YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution ARTS, SCIENCE AND COMMERCE COLLEGE, NALDURG

- Name of the Head of the institution Dr. Sanjay Limbraj Korekar

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 02471246042

- Mobile no 942265525

- Registered e-mail asccollegenaldurg@gmail.com

- Alternate e-mail shivaji.ghodke99@gmail.com

- Address Naldurg Tq. Tuljapur, Dist. Osmanabd

- City/Town Naldurg

- State/UT Maharshatra

- Pin Code 413002

2.Institutional status

- Affiliated /Constituent Affiliated

- Type of Institution Co-education

- Location Semi-Urban

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Dr. Babasaheb Ambedkar Marathwada University, Auangabad**

- Name of the IQAC Coordinator   **Dr. Shivaji Dattatraya Ghodke**

- Phone No.   **9096057825**

- Alternate phone No.   **8888045460**

- Mobile   **9096057825**

- IQAC e-mail address   **shivaji.ghodke99@gmail.com**

- Alternate Email address   **shivaji.ghodke99@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://asccollegenaldurg.com/wp-content/uploads/2024/11/ASCN_AQAR_2021-22.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://asccollegenaldurg.com/wp-content/uploads/2024/10/22-23-College-Academic-calendar.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**78.5**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**B**	**2.26**	**2016**	**19/02/2016**	**18/02/2021**
Cycle 3	**B++**	**2.78**	**2022**	**01/01/2022**	**12/11/2027**

6.Date of Establishment of IQAC   **15/06/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   No

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   5

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

In post COVID pandamic era it was decided to follow both online and offline teaching modes. It was instructed to prepare action plan of department

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To promote the use of ICT in teaching learning.	1. The ICT facilities in the college are strengthen, the ICT facilities are increased to 50% classrooms and seminar halls. 2. The faculty members have developed video contents on the basis of their syllabus
To Promote the research culture in the institute.	Faculty members and researchers published research papers in various journals of national and international repute and also attended conferences and publish their work in the form of book chapters and in proceedings

13.Whether the AQAR was placed before statutory body?   **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	ARTS, SCIENCE AND COMMERCE COLLEGE, NALDURG
• Name of the Head of the institution	Dr. Sanjay Limbraj Korekar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02471246042
• Mobile no	942265525
• Registered e-mail	asccollegenaldurg@gmail.com
• Alternate e-mail	shivaji.ghodke99@gmail.com
• Address	Naldurg Tq. Tuljapur, Dist. Osmanabd
• City/Town	Naldurg
• State/UT	Maharshatra
• Pin Code	413002
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University, Auangabad

• Name of the IQAC Coordinator	**Dr. Shivaji Dattatraya Ghodke**
• Phone No.	**9096057825**
• Alternate phone No.	**8888045460**
• Mobile	**9096057825**
• IQAC e-mail address	**shivaji.ghodke99@gmail.com**
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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8.Whether composition of IQAC as per latest NAAC guidelines	**No**
• Upload latest notification of formation of	View File

IQAC		
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13.Whether the AQAR was placed before statutory body? — **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	04/04/2024

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
20.Distance education/online education:	

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**398**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1180**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1154**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**286**

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	**26**

File Description	Documents
Data Template	View File

| 3.2

Number of sanctioned posts during the year | **35** |

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**24**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**38**
4.3 Total number of computers on campus for academic purposes	**110**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Arts Science & Commerce College adheres to the curriculum established by Dr. Bababsaheb Ambedkar Marathwada University, Chh. Sambhajinagar and is affiliated with the University of Dr. Bababsaheb Ambedkar Marathwada University, Chh. Sambhajinagar. In order to give its students the best possible holistic development, the college innovates within these well-established academic structures. Every department creates its own lesson plan, assigning term-by-term subjects to be covered in the allotted time. Students are given practical insight into the curriculum

through a variety of interactive activities, including classroom instruction, group discussions, power point presentations, quizzes, debates, academic tests, etc., which aids in the development of higher order cognitive skills like evaluation, synthesis, critical analysis, and problem solving. Internal Assessment is used to evaluate the student's performance through Continuous Internal Evaluation (CIE).

After reviewing the examination results, the weaker students are taught again in remedial classes. The institution strives to incorporate the suggestions and opinions of all its stakeholders into all aspects of its functioning. The robust feedback system gives accountability for this. Feedback forms are minutely analyzed, and steps taken as and where necessary for quality enhancement. Hence, the curriculum delivery was structured and implemented in accordance with the circulars. The academic calendar was structured and restructured periodically by Teaching Learning and Evaluation committee, keeping in view the circulars issued from time to time and staff was conveyed the same for effective curriculum delivery.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC has developed a perspective plan with specific goals to be accomplished by aligning all college activities with the academic calendar. The academic calendar Committee is responsible for creating the college academic calendar, taking into consideration the schedule provided by the affiliating university. Various authorities such as the Government of Maharashtra, Local Authorities, and the University have issued regulations regarding the physical presence of staff and students on campus. These regulations require classes, Departmental Activities, and programs to be conducted in person at the beginning of the year. The Academic calendar outlines the following activities:

• Admission procedure and timeline

• Teaching Schedule of semesters Wise.

- **University and Internal Evaluation Exam.**

- **Working schedule of academic activities.**

- **NSS and NCC activities,**

- **Celebrations of International, National and Regional activities and events,**

- **Activities under Mentor-mentee Scheme.**

Procedure to assess adherence to Academic Calendar:

- **The prescribed dates and eligibility are strictly followed.**

- **The Principal of our college addresses the students on the stipulated date in the calendar.**

- **The Principal and IQAC Coordinator take the review of the distributed activities of the NSS, NCC, Cultural and sports throughout the year from time to time.**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

49

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The overarching themes, including gender equality, awareness-raising, environmental consciousness, moral principles, and ethical standards, are infused throughout the academic program. The Arts and Humanities courses encompass numerous modules addressing these themes, such as literary works (novels, plays, and poems) in various languages, along with subjects in Social Sciences, Commerce, Management Studies, and Life Sciences. Central to the curriculum are values like integrity, humanity, honesty, a commitment to equality and accountability, solidarity, and secularism. These ethical principles and societal values form the cornerstone of the educational framework adopted by the college, aiming to instill in students a strong moral compass and a professional code of conduct to shape them into responsible members of society. Fundamental concepts like Human Rights, Justice, Equality, Freedom, Democracy, and sovereignty are also integral elements within the Social Science disciplines. Additionally, specialized courses in Business Ethics and Professional Ethics are offered to students for practical application in their future endeavors.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

41

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

41

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1180

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

626

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute identifies slow and advance learners, the earnest efforts are being made to improve the prospect of slow learners by continuously motivating and inspiring them. The Mentor -Mentee system helps to lift up the slow learners. The institution offers

following Special Programmes for slow and advance learners in order to improve their learning levels and skills:

Special Programmes for Slow learners

Mentor Scheme

Study Material and Question Bank

Book Bank Facility

Group Discussions on Critical Topics

Class Room Test and Extra Assignments

Special Guidance from Experts

Remedial Coaching and Counselling

To enhance their confidence level, departments conduct activities like personality development, soft skill development workshops.

Special Programmes for Advance learners

Use of ICT for Encouragement

Projects and Assignments

Academic Guidance Talks, Seminars and Workshops

Career Guidance

Students are encouraged to access latest online Journals, reference materials.

Job Training for Placements

Group Discussion and Seminars

Library Visit

Career Katta

Meritorious students' are felicitated.

In fact, the institute makes earnest efforts to achieve over all

development of the learners in order to make them globally competent.

File Description	Documents
Paste link for additional information	http://asccollegenaldurg.com/wp-content/uploads/2024/10/2.2.1-Notice-Slow-and-Advanced-Learners.pdf
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1180	**26**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teachers use skill based methods such introducing, demonstrating, citing examples and exceptions, hypothesizing, reporting, conjecturing, conforming, contrasting, explaining, elaborating and concluding. The experimental learning develops highlighting or emphasizing, prompting to encode different entities as equivalent among learners and also provides models to emulate and opportunities for performance to the learners. The following Methods have been adopted.

Experimental Learning

Field Visits

Industrial Visits

Power Point Presentation and Videos

Video Lectures Available on Internet

Practical as Required

Participative Learning

E-Learning

Group Discussions

Student Seminars

Formation of Students subject wise clubs/association

Project Assignment

Teamwork NCC and NSS Department organize activities like village adoption, Tree Plantation, Swachh Bharat Mission.

Reviewing of Subject Articles

Poster Presentation

Method of Attempting Questions in Examination

Field Visits and Educational Institute Visits

Avishkar

Problem Solving Methods

Home Assignments

Projects

MCQ on Google, Software for Online Tests

Crosswords based on syllabus

Communication Skills Development

Using Class Tests and Explaining Accordingly

Question Answer Session.

These different learning methods have developed critical thinking skills, communication skills, self-management skills, organisation forming social skills in students which help to develop their better future. However, Student centric methods are used for enhancing communication, skills of human relations, citizenship,

leadership, and well-adjusted personality in learning experiences.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://asccollegenaldurg.com/wp-content/uploads/2024/10/2.3.1-.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of ICT creates readiness in the learner for participating in the learning experience. ICT tools provide clarity, precision and accuracy of the information processed. It is used in the development, organization and summarizing phases of the topic. It brings world events to the classroom and helps in promoting interrelationships and assessing learning outcomes. It is a very high supporting factor for the teaching learning process. The following ICT based Teaching-Learning Methods are adopted by the institute.

ICT based Teaching-Learning Methods:

Educational future depends upon what you do today. However, this saying fulfils the purpose of adopting Traditional Class Room Teaching Methods in order to make teaching learning methods more effective. The following methods are adopted to enhance quality education.

Google Classroom

Screening of motivational videos and films

Demonstration by using Audio, Video, Charts, and Models

YouTube Channel

Creating Study Group to Share the Knowledge

Sharing study Materials through Telegram/WhatsApp

Google applications Google Docs, Google forms, Google meet

QR Code

Posting of Lectures Captured on YouTube

Classrooms are well equipped with ICT infrastructure mentioned as under:

English Language Laboratory

LCD Projector

Wi-Fi Facility

CCTV

Overhead Projectors

Subject Related Software

All the teachers use ICT tools while teaching.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

406

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute follows the pattern of the Dr. BAM University by preparing Academic Calendar in order to efficient and time bound conduction of Unit Tests, Seminars, Group Discussion, Home Assignments, and Projects. The calendar brings transparency in internal assessment and is robust in terms of frequency and mode for it is open to all and informs the same agenda to all. It helps students to prepare before the time of the event. It gives them sufficient time to study the given unit of the syllabus.

Types of Internal Assessment:

Project

Field Survey Project

Test and Tutorial

Seminar

Quiz Competition

Group Discussion

In order to implement all academic, co-curricular and extracurricular activities proposed during the session, an Academic Calendar is prepared and published in the college prospectus and also uploaded on the college website. It is strictly followed in terms of date, time, venues and schedule of internal assessment by the students and the staff members to avoid confusion.

The events proposed in academic calendar are reviewed in the staff council meeting and the report there of is placed before the CDC for information and necessary suggestions.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the internal examination grievances. The institute has an Examination Grievances Committee (EGC). The committee looks into the matters regarding university and internal examinations. At the beginning of the academic year the institute prepares a tentative schedule of internal examination and is displayed and communicated with the students. The EGC Committee takes impartial initiatives for transparent justification on the grievances of the students. Each department carried out evaluation and declares results within time.

In case of university examination Grievances of the students such as online examination form, incorrect entry of marks, queries related to subject codes/programs, wrong entries in names, hall tickets, absenteeism etc. are addressed in stipulated time to the university. Students are asked to raise the grievances if any regarding internal examination Committee. Firstly the grievances are tried to solve at Departmental level and then it is forwarded to the Examination Grievances Committee. The committee discusses all the grievances and communicates with the concerned student. All the grievances are sorted out in stipulated time.

The students and the faculty are continuously informed to maintain transparency in Examination related issues. The college maintains total transparent justice in the internal examination process or system.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution strives to impart outcome based education to learners to inculcate critical thinking, problem solving abilities, experiential learning and participative learning. The institution has, therefore, realized the importance of learning outcome (PO, PSO and CO). Being affiliated to Dr. Babasaheb Ambedkar University, Aurangabad, the institution follows university syllabi for teaching, learning and evaluation

mechanism. The institution framed the learning outcomes for the programs and courses offered by it at Under Graduate and Post graduate levels in tune with the syllabi prescribed for the same by the Dr. Babasaheb Ambedkar University, Aurangabad for the overall development of the students. Learning outcomes are framed and finalized by the subject teachers of each teaching department by considering the syllabi of the courses. The Program, Program Specific and Course Outcomes (PO, PSO and CO) are displayed on the college website https://www.asccollegenaldurg.com and the departmental notice boards. The subject teacher share Program, Program Specific and Course Outcomes (PO, PSO and CO) in the classrooms during teaching learning and evaluation. The Program, Program Specific and Course Outcomes (PO, PSO and CO) are also available in the departments and library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes, course outcomes is a level of which students have acquired the skills and knowledge expected to acquire after the completion of a specific program. The attainment of POs and COs are evaluated by the Institution at different levels like Cognitive, Affirmative and Psychomotor. Cognitive outcomes are evaluated through Group Discussion, Seminars and Quiz. Affirmative outcomes are evaluated through written exams. Psychomotor outcomes are evaluated with the help of practical exams, projects, field study and case study. After the internal exams, faculty discusses the question paper with model answers. Various online teaching tools are used such as Google forms, Online Quiz, MCQs which help the Institute to evaluate the attainment of the outcomes.

Course outcomes are measured according to the performance of the students in the class test, practical, internal evaluations and external evaluations.

Direct attainment of program outcomes and course outcomes are based on the levels of attainment. Indirect attainment of program

outcomes and course outcomes are mainly based on Course, Alumni and Progression to higher education, Placements and the success of the students in the various competitive exams. Feedback is collected from the students in which the overall program is analysed and corrective measures are proposed.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

197

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://asccollegenaldurg.com/wp-content/uploads/2024/10/ASCN-22-23-Student-Satisfaction-Survey-1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

15

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our college encourages and creates an ecosystem for innovation and transfer of knowledge by providing various opportunities for the students and staff. College has an enriching ecosystem that supports creativity and innovation with anobjective to enable resources for graduate and post graduates to do research through mentoring and networking, to create awareness about research and new innovations among students, to motivate students to participate and collaborate in programs with corresponding organizations for knowledge exchange and to shift from resource facilitator to resource provider for promoting and development research for students. The college supports various research activities and skill-based projects by providing knowledge and latest technologies and infrastructure required in specific projects.

During covid-19 situation, our faculties have conducted various research activities through online mode in order to create and transfer the knowledge. On the occasion of National Science Day and World Environment Day Department of Botany conducted online Quiz Competition and Environment awareness throw quiz, respectively. This was responded by more than 400 participate throw out India.

Department of Botany has also initiated a drive to create QR Codes for common plants in the adopted village Ramthirth Tanda, More than 30 Plants are given QR Codes describing their Genus and Species and it's economic important.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

25

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In accordance with the mission and core values of the college, we strive for development of the personality of our students; one of the aspects being emphasized is to make them a socially sensitive and responsible person. We attempt to engage them in extracurricular and extension activities in the neighbourhood community. This helps them to become aware of the social issues/problems. To address this we engage the students in activities conducted through NSS,NCC, Women's cell and many other departmental activities, which are carried out in collaboration with government or non-government organizations such as municipal Council, Police, Traffic Police, Primary health centre, Grampanchyat, Election commission, Heritage conservation, banks etc.

Our active women's has undertaken a survey on stress amongst working women at their work place, with an objective to identity and makes the students aware of problems in working women. These activities inculcate among students a sense of cleanliness and hygiene. In collaboration with Highway Traffic police, the NSS unit of the college commence participates in road safety week and organizes programmes to create awareness about road safety measures in society. In order to make the students responsible citizens, our NSS students participated in the blood donation camp organized in collaboration with Ashwini blood bank and participated in 'Pulse Polio Vaccination Campaign' at villages.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

74

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3817

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

16

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES
4.1 - Physical Facilities
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has taken progressive steps to provide various infrastructure facilities like Classrooms, Laboratories, Language Lab, Library, Seminar Hall, ICT enabled Classrooms, Computer Lab and Internet Facilities. The College also provides a ladies room, Counseling cell, Canteen, gymnasium and Conference hall.

Classrooms: The College has 26 specious and well ventilated classrooms. Out of these five classrooms are equipped with ICT tools to conduct regular classes of all faculties.

Laboratories: The college has well equipped laboratories for science subjects with the required facilities like instruments, chemicals, chart and diagrams. The college has a fully equipped language lab with required monitoring system.

Library: The college has a separate library building with 40754 books for stakeholder. The library also provides e-books, e-journals through N-LIST Consortia. Library has five computers, separate reading rooms for girls and boys with seating capacity of fifty each. It also provides reading room for faculty members.

Seminar Hall: The seminar hall is available for conducting various types of meetings, Conferences, Competitions, Cultural Activities and many more events.

Computer Lab: College has well furnished computer laboratory with 20 computers. An internet and Wi-Fi facility is also available.

NSS/NCC Units: 300 volunteers are registered for NSS activity. There is separate office and store room for NSS unit. The necessary equipments are also available for special camp.

NCC unit with 54 cadets. NCC office and store room is also available.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://asccollegenaldurg.com/wp-content/uploads/2024/10/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides outdoor and indoor sport facilities to increase sports culture among the students. It provides basic infrastructure and sufficient sports facilities. A 200-meter athletics track, a huge play ground is at place for outdoor games such as for Cricket, Kabaddi, Kho-Kho, Long Jump and Athletics etc... We have a fully equipped Gymnasium and indoor facility for Chess and Table Tennis. For overall fitness, we have single bar, double bar, Weighing Machine, Multi Station Exercise Machine, Gym Mirrors etc.. The Gymnasium is open for students and staff from 6 am to 7 pm. The student players participate in zonal, inter-zone, and national games.

Outdoor Facilities:

1. Cricket ground :- 100m x 120m
2. Athletics:- 200 meters running track
3. Kho-Kho ground
4. Kabaddi ground
5. Cross Country
6. Volleyball

Indoor Facilities:

1. Table Tennis
2. Weight Lifting
3. Judo
4. Wrestling
5. Chess
6. Carrom
7. Boxing

Gymnasium:

The college has a well-equipped gymnasium on the ground floor with the equipments such as weight lifting set 187kg Nelco, Parallel

Bar, LatPulldown, Chest Press, Abdomen Crunch, Leg Extension and Leg Curl, Pec-Dec, Shoulder Press, Bench Press Bench, Abductor/ Adductor, Smith Machine, Cross Over, Hack and Squat Press etc.

Cultural Activities

The institution has constructed a big open stage in the college campus for cultural activities. Students perform street plays, poets' corner readers' activities and group discussions in the open space available in the college campus and in the seminar hall.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://asccollegenaldurg.com/wp-content/uploads/2024/10/4.1.2-The-institution-has-adequate-facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

24

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)

Sr. No.

Physical description

Remark

1

Name of the ILM Software

KOHA Library Software

2

Nature of automation(fully or Partially)

Partially

3

Version

19.11.00.000

4

Year of Automation

2014

The library is located in aneco-friendly environment. The library is partially automated through Integrated Library Management Systems (ILMS) known as KOHA Library Software which is developed by The KOHA Community. It consists of modules such as masters, book management, book accession, membership, circulation and administration. The Facility like database backup, restore facility, status of books such as withdraw/write- off/ damaged/ lost and paid is easily located.

OPAC is available on the internet : http://192.168.1.103/cgi-bin/koha/opac-main.pl

The library is a knowledge resource centre of the college and provides adequate services to its users. Library has a collection of 40754 books and it has membership of the INFLIBNET N-LIST programme. Through N-list user access 6,150 electronic journals and 31, 64,309 electronic books including e-books are available through national subscription.

Library has membership of e-Shodhsindhu.

The library offers various services to its users like book bank service inter-library loan facility, book bank facility, newspaper clipping, ready reference service, rare book and selective dissemination of information etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://asccollegenaldurg.com/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1757

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi

The college provides internet connectivity through Wi-Fi, and IT facilities in the campus to promote easy Access for digital resources. These include software likes Master Software (Lib-man),

N-LIST consortia, Tally, LAN internet and jio router etc… to cope up with the new advances in the digital world, latest version of digital resources are purchased periodically there are 45 computers, 6 LCD projectors' and a audio systems in the college at various departments. The majority part of campus is under CCTV servillience for security purpose.

The university related information, notices are forwarded through telegram, whatsApp, The online teaching is carried out through Google classrooms, the various online programme are conducted through Google Meet.

The ASC College has a comprehensive IT infrastructure, which includes an DVR-based surveillance system. The following were included in the IP surveillance system's establishment in 2014: Configuration Camera of Fiber Optics cable are used by D-Link Switches. Computerized systems Include Dell Xeon e5-2609 v3 at 1.90GHz, 16GB of RAM, and a 2TB hard drive i3, i5, and i7 Intel processors with 8 to 16GB RAM and 500GB to 1TB HDD are found in the dell Inc. laptops. There are 60+ systems in all. . Wi-Fi is available in all of the common spaces, conferences, and lectures. The computer lab is well-equipped with all of the software needed for the course requirements. The following is a list of software: Operating System for Windows 10 Code Blocks for Microsoft Office. Tally ERP9 Antivirus

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://asccollegenaldurg.com/wp-content/uploads/2024/10/4.3.1.pdf

4.3.2 - Number of Computers

62

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

528

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above

File Description	Documents
Link to Institutional website	http://asccollegenaldurg.com/wp-content/uploads/2024/10/5.1.3-Attachement-page.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

345

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

345

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

19

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`00`

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`13`

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

We provide ample opportunities for our students to develop into effective leaders within both academic and extracurricular domains. Various committees, characterized by active student

involvement, have been established to oversee the administration, academic, and co-curricular affairs of the institution. Students are not confined to just one committee; they have the opportunity to participate in multiple committees. Student representation on academic and administrative bodies serves as a crucial link between the administration and the student body. The committees with student involvement include the Administration Committee, which aims to enhance academic planning and execution by encouraging students to partake in various administrative bodies such as IQAC, NCC, NSS, Anti-ragging Committee, Grievance and Redressal Cell, Women's Cell, Internal Complaint Cell, Admission Committee, Examination Committee, Library and Infrastructure Committee, and Career Guidance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

166

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Through financial and/or other support services, the registered Alumni Association makes a substantial contribution to the growth of the institution. Alumni are essential to improving the environment and society. On August 27, 2021, the college's Alumni Association was officially registered under registration number??????????/0000126/2021. Its goal is to give alumni a place to communicate and keep up a steady relationship. Its goal is to help the college and alumni develop a mutually beneficial connection. It works tirelessly to plan academic, cultural, and outreach events for the benefit of the college and its alumni.The Alumni Association organises talks that support students' overall growth by coordinating with different college departments to host knowledgeable lectures by well-known figures in their disciplines. Prominent alumni are asked to give guest lectures on communication techniques and personality development. Along with the placement push, alumni offer special advice regarding competitive exams and employment opportunities. By planting trees, the Alumni Association also helped to improve the college's grounds. To improve the library, alumni give books to the institution. Alumni's insightful recommendations for extracurricular and curricular activities are welcomed in order to uphold the highest standards of instruction and learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College Development Committee (CDC), the Internal Quality Assurance Cell (IQAC), and the Balaghat Shikshan Sanstha, the

highest authority in Naldurg, are all involved in creating various policies and plans for the college's growth. To realise their goals, the faculty members participate in a number of college committees. A perspective plan's implementation aids in achieving welfare initiatives that align with the mission and vision. Vision distributing information in rural regions.

Goal: Provide rural students with a high-quality education to help them become civically engaged adults. "Tamasoma Jyotirgamaya," which translates to "May the light of knowledge remove the darkness of ignorance," is the institution's motto.

The institute strives to achieve the following goals in line with its vision: • To meet the inclusive, reasonably priced educational needs of pupils from socioeconomically and educationally underprivileged rural communities. • To advance social principles as outlined in the Indian Constitution for the advancement of the country. • To instill in students a sense of leadership, teamwork, sportsmanship, and national integrity. • To teach and raise students' awareness of the values of liberty, equality, and fraternity • To promote internships and hiring possibilities, as well as to advance academic and research endeavours. • To instill in the kids a sense of nationalism and moral principles.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Student Involvement as the First Example of Decentralisation and Participatory Management Student representatives are chosen to serve on the institution's steering and academic committees. They are able to take part in the institution's decision-making process as a result. The Social Activities Office, Library Committee, Internal Grievance Committee, Student Council and Cultural Activities Committee, N.S.S. and Extension Department, IQAC, and other statutory and non-statutory groups are all made up of students. Example 2: Participation of Faculty in Decentralisation and Participative Management By being appointed to committees in both statutory and non-statutory bodies in compliance with the legislation, faculty members are given an equal opportunity to

participate in decision-making. To create a cohesive platform for the faculty's overall development, the committee's membership varies annually. Academic planning, student support, faculty research and development, exams, IQAC, library, social and environmental advisory committees, voluntary associations, publications & websites, alumni, and other activities are all under the purview of the designated faculty, who also has the freedom to carry them out with student input.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Internal Quality Assurance Cell (IQAC) used the seven criteria quality indicators set by the NAAC to create a strategic plan for the 2021-22 school year. By using strategic planning, IQAC manages quality triggers on time. The IQAC's suggestions and input from all stakeholders are taken into account while creating the future plan.

The institution's leaders debate, examine, and approve the strategic strategy. The practice or activity is successfully carried out in accordance with the institution's strategic plan. Increasing the number of certification courses is one of our strategic teaching and learning goals in order to boost our students' employment rates. To improve skills-based training, the Career Guidance and Counselling Cell has inked several memorandums of agreement. Student placement has improved as a result of these initiatives. In light of the aforementioned, the Career Guidance and Counselling Cell offers a variety of programs to support students and help them develop their skills, such as group discussions, mock interviews, aptitude tests, etc.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Under the direction of the principal and vice-principal, the institution has a structure in place for assigning authority and giving operational autonomy to all of the different functionaries in order to strive towards a decentralised governance system. Every program coordinator has complete autonomy, authority, and accountability. Program-wise decentralisation is practiced by the organisation. As the institution's leader, the principal is in charge of the college's academic and administrative divisions. The principal serves as the chairperson of several college committees. When it comes to planning and carrying out various academic activities, the administration is essential to enhancing the bottom-up strategy.

All financial matters are within the purview of the Finance Committee. The Statutory Bodies were established in accordance with the guidelines provided by the University and the UGC. The purpose of the non-statutory bodies is to support the statutory bodies' functions. There are numerous Committees, Cells, and Associations within the College that are experts in performing particular duties and responsibilities. The Vice-Principal, the IQAC Coordinator, and each department head share primary leadership responsibilities. Faculty members are encouraged to join a variety of committees by the management. This improves the abilities and traits of a leader. For both staff and students, Grievance Redressal Committees have been established.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare of the college's teaching and non-teaching staff is addressed on a number of levels, including funding, research, physical and mental health, gratitude and acknowledgement, etc. When necessary, the college's "BSS College Staff Credit co-operative society Ltd. Naldurg" helps both teaching and non-teaching staff members obtain financial assistance up to 10,000/-(ten lakhs). Societies provide 10,000 (ten lakhs) in accident insurance for both teaching and non-teaching workers.

Government welfare schemes:

- **Gratuities, GPF, Pension schemes and DCPS are available for the staff.**
- **Accidental insurance of 10,00,000 (Ten Lakhs) from the office of the Joint Director of higher Education Maharashtra**
- **Medical Reimbursement**

- **Promotion / Deputation benefits to teachers**
- **LIC schemes auto-debit is done through the college.**
- **Group Saving linked Insurance Scheme of employees**

Staff has been provided following leaves as per the rules and regulation of the state government

- **Causality leave**
- **Duty leave**
- **Medical leave**
- **Seed Money: For research projects Faculty Improvement Program (FIP)**

Provision of the lien leave Felicitation of Teaching and Non-teaching staff

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

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File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution offers a system for evaluating the performance of both teaching and non-teaching employees. Indicator of Academic Performance (API): The college uses "Academic Performance Indicator (API) and Performance Based Appraisal System" (PBAS) to

evaluate and promote its teaching staff in accordance with UGC, New Delhi, Dr. BAMU, Ch. Sambhajinagar, and Government of Maharashtra norms. As of right now, the College conforms with the 2018 UGC regulation. After being filled out by the personnel, the API is delivered to IQAC for evaluation by the HOD. Every academic year, IQAC compiles the API forms for every faculty member. The IQAC verifies and checks forms for these kinds of workers. Score verification, management recommendations, and in-person interviews by a panel assembled in compliance with university standards are all part of the prospective promotion process. The case for pay and grade fixation is sent to the Government of Maharashtra's Joint Director of Higher Education. Performance evaluation system for non-teaching employees: A report from the office supervisor to the principal implements the performance evaluation system for the non-teaching sector.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College conducts external financial audits on a regular basis. The external auditing mechanism is as follows. External Audit: The organization conducts an external financial audit on a regular basis. The certified accountant conducts a thorough audit of the financial records for every transaction. The audit includes the balance sheet, receipt and payment account, and general fund revenue and expense. Audits are also carried out for funding received from universities, the RUSA, the UGC, and other government agencies. Additionally, the college's accounts for tests, sports, NSS, and university research grants (Seed Money) managed on behalf of Dr. BAM University, Aurangabad are audited, first by the principal and subsequently by the university itself.By providing the auditors with relevant documents, any objections or questions raised during the audit were promptly addressed. Every attempt was made to document the supporting documents for every financial transaction and to maintain the transparency of the financial records. The college receives funding from grants, and its internal finances are audited by a

chartered accountant appointed by college administration each fiscal year. Government audits are carried out by the Aurangabad Accountant General, Senior Auditor (Higher Education Region), and Administrative Officer.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College maintains a permanent affiliation with Dr. Babasaheb Ambedkar University in Aurangabad and follows the rules set forth by the Maharashtra State Government. The UGC, BCUD, DST, and other financial organizations provide funding to the College for the growth of its academic program and facilities. The College's funding sources are:

- The budgetary resources of the College include plan and non-plan grants received from UGC.
- The Maharashtra government provides salary grants.
- The Student Development Board at Dr. Babasaheb Ambedkar University in Aurangabad provides matching grants for the implementation of N. S. S.
- The Parent University provides examination funds, and the Government of Maharashtra provides EBC and BC scholarship

> grants.
> * **Admission, tuition and other fees are collected by the College from students.**

Optimum utilization of financial resources:

The college campus is sometimes utilised for religious purposes, such as lodging for pilgrims or spiritual gurus of a certain community travelling to a destination, as well as for some social activities, such as wedding festivities and training sessions for various organisations.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has developed a number of strategies to institutionally highlight the quality majors in the college's everyday activities. Meetings of the CDC, IQAC, department, and committees are used to organize and incorporate extracurricular, cocurricular, and academic events into the academic calendar for successful implementation. During COVID-19, every event planned in the academic calendar of the institution was impeded and had to be rescheduled. Nonetheless, in both online and offline modes, IQAC tried to complete the assigned tasks within the allocated time. In order to achieve this, it improved its two main platforms, namely its mentor-mentee program and its online teaching model, which assist students maximize the benefits of online learning.In order to help students prepare for online teaching and learning while simultaneously preserving their mental and physical health, IQAC modified the mentor-mentee program. When it came to online learning, mentors ensured that students were comfortable using the technology and followed up with them on a regular basis to assess their progress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college uses IQAC to evaluate its organizational structures, operational procedures, and teaching and learning strategies on a regular basis. Here are two instances of IQAC-facilitated institutional reviews and teaching-learning reform implementation. First example: A learning management system (LMS) for instruction A learning management system (LMS) was used to support learning during the Covid-19 pandemic. For this, educators have turned to YouTube, Google Meet, and Google Classroom. The IQAC provided guidelines and information on a variety of ICT tools that are used to produce study materials. IQAC has made the effort to provide students with access to lecture notes through groups on WhatsApp and Google Classroom. Mentors' ongoing communication with mentees and their guardianship of the students improved the teaching-learning process. Example 2: A review of the outcomes of instruction and learning based on comments Student feedback is used to assess whether learning objectives have been met. One key measure of how successfully a lesson is being taught is the feedback that students provide. Online feedback on college and curriculum has been gathered by the IQAC from a number of sources. The meeting's shortcomings were fixed as necessary after reviewing the remarks. Students' learning outcomes are assessed through university exams, projects, seminars, homework assignments, and class assessments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for	D. Any 1 of the above

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Safety and Security;

2.

3. Common Room;

  ○

The college is a co-educational institution with approximately 41.18 % of its students being girls. It is highly committed to promoting gender equality among its students and consistently strives to provide various facilities for them.

  1. Safety and Security:

As the problem of security arises, the college campus is fully protected by CCTV cameras and other than students and college staff no one is allowed without permission.

*CCTV Surveillance- There are 48 CCTV cameras installed in different areas of the college campus, providing complete coverage. The footages are monitored in principal office. The

backup of the CCTV footage is available for up to 8 days. The availability of monitoring of the CCTV footage backup is of 8 days.

*Security Staff:

The security Guard is appointed in the college for 24 hours. The Students are not

permitted in the college without ID card. All the preventive measures for the safety and security are being taken.

2.

The counselling cell deals with physiological, emotional, social, and family problems as well as stress associated to studying and phobias, among other concerns. Students can use these services for free, with a primary focus on female students.

3. Common Room:

The college offers separate common areas for students who identify as male and female. Every common room has the seating capacity of 100 students.One non-teaching staff member keeps an eye on things. The girl's common room has all the emergency supplies she might possibly need, including first aid kits, vending machines, and sanitary napkins.

File Description	Documents
Annual gender sensitization action plan	http://asccollegenaldurg.com/wp-content/uploads/2024/10/Action-taken-plan-with-web-link-2.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://asccollegenaldurg.com/wp-content/uploads/2024/10/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/	D. Any 1 of the above

power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Response: 03

1. Solid waste management:

Solid waste management should be undergone by every School, Institutes, Colleges etc because nowadays the whole World is facing the problem of pollution. So, NSS and NCC volunteers collect solid waste, which is not useful for composting e.g. Glass, plastic, metals, electronic material etc. as one of the regular activities. NSS, NCC volunteers conduct campus cleaning drives for the solid waste management. These volunteers take efforts for avoiding use of polyethylene bags in the campus. The residues freshly cut from gardening or withered after falling trees and other wastes that - could not make it to the secondary market are usually decomposed in pits.

2. Liquid waste management:

Proper handling and storage of chemicals before the disposal to liquid waste of the laboratory, harmful liquid waste drained into a separate tank. A worker has been appointed for cleaning the washroom. All the liquid waste discharged in the tanks build at a safe distance from the college building.

3. E-waste management:

The E-waste is collected time to time and disposed of properly and some of the E-waste are use of rewritable CDs. Reuse of computer related peripherals and parts for practical purpose batteries different electronic part are disposed through authorized vendors.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

E. None of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college is situated on a border area of Karnataka and

Maharashtra. Students of our college are from various background as they are from different socioeconomically, religious, cultural and linguistic background located on a bordering region of Karnataka.

1. Socioeconomic Harmony:

Both employees and students must wear uniforms. As an Identity of college Uniform dress code for students and staff is mandatory.

2. Cultural and Regional Harmony:

Our college enthusiastically commemorates the great personalities' birth anniversaries. The great personalities who have sacrificed and devoted their lives for the nation and society and became martyrs are celebrated.

3. Overall Harmony:

The N.S.S. special residential camp in the adopted village is organized activities every year having volunteers from all communities.

4. Religious Harmony:

The admission process is followed according to the state government and university rules and regulations. The Government roster is followed for the appointments of teaching and non-teaching staff.

5. Student Welfare:

Special efforts are taken in terms of student welfare for socio-economic inclusiveness. The needy students are periodically economically helped by the teaching staff. Financial Support in the form of concession in tuition fees or other fees is given to the economically backward students.

6. Linguistic Harmony:

Different programs are organized by language Departments to fulfil the global needs

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college encourages human values, rights, and civic obligations and responsibilities in its students through various programs and events. The motto of the college is 'Education for life and life for Nation'.

I) Respect to National flag, National Anthem, Symbols of Indian freedom Struggle and National Integrity:

To develop a sense of patriotism and respect towards the National tricolour, National anthem, National heritage and the pluralistic culture of our country, our college celebrates all occasions like Independence Day, Gandhi Jayanti, Republic day, etc.

II) Active Participation in processes like Elections:

All over the World it is known that, India is the country of youthfulness, a country of vibrant enthusiastic young students, is becoming global power house the election commission appoints teachers and staff as presiding officers, polling officers, etc.

III) Visits to National Heritage:

In course time new generations are forgetting the glorious past. India is always famous in the World for its Culture. Taking into account, our college strongly believes that, it is paramount to preserve and protect our national identity and culture by increasing awareness in young students about our glorious heritage.

IV) Awareness about Indian Constitution

In collaboration with our college, the Department of Political Science Celebrates Constitution Day on 26th November every year

and celebration includes loud reading of Preamble.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://asccollegenaldurg.com/wp-content/uploads/2024/10/7.1.8-link-page.pdf
Any other relevant information	http://asccollegenaldurg.com/wp-content/uploads/2024/10/7.1.8-link-page.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute aims at inculcating culture values and nationalism in the students by celebrating the national festivals and birth anniversaries of great Indian personalities in the college campus every year and by celebrating various national and International events

Name of Event/Activity :

Birth Anniversaries

1. Mahatma Jyotiba Phule Death Anniversary

2. Dr. Babasaheb Ambedkar Mahaparinirwan Day

3. Sant Gadge Baba Death Anniversary

4. Birth Anniversary of Savitribai Phule

5. Birth Anniversary of Rajmata Jijau and Swami Vivekananda

6. Birth Anniversary of Subhash Chandra Bose and Balasaheb Thackeray

7. Death Anniversary of Mahatma Gandhi

8. Sant Sewalal Maharaj Birth Anniversary

9. Chhatrapati Shivaji Maharaj Birth Anniversary

10. Sant Gadge Baba Birth Anniversary

11. Savitribai Phule Death Anniversary

12. Yashwantrao Chavan Birth Anniversary

13. Bhagat Singh Death Anniversary

14. Dr. Babasaheb Ambedkar Birth Anniversary

15. Rajarshi Shahu Maharaj Birth Anniversary

National Days:

1. Republic Day Celebration

2. Independence Day

3. Marathi Journalist Day

International Day

1. International Women's Day

2. International Yoga Day

3. World Environment Day 2021

Other Activities

1. Indian Constitution Day

2. Participation in Pulse Polio Vaccination Campaign

3. Road safety campaign

4. Blood Donation Camp

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice

"GREEN CAMPUS CLEAN CAMPUS"

Objectives of the Practice:

Clean and pollution free environment green campus.

The Context:

The institution has initiated the clean campus- green campus programmes.

The Practice:

The campus has maintained an eco-friendly and eco system. The college tree plantation programme is composed of two part one is practically planting trees.

Evidence of Success:

Plastic is always harmful to environment that is what our college banned plastic in the premises.

Problems Encountered and Resources Required:

The institution aims at increasing the number of plant every year but the plantation derive and nurturing of the plants need a lot of funds.

.

2. Title of the Practice

"CREATION OF RESEARCH CULTURE AMONG UNDERGRADUATE STUDENTS"

. Objectives of the Practice:

To motivate the Students to do Research.

The Context:

The institution started this practice because it thinks these students have the aptitude and capacity to advance to a higher level in the academic field, despite the fact that our institution is located in a rural area.

The Practice:

The college organized research exhibition for student's e. g. Avishkar

Evidence of Success:

All students have to prepare for the project of University as well as college.

Problems Encountered and Resources Required:

Our institution aims at increasing the number projects from students. Due to lack of funds our students don't complete projects.

File Description	Documents
Best practices in the Institutional website	http://asccollegenaldurg.com/wp-content/uploads/2024/10/Green-Campus-Clean-Campus.pdf
Any other relevant information	http://asccollegenaldurg.com/wp-content/uploads/2024/10/Green-Campus-Clean-Campus.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As per the values of the institute we strive to focus on all-round development of our students and make them socially responsible citizens.

As a part of this, we have strived to involve our students in the social activities during the Blood Donation Camp on the occasion of Birth Anniversary of Late Shivajirao Patil, the Founding President of our Institute. Our NSS volunteers are involved in awareness campaign about preventive measures for and other issues.

The institute takes care and boost their confidence of the students as our institute is well aware of the families which are mostly farm labour, small business person daily labour. The income of them is hampered sometimes during these times they are convinced and directed to their aims as a part of social responsibility towards their people.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Future plan on for the academic year-2023-2024

• Encourage students to do research in the field of farming as they are acquainted with.

• Undertake more field projects involving students and exposing them to the issues related to the society

• Conduct workshops on creating database for NAAC related information

• Arrange seminars conferences in three or more subjects

• Motivate students to participate in university sponsored programme Aavishkar that invites posters and projects from the students

• Strengthen Career Guidance and Counselling Cell to arrange inspirational lectures of officers from Civil Services to motivate students to prepare and appear for various competitive examinations

• Organise programmes on entrepreneurship development to motivate students undertake a new enterprise or start-up

• Undertake signing of maximum numbers of Memorandum of understanding with various National and international institutes to facilitate more research activities

• Arrange events focused on fostering entrepreneurship to inspire students to embark on a new business venture or start-up.

• Arrange study tours to the industries, historical places and institutes

• The Generation needed to be directed straight forward on the best path of their career (in this mobile Era)

- To encourage students to launch a new company or start-up, plan events that promote entrepreneurship.

- Installation of solar panels under Green Campus Clean Campus practice

- Addition of local species of plants under Green Campus Clean Campus practice

- Strengthening of staff and Student Welfare programs