

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution

Arts, Science & Commerce College, Naldurg

1.2 Address Line 1

Naldurg, Taluka -Tuljapur,

Address Line 2

Dist: Osmanabad

City/Town

Naldurg

State

MAHARASTRA

Pin Code

413 602

Institution e-mail address

asccollegenaldurg@gmail.com

Contact Nos.

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Name of the Head of the Institution:

Dr. Suhas Peshwe

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Name of the IQAC Co-ordinator:

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Mobile:

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IQAC e-mail address:

suhaspeshwe@gmail.com,
cumakant@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

MHCOGN 11268

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/32/262 dated 3-5-2004

1.5 Website address:

www.ascnaldurg.com

Web-link of the AQAR:

http://www.ascnaldurg.com/IQAC/AQAR2014-2015.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	78.25	2004	05 Years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

15.06.2004

1.8 AQAR for the year (for example 2010-11)

2014-2015

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2013-2014 Submitted to NAAC on (12/12/2014)

1.10 Institutional Status

University ☐ State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College ☐ Yes ☒ No ☐

Autonomous college of UGC ☐ Yes ☒ No ☐

Regulatory Agency approved Institution ☐ Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution: Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

**Dr. Babasaheb Ambedkar Marathwada
University, Aurangabad**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (Specify)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

07

2.2 No. of Administrative/Technical staff

03

2.3 No. of students

01

2.4 No. of Management representatives

02

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and

01

Community representatives

2.7 No. of Employers/ Industrialists

02

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders No.

Faculty

Non-Teaching Staff Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Level

Total Nos.

International

National

State

Institution

☒

(ii) Themes

Best Practices for Enhancement of Students Participation

2.14 Significant Activities and contributions made by IQAC

- IQAC act as a local peer and involved in helping the Principal & other committee.
- It gives valuable suggestions for activities & maintaining the quality of education.
- IQAC looks after academic activities including teaching, learning and evaluations.
- Fare well meeting for final year students.

2.15 Plan of Action by IQAC/Outcome-

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To conduct the meeting of IQAC.	1. Conducted 4 meetings of IQAC in a year.
2. To make the efforts for	2. Tree Plantation is done by students in

<p>beautification of campus.</p> <p>3. To enrich Library & Laboratories.</p> <p>4. To motivate the teachers for educational and research activities</p> <p>5. To encourage the students for building their overall development.</p> <p>6. To prepare the proposal for developing grants from UGC & BCUD BAMU-Aurangabad.</p> <p>7. To encourage the various departments to conduct invited talks/ guest lectures by experts from respective fields.</p>	<p>collaboration of NSS, NCC & Botany department. The shed is erected at administrative office for the students. The construction of garden at main gate. The erection of parking shed during this year.</p> <p>3. Purchased books, periodicals, reference books, equipments and chemicals as per requisitions.</p> <p>4. The teachers are motivated to submit minor and major research project to the UGC New Delhi through IQAC. Some of the faculty members presented papers in State, National and International Conferences/seminars. Some of the Faculty members published papers in National & International Journals. (List enclosed).</p> <p>5. CGCC has encouraged the students for competitive examinations and career selection. Cultural committee, NSS & NCC arranged the relative activities.(List enclosed).</p> <p>6. Yes</p> <p>7. Chemistry and other departments have conducted invited talks/ guest lectures by experts from respective fields.</p>
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** Attach the Academic Calendar of the year as Annexure-I*

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

 Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

The AQAR has been approved by statutory body, Management has decided to

1. Provide more financial assistance to promote research activities.
2. To establish the English Language Laboratory.
3. Increase number of books to strengthen library.
4. Suggested to get ready to face the NAAC Pear Team visit with full potentials.

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	06	---	---	---
PG	04	---	---	---
UG	03	---	---	03
PG Diploma	---	---	---	---
Advanced Diploma	---	---	---	---
Diploma	---	---	---	---
Certificate	---	---	---	01
Others	---	---	---	---
Total	13	---	---	04
Interdisciplinary	---	---	---	01
Innovative	---	---	---	---

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	14
Trimester	--
Annual	--

1.3 Feedback from stakeholders* (On all aspects)

Alumni ☒ Parents ☒ Employers ☒ Students ☒

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure-II*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Few faculties are involved in Board of Studies of the University. *(Annexure-III)*
The University updates the revision/ changes in syllabi on the website of the University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V

2.4 No. of Guest and Visiting faculty and Temporary faculty (CHB)

--	--	
----	----	--

2.5 Faculty participation in conferences and symposia: ANNEXURE- IV

No. of Faculty	International level	National level	State level
Attended			
Presented papers			
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Teaching faculty & students are encourage to use latest technology such as internet facilities in teaching & learning process
- Conducted various debate, elocution, quiz, group discussion competitions
- Teacher shared study materials with students (soft copy, PPT, Notes)
- For research motivation-projects are given to the students.

2.7 Total No. of actual teaching days during this academic year

185

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy and Online Multiple Choice Questions)

- All UG & PG examinations are conducted & controlled by the affiliating university & hence the institution has very little scope to initiate reforms in this regard.
- From 2013-2014 year Examination Pattern of First and from 2014-2015 Second year degree course as been changed from 30+20 (Uni+Int) to 50 (Uni.) with introduction of MCQ"s.
- From last Year University provides online question papers.
- The provision for supplying photocopy as well as rechecking & revaluation system has already been introduced by the university.
- The internal assessment of students is based on Multiple Choice Questions (MCQ"s), tests, quiz, seminars & tutorials.
- As the Examination evaluation work undergoes under the guidance of university at the D-CAS centres, faculty members are relived time to time for evaluation.
- For B.A./B.Com./B.Sc. I year evaluation is at college centre, faculty evaluate answer books as per the norms of affiliated University.

2.9 No. of faculty members involved in curriculum Restructuring / revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

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2.10 Average percentage of attendance of students

75

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	150/166					77.33
B.Sc.						
B.Com.						
M.A.(Marathi)						
M.A. (Hindi)						
M.A. (History)						
M.Sc. (Zoology)						

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- 1) Plans the academic calendar
- 2) Plans the curricular, co-curricular and extracurricular activities
- 3) Analysis the output and feedback
- 4) Suggest and plan the future task
- 5) Evaluation is done according to norms by BAMU, Aurangabad
- 6) Test & Tutorials for each and every semester taken for continuous evaluation as per the norms of the University.
- 7) Seminar and project given to the third year students.
- 8) The IQAC takes the midterm review of academic activities. At its meetings the IQAC encourages the teachers to enhance the quality of teaching by adopting various innovative practices.
- 9) The staff academy meets every semester & the teachers exchange their research experiences & recent trends in their respective disciplines.

2.13 Initiatives undertaken towards faculty development (Annexure- V)

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefited</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff			--	--
Technical Staff			--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC in association with the research committee of the institution inspires the fellow teachers

- To undertake major/minor research projects sponsored by UGC & BCUD and provide necessary facilities & assistance.
- To present papers in international, national and state level seminars and conferences.
- To remain actively engaged in publishing research papers in peer reviewed journals and books.
- To encourage students for field research and basic research.
- IQAC of the institution also assists in preparing research proposals of individual staff

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01		01	02
Outlay in Rs. Lakhs	10,98,000/-			50,00,000/-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	07	02		02
Outlay in Rs. Lakhs				

3.4 Details on research publications (Annexure-VI)

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average ☒ h-index ☒ Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	03	DST	50,00,000	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	--	--	--	--
Students research projects (other than compulsory by the University)	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	03	--	50,00,000	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Book s

ii) Without ISBN No. (Annexure-VII)

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	01	--
Sponsoring agencies	--	--	--	University	--

3.12 No. of faculty served as experts, chairpersons or resource persons (Annexure-VIII)

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Sr.No	Name of the Awardees'	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.23 No. of Awards won in NSS:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>
NCC	<input type="text"/>	NSS	<input type="text"/>
		Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

☐ The institution has organized various extension activities during the academic year.

- A Blood donation camp in collaboration with NSS and "Damani Blood Bank" Solapur was held in which about ----- volunteers donated blood.
- As a part of Student Council Programmes a Annual Social Gathering was held during 11-12, February, 2015. Hon. Madhukarraji Chavhan, MLA & Ex. Cabinet Minister, Government of Maharashtra, Industrialist Hon. Sharad Thakare, Ex. MLA Hon. S. N. Alure Guruji, Executive Chairman, Balaghat Education Society, Naldurg & Ex. MLA Hon. Narendraji Borgaonkar, Secretary, Balaghat Education Society, Naldurg Inaugurates Blood Donation Camp and pay tribute to our founder Chairman Late. Shivajirao Patil Babhalgaonkar.
- On 12, February 2015 Famous Mimicry Artist Hon. Prabhakar Nilegaonkar, the Directors Hon. Prakash Chougule, Hon. Ashokrao Pudale, Hon. Sambhajirao Patil Babhalgaonkar and Principal Dr. Suhas Peshwe distributed the Prizes to the Meritorious Students. Mimicri Artist Hon. Prabhakar Nilegaonkar performs one act play.
- During the Annual Social Gathering the students arranged the various stalls of Food & Funny Games which inspires the students & inculcate the marketing skill among them. Islamic Girl students prepared the Shurkurma which becomes the attraction of this event 'Anand Nagari'.

- Environmental conservation has always been a matter of concern for all of us. Volunteers of our NSS wing participated in the “Tree Plantation and Beautification Programme” of campus.
- The College celebrated the birth and death anniversaries of national heroes such as Shivaji Maharaj, Dr. Ambedkar, Mahatma Gandhi, Mahatma Jyotiba Phule, Savitribai Phule, Vinoba Bhave, Sane Guruji etc.
- NSS & NCC volunteers celebrated the birth anniversary of Saint Gadge baba on 20th December 2015 by cleaning the campus.
- The cultural committee organized the ‘Traditional Day’ on 22 January 2015 and disseminates the feelings about Indian Culture and show Unity in Diversity i.e. National Integration.
- NSS organized the special camp at village Vasant Nagar, Tal. Tuljapur during the period 04/01/2014 to 10/01/2014. During this camp volunteers perform the various extension activities. They create the awareness about the cleanliness, organic farming, anti-superstition, conservation of environment etc. In collaboration with Economics & Sociology Department the volunteers prepared the Socio-Economic Survey of village Vasant Nagar, which was handed over to the Village Development Officer for relevant action & developmental activities.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	11 Acres	--		11 Acres
Class rooms	20	--	UGC	20
Laboratories	10	02	UGC	12
Seminar Halls	--	01	UGC	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	Computers 30	05	UGC	35
Value of the equipment purchased during the year (Rs. in Lakhs)	Nil	Nil	--	Nil
Others	02	02	College	04

4.2 Computerization of administration and library

Computerization of Administration:

There are about 10 PC"s available in the institution office. The institution has proposed Wi-Fi facility. The existing connections out of which 5 connections are of speed 512 kbps i.e. at most 4 PC"s can be connected to each connection and 5 PC"s can be connected to internet. A broadband connection is available.

There are Pc"s situated at Physics, Chemistry & Botany department are connected to internet. The institution has LAN facility with 3 switch 10 by 100 mbps & a Hub of 10 mbps.

Library: The computerisation of Library has in progress. The institution has proposed to provide five computers for public access. Bandwidth of 2mbps dedicated line through BSNL provides increased speed for quick access by the users and to avail the facilities especially on document delivery system/inter-library loan etc. Library with the concerted effort of IQAC and other staff members; has availed Library Management System (Lib-Man[®]) facility.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	18236	6,91,016				
Reference Books	16681	11,64,350				
e-Books						
Journals	39	25,523				
e-Journals	--	--	--	--	--	--
Digital Database						
CD & Video	103		--	--		
Others (specify)	45 Map		--			

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	30	1	30	03	03	10	05	--
Added	05	--	05	01	--	--	--	05
Total	35	01	35	04	03	10	05	05

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Computer lab provides excellent academic computing facilities to the faculty and students.
- The Faculty members utilize the services of internet for their research activities and computer aided packages.
- Students are advised to avail the internet services provided in the Computer laboratories.

4.6 Amount spent on maintenance in lakhs :

- | | |
|--|----------|
| i) ICT | 1.82 |
| ii) Campus Infrastructure and facilities | 9.317761 |
| iii) Equipments | 00 |

iv) Others

00

Total :

11.1376

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The college has a Career Guidance and Placement Cell & Department of Chemistry specially endeavours for this purpose.
- This committee collects displays and communicates information regarding placement and job opportunities.
- Chemistry Department arranges the Campus Interview, through this placement of students made to various companies,
- Career Guidance and Placement Cell looks after academic and personal counselling. Tie up with various companies is reached and job opportunities are provided to students. Tie up with various companies has been established.
- Notifications regarding MPSC, UPSC, Banking, CET exams are displayed on notice board.
- The Career Guidance and Placement Cell in collaboration of Department of English provide guidance for writing the C.V., interview, group discussion etc.
- The Soft-skill Program launched by the Cultural Committee has proved to be very useful in overall personality development and goes a long way in enhancing the employability of the students.
- Career Guidance and Placement Cell in collaboration of Late. Shivajirao Patil (Bhabhalgaonkar) Foundation arranged the MOC-Test of Competitive Examination.
- The information regarding examinations, placement & any supportive activities IQAC communicate the students, through Notice Board, through SMS services, through letter correspondence & through circulars.

5.2 Efforts made by the institution for tracking the progression

- The College encourages the students to participate in nation building activities. Besides, the NSS students can take part in Blood donation, visits to villages and participating in all College development activities.
- The College gets regular feedback on its Academic, Curricular and Outreach activities from all the stakeholders including the management, students, parents, local residents, government officers and peers from academic circles visiting the College.
- The extension and outreach activities are planned in the beginning of the academic year. plans and monitors such activities while the individual committees plan and execute such activities.
- Progression are regularly monitored on one to one basis, by the College IQA Cell
- The College IQA Cell plans such activities while the individual committees plan and execute such activities.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1337	229	--	--

(b) No. of students outside the state

(c) No. of international students

Men

No	%
Nil	

No	%
Nil	

Women

Last Year										This Year									
General	SC	ST	SBC	OBC	NT	Minority	Physically Challenged	Total		General	SC	ST	SBC	OBC	NT	Minority	Physically Challenged	Total	
600	265	22	31	147	297	204	00	1566		726	296	22	35	176	379	246	--	1880	

Demand ratio 1:1

Dropout % 5

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- The College has a Competitive Examination Guidance Committee. This committee supports students for appearing and qualifying in various competitive examinations.
- Career Guidance and Placement Cell in collaboration of Late. Shivajirao Patil (Bhabhalgaonkar) Foundation arranged the MOC-Test of Competitive Examination.
- The college offers preliminary orientation for the Competitive Examination by arranging lectures of experts in the field, workshops and counselling sessions for all aspiring students from time to time.
- Career Guidance Cell in collaboration of English Department organizes students workshop on Basic Grammar for Competitive Examinations.
- The teachers engage in imparting the necessary coaching to the students who seek the specific information on priority basis.
- College has separate section in library and separate reading hall for students appearing for competitive examination.

No. of students beneficiaries

50

5.5 No. of students qualified in these examinations

NET

1

SET/SLET

GATE

CAT

IAS/IPS etc

State PSC

1

UPSC

Others

Mr. Preetam Mule qualified Net Exam during Dec 2013 in chemistry.

5.6 Details of student counselling and career guidance

- The college has a Career Guidance and Placement Cell, a committee of teachers is appointed for this purpose.
- This committee collects displays and communicates information regarding placement and job opportunities. A committee of teachers looks after academic and personal counselling.
- This committee with Department of Chemistry arranges Campus Interview of various companies and job opportunities are provided to students.

No. of students benefitted

10

5.7 Details of campus placement

Placement Cell of the College in collaboration of Department of Chemistry organises the "Campus Interview" with support of "Deccan Management and Consultants, Pune."

Through this Campus Interview the candidates were selected for

1. Kirloskar Oil Engines Ltd. Pune.
2. Kirloskar Oil Engines Ltd.. Nagar
3. KIFL, Solapur

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
15	150	15	07

5.8 Details of gender sensitization programmes

- College organised rallies to control foeticides, pollution growth, and dowers deaths. In this rally more than 1000 students were participated. Gender sensitization programmes conducted regularly.
- Women's Cell of the College conducts the Seminar on 'Health & Gynec problems of Adolescent Girls' on 22 September 2014. Hon.Dr. Mrs. Suhasini Shah addresses the participant through power point presentation.
- Through NSS activities volunteers take up various community outreach programmes.
- Through special camps every year villages are selected and programmes like, repairing of places of public importance, removing of thorny bushes .
- Blood donation camps are conducted. Awareness programmes on Right to Information Act, Legal issues, superstitions, HIV-AIDS are conducted.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

15

National level

7

International level

1

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	02	10000/-
Financial support from government	377	42340/-
Financial support from other sources	10	10000/-
Number of students who received International/ National recognitions	---	---

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level ☒ National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Mission

“Provision of quality education to enable students to develop intellectually alive and socially responsible citizens”

Goals

The aim of the college is to provide man making education to the people of this educationally backward area. Hence is additional to the regular academic schedule as prescribed by the university/ Government, emphasis is provided for an integrated development of critical ability word ethics & personality building. This is expected to prepare an individual to absorb the complex socio- economic & cultural environment & meet future challenges. And it should be noted that discipline is expected out of every student wishing to seek admission into the college.

Objectives

- 1) Catering the education needs of students hailing from the rural, socioeconomically and educationally marginalized sections of the society.
- 2) Promotion of the social values as enshrined in the constitution of Indian for National development.
- 3) Promotion of National Integration
- 4) Transmission of Knowledge keeping pace with the time.
- 5) Introduction of career- oriented vocational subjects.
- 6) Organizing the Science Exhibitions for Mass- Process.
- 7) Organizing and conduction Seminars and workshop to meet educational needs.
- 8) Organizing the guest lecturers of eminent academicians and intellectuals.
- 9) Planning and evaluation of teaching Learning process.
- 10) Establishing of mechanism to assess the self- appraisals of teachers and feedback from students.
- 11) Arranging the educational tours for students.
- 12) Undertaking various extension activities.
- 13) Guiding the students for various competitive examinations.
- 14) Conducting the Remedial classes for the poor and unprivileged.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The College collects feedback from students on the overall teaching and learning program at the beginning for a academic year. The information obtained from the feedback is communicated to BOS members by individual teachers. Feedback from: The institution conducts yearly alumni meeting. The institution has started two Career Oriented programmes of under the Departments of Chemistry & Fisheries respectively.

6.3.2 Teaching and Learning

- Use of ICT
- Teachers shared study materials- Soft copy, PPT slides/PDF presentation etc with students.
- Teachers are encouraged to use teaching aids like models, charts, power point presentations, experimental demonstration for effective teaching of the subject.
- Students are encouraged to participate in various 'Associations', through such they participates in Group Projects, Seminars, Group Discussions, Quiz Programs for better participatory learning and also facilitating to use LCD Projectors.
- The affiliating University is the sole authority to reform the evaluation process.

6.3.3 Examination and Evaluation

- The affiliating University is the sole authority to reform the evaluation process. The institution has to follow the guidelines of the institution has to follow the guidelines of the University. Internal Assessment of the Students is done on the basis of Tutorials, Tests, and Assignments etc.

6.3.4 Research and Development

- IQAC of the college encourages its faculty to take up minor and major research projects.
- Dr. U.B. Chanshetti, Department of Chemistry has nominated as Recognised Guide in Chemistry for Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, he also Recognised Guide in Chemistry for JJTU, Rajasthan.
- Four faculty members have submitted proposals for minor research projects to B.C.U.D., Dr. Babasaheb Ambedkar Marathwada University of Aurangabad.
- A Few lecturers are pursuing Part-Time Ph.D programmes. from different Universities.
- Prof. R. K. Dhokale availed "U. G. C. Teacher fellowship" for the completion of his Ph.D.
- Though research projects are allotted to the students & encouraged them to take up group projects of regional importance.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The newly built Computer lab, office and all the Science departments are provided with UPS backup facility. Audio-visual aids like LCD, OHP, computers, and public address system are available in all Departments.
- Library committee in consultation with IQAC and other staff members; has applied for Computer facility.
- **Number of computers with configuration:**
Approximate 35 PC"s (including 10 PC"s available in office).

1. Printer: 12 laser printers. **2. LCD projector:** 02, **3. Copier:** 01

6.3.6 Human Resource Management

- A well established Grievances & Redress Cell team manages Human Resource of the College. It is responsible for the attraction, selection, training, assessment, &rewarding of employees, while also overseeing organizational leadership & culture and ensuring compliance with employment and labour laws.
- Grievances & Redress Cell works in association with IQAC. All academic matters are monitored by it. This committee put maximum efforts towards the management of organizational relationships, assessment, Rewarding employees, redressal of grievances (if any.)
- The progress is reviewed through periodic meetings.

6.3.7 Faculty and Staff recruitment

- The institute recruits qualified and competent teachers as per the norms of UGC, Government of Maharashtra and Dr. Babasaheb Ambedkar Marathwada University of Aurangabad.
- The institute always tries to recruit highly qualified and experienced teachers through the recruitment process.
- The institute provides healthy working environment to the teachers. The institute involves teachers in academic & administrative decisions to give autonomy at department level.

6.3.8 Industry Interaction / Collaboration

- As a part of curriculum Chemistry Department arranged industrial visits.
- The students of Life Sciences with their teachers visited Biodiversity rich areas, field visits.
- The students from the department of Commerce also visited nearby co-operative units Nationalized Banks.
- The students from the department of Social Sciences visited nearby historical places, local bodies, NGOs.

6.3.9 Admission of Students

- The College ensures the publicity of admission through pamphlets and newspapers.
- The admission notice and procedure is hosted on college website. Similarly, admission notices are displayed on the notice boards of different junior colleges.
- The college strictly follows the reservation policy in admission as per government norms. The admission is given to the students as per their demand. However, if there are large numbers of students than the available seats, then the admission is given on merit basis.
- The institution constituted an admission committee headed by the Principal of the college to ensure the smooth progress of admissions. The committee met & discussed on as to how admission procedure is made more transparent.

6.4 Welfare schemes for

Teaching	Personal Loans of the credit society run by the college employees in the college campus;
Non teaching	Personal Loans of the credit society run by the college employees in the college campus;
Students	Group insurance schemes in collaboration with the affiliating University. Students are permitted to open their Bank accounts with Zero balance facility

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done ☒ Yes ☐ No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Performance Based Appraisal System (P.B.A.S.)	Yes	IQAC
Administrative	Yes	Local Inquiry Committee (L.I.C.) by The affiliating University.	Yes	Management of the Institution

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes ☐ No ☐

For PG Programmes Yes ☐ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Alumni, invited to the college to interact with the students so as to share their experiences and expertise with the present students. This is creating a lot of positive impact on the students.
- Feed back and suggestions which are made by the students, alumni, are taken in to consideration & appropriate strategies are deployed in consultation with IQAC in order to achieve academic excellence.

6.12 Activities and support from the Parent – Teacher Association

- A meeting of the Parents & the teachers was held in which many academic issues were discussed.
- The feedback from various stakeholders is discussed and the Positive outcomes are to be communicated to the respective Boards of Studies of The affiliating University.

6.13 Development programmes for support staff

- The faculty members are sent to Refresher courses, Orientation courses and staff training program time to time.
- The computer- aided teaching has been provided to the teachers. – The expertise has been made available through the guidance-cum- suggestions have been provided through the lectures or guidance session organized in the staff academy lecture series.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Eco club of Botany Department and the volunteers of NSS / NCC has been established through which build awareness among the students to keep the campus green & eco friendly.
- Through Eco club students are instructed to use dustbins to help keep campus clean.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the

Functioning of the institution. Give details.

- Book bank Scheme is made available to economically weaker students.
- In few departments *Departmental Library* has been established on pilot basis to facilitate the students.
- Subject wise *Department Forum* has been established with teachers, students & some members of the Alumni working in well known organizations. On behalf of this Department club; renowned teachers & scholars are invited to

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- In the beginning of the academic year the institution proposed to improve & expand physical infrastructural facilities such as construction of more classrooms, washrooms for girl students, development of various departments/ Laboratories, erection of virtual seminar cum class room, and developing Botanical garden.
- However, towards the end of the academic year development of Chemistry laboratory, washrooms for girl students and erection of virtual seminar cum class room came to be realized.
- The development of Botanical Garden is in Progress.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Use of Power Point Presentations.
- Certification Courses and Bridge Courses to update the knowledge.
- Department Forum.

**Provide the details in annexure (annexure need to be numbered as i, ii, iii)Annexure-IX*

7.4 Contribution to environmental awareness / protection

- The institution through N.S.S. has organised village camps & mass awareness has been done regarding cleanliness, energy conservation, health, Water conservation etc.
- NSS, NCC, Science Association & Eco Club activities are based on environmental awareness.

7.5 Whether environmental audit was conducted?

Yes ☒ No ☐

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

STRENGTHS:

- High quality of teaching & high profiled staff.
- Equity is given to the students belonging to all sections of society.
- Education at a low cost.
- A good infrastructure, eco friendly atmosphere.
- Good governance with immediate attention to the problems of the students.
- Recognized for providing high quality education.
- Placement opportunities are provided by arranging campus interviews by different companies.
- Separate Ladies Hostel & Ladies Cell to care the girl students.
- To encourage the students to take part in Extra-Curricular activities.
- NSS & NCC wings are functioning to encourage the students to take part in these activities.
- To inspire the young minds & explore the skill of writing we publish the bulletin like Chemistry Waves, Prayas, Asmita.

WEAKNESS:

- Lack of auditorium in the campus.
- Lack of gymnasium for indoor sports activities.

OPPORTUNITIES:

- Diversification of sources of revenue through better utilization of Consultancy services & campus.
- Organizing International Conference.
- Expansion of UG & PG applied courses like BCA, BBA, M.Sc. Chemistry to cater the needs of society & industry.
- Competing with the other colleges in improvement of quality in governance & academic credibility.
- Reaching of MOU with different industrial establishments & Research Institutes of National & International repute.
- To get the grants from other funding agencies for research projects.
- Organizing the community based extension activities to educate the rural mass.

THREATS:

- Competitions and growth of education institutions.
- Free education within the context of increasing trends of e-learning.
- Emerging foreign, private & deemed universities with which we have to compete.

8. Plans of institution for next year

- To achieve high standards in Research and Development.
- Expansion of sports ground, gymnasium hall, Vehicle Parking system, up gradation of Laboratories & Departments, Wash room facilities, establishment of more virtual classroom, facility of Canteen in the campus etc.
- To strengthen the co-curricular and extra-curricular activities of students.
- To send conference proposals.
- To set up a counseling cell exclusively for the ladies students.
- To involve students participation in inter college, state level science exhibition.

Name Dr. Umakant Chanshetti

Name Dr. Suhas Peshwe

Signature of the Coordinator, IQAC
IQAC

Signature of the Chairperson,

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Arts, Science & Commerce College, Naldurg
ACADEMIC CALENDER FOR 2014-2015

[illegible]

Annexure-II



Arts, Science & Commerce College, Naldurg

Analytical Report of Student's Evaluation of Teachers during 2013-2014

Grade :- A(5)- Excellent, B(4)-Very Good, C(3)- Good, D(2) - Satisfactory, E(1)- Unsatisfactory.

Faculty of Science

Sr.No	Name of the Teacher	Class	Subject	No. of Student Involved in Evaluation.	Obtained Grade	Overall Grade
1	Prof. N. M. Makane	B.Sc. I	Physics	34	4.01	4.05
		B.Sc. II	Physics	28	4.12	
		B.Sc. III	Physics	27	4.02	
2	Prof. Dr. S. S. Shinde	B.Sc. I	Physics	34	4.15	4.10
		B.Sc. II	Physics	31	4.25	
		B.Sc. III	Physics	43	3.92	
3	Prof. Dr . R. M. Mahindrakar	B.Sc. I	Physics	35	3.80	3.91
		B.Sc. II	Physics	31	3.95	
		B.Sc. III	Physics	43	4.00	
4	Prof. Dr. U. B. Chanshetti	B.Sc. I	Chemistry	58	4.31	4.30
		B.Sc. II	Chemistry	42	4.37	
		B.Sc. III	Chemistry	51	4.22	
5	Prof. R. K. Dhokale	B.Sc. I	Chemistry	Fellow of FIP		
		B.Sc. II	Chemistry			
		B.Sc. III	Chemistry			
	Prof. Y.V. Suryanwanshi	B.Sc. I	Chemistry	58	3.90	4.02
		B.Sc. II	Chemistry	42	4.21	
		B.Sc. III	Chemistry	51	3.95	
6	Prof. P. S. Bhale	B.Sc. I	Chemistry	58	3.95	4.02
		B.Sc. II	Chemistry	42	4.12	
		B.Sc. III	Chemistry	51	4.01	
7	Prof. S. D. Ghodake	B.Sc. I	Chemistry	58	3.85	3.93
		B.Sc. II	Chemistry	42	3.96	
		B.Sc. III	Chemistry	51	4.00	
8	Prof. P. S. Amrutrao	B.Sc. I	Mathematics	25	3.77	3.97
		B.Sc. II	Mathematics	28	4.02	
		B.Sc. III	Mathematics	35	4.12	
9	Prof. Dr. V. S. Sawant	B.Sc. I	Botany	35	4.19	4.17
		B.Sc. II	Botany	28	4.32	
		B.Sc. III	Botany	39	4.01	
10	Prof. Dr. U. N. Bhale	B.Sc. I	Botany	35	4.01	4.07
		B.Sc. II	Botany	28	4.34	
		B.Sc. III	Botany	39	3.86	
11	Prof. L. D. Dhone	B.Sc. I	Botany	35	3.77	3.75
		B.Sc. II	Botany	28	3.96	

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		B.Sc. III	Botany	39	3.52	
12	Prof. Dr. H. K. Jadhav	B.Sc. I	Zoology	38	4.05	4.13
		B.Sc. II	Zoology	32	4.17	
		B.Sc. III	Zoology	34	4.19	
		B.Sc. I	Fish. Sci.	25	4.24	
13	Prof. Dr. M. G. Babare	B.Sc. II	Fish. Sci.	20	4.16	4.13
		B.Sc. III	Fish. Sci.	21	4.00	
		B.Sc. I	Fish. Sci.	25	4.17	
14	Prof. Dr. S. B. Patil	B.Sc. II	Fish. Sci.	20	4.24	4.20
		B.Sc. III	Fish. Sci.	21	4.20	

Faculty of Commerce

Sr.No	Name of the Teacher	Class	Subject	No. of Student Involved in Evaluation.	Obtained Grade	Overall Grade
1	Prof. L. A. Patil	B.Com. I	ENTP	21	3.46	3.79
		B.Com. II	Stat	22	3.53	
		B.Com. II	B.&F.	22	4.04	
		B.Com. III	M.Law	20	4.16	
2	Prof. V. P. Suryawanshi	B.Com. I	B.E.	21	3.98	4.18
		B.Com. II	Computer	22	4.24	
		B.Com. III	Cost- Account	20	4.32	

Faculty of Arts.

Sr.No	Name of the Teacher	Class	Subject	No. of Student Involved in Evaluation	Obtained Grade	Overall Grade
1	Prof. Dr. M. C. Zade	B.A. I	English (Comp.)	75	3.8	4.07
		B.Com. I	English (Comp.)	21	3.9	
		B. Sc. I	English (Comp.)	80	4.08	
		B.A. II	English (Comp.)	54	4.24	
		B.Com. II	English (Comp.)	15	4.16	
		B. Sc. II	English (Comp.)	67	4.00	
		B.A. II	English (Opt)	10	4.17	
		B.A. III	English (Opt)	08	4.24	
2	Prof. T. L. Dabade	B.A. I	English (Comp.)	75	3.9	3.95
		B.Com. I	English (Comp.)	21	4.2	
		B. Sc. I	English (Comp.)	80	4.2	
		B.A. II	English (Comp.)	54	3.5	
		B.Com. II	English (Comp.)	15	4.1	
		B. Sc. II	English (Comp.)	67	3.69	
		B.A. II	English (Opt)	10	3.8	

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3	Prof. A. G. Hangargekar	B.A. III	English (Opt)	08	4.25	4.04
		B.A. I	English (Comp.)	75	4.16	
		B.Com. I	English (Comp.)	21	4.00	
		B. Sc. I	English (Comp.)	80	4.17	
		B.A. II	English (Comp.)	54	4.24	
		B.Com. II	English (Comp.)	15	3.9	
		B. Sc. II	English (Comp.)	67	4.2	
		B.A. II	English (Opt)	10	4.2	
		B.A. III	English (Opt)	08	3.5	
4.	Prof. N. S. Kadam	B.A. I	Marathi (S.L.)	45	3.5	3.86
		B.Com. I	Marathi (S.L.)	20	3.32	
		B. Sc. I	Marathi (S.L.)	42	4.2	
		B.A. II	Marathi (S.L.)	42	3.6	
		B.Com. II	Marathi (S.L.)	15	4	
		B. Sc. II	Marathi (S.L.)	39	4.16	
		B.A. II	Marathi (Opt.)	48	4.00	
		B.A. III	Marathi (Opt)	36	4.17	
		B.A. I	Marathi (S.L.)	45	4.24	4.13
5.	Prof. L.B. Thitte	B.Com. I	Marathi (S.L.)	20	3.9	
		B. Sc. I	Marathi (S.L.)	42	4.2	
		B.A. II	Marathi (S.L.)	42	4.2	
		B.Com. II	Marathi (S.L.)	15	4.16	
		B. Sc. II	Marathi (S.L.)	39	4.00	
		B.A. II	Marathi (Opt.)	48	4.17	
		B.A. III	Marathi (Opt)	36	4.24	
		B.A. I	Hindi (S.L.)	56	3.9	3.98
6.	Prof. Dr. S. S. Rathod	B.Com. I	Hindi (S.L.)	18	4.12	
		B. Sc. I	Hindi (S.L.)	36	3.9	
		B.A. II	Hindi (S.L.)	38	3.6	
		B.Com. II	Hindi (S.L.)	15	4.3	
		B. Sc. II	Hindi (S.L.)	22	4.1	
		B.A. II	Hindi (Opt.)	35	3.75	
		B.A. III	Hindi (Opt)	28	4.2	
		B.A. I	Hindi (S.L.)	56	4.25	4.14
7.	Prof. Dr. H. M. Mirza	B.Com. I	Hindi (S.L.)	18	4.16	
		B. Sc. I	Hindi (S.L.)	36	4.00	
		B.A. II	Hindi (S.L.)	38	4.17	
		B.Com. II	Hindi (S.L.)	15	4.24	
		B. Sc. II	Hindi (S.L.)	22	3.9	
		B.A. II	Hindi (Opt.)	35	4.2	
		B.A. III	Hindi (Opt)	28	4.2	
		B.A. I	Hindi (S.L.)	56	3.32	3.96
8.	Prof. P. S. Gaikwad	B.Com. I	Hindi (S.L.)	18	4.2	
		B. Sc. I	Hindi (S.L.)	36	3.6	
		B.A. II	Hindi (S.L.)	38	4	
		B.Com. II	Hindi (S.L.)	15	4.16	
		B. Sc. II	Hindi (S.L.)	22	4.00	
		B.A. II	Hindi (Opt.)	35	4.17	
		B.A. III	Hindi (Opt)	28	4.24	
		B.A. I	Political Science	48	4.2	3.95
9.	Prof. N. G. Shere					

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10.	Prof. S. R. Mane	B.A.II	Political Science	35	3.9	4.06
		B.A. III	Political Science	21	3.75	
		B.A.I	Economic	39	4.2	
		B.A.II	Economic	28	4.1	
		B.A. III	Economic	15	3.9	

Annexure III

Following staff members were functioning on the Board of Studies in their respective subjects who made suggestions in the curriculum designing.

Sr. No	Name Of the faculty	Subject /Board of studies	Position in body	Section of Maha. Uni. Act. 1994
1				
2				
3				
4				

Some of the faculty members were participated in the Workshop of Syllabus Revision arranged by the Board of Studies of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad in collaboration with affiliated college.

Sr No	Name of the faculty	Title of the Conference with date
1		

Annexure- IV

List of the faculty participated in Conference/ Seminars & Workshop in 2013-2014

Sr	Name	Title & Venue of the Conference/Seminar/Workshop	Dates / Duration
1			
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Annexure-V

List of faculty participated in Refresher Course/ Orientation Course/ HRD Programme in 2014-2015

Sr.No	Name	Title & Venue of the Orientation / Refresher Course	Dates / Duration
1			
2			
3			
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7			
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Annexure-VI

Papers Published in Peer Review Journals & Presented in Conference during 2014-15

Sr. No.	Authors Name	Title of the Paper and Journal
Chemistry		
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Physics

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Botany

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Zoology & Fishery Science

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Hindi

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English

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History

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48		

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52		

Annexure-VII
List of the Books Published with ISBN/ ISSN No. in 2013-2014.

Sr. No.	Name of the faculty	Title of the Book
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Resource Person in Conferences

Sr. No.	Name of the faculty	Title of the lecture	Title of the Conference with date
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**Annexure-IX
List of Best Practices of the College**

Sr. No.	Best Practices
1	Faculty with Students and Parents: Village Adoption
2	Green Campus-Clean Campus
3	Introduction of Students/Faculty: Welcome and Farewell Ceremony
4	Celebration of Teacher's Day, Science day, NSS Day, NCC Day, University Foundation Day, Environmental Day, Hindi Day etc.
5	Fees Concessions and Free hostel facility to needy students
6	Felicitation of then faculty for the achievement and awards at the time of Annual Social Gathering.
7	Felicitation of meritorious student and awarded.
8	Motivation to students to participate in different competition
9	Alumni Association Meet in each term.
10.	Merit Prize Award from the Naldurgkar Trust, faculty and alumni to the students
11.	Publication of a Chemistry Waves, Prayas, Asmita Student Magazine.
12.	Night library for students:
13.	Book Exhibition on different occasions by Library
14.	Science Exhibition by Science Association.
15	Faculty Orientation.
16.	Uniform & Dress Code for students.
17	Donation collection in natural calamities.
18	Collection of funds to students for medical expenses.
19	Arrangement of Medical Checkups camps.
20.	Study leave to the staff for research work.
21	Spoken English course for students and staff.
22.	Earn and Learn Scheme for students.
23	Preparation of Soaps, Detergents & Phenyl by Chemistry Department.
24	Staff Credit Co- operative Society

8	Motivation to students to participate in different competition
9	Alumni Association Meet in each term.
10.	Merit Prize Award from the Naldurgkar Trust, faculty and alumni to the students
11.	Publication of a Chemistry Waves, Prayas, Asmita Student Magazine.
12.	Night library for students:
13.	Book Exhibition on different occasions by Library
14.	Science Exhibition by Science Association.
15	Faculty Orientation.
16.	Uniform & Dress Code for students.
17	Donation collection in natural calamities.
18	Collection of funds to students for medical expenses.
19	Arrangement of Medical Checkups camps.
20.	Study leave to the staff for research work.
21	Spoken English course for students and staff.
22.	Earn and Learn Scheme for students.
23	Preparation of Soaps, Detergents & Phenyl by Chemistry Department.
24	Staff Credit Co- operative Society
25	Balaghat Student's Consumer Co-operative Stores in campus.
26	Campus Placement by Chemistry Department & Placement Cell.
27	Massage facilities for parents & students about events of college & exams progress.
28	Students welfare Committee.
29	Student Aid Fund.
30.	Biometric Systems for attendance of Teaching and No.- Teaching Staff.
31.	CCTV Camera for supervision
32	Blood Donation Campus to provide blood to Thalesimiya patients
33	Disaster management Programmes.
34	Personality development Activities.
35	Study tours to historical places, various national laboratories and industries.
36	Awareness programmes for community through NSS / Cultural Programmes
37	Instrument / Characterization facility to researchers.
38	Pathological counselling to the farmers.
39	Soil and water testing
40	NSS / NCC volunteer's bank to provide manpower for security & in rescue work.

Annexure-X

Details of Students Achievement & Awards in Cultural for the Year-2014-2015

Sr. No	Name of the Students	Class	Event	Level	Perfor mance
1					
2					
3					