed by the university are immediately notified using the Contacts whats app group as well as by direct phone call. If it takes time to get the grievance documents from the university, then the corrected documents are immediately given to the college students from the university login or from the college login.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="http://asccollegenalburg.com/wp-content/uploads/2022/03/ASC_2020-21_External-Grivences.pdf">http://asccollegenalburg.com/wp-content/uploads/2022/03/ASC_2020-21_External-Grivences.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college assess the attainment of program outcomes, program specific outcomes and course outcomes. The learning achievement of students is evaluated based on the performance of the student in the internal examination and examination evaluation. The results obtained from university examination are evaluated course wise by the departments and then reported to the principal. Departments evaluate students by some other means of their own. The college have conducted workshops for the success of educational objectives and learning outcomes at the college level. Program learning outcomes and program outcomes are displayed on the website for the faculty members.

The course teachers inform the targets for course outcomes to the students. Every department set the question paper for internal examination. Mark obtained by student in the internal examination is assessed regularly and recorded.

Recorded information of each student examined to check the level of outcome achieved by each student. The course success is examined by using a survey conducted at the end of year.

Theory Examination, practical examination, project report, helps in assessing POS and Cos. The College has maintained good success information data of final year students of university Examination.

The average pass percentage of 2020-21 is displayed on the website. Most of the college students progressed to higher studies and employed inspire of the majority of learners.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://asccollegenaldurg.com/pospsos-and-cos/">http://asccollegenaldurg.com/pospsos-and-cos/</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college assess the attainment of program outcomes, program specific outcomes and course outcomes. The learning achievement of students is evaluated based on the performance of the student in the internal examination and examination evaluation. The results obtained from university examination are evaluated course wise by the departments and then reported to the principal. Departments evaluate students by some other means of their own. The college have conducted workshops for the success of educational objectives and learning outcomes at the college level. Program learning outcomes and program outcomes are displayed on the website for the faculty members.

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File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://asccollegenalaldurg.com/wp-content/uploads/2022/03/ASCN_2020-21_Final-Result.pdf">http://asccollegenalaldurg.com/wp-content/uploads/2022/03/ASCN_2020-21_Final-Result.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

196

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://asccollegenalaldurg.com/wp-content/uploads/2022/05/2.6.3- ASCN 2021-21 Result - 1.pdf">http://asccollegenalaldurg.com/wp-content/uploads/2022/05/2.6.3- ASCN 2021-21 Result - 1.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[http://asccollegenalaldurg.com/wp-content/uploads/2022/03/ASCN\\_2020-21\\_Students-Satisfaction-Survey..pdf](http://asccollegenalaldurg.com/wp-content/uploads/2022/03/ASCN_2020-21_Students-Satisfaction-Survey..pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="#">NIL</a>

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our college encourages and creates an ecosystem for innovation and



transfer of knowledge by providing various opportunities for the students and staff. College has an enriching ecosystem that supports creativity and innovation with an objective to enable resources for graduate and post graduates to do research through mentoring and networking, to create awareness about research and new innovations among students, to motivate students to participate and collaborate in programs with corresponding organizations for knowledge exchange and to shift from resource facilitator to resource provider for promoting and development research for students. The college supports various research activities and skill-based projects by providing knowledge and latest technologies and infrastructure required in specific projects.

During covid-19 situation, our faculties have conducted various research activities through online mode in order to create and transfer the knowledge. On the occasion of National Science Day and World Environment Day Department of Botany conducted online Quiz Competition and Environment awareness throw quiz, respectively. This was responded by more than 400 participate throw out India.

Department of Botany has also initiated a drive to create QR Codes for common plants in the adopted village Ramthirth Tanda, More than 30 Plants are given QR Codes describing there Genus and Species and it's economic important.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>

### **3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

#### **3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

**NIL**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

22

File Description	Documents
URL to the research page on HEI website	<a href="http://asccollegenaldurg.com/research-center/">http://asccollegenaldurg.com/research-center/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

16

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

17

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college students always participates in extension activities for their all round development . During COVID-19 many activities are conducted by the college involving students for their holistic development. In this adverse times many families were jobless and had trouble to live from hand to mouth. Food stuff was supplied to such families free of cost. In this activity students were also involved in identifying the poor and needy families and supplying foodstuff to more than 150 families. During this time our students were also involved in checking up the temperature and oxygen levels of the people of the adopted village. Activities of awareness regarding COVID-19 vaccination, registration etc. were also conducted. For this contribution to the society, one of our student Rathod Vikram Manik received Covid Warrior District level award from government of Maharashtra.

Apart from this, the students were also involved in Pulse Polio Vaccination Campaign organized by health department and Road Safety Campaign organized by Traffic police, Naldurg. A blood donation camp in collaboration with Ashwini Rural Medical College, Solapur was organised and 52 individuals donated blood. An online Yoga, Meditation and Breathing workshop was also organised to teach the people various techniques of yoga meditation and breathing for their mental as well as physical health.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

9

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

463

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has taken progressive steps to provide various infrastructure facilities like Classrooms, Laboratories, Language Lab, Library, Seminar Hall, and ICT enabled Classrooms, Computer Lab and Internet Facilities. College also provides a ladies room, Counseling cell, and Canteen, gymnasium and Conference hall.

**Classrooms:** The College has 20 spacious and well ventilated classrooms. Out of these five classrooms are equipped with ICT tools to conduct regular classes of all faculties.

**Laboratories:** The college has well equipped laboratories for science subjects with the required facilities like instruments, chemicals, chart and diagrams. The college has a fully equipped language lab with required monitoring systems.

**Library:** The college has a separate library building with 40754 books for stakeholder. The library also provides e-books, e-journals through N-LIST Consortia. Library has five computers, separate reading room for girls and boys with seating capacity of fifty each. It also provides reading rooms for faculty members.

**Seminar Hall:** The seminar hall is available for conducting various types of meetings, Conferences, Competitions, Cultural Activities and many more events.

**Computer Lab:** College has well furnished computer laboratory with 20 computers. An internet and Wi-Fi facility is also available.

**NSS/NCC Units:** 300 volunteers are registered for NSS activity. There is separate office and store room for NSS unit. The necessary equipments are also available for special camp.

**NCC unit** with 54 cadets. NCC office and Store room also available. Apart from the above, the college also provides facilities for research leading to Ph. D. in the subject of Zoology, Botany, Fishery Science, Marathi, Hindi and English.

**Others:** It also has a botanical garden with green house, culture office and hall, consumer store, Society office etc.



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://asccollegenaldurg.com/wp-content/uploads/2022/03/ASCN_2020-21_Floor-Plan-combined.pdf">http://asccollegenaldurg.com/wp-content/uploads/2022/03/ASCN_2020-21_Floor-Plan-combined.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides outdoor and indoor sport facilities to increase sports culture among the students. It provides basic infrastructure and sufficient sports facilities. A 200-meter athletics track, a huge play ground is at place for outdoor games such as for Cricket, Kabaddi, Kho-Kho, Long Jump and Athletics etc... We have a fully equipped Gymnasium and indoor facility for Chess and Table Tennis. For overall fitness, we have single bar, double bar, Weighing Machine, Multi Station Exercise Machine, Gym Mirrors etc.. The Gymnasium is open for students and staff from 6 am to 7 pm. The student players participate in zonal, inter-zone, and national games. All the facilities in the gym and ground are provide free of cost. The Physical Director of the college provides coaching and conducts regular practice session for all types of games and sport.

#### Outdoor Facilities:

1. Cricket ground :- 100m x 120m
2. Athletics:- 200 meters running track
3. Kho-Kho ground
4. Kabaddi ground
5. Cross Country
6. Volleyball

#### Indoor Facilities:

1. Table Tennis
2. Weight Lifting
3. Judo
4. Wrestling
5. Chess
6. Carrom
7. Boxing

**Gymnasium:**

The college has a well-equipped gymnasium on the ground floor with the equipments such as weight lifting set 187kg Nelco, Parallel Bar, LatPulldown, Chest Press, Abdomen Crunch, Leg Extension and Leg Curl, Pec-Dec, Shoulder Press, Bench Press Bench, Abductor/Adductor, Smith Machine, Cross Over, Hack and Squat Press etc.

**Cultural Activities**

The institution has constructed a big open stage in the college campus for cultural activities. Students perform street plays, poets' corner readers' activities and group discussions in the open space available in the college campus and in the seminar hall. A cultural committee take care of organization and practice of various cultural events in college and for university level youth festivals. All the instruments like Harmonium, Musical keyboards, Tabla, Dholki, Dhol, Lazim, Zanj etc. are provided to the students by the college cultural department. The Department Invites guest trainer, choreographer and musician to train the students in various cultural activities at time of cultural programme. An adequate number of mikes, speakers, amplifiers along with digital and video cameras are provided by the college. Cultural activities are conducted on the open stage of the college at the time of annual social gathering.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://asccollegenalldurg.com/wp-content/uploads/2022/03/ASCN_2020-21_Sports-and-Culture-Infrastructure.pdf">http://asccollegenalldurg.com/wp-content/uploads/2022/03/ASCN_2020-21_Sports-and-Culture-Infrastructure.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

6



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://asccollegenalburg.com/wp-content/uploads/2022/03/ASCN_2020-21_ICT-Lab.pdf">http://asccollegenalburg.com/wp-content/uploads/2022/03/ASCN_2020-21_ICT-Lab.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.5

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Sr. No.

Physical description

Remark

1

Name of the ILM Software

Library Management System(Lib-Man)

2

Nature of automation( fully or Partially)

Partially

3

Version

NA

4

Year of Automation

2014

The library is located in aneco-friendly environment. The library is partially automated through Integrated Library Management Systems (ILMS) known as LIB-MAN which is developed by The Master Software Group, Nagpur Maharashtra. It consists of modules such as masters, book management, book accession, membership, circulation and administration. The Facility like database backup, restore facility, status of books such as withdraw/write- off/ damaged/ lost and paid is easily located.

The library is a knowledge resource centre of the college and provides adequate services to its users. Library has a collection of 40754 books and it has membership of the INFLIBNET N-LIST programme. Through N-list user access 6,150 electronic journals and 31, 64,309 electronic books including e-books are available through national subscription.

The library offers various services to its users like book bank service inter-library loan facility, book bank facility, newspaper clipping, ready reference service, rare book and selective dissemination of information etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="http://asccollegenalldurg.com/wp-content/uploads/2022/03/ASCN_2020-21_Library_LibMan-Lieicense.pdf">http://asccollegenalldurg.com/wp-content/uploads/2022/03/ASCN_2020-21_Library_LibMan-Lieicense.pdf</a>

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>C. Any 2 of the above</b>								
<table border="1"> <thead> <tr> <th data-bbox="86 360 529 421">File Description</th> <th data-bbox="544 360 1436 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 427 529 524">Upload any additional information</td> <td data-bbox="544 427 1436 524" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 530 529 696">Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td> <td data-bbox="544 530 1436 696" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	<b>No File Uploaded</b>	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>			
File Description	Documents								
Upload any additional information	<b>No File Uploaded</b>								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>								
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>									
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>									
<b>0</b>									
<table border="1"> <thead> <tr> <th data-bbox="86 1028 529 1088">File Description</th> <th data-bbox="544 1028 1436 1088">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1095 529 1155">Any additional information</td> <td data-bbox="544 1095 1436 1155" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 1162 529 1223">Audited statements of accounts</td> <td data-bbox="544 1162 1436 1223" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 1229 529 1395">Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td> <td data-bbox="544 1229 1436 1395" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Any additional information	<b>No File Uploaded</b>	Audited statements of accounts	<b>No File Uploaded</b>	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>	
File Description	Documents								
Any additional information	<b>No File Uploaded</b>								
Audited statements of accounts	<b>No File Uploaded</b>								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>								
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>									
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>									
<b>98</b>									
<table border="1"> <thead> <tr> <th data-bbox="86 1675 529 1736">File Description</th> <th data-bbox="544 1675 1436 1736">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1742 529 1803">Any additional information</td> <td data-bbox="544 1742 1436 1803" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 1809 529 1906">Details of library usage by teachers and students</td> <td data-bbox="544 1809 1436 1906" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Any additional information	<b>No File Uploaded</b>	Details of library usage by teachers and students	<a href="#">View File</a>			
File Description	Documents								
Any additional information	<b>No File Uploaded</b>								
Details of library usage by teachers and students	<a href="#">View File</a>								
<b>4.3 - IT Infrastructure</b>									
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi									

The IT facilities in the college are used in the following area

Admission, examination, administration, accounts, student support, and teaching learning.

In order to keep pace with time the college periodically and as per dim and upgrades and updates the IT facilities.

In regard with admission and examination the college uses websites and portals as provided by the affiliating university whereas in regard with student support the college uses websites provided by the Government of India and Government of Maharashtra, such as MahaDBT, MIS and AISHE.

In the matters related to accounts the college uses Tally software. The total records related to accounts are maintained in this software.

As per the recommendations of the Peer team, The college strives to increase use of ICT tools in teaching learning process. In this regard the college has five ICT classrooms, one ICT enabled seminar hall, four ICT equipped laboratories, one language laboratory and one computer lab. The IT facilities are up to date and teaching-learning process is enhanced with the help of these ICT facilities. The college has 60 computers, 2 photocopiers, 3 scanner-cum-printers and 15 printers. More over, most of the teaching faculties have their laptops with Wi-Fi facilities whole campus is Wi-Fi enabled with installed routers of JIO. The desktop computers are provided with data network through LAN network of BSNL. Apart from this JIO routers Wi-Fi kits are also in use.

The library provides INFLIBNET N\_LIST Consortia facility to availed digital resources. The process of issue and return (circulation) is Automated. In future we plan to provide barcode Id cards which helps student enter the library. Each book has been given unique barcode. This helps in keeping records and accessing books and data easily.

The majority part of campus is under CCTV surveillance for security purpose.

The IT facilities are maintained periodically and as per requirement. Maintenance that of software and hardware is done through service providers during the warranty. And by the local service provider in post warranty period. Annual maintenance

contract are in place with the software providers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://asccollegenalburg.com/wp-content/uploads/2022/03/ASCN_2020-21_IT-Facility-Upgradation-combined.pdf">http://asccollegenalburg.com/wp-content/uploads/2022/03/ASCN_2020-21_IT-Facility-Upgradation-combined.pdf</a>

#### 4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21.68

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college authority always tries to provide good physical as well as academic facilities to stakeholders. The collective academic and physical facility policy would provide equitable allocation and efficient utilization of facility based on essential needs of education, research and administration.

Annual maintenance of the laboratory is carried out under the observation of the Head of the Department. Stock register is maintained by the department. Periodically Verification of the laboratory material is carried out by the Laboratory Assistant. Servicing and maintenance of major instruments is carried out by skilled technicians. The liquid waste of the Chemistry Department is drained out and collects in soak pits. e-waste of Computer Science laboratory is stored in proper way. Practical of different classes are conducted in different sessions for maximum utilization of laboratory space.

Maintenance of software used in library is carried out on annual maintenance contract (AMC) by software providers. Surface cleaning of reading room, stack room as well as shelf cleaning is done by vacuum cleaner. Use of anti-termite chemicals is carried out to increase book life. Student book ratio is maintained by purchasing books every year and after syllabus up gradation. Reading room facility is available for students and teaching staff. New arrivals are exhibited on board.

The Sports facilities available are mainly used for sports education, competition, training and recreation by college students. Rolling and levelling of play ground is done whenever required. Maintenance of sports equipment is carried out on regular basis. During the inter-collegiate tournaments sports material is issued to the students. Kabaddi, Kho-kho, Volley ball are utilized in the evening session by the students. Indoor

facility is available for various games like Table-Tennis, Chess and Gymnasium etc.

The seminar hall is used for staff meetings called by the Principal and management, various workshops, seminars and cultural activities. It is also utilized to conduct seminars of the students and meeting of various college committees.

Utilization of classroom is done according to the timetable of the college. The classrooms are regularly cleaned by the non-teaching of the college as per the schedule provided by the governing committee. The periodic maintenance of furniture and electrical equipments is carried out by the local service providers.

The college has works with more focus on infrastructure. All these works are carried out by some shopkeepers and suppliers locally for its regular maintenance and repair with the objective of making the infrastructure available as per the need from time to time. College has been established in nearly 11.125 acres of area and the facilities in the college has been and regular maintenance of laboratories, library, sports complex, computers and computer labs, classrooms, verandas, hostels, gardens and toilet blocks.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://asccollegenalburg.com/wp-content/uploads/2022/03/ASCN_2020-21_Library_Maintenance-PstCntrl.pdf">http://asccollegenalburg.com/wp-content/uploads/2022/03/ASCN_2020-21_Library_Maintenance-PstCntrl.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

704



File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**



File Description	Documents
Link to Institutional website	<a href="http://asccollegenalburg.com/wp-content/uploads/2022/03/5.1.3_Soft-Skills-Life-Skills-Health-and-Hygiene.pdf">http://asccollegenalburg.com/wp-content/uploads/2022/03/5.1.3_Soft-Skills-Life-Skills-Health-and-Hygiene.pdf</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

183

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

183

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

31

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

21

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Student representation provides a means for students and staff to collaborate on committees with the aim of amplifying the student voice to be informed and make dynamic decisions that enhance the

experience of the students in their college life.

Due to covid-19 lockdown restrictions, all the academic co-curricular and extra-curricular activities were hampered. Similarly, student Council was not in place. However, the college ensures proper representation of students on various Academic and administrative committees for promotion of student's qualities like leadership and management skills as well as to let the students have their say in the academic decisions. Each committee includes one student representative and each representative can be a member of more than one committee, either academic, administrative or cultural. There are more than 20 committees in the college where in representation of the student can be found.

Such comprehensive participation and delegation have helped in fostering leadership qualities

File Description	Documents
Paste link for additional information	<a href="http://asccollegenalaldurg.com/wp-content/uploads/2022/03/ASCN_2020-21_College-Committees-1.pdf">http://asccollegenalaldurg.com/wp-content/uploads/2022/03/ASCN_2020-21_College-Committees-1.pdf</a>
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college has a registered Alumni Association that contributes significantly to the development of the institution through financial and other support services. The concept of Alumni association evolved for the needs from both the ends, i.e. academicians and professionals, with the aim of building a bridge between college life and career life of the students, so that the fresher graduates are made proactive to face the current challenges of competitive professional world.

The student alumni provided the financial assistance of Rs. 67000/- to the family of one of our Alumni who demised due to Covid infection. Alumni Association contributes in academic, Curricular and society outreach programs.

Alumni Association visited current students to share and enhance the employability skills and soft skills among students. They helped in organizing Group Discussion Program on 12th February, 2021, Personality Development Program on 1st March, 2021, Guest Lecture for career counselling on 3rd March, 2021 and a one-month program of career counselling organized for undergraduate last year students and alumni to find career opportunities in the world of competition under ASC-TCS Youth Employability Training program (YEP). These programs mainly organized to enrich confidence level and to improve body language and communication skills of the students.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Balaghat Shikshan Sanstha, Naldurg's apex body with, College development committee (CDC) and Internal quality assurance cell (IQAC) of the college that play an important role for designing perspective plan and various policies for the development of college. The faculty members are involved in various college committees for achieving its visions. The implementation of perspective plan helps to achieve and welfare measure in tune with vision and mission.

**Vision:**

- Spreading knowledge in rural area.

**Mission:**

- Impart quality education to the students of rural places for making them socially responsible citizens.

The institution has the motto "Tamasoma Jyotirgamaya" which means "may the light of knowledge remove the darkness of ignorance".

With the respect to the vision the institute works on following objectives.

- To cater the affordable and inclusive educational needs of students hailing from rural, socio-economically and educationally marginalized sections of the society.
- To promote social values as enshrined in constitution of India for national development.
- To build the spirit of national integrity, sportsmanship, leadership and team building in learners.
- To educate and aware students towards the principles of equality, fraternity and liberty

To develop academic and research activities and facilitate internships and recruitment opportunities.

File Description	Documents
Paste link for additional information	<a href="http://asccollegenaldurg.com/vision-and-mission/">http://asccollegenaldurg.com/vision-and-mission/</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Management along with the College Development Council and IQAC discusses and approves important administrative issues such as budget, admissions, results etc. Governing Council, and Staff Council also review the activities and necessary suggestions are made by them. Major decisions are taken by the Principal in consultation with Governing Council, CDC, IQAC and Staff Council.

Case Study "Food Stuff supply to needy person during Pandemic Covid-19"

During Covid-19 many of the people, such as daily labour, farm labour, and small business workers had lost their jobs and they were unable to meet their daily needs. To address this situation the management initiated a campaign to supply food stuff to the needy and poor families. The staff contributed its one day salary to meet the financial support for the campaign. For the purpose of identifying such needy families, distribution, of food stuff, Students of NSS were also involved.

Donation to Chief Minister's relief fund-Covid-19

It also provides financial assistance to the economically weaker citizens for treatment of some of the major diseases. During Covid-19 our institute also contributed salary of a day to the Chief Minister Relief fund, Maharashtra. The Amount Rs.416682/- was collected and was handed over to District Magistrate of Osmanabad by the representative of management and Principal.



File Description	Documents
Paste link for additional information	<a href="http://asccollegenalburg.com/wp-content/uploads/2022/03/2020-21_Food-stuff-distribution-during-Covid-19.pdf">http://asccollegenalburg.com/wp-content/uploads/2022/03/2020-21_Food-stuff-distribution-during-Covid-19.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College Management believes in setting up perspective plan for excellence in academic and personality development of student. In the academic year 2020-21 the action plan was prepared by IQAC under the guidance of CDC. It had been decided to conduct workshop, webinar, seminar, conference through online/offline platform due to Covid-19 pandemic. In academic year 2020-21 we have successfully conducted Youth Employability Training Programme (YEP). This programme is jointly organised by Career Guidance and Counseling Cell, Alumni Association and Tata Consultancy Services (TCS). This training programme is mainly conducted for the passed out or appearing students of final year (B.A/B.Sc./Bcom-III). Two hundred twenty (220) participants from various colleges of rural region are registered and 65 successfully completed the training programme.

In view of above ASC-TCS Youth Employability Training Programme (YEP) and Career Guidance and Counselling Cell conducts various programmes like Group Discussions, Mock Interviews, and Aptitude test etc to encourage students and to develop their skills. So in context of achieving this goal we organized the "YEP" for the students, in which we kept various sessions to groom student's skills and personality. We had the session from quite well known personalities of TCS to interact with our students (Zoom meetings).

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://asccollegenaldurg.com/wp-content/uploads/2022/03/01-TCS-YEP-Training-Program-.pdf">http://asccollegenaldurg.com/wp-content/uploads/2022/03/01-TCS-YEP-Training-Program-.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has an administrative network of advisory, executive and supervisory bodies. The college Organogram is as attached.

#### Governing Body:

Balaghat Shikshan Sanstha's apex body which governs the functioning of the institute. It decides the policy, directs the staff, supervises and controls the affairs of the Institution.

#### College Development Committee:

The CDC is constituted according to the Maharashtra University Act, 2016. It comprises 13 members. It is the policy making body which monitors the entire academic and administrative functioning of the college on behalf of Governing Body. It advises the Principal on academic and other activities.

#### Administrative Committees:

The Principal being the head of academic and administrative sections looks for smooth functioning of administration with more than 20 administrative committees.

Internal Quality Assurance Cell (IQAC): IQAC plays an important role and takes initiative for enhancement and sustenance of quality by framing the policies and preparing a perspective plan.

Service Rules, Procedures, Recruitment and Promotional Policies

The institute follows the Maharashtra Public University Act 2016,

directions of the state government, rules and regulations of the UGC, and statutes of Dr. B. A. M. University, Aurangabad for service rules, procedures, recruitments and promotions which are deliberated through CDC.

#### Grievance Redressal Mechanism:

Grievance Redressal Cell and Vishakha Samti are setup to address the grievance of staff and students.

File Description	Documents
Paste link for additional information	<a href="http://asccollegenaldurg.com/wp-content/uploads/2022/03/Appointment-order-Atul-Bansode.pdf">http://asccollegenaldurg.com/wp-content/uploads/2022/03/Appointment-order-Atul-Bansode.pdf</a>
Link to Organogram of the institution webpage	<a href="http://asccollegenaldurg.com/wp-content/uploads/2022/03/Oragnogram.pdf">http://asccollegenaldurg.com/wp-content/uploads/2022/03/Oragnogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

#### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare of the teaching and non-teaching staff of the college is taken care of on different fronts like finance, research, physical and mental health, appreciation and recognition, etc.

The 'BSS College Staff Credit co-operative society Ltd. Naldurg is operative in the college to assist the college employees (teaching and non-teaching staff) to get financial support upto 10, 00, 000/- (ten lakhs when needed. Society provides accidently insurance of 10, 00, 000/- (ten lakhs) for teaching and non-teaching staff. Members of society felicitated on their retirement.

**Government welfare schemes:**

- Compensation appointment of Atul Ashok Bansode as a Laboratory Attendant was made by College Joint director Higher Education, Aurangabad.
- Gratuities, GPF, Pension schemes and DCPS are available for the staff.
- Accidental insurance of 10,00,000 (Ten Lakhs) from the office of the Joint Director of higher Education Maharashtra.
- Medical Reimbursement: Following members give benefits

1. Sameer Patil
2. Nilesh Shere
3. Laxman Thite

- Promotion / Deputation benefits to teachers
- LIC schemes auto-debit is done through the college.
- Group Saving linked Insurance Scheme of employees

Staff has been provided following leaves as per the rules and regulation of the state government

- Causality leave
- Duty leave
- Medical leave
  
- Seed Money: For research projects
- Faculty Improvement Program (FIP)
- Provision of the lien leave

**Felicitations of Teaching and Non-teaching staff**

File Description	Documents
Paste link for additional information	<a href="http://asccollegenalburg.com/wp-content/uploads/2022/03/Welfare-measures.pdf">http://asccollegenalburg.com/wp-content/uploads/2022/03/Welfare-measures.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

8

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**The Institution has Performance Appraisal System for teaching and non-teaching staff.**

**Academic Performance Indicator (API):**

The assessment and promotion of teaching staff the college is based on "Academic Performance Indicator (API) and Performance Based Appraisal System" (PBAS) as per the UGC, New Delhi, Dr. BAMU, Aurangabad and Government of Maharashtra norms. Currently the College follows the guidelines of UGC regulation, 2018. The API is filled in by the staff, verified by the HOD and submitted to IQAC. Every academic year IQAC collects the API forms from all the faculty members.

Performance Base Appraisal System Forms are screened for such staff members and validated by the IQAC. The subsequent promotion is through a procedure of verification of scores, recommendation by the management and personal interviews by a panel constituted as per University norms. The committee forwards the case to the Joint Director, Higher Education, Government of Maharashtra for Pay and Grade Fixation.

Performance appraisal system for non-teaching staff:

The performance appraisal system for non-teaching is carried out through report by Office Superitdentant to the Principal.

File Description	Documents
Paste link for additional information	<a href="http://asccollegenaldurg.com/wp-content/uploads/2022/03/PBAS-and-CAS_2020-2021.pdf">http://asccollegenaldurg.com/wp-content/uploads/2022/03/PBAS-and-CAS_2020-2021.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College conducts external financial audits regularly.

Mechanism of External Audit is as follows.

External Audit:

Institution conducts external financial audit regularly. The chartered accountant meticulously audits the finance- related documents for all transactions. It is an audit of balance sheet, general fund income and expenditure, and receipt and payment



account. Audit is also carried out for the grants received from Government bodies such as UGC, RUSA and University etc. Accounts for the examinations, Sports, NSS and university Research Grant (Seed Money) conducted in the College on behalf of the Dr. BAM University, Aurangabad are also audited, first by the Principal and then by Dr. BAM University, Aurangabad. Objections and questions of any kind during the audit were promptly addressed by presenting relevant documents to the auditors. Every effort was put in to maintain transparency in the financial records, and also to record corresponding documents of every financial transaction. The institution is a grant in aid basis the regular internal financial audit was conducted or completed by Chartered Accountant appointed by college management on ever financial year regularly.

Government Audit- It is conducted by the Administrative Officer, Senior Auditor (Higher Education Region, Aurangabad) and Accountant General, Aurangabad.

File Description	Documents
Paste link for additional information	<a href="http://asccollegenalldurg.com/wp-content/uploads/2022/03/Audit-Report.pdf">http://asccollegenalldurg.com/wp-content/uploads/2022/03/Audit-Report.pdf</a>
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is permanently affiliated to Dr. Babasaheb Ambedkar

University, Aurangabad and following the rules and regulations laid down by the Govt. of Maharashtra. The College receives the funds from UGC, BCUD, DST, DBT and other funding agencies for academic and infrastructural development.

The financial sources of the College are:

- The budgetary resources of the College include plan and non-plan grants received from UGC.
- Salary grant is received from Government of Maharashtra.
- Matching Grants are received from Dr. Babasaheb Ambedkar University, Aurangabad (Student Development Board) for implementing N. S. S.
- Examination grant is received from the Parent University, EBC and BC scholarship grants are received from Government of Maharashtra.
- Admission, tuition and other fees are collected by the College from students.

Optimum utilization of financial resources:

The College campus is used for some social events, such as Marriage functions, training of various agencies and on certain occasions for religious purpose, such as stay for pilgrims or spiritual gurus of certain community on their way for destination.

File Description	Documents
Paste link for additional information	<a href="http://asccollegenaldurg.com/wp-content/uploads/2022/03/01_Grants-recieived-from-various-agency.pdf">http://asccollegenaldurg.com/wp-content/uploads/2022/03/01_Grants-recieived-from-various-agency.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to institutional lights the quality majors in day to day activities of the college the IQAC has device some strategies. Through the meetings of CDC, IQAC, Department and committees early activities in the area of curricular, Co curricular, and extracurricular are planned and are incorporated in the academic calendar for its effective implementation. During COVID-19 all the activities planned in the institutional academic calendar where

hampered and need to be postponed. But IQAC strived to stick to the planned activities as per time available through online and offline mode. For this it strengthened its two important platforms namely online mode of teaching and to assist the result of online content delivery to the students the mentor mentee scheme.

During Covid-19 there came a gap between teachers and students as physical presence on campus was barred due to Government Circulars from time to time. Students were completely disturbed as their examination of last semester of year 2019-20 was still pending and was to be conducted for the first time in online mode; the mode completely new for our students of rural area.

IQAC, accordingly, revised mentor-mentee scheme such that students may be given support to be prepared for online mode of teaching-learning as well as ensure their mental and physical health. In case of online mode of teaching mentors made the students well aware about online teaching platform and frequently contacted the students to assess their progress of learning.

File Description	Documents
Paste link for additional information	<a href="http://asccollegenaldurg.com/">http://asccollegenaldurg.com/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic interval through IQAC. Following two examples of institutional reviews and implementation of teaching-learning reforms facilitated by IQAC.

**Example 1: Learning Management System (LMS) for teaching-learning:**

For effective teaching-learning process during Covid-19 pandemic teaching was done through Learning Management System (LMS). For this purpose teachers have used platforms like Google Classroom, Google Meet and Youtube. The IQAC guided and gave various information of ICT tools which are used for preparing study

material. IQAC has taken initiative to provide the students with class notes through Google Classroom and Whatsapp groups. Mentors remained always in touch with the Mentees and took care of the students as their Guardians which improved personal bonding and teaching-learning process.

IQAC has formed Teaching planning and time table monitoring committee. Committee had collected teaching plan and implementation from all faculties. The committee also monitored the daily working report whether the lecture are conducting regular basis or not.

**Example 2: Review Conducted through Feedback on teaching learning outcomes:**

The delivery of learning outcomes are assessed through feedbacks collected from students. Student's feedback significantly shows the actual quality of teaching learning process. The IQAC has taken online feedback of various stakeholders on college and curriculum. The feedbacks were analyzed and take necessary action on weakness in meeting. The students learning outcomes are reviewed through class test, assignments, seminar, project, and university examination.

File Description	Documents
Paste link for additional information	<a href="http://asccollegenaldurg.com/e-learning/">http://asccollegenaldurg.com/e-learning/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://asccollegenalburg.com/wp-content/uploads/2022/03/Principals-Report-to-the-President-BSS-2020-21.pdf">http://asccollegenalburg.com/wp-content/uploads/2022/03/Principals-Report-to-the-President-BSS-2020-21.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender sensitivity in providing facilities such as;

1. Safety and Security;
2. Counselling;
3. Common Room;

Response: 3

The college a co-education institute having nearly 36.72 % girl student the college is very sensitive to words gender equality of its students and always try to make different facilities available for the students.

#### 1. Safety and Security:

The college campus is fully protected CCTV and are not allowed without permission.

\*CCTV Surveillance-The college campus has 48 CCTV cameras' fixed at various locations and completed area of college campus is covered. The footages are monitored in principal office the CCTV footage backup of 8 days in available to monitor.

**\*Security Staff:**

There is 24 hours security in the college the security is managed by duty appointed .

Without ID card are not allowed to permission in the college. All the preventive measure for the safety and security are being taken care.

**2. Counselling:**

The counselling cell addresses the problem related physiological, emotional, social and family issues, stress related to study and phobia etc. There services are freely available to the students and focuses mainly to the girls students.

3. Common Room; Thecollege provided separate common room for girl and boys student. One non-teaching staff monitors every common room has the seating capacity of 100 students The girl's common room is well equipped with emergency need like Sanitary, Napkin, Vending Machines and first aid kits.

File Description	Documents
Annual gender sensitization action plan	<a href="#">NIL</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://asccollegenaldurg.com/wp-content/uploads/2022/03/7.1.1_Facilities-for-women-on-campus.pdf">http://asccollegenaldurg.com/wp-content/uploads/2022/03/7.1.1_Facilities-for-women-on-campus.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the Institution for the management of the following types of



degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

### Response

3 of the above.

1. **Solid waste management:** To collect solid waste not useful for composting for eg. Glass, plastic, metals, electronic material etc as one of the regular activity NSS, NCC volunteers conduct campus cleaning drives for the solid waste management. Take effort for avoiding use of polyethylene bags in the campus. The residues freshly cut from gardening or withered after falling trees and other wastes that - could not make it to the secondary market are usually decomposed in pits.

2. **Liquid waste management:**

Proper handling and storage of chemicals before the disposal to liquid waste of the laboratory harmful liquid waste drained into a separate tank. A worker has been appointed for cleaning the washroom. All the liquid waste discharged in the tanks build at a safe distance from the college building.

3. **E-waste management:**

The E-waste is collected time to time and disposed of properly and some of the E-waste are use of rewritable C.D s reuse of computer related peripherals and parts for practical purpose batteries different electronic part are disposed through authorized vendors.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above



File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College is situated in a border area where students with our college is proud to incarnate the students from various background they are from different socioeconomically ,religious cultural and linguistic background.

**Socioeconomic Harmony:**

Uniform dress code for students and staff is mandatory. It helps to maintain the socioeconomic balance and simplicity among the rich and poor students.

**Cultural and Regional Harmony:**

The birth anniversaries of the great personalities who have devoted their lives for the nation and society are celebrated. We organize a traditional dress competition. National Programmes such as Independence Day and Republic day are organized regularly to maintain communal harmony.

**Overall Harmony:**

The N.S.S. special residential camp in the adopted village is organized every year having volunteers from all communities.

**Religious Harmony:**

The admission process is according to the state government and university rules. The Government roster is followed for the appointments of teaching and non-teaching staff.

**Student Welfare:**

Special efforts are taken in terms of student welfare for socio-economic inclusiveness. The needy students are periodically helped, economically by the teaching staff.

**Linguistic Harmony:**

Different programs are organized by language departments. To fulfil the global needs the English, Hindi, Marathi language, is used in the academic and administration process.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college promotes human values, rights, duties and responsibilities of citizen to its students.

Respect to National flag, National Anthem, Symbols of Indian freedom Struggle and National Integrity

To develop a sense of patriotism and respect towards the National tricolour, National anthem, National heritage and the pluralistic culture of our country, our college celebrates occasions like Independence Day, Gandhi Jayanti, Republic day, etc. Events in memory of National leaders are also organised periodically. The national anthem is sung every day on campus. Through national events such as Independence Day, Republic Day, Maharashtra Day and university foundation Day, Sanvidhan Din, the principal of the college gives both to NCC cadets,

Participation in processes like Elections

India, as a country of youthfulness, a country of vibrant enthusiastic young students, is becoming global power house the election commission appoints teachers and staff as presiding officers, polling officers, etc.

Visits to National Heritage

Our college strongly believes that it is paramount to preserve and protect our national identity and culture by increasing awareness in young students about our glorious heritage.

Awareness about Indian Constitution

The Department of Political Science Celebration Constitution Day on 26 November every year and celebration includes loud reading of Preamble.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://asccollegenalaldurg.com/wp-content/uploads/2022/03/ASCN_2020-21_Cri-VII_Snsitization.pdf">http://asccollegenalaldurg.com/wp-content/uploads/2022/03/ASCN_2020-21_Cri-VII_Snsitization.pdf</a>
Any other relevant information	NIL

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p><b>B. Any 3 of the above</b></p>								
<table border="1"> <thead> <tr> <th data-bbox="86 689 529 757">File Description</th> <th data-bbox="529 689 1436 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 757 529 824">Code of ethics policy document</td> <td data-bbox="529 757 1436 824" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 824 529 1115">Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims</td> <td data-bbox="529 824 1436 1115" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1115 529 1182">Any other relevant information</td> <td data-bbox="529 1115 1436 1182" style="text-align: center;"><b>No File Uploaded</b></td> </tr> </tbody> </table>	File Description	Documents	Code of ethics policy document	<b>No File Uploaded</b>	Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>	Any other relevant information	<b>No File Uploaded</b>	
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Any other relevant information	<b>No File Uploaded</b>								
<p><b>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</b></p>									
<p><b>The institute aims at inculcating culture values and nationalism in the students by celebrating the national festivals and birth anniversaries of great Indian personalities in the college campus every year and by celebrating various national and International events</b></p> <p><b>Sr. No.</b></p> <p><b>Name of Event/Activity</b></p> <p><b>1</b></p> <p><b>YashwantraoChavan Death Anniversary</b></p> <p><b>2</b></p> <p><b>Mahatma JyotibaPhule Death Anniversary</b></p>									

3

Dr.BabasahebAmbedkarMahaparinirwan Day

4

SantGadge Baba Death Anniversary

5

Birth Anniversary of SavitribaiPhule

6

Birth Anniversary of RajmataJijau and Swami Vivekananda

7

Birth Anniversary of Subhash Chandra Bose and Balasaheb Thackeray

8

Death Anniversary of Mahatma Gandhi

9

SantSewalalMaharaj Birth Anniversary

10

ChhatrapatiShivajiMaharaj Birth Anniversary

11

SantGadge Baba Birth Anniversary

12

SavitribaiPhule Death Anniversary

13

YashwantraoChavanBirthAnniversary

14

Bhagat Singh Death Anniversary

15

Dr.BabasahebAmbedkar Birth Anniversary

16

Shiv RajyabhishekSohala

17

RajarshiShahuMaharaj Birth Anniversary

18

University Name Extension Day

19

Republic Day Celebration

20

Independence Day

21

Marathi Journalist Day

22

International Women's Day

23

International Yoga Day

24

World Environment Day 2021

25

Sadbhavana Din



26

DakshataSaptah

27

Indian Constitution Day

28

Participation in Pulse Polio Vaccination Campaign

29

Road safety campaign

30

Sahajyog Program

31

Blood Donation Camp

32

NSS Covid Warrior District Level Award

33

Felicitation of Covid Warriors on the occasion of Independence Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**1. Title of the Practice**

**"GREEN CAMPUS CLEAN CAMPUS"**

**2. Objectives of the Practice:**

**To develop Green and Clean Campus**

**3. The Context:**

**Institute has 11 acre of land with scope for contributing for environmental enrichment.**

**4. The Practice:**

- Plantation of local varieties of plants**
- Minimum use of plastic on campus**

**5. Evidence of Success:**

- Area under Plantation increased**
- Campus with minimum use of plastic**

**6. Problems Encountered and Resources Required:**

**Water shortage problem was overcome with drip irrigation.**

**Recycling of plastic**

**2. Title of the Practice**

**Creation of Research Culture among Undergraduate Students**

**Objectives of the Practice:**

- To enhance and achieve consistency in research activity**
- To increase research aptitude among students**

**The Context: Rural students to be motivated for Research**

**4. The Practice:**

Implement research activities for students by various means

(Due to Covid-19 restriction, most of the activities planned for academic year 2020-2021 could not be under taken)

#### 5. Evidence of Success:

No activity conducted during the year 2020-2021

#### 6. Problems Encountered and Resources Required:

Covid-19 pandemic did not allow to involve participation of students in any activity.

File Description	Documents
Best practices in the Institutional website	<a href="http://asccollegenalburg.com/wp-content/uploads/2022/03/ASCN_2020-21_CRI-VII_Best-Practice.pdf">http://asccollegenalburg.com/wp-content/uploads/2022/03/ASCN_2020-21_CRI-VII_Best-Practice.pdf</a>
Any other relevant information	<a href="#">NIL</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As per the values of the institute we strive to focus on all-round development of our students and make them socially responsible citizens.

As a part of this we have strived to involve our students in the social activities during the covid-19 situation our NSS volunteers are involved in awareness campaign about preventive measures for covid-19 vaccination and other issues.

The institute is well aware of the families of our students which are mostly farm labour small business person daily labour the income of them was hampered during covid-19 as a part of social responsibility to words there people the institute has distributed foodstuff to such families.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

Undertake more field projects involving students and exposing them to the issues related to the society

- Conduct workshops on creating database for NAAC related information
- Arrange seminars conferences in two or more subjects
- Motivate students to participate in university sponsored programme Aavishkar that invites posters and projects from the students
- Strengthen Career Guidance and Counselling Cell to arrange inspirational lectures of officers from Civil Services to motivate students to prepare and appear for various competitive examinations
- Organise programmes on entrepreneurship development to motivate students undertake a new enterprise or startup
- Undertake signing of maximum numbers of Memorandum of understanding with various National and international institutes to facilitate more research activities
- Arrange study tours to the industries, historical places and institutes
- Installation of solar panels under Green Campus Clean Campus practice
- Addition of local species of plants under Green Campus Clean Campus practice
- Strengthening of staff and Student Welfare programs