



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	ARTS, SCIENCE AND COMMERCE COLLEGE, NALDURG
Name of the head of the Institution	Dr. Suresh S. Shinde
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02471246042
Mobile no.	9423354546
Registered Email	asccollegenalburg@gmail.com
Alternate Email	sureshshinde186@gmail.com
Address	Naldurg Tq. Tuljapur Dist. Osmanabad
City/Town	Naldurg
State/UT	Maharashtra
Pincode	413602

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Rural</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>Dr. Manoj C. Zade</b>
Phone no/Alternate Phone no.	<b>+919421356857</b>
Mobile no.	<b>7744056857</b>
Registered Email	<b>asccollegenaldurg@gmail.com</b>
Alternate Email	<b>ascniqac@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://asccollegenaldurg.com/pdf/aqar/AQAR%20-ASCN%202015-16.pdf">http://asccollegenaldurg.com/pdf/aqar/AQAR%20-ASCN%202015-16.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://asccollegenaldurg.com/pdf/Academic-Calendar-2016-17.pdf">http://asccollegenaldurg.com/pdf/Academic-Calendar-2016-17.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B+</b>	<b>78.25</b>	<b>2004</b>	<b>03-May-2004</b>	<b>02-May-2009</b>
<b>2</b>	<b>B</b>	<b>2.26</b>	<b>2016</b>	<b>19-Feb-2016</b>	<b>18-Feb-2021</b>

<b>6. Date of Establishment of IQAC</b>	<b>15-Jun-2004</b>
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Meeting of IQAC	20-Jun-2016 1	10
Meeting of IQAC	21-Sep-2016 1	11
Meeting of IQAC	18-Nov-2016 1	11
Meeting of IQAC	14-Mar-2017 1	10
Preparation of Academic Calendar	16-Jun-2016 2	3
Workshop on Handcraft and Painting	22-Sep-2016 1	88
Activities to increase awareness against female foeticide	03-Jan-2017 1	24
Uploading of MIS on AISHE	01-Apr-2017 1	4
Feedback from Stake holders	24-Jan-2017 4	348
One day workshop on Sexual Harassment	27-Feb-2017 1	226
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities**

No

during the year?

## 12. Significant contributions made by IQAC during the current year(maximum five bullets)

Effective implementation of MentorMentee Scheme  
Awareness about female foeticide  
Effective implementation of Gender equity programme  
Extension activities to make students socially responsible  
Created awareness amongst students towards career opportunity through career guidance cells  
Environmental consciousness by systematic disposal of solid, liquid and e-waste  
Productive efforts to make the campus green and plastic free through adoption of Best Practice viz. Green Campus  
Clean Campus  
Value Added Courses Introduced for the students

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## 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Introducing Value Added Courses	Conducted value added courses in the subject of Hindi, English, Chemistry and Fishery Science
Introducing Field Projects	Conducted Field projects in the subject of Marathi, Political Science, Chemistry
Strengthening the Mentor -Mentee Scheme	The mentor mentee scheme revised so that the student may frequently come in contact with teacher and a familial bond between teachers and students is strengthened
Conducting a Workshop on Hand Craft and painting	Conducted a Workshop on Hand Craft and painting on 22/09/2016
Extending Financial Support from institution to the needy students	Extended Financial Support of Rs 41150/- from institution to the 80 needy students
Conducting more activities of Career Guidance and Counselling Cell	Conducted programmes on career Counselling and Mock test on MPSC
Collecting Feedback from stakeholders for improvement in academic progress	A well-structured feedback is obtained from three stakeholders viz. students, teachers and alumni to achieve excellence in education imparted by the college. The collected feedback is duly analyzed under the guidance of the Internal Quality Assurance Cell (IQAC) of the college.
Increasing the number of participants in Avishkar	11 Teachers and students participated in Avishkar at District level and 4 students in University level Avishkar
Conducting activities to increase awareness against female foeticide	Conducted Essay Writing competition on "Female Foeticide " on 03/01/2017
Arranging One day workshop on "Sexual	Conducted One day workshop on "Sexual

Harassment of student and women at work place"	Harrasments of students and women at workplace" on 27/02/2017
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Local Mangement Committee	16-Jun-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

01-Apr-2017

17. Does the Institution have Management Information System ?

No

### Part B

#### **CRITERION I – CURRICULAR ASPECTS**

##### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Dr.Babasaheb Ambedkar Marathwada University Aurangabad. The university designs and develops curricula of all programmes and courses for the affiliated colleges. The college has designed and set procedure for the effective delivery of the curriculum. At the beginning of the academic year, time-table committee under guidance of TLE Committee prepares time table and academic calendar. Initially the Principal calls a meeting of faculties to decide the academic planning and its implementation. Then all the departments conduct meetings for allotment of classes and syllabus distribution among the teachers. The students are also given details of teaching assignment of each teacher at the beginning of the semester. Every department prepares its calendar for the co-curricular, extracurricular and extension activities. ICT instruments like computers, internet facility, LCD projectors are made available for the teachers and students for effective teaching and learning process. Our college makes available sufficient text books and reference books, charts, models for the students and teachers. The college also provides biographies and autobiographies of eminent Laureates and Scientists to motivate and inspire the students and to be a role model before the new generations. Apart from regular lecture method or chalk and talk method, teachers are motivated to adopt innovative teaching methods using ICT tools. Students are also encouraged to develop their proficiency in the skills like communicative skills, technical skills, laboratory skills etc. of their respective subjects.

For this, various departments organise seminars, group discussion, quiz tests, field visits and study tours. Guest lectures of experts are also organised to enrich knowledge of the concerned subjects. Academic calendar incorporates a time table for internal evaluation and it is strictly adhered by all the departments. Internal evaluation is done by class tests, tutorials, term end examination, oral tests, quiz tests etc. Regular follow up of the students is under taken through mentor -mentee system. The Principal monitors the performance of the teachers through head of respective department and reviews their performance.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Zoology	01/07/2016
MA	Marathi	01/07/2016
MA	Hindi	01/07/2016
MA	History	01/07/2016

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Grammar For Competitive Exams	12/09/2016	36
Communicative And Professional Hindi	29/08/2016	32
Water Analysis	05/12/2016	40
Apiculture	16/01/2017	25
Basic Electrician Course	09/08/2016	31
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#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BA	Folk Culture In Osmanabad District	28
BA	Use Of Colloquial Language In Osmanabad District	30
BA	Survey Of Gram Panchayat	31
BA	Survey Of Contribution Of Political Leaders Of Osmanabad District	35
BSc	Adverse Impacts Of Pesticides On Bio-Diversity	42
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#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>A well-structured feedback is obtained from three stakeholders viz. students, teachers and alumni to achieve excellence in education imparted by the college. The collected feedback is duly analyzed under the guidance of the Internal Quality Assurance Cell (IQAC) of the college. The report is prepared on the basis of analysis of the feedback collected from the stakeholders and submitted to respective authority for the final decision. To improve the quality of education, the college conducts teacher evaluation by taking the structured feedback from students on teaching - learning process of individual teacher. This feedback on individual teacher includes use of ICT, teaching-learning process, communication skills, punctuality, sharing of new innovative ideas and involvement of students in learning process. After the analysis of collected feedback the report of analysis is submitted to the authority of college for the further action and suggestions to the individual teacher to improve his performance and make use of new innovative techniques in his teaching process. The feedback on curriculum is collected subject wise from concerned teacher and students. After the analysis of these feedbacks and suggestions from teachers and students final report is prepared. This report of analysis feedback on curriculum is communicated to respective Board of Studies (BOS) for necessary action and if any changes to be made. The feedback on infrastructure, other facilities and overall functioning of the college is collected from alumni. After the collection of the feedback, it is analyzed under the supervision of IQAC of the institution. After the analysis, the report is prepared and submitted to the authority of the college for the necessary action.</p>

#### CRITERION II – TEACHING- LEARNING AND EVALUATION

##### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA	720	592	592
BSc	BSC	720	847	847
BCom	BCOM	360	278	278
MA	Marathi	60	46	46
MA	Hindi	60	35	35
MA	History	60	42	42
MSc	Zoology	30	54	54

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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1717	177	23	0	8

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
49	30	5	0	0	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor mentee system is introduced in college from academic year 2016-17. Mentor is defined as an experienced person who advises and helps somebody with less experience over a period of time. Here full time teacher is defined as mentor and student admitted is defined as mentee. In our institute mentoring consists of 3 to 5 years relationship to support the growth and development of the mentee. After process of admission, the first year students (mentee) of undergraduate programme and post graduate programme are distributed amongst the full time teachers (mentors). These mentee remain under the guidance of mentor teachers for three years if they leave college to pursue another programme. This tenure of mentorship remain for five years if they complete postgraduation from our college. Apart from teaching, the mentor is a source of personal counseling and support for guidance for long term development of the mentee. Outside the classroom, mentor teachers are actively involved with students in extracurricular activities. The mentor monitors the overall progress of his mentee. Mentor also discusses the development and activities of the mentee with Parents on telephone call from time to time. Mentor teacher keeps a record of the students' progress, marks of internal evaluation, university results, personal growth, and involvement of mentee in the extracurricular activities and reports the same to the IQAC. Every time when mentee is taking admission for next year, he meets his mentor teacher. After result, mentee meets parent teacher to discuss his weakness and strength in different courses. Mentor maintains data of his allocated students from where IQAC collect data of dropout students. This long term mentoring has a lasting impact on the mentee for better life and career changing benefits. Mentors share their knowledge with mentee. The IQAC is planning to improve further this system in order to bring more outputs for betterment of stakeholders and institute.



Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1894	23	1:82:3

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	23	13	0	15

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr.H.M.Mirza	Associate Professor	Mahakavi Harishankar Adesh Chudamani sahitya Sannman
2016	Dr.H.K.Jadhav	Assistant Professor	Best Young Scientist Award for Educational Excellence
2017	Dr.H.M.Mirza	Associate Professor	Utkruth Shikshavid Sanman
2016	Dr.P.S.Gaikwad	Assistant Professor	National Samjratna Award
2016	Dr.P.S.Gaikwad	Assistant Professor	Rajshree Chatrapati Shashu Maharaj State Level Award
2016	Dr. U.B.Chanshetti	Associate Professor	Social Change Leader Award

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	SEM VI	22/03/2017	23/06/2017
BSc	BSC	SEM VI	29/03/2017	22/06/2017
BCom	BCOM	SEM VI	22/03/2017	22/06/2017
MA	MAMAR	SEM IV	11/04/2017	14/06/2017
MA	MAMHIN	SEM IV	11/04/2017	15/06/2017
MA	MAHIS	SEM IV	11/04/2017	08/06/2017
MSc	MSCZOO	SEM IV	11/04/2017	23/06/2017

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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous evaluation is an integral part of teaching and learning process. Evaluation of undergraduate students is done at the end of semester by university. Internal evaluation is not incorporated in the syllabus of undergraduates students still respective departments evaluate students continuously by class test tutorial group discussion, students seminar and quiz. Performance of internal evaluation is shown to the students. M.Sc Zoology and M A Marathi, Hindi and History programme have introduce 80:20 Pattern of examination where 20 marks are internal evaluation PG students face mid semester I and II as internal evaluation before final semester examination

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad. At the beginning of academic year university provide academic calendar with duration of summer and winter holidays along with working days of both the terms. College prepare academic calendar by incorporating fourth coming activities of departments and support services. Examinations are conducted at the end of each semester by affiliating university. Information about examination is provided to students through notice board and in classes by teachers. All departments conduct internal evaluation of students. Continuous internal evaluation of students is done by class tests, Tutorials, Seminars, Group discussion, Quiz. Dates of internal examination are informed to the students by departments. Other departmental activities are incorporated in academic calendar. Departments follow the commitments about the activities.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://asccollegenaldurg.com/outcomes.php>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	English, Marathi, Hindi, Economics, History, Political Science, Sociology	155	146	94.19
BSC	BSc	Physics, Chemistry, Mathematics, Computer Science, Botany, Zoology, Fishery Science	260	233	89.61

BCOM	BCom	Commerce	70	67	95.71
MAMAR	MA	Marathi	14	13	92.85
MAHIN	MA	Hindi	22	16	72.72
MAHIS	MA	History	19	14	73.68
MSCZOO	MSc	Zoology	22	20	90.90
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://asccollegenaldurg.com/student-satisfaction.php>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Mahakavi Harishankar Adesh Chudamani Sahitya Sanman	Dr.H.M.Mirza	Aantrastriya Hindi Kala Manch, Muradabad, Paris, France	11/06/2016	International
Best Young Scientist Award for Educational Excellence	Dr.H.K.Jadhav	Pearl Foundation Maduari, TN. India	10/12/2016	National
National Samjratna Award	Dr.P.S.Gaikwad	Jivhala Bhauudishya Sanshtha, Naldurg Dist Osmanabad	13/12/2016	National
Avishkar	Mr. M.T.Gavali	Dr.B.A.M.University, Aurangabad	28/12/2016	University
Avishkar	Mr.S.R.Mane	Dr.B.A.M.University, Aurangabad	28/12/2016	University

Avishkar	Mr. M.T.Gavali	Dr.B.A.M.University, Aurangabad	30/11/2016	District
Avishkar	Mr.S.R.Mane	Dr.B.A.M.University, Aurangabad	30/11/2016	District
Avishkar	Mr. G.M.Birajdar	Dr.B.A.M.University, Aurangabad	30/11/2016	District
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Fishery Science	3
Chemistry	1
English	3
Hindi	1

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Botany	3	1
National	Chemistry	5	5.22
National	Zoology	3	0
National	Physics	2	0
National	Fishery Science	6	0
National	Hindi	2	0
National	Marathi	3	0
National	Political Science	1	4.42
International	Botany	4	1
International	Zoology	3	1.34
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#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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Zoology	3
Chemistry	4
Fishery Science	2
Hindi	1
English	2
Political Science	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
7. Association of 16SrII-C and 16SrII-D subgroup phytoplasm a strains with witches' broom disease of Parthenium hysterophorus and insect vector Orosius albicinctus in India	Dr.U.N.Bhale	Australasian Plant Dis. Notes 10 (31), 1-5	2016	3	Dept. of Botany, Arts, Science Commerce College, Naldurg, Dist. Osma nabd-41360 2	3
8. Alternative weed hosts harbors 16SrII group phytoplasmas associated with little leaf and witches' broom diseases of various crops in India	Dr.U.N.Bhale	Phytopathogenic Mollicutes 6 (1), 50-55	2016	2	Dept. of Botany, Arts, Science Commerce College, Naldurg, Dist. Osma nabd-41360 2	2
28. Physico-Chemical Analyses and Status	Dr.U.N.Bhale	IOSR Journal of Pharmacy and	2016	1	Dept. of Botany, Arts, Science Commerce	1

of Arbuscular Mycorrhiza l Fungi from Rhizo sphere Soils of S olanaceous Vegetables	Biological Sciences ( IOSR-JPBS) 11 (6), 97-104	College, Naldurg, Dist. Osma nabd-41360 2
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
2. Association of 16SrII-C and 16SrII-D subgroup phytoplasma strains with witches' broom disease of Parthenium hysterophorus and insect vector Orosius albicinctus in India	Dr.U.N.Bhale	Australasian Plant Dis. Notes 10 (31), 1-5	2016	1	0	Dept. of Botany, Arts, Science Commerce College, Naldurg, Dist. Osma nabd-41360 2
4. Alternative weed hosts harbors 16SrII group phytoplasmas associated with little leaf and witches' broom diseases of various crops in India	Dr.U.N.Bhale	Phytopathogenic Mollicutes 6 (1), 50-55	2016	1	0	Dept. of Botany, Arts, Science Commerce College, Naldurg, Dist. Osma nabd-41360 2

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
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Attended/Seminars/Workshops	8	23	0	0
Presented papers	5	9	1	0
Resource persons	1	5	3	0
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Janjagran Rally	NSS	5	83
Blood Donation camp	NSS Gopabai Damani Blood Bank Solapur	12	27
Tree Plantation	Botany department NSS	6	25
Sadbhavana Rally	NSS	10	40
Sawcha Bharat Abhyan	NSS	7	18
Investment Awareness Programme	NSS Geojit Paribhas Finance ltd. Solapur	25	43
Casless and Mobile Banking	NSS Shinhgad Engg. College, Solapur	6	37
Yakch Laksh Don Kotti Varksh (Drive for Plantation of 2 Crore Tress)	NSS NCC	8	85
Jodo Bharath Abhiyan	NSS, (Kavatha, Omerga	6	60
.Traffic Awareness Week	NSS Traffic Police Station Naldurg	15	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
B Certificate NCC	'B' Certificate NCC	53 MAH BT. NCC Latur	25
C Certificate NCC	'C' Certificate NCC	53 MAH BT. NCC Latur	6
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Workshop on Hand craft and painting	Women Cell	Gender Issue	4	88
Essay Writing competition on Female Foeticide	Women Cell	Gender Issue	2	24
One day workshop on Sexual Harassments of students and women at workplace	Women Cell	Gender Issue	3	223
Annual Training Camp	53 MAH BAT NCC Latur	Annual Training Camp	0	15
Annual Training Camp SP,GSC,RDC TRG-I	NCC	Training Camp	0	5
.Group Training C- I RDC Camp	NCC	Training Camp	0	1
GTC- II RDC Camp	NCC	Training Camp	0	1
GTC- III RDC	NCC	Training Camp	0	1
IGC - RDC Camp	NCC	Training Camp	0	1
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Soil analysis	'Biochemical analyses of Soil Samples'	Kasturi Agrotech Sangli	29/11/2016	10/12/2016	2
Molecular Characterization	Molecular Characterization	Agharkar Research	20/03/2017	15/04/2017	1



on	on of fungal sample	Institute, Pune		
<a href="#">View File</a>				

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1	98679

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with Wi-Fi OR LAN	Existing
<a href="#">View File</a>	

##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Library Mangement System (Lib-Man)	Fully	NA	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	21884	2511246	234	63500	22118	2574746
Reference Books	17583	1374686	69	13569	17652	1388255
Journals	323	108304	0	0	323	108304
CD & Video	103	5150	0	0	103	5150
Weeding	28	3430	181	3531	209	6961

(hard & soft)						
Others (specify)	80	11996	0	0	80	11996
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	22	2	3	0	0	6	14	10	0
Added	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>22</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>14</b>	<b>10</b>	<b>0</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
---------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">NIL</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2	1.33	4	3.85

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance and Utilization of Facilities The college authority always tries to provide good physical as well as academic facilities to stakeholders. The collective academic and physical facility policy would provide equitable allocation and efficient utilization of facility based on essential needs of education, research and administration. Laboratory Annual maintenance of the laboratory is carried out under the observation of the Head of the Department. Stock register is maintained by the department. Periodical verification of the laboratory material is carried out by the Laboratory Assistant. Servicing and

maintenance of major instruments is carried out by skilled technicians. The liquid waste of the Chemistry Department is drained out and collects in soak pits. ewaste of Computer Science laboratory is stored in proper way. Practicals of different classes are conducted in different sessions for maximum utilization of laboratory space. Library Maintenance of software used in library is carried out on annual maintenance contract by software providers (AMC).Surface cleaning of reading room, stack room as well as shelf cleaning is done by vacuum cleaner. Use of antitermite chemicals is carried out to increase book life. Student book ratio is maintained by purchasing books every year and after syllabus upgradation. Reading room facility is available for students and teaching staff. New arrivals are exhibited on board. Play ground The Sports facilities available are mainly used for sports education, competition, training and recreation by college students. Rolling and leveling of play ground is done whenever required. Maintenance of sports equipment is carried out on regular basis. During the intercollegiate tournaments sports material is issued to the students. Kabaddi, Khokho, Volley ball are utilized in the evening session by the students. Indoor facility are available various games like TableTennis, Chess and Gymnasium etc. Seminar Hall The seminar hall is used for staff meetings called by the Principal and management, various workshops, seminars and cultural activities. It is also utilized to conduct seminars of the students and meeting of various college committees. Classrooms Utilization of classroom is done according to the timetable of the college. The classrooms are regularly cleaned by the nonteaching of the college as per the schedule provided by the governing committee. The periodic maintenance of furniture and electricals are carried out by the local service providers.

<http://asccollegenaldurg.com/facilities.php>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Balaghat Students Welfare Scheme	80	41150
Financial Support from Other Sources			
a) National	Govt. of India Scholarship for SC, ST and OBC	729	1808447
b)International	NA	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentor-mentee Scheme	15/07/2016	1717	Each Faculty of the college
Language Lab	01/08/2016	51	Department of English
Personal Counselling	15/06/2016	1894	All Committees Faculty Member
Bridge Course	04/07/2016	23	Science Faculty

Yoga Meditation	21/06/2016	30	Department of Sports NCC
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Career Counselling	0	60	0	0
2016	Competitive Examinations	54	0	0	0
2016	Competitive Examinations Dept. of Hindi	117	0	0	0

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	TIOS Pvt. Ltd, Unity Multicons Private Ltd. Solapur, Bharat Forse, Hadaspar Pune, Lokmangal Patsanshta Bank Solapur, Bharat Petroliyam Co. Mumbai, N.L.T. Fiance Recovery Ltd. Solapur, Workhard Ltd. Pune, R.M.C. bilders	19	19

developer  
Pune,C.T.  
Scan  
Technician

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	7	BA	History	A. S. C. College Naldurg	M. A. History
2017	4	BA	Hindi	A. S. C. College Naldurg	M.A. Hindi
2017	6	B. Com	Commerce	T. B. College Tuljapur	M. Com
2017	2	B. Sc	PCM	Mahtma Phule I. of M. & Computer Studeis, Pune	MBA
2017	1	B.A.	Marati	A. S. C. College Naldurg	M. A. Marathi
2017	1	B.A.	Sociology	S.C.S. College Omerga	M.A. Sociology
2017	1	B.A.	Economics	R.p. College Osmanabad	B.Ed.
2017	1	B.Sc	Chemistry	Vasantrya Naik College, Aurangbad	M.Sc. Chemistry
2017	1	B.Sc	Zoology	A. S. C. College Naldurg	M. Sc Zoology
2017	1	B. Sc	Physics	S.M.P. College Murum	M. Sc Physics

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	22

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	0
No file uploaded.		

**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Silver Medal for Wrestling	National	1	0	NA	Dorwad Santosh Nanasaheb
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the Govt Policy, the election for student council were cancelled in the year 2016-2017

**5.4 – Alumni Engagement**

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Case Study:-I)Library As Information Center Library is an important segment in an academic system of institute. It play very important role by providing need based information for research and academic activities of the students and faculties. The importance of library is easily understood by the slogan " Tamoso Ma Jyotirgamaya". In our Institute's library the active participation and periodic meetings of library advisory committee, involvement of librarian in academic activities of the college has been done. Librarian putsforths the requirements in the library committee and take approval for the lists. Quotations are taken by the librarian from different dealers and comparative charts are made by the librarian and chairman of library committee. The comparative charts and proposal for purchase is submitted to the Principal. Principal forward these to management for approval. After approval from the

management, the purchase or subscription is done by the librarian. In our library different types of books are easily available for students such as Science books (also Science fiction), Satire, Drama, Action and Adventure, History, Horror, Self help Guide, Travel, Novels, Religious books such as Ramayan, Mahabhart etc. , Mathematics, Poetry, Encyclopedia, dictionaries, Arts, Commerce, Social Science, Humanities, Trilogies, Biographies, Auto biographies, Fantasy, Computer Science. Also the sports books are available there. The important sections of library are a Book bank section. Through this section student exchange the books. Each student can take up to 5 books every time related to syllabus or non syllabus. In the library total number of books on 1 April 2016 is 37937 on 31 March 2017 the available books in the library are 38240. The library has a separate building of 810.3 m<sup>2</sup> . Case study :-II) National Service Scheme(NSS) The N.S.S. was launched in Gandhiji's centenary year in 1969. Aimed at developing student's personality through community service, NSS is a voluntary association of young students in Colleges, University for a campus community linkage (Specially villages). The Motto of NSS is "NOT ME BUT YOU". In our institute the NSS is implemented under guidance and funding of Dr. B.A.M. University, Aurangabad and Government of Maharashtra, for regular activities and for 7 day NSS camp in village. Based on the strength of students our college has three NSS unit each of 100 volunteers. The best activity of NSS is camp at an adopted village. Our NSS camp in hold during 24 to 30 January 2017 at Itkal gram, which is 16km from our college. Camp's duration is 7 days. In these 7 days NSS volunteers live full time in this village. The theme of camp is "Swacch Gram Va Jal Sanvardhana Sathi Yuva" (Youth for clean village and water conservation) With interaction and living in the gram out student will know there living problems, electricity problem, water problem etc. There are also lectures of invites for enlightenment of the students. Most of the extension and outreach programmes for the students are conducted through activities of NSS. The management of the institute has a ground level touch with the society.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum designing and development is decided by the affiliated university. Principal and faculty members interact with the university and provide their views related to curriculum development. The College collects feedback on curriculum and suggestions, if any, from the students are communicated to the respective Board of Studies for further improvement. The college has undertaken various Value Added Courses, such as Communication Skills in Hindi, English for Competitive Examinations, Apiculture and Water Analysis, the syllabus for these are prepared by the respective departments.
Teaching and Learning	<ul style="list-style-type: none"> <li>Improvement in ICT based and computer aided methods of teaching and learning.</li> </ul>

- Enrichment of central library as well as departmental libraries.
- Inclusion of student centric teaching learning methodologies such as experimental, participative and problem solving methods.
- Workshop on "Sexual Harassment of Students and Women at work Place(prevention , probation and Redressal)"
- In our institute Vishakha Samiti and Women's Redressal Committee are actively engaged in solving problems related to girl students and also ladies staff at workplace.
- The Mentor Mentee scheme is implemented for the overall development of the students through personal counselling, monitoring and any other necessity of the student.

**Examination and Evaluation**

Semester examinations are conducted by the affiliating university. College also conducts continuous internal assessment of students according to the university guidelines. Class tests, Tutorials, student seminars, Group Discussions, practical examinations etc. are conducted by departments to evaluate the students. These activities are monitored by the Examination formed by IQAC for effective implementation. This enables the institute to evaluate the students and their overall development. The Mentor teacher along with Subject teacher communicates the performance of the student.

**Research and Development**

The College encourages its faculties and students to undertake research activities as much as possible. On the student level, research activities are conducted via project works, field projects and Avishkar. In the regard with faculties, the institute boasts of National and International publication and research project. Various minor as well as major project are carried out by departments such as Hindi, Botany and Zoology.

**Library, ICT and Physical Infrastructure / Instrumentation**

The college has encouraged the teachers to use of ICT based techniques for teaching and learning. Accordingly the well quipped computer laboratory and English language Lab has been utilized. The internet, printer and inflib-net facility is available for students. The library has 39770 books and 103 educational CDs.

**Human Resource Management**

Students are encouraged to participate



	in seminars, special lectures, field tours etc. to increase their skill and experiences. College organized workshop, special lecture to enrich students. Faculty members are encouraged to participate in trainings, workshops and staff development programmes.
Industry Interaction / Collaboration	Faculty members have collaborated with national and international eminent academicians and researchers and published research papers in this year. Through carrier guidance cell we prepare students for industry and competitive examination.
Admission of Students	Admission are given to the student as per the Criteria prescribed by the university and state government. College admission committee ensures transparency and equity in admissions pursuant to prescribed norms. The admission are given as per SC/ST/OBC/Open quota described by Government of Maharashtra rules and regulations. For the admission to the post graduate courses, common entrance test is conducted to maintain transparency. The availability of seats and the whole admission process is widely published in prospectus. The admission are given on the basis of merit the list of which is made available in the college campus and college website.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	College has complete office automation using Tally and CMS software by Master software Group, Nagpur. Library automation is done by the use of CMS software by Master software group Nagpur.
Finance and Accounts	Tally and CMS software by Master software Group, Nagpur.
Student Admission and Support	CMS software by Master software Group, Nagpur.
Examination	MKCL as provided by Dr.Babasaheb Ambedkar Marathwada University, Aurangabad

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
------	-----------------	---------------------	-------------	-------------------

		workshop attended for which financial support provided	professional body for which membership fee is provided	
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
<b>No file uploaded.</b>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Special Winter School in Human Rights (English )Conducted by Dr.D.Y.Patil Pratishtan Society's Dr. D.Y. Patil law college , Pimpri, Pune .under the UGC Scheme	1	19/09/2016	09/10/2016	21
UGC sponsored Refresher course/ Summer School conducted by HRDC M.A.N.Univ ersity Hyderabad	1	24/05/2017	13/06/2017	21
Special Winter School in Fishery Science conducted by Indapur Taluka Shikshan Prasarak Mandal's Arts, Science and Commerce college ,	1	08/02/2017	28/02/2017	21

Indapur Dist.  
Pune, under the  
UGC Scheme

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1) General Provident Fund (GPF) for grantable staff. 2) Defined contribution pension scheme (DCPS) for grantable staff who have joined the service after 01/11/2005. 3) Medical bill claim facilitated through Joint Director of higher education. 4) Retirement Pension as per Maharashtra Government rules and regulation. 5) Balaghat Shikshan Sanstha's College Staff Credit Co-operative Society Ltd. Naldurg provides loans to the staff for their Ward's education, Construction of house, and emergency medical issue. 6) Gratuity Funds as per the rules of Govt. of Maharashtra 7) Felicitation at the retirement. 8) Grants Study leave to promote faculties for self-development (academic improvement) and faculty development program in higher education. 9) Vacation leave, casual leave, Earned leave 10) Maternity leave, Paternity leave, Medical leave. 11) Study leaves for pursuing higher studies 12) R.O. drinking water. 13) Fees instalment for wards of staff.</p>	<p>1) General Provident Fund (GPF) for grantable staff. 2) Defined contribution pension scheme (DCPS) for grantable staff that have joined the service after 01/11/2005. 3) Medical bill claim facilitated through Joint Director of higher education. 4) Retirement Pension as per Maharashtra Government rules and regulation. 5) Balaghat Shikshan Society College Staff Credit Co-operative Society Ltd. Naldurg provide loan to the staff for their Ward's education and home purpose. 6) Late. Shivajirao Patil Babhalgaokar self-help group of Non-Teaching Staff to meet financial needs. 7) Gratuity Funds as per the rules of Govt. of Maharashtra 8) Vacation leave, casual leave, Earned leave 9) Felicitation at the retirement. Medical leave. 9) R.O. drinking water 10) Installment in fees for wards of staff.</p>	<p>1) Medical centre for the students 2) Emergency blood availability scheme 3) Career development programme for youth 4) Student's personality development programme. 5) Purified drinking water for students 6) Financial help to the students for exam fees, tuition fees. 7) Doctor on campus.</p>

## 6.4 – Financial Management and Resource Mobilization

### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

**Internal Audit:-** Internal audit is the policy of the management council to maintain an independent and objective internal audit function to provide value-added audit and advisory services to our institute. With regard to internal audit, the college has a stock verification team which visits every department to physically verify the equipment, system and other resources kept in the department and also inspect the records maintained by them. The finance section of the college under the supervision of the Principal and the vice-Principal manage the funds received by the college through various schemes and projects.

**External Audit:-** The external audit takes place annually after the completion of every financial year. The Chartered Accountant, who works as an auditor is appointed by institute/Management. The program goes on for 8 to 15 days during the month of May. The external auditor analyses the record under three heads viz. 1. Expenditure on Purchase and Maintenance, such as i) Accession record of the library. ii) All the purchase records and dead stock of the laboratories. iii) The dead stock and equipment of gymkhana. The bills and vouchers of the revenue expenditure is checked. The vouchers and proper record with the concerned department of the capital expenditure is also checked and verified. Departmental accession register, Dead stock registers/ purchase registers are physically checked. After final checking of records, the external auditor attests the receipts and payment. For the grants received from the agencies like UGC, DSTSERB etc. utilization certificates are prepared according to allowed expenditure under various heads. This is duly checked by the CA and submitted to the corresponding authorities. This is also audited by the external auditor. Statutory external audit and assessment of income-expenditure and receipt payment is also done by the auditor general of the Government of Maharashtra periodically after every five years. Audited statements of utilizations of UGC, DST SERB are also uploaded on AISHE.

### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
No file uploaded.		

### 6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	Yes	CA G.K.Chaphalkar, Solapur	No	

### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent -Teacher association is a formal organization of parents and teachers i.e. formed to get parents involved in theirs children's academics as well to help and reform the college systems. PTA provide parents and teachers a mutual

platform to work for the betterment of the institute, teaching and everything thing that influences' the physical and intellectual growth of students. Our colleges believe in academic, social, moral and cultural development of students by acquiring inputs from all stakeholders. The interactions of teachers with parents during parent teacher meeting of different departments come up with new suggestions related to the overall development of the students. There is discussion on parent's queries on career development of their sons/daughters with parents. Through feedback system we obtained opinions of parents on syllabus and suggestions for institutional development. A joint effort of parents and faculty members gives good results for students.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Language Laboratory installed 2) Increased no. of teachers using ICT 3) Augmentation in Research activities

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Workshop on Handcraft and Painting	20/06/2016	22/09/2016	22/09/2016	88
2016	Bridge Course	20/06/2016	01/07/2016	15/07/2016	23
2017	One day workshop on Sexual Harassment	18/11/2016	27/02/2017	27/02/2017	226
2017	Uploading of MIS on AISHE	14/03/2017	28/03/2017	01/04/2017	4
2017	Feedback from Stake holders	18/11/2016	24/01/2017	27/01/2017	348

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Alecture on	22/09/2016	22/09/2016	88	0

Health and diet of Girl Students Speaker: Dr. Suhasini Shah, Solapur				
Essay Writing competition on "Female Foeticide "	03/01/2017	03/01/2017	24	18
One day workshop on "Sexual Harrasments of students and women at workplace	27/02/2017	27/02/2017	223	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Purchase of LED bulbs and Tube Lights Solid waste – disposal / sale of solid waste as such as, book, answer book, practical note book, newspapers, magazine, packaging sheets Wrappers, broken furniture etc. E- Waste – Computer-desktop, related all material disposal / sale Green Audit Report Tree Plantation with medicinal plants have been done in the campus</p> <p>Sr. No. Title of Program Duration No. of participants Details 1 Preparation of seed balls 20 June to 27 June 2016 50 Total 200 seed balls of 4 native species where prepared and distributed among student for plantation in nearby forest 2 Tree Planting Drive 15/08/2016 73 Tree Plantation have been done in the college campus 3 Clean city Initiative 24/09/2016 67 Motivated student for clean city and green city through a rally by NSS NCC 4 Environment awareness and importance of trees 05/03/2017 46 Eco-friendly group (in collaboration with)</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	4
Rest Rooms	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	0	21/06/2016	1	Mental Health programme for college community (Yoga	Health awarness	110

					Day)		
2016	1	0	11/08/2016	8	Medicinal Plant survey and collection	Skill Development	40
2016	0	1	15/09/2016	1	Nirmalya Collection	Bio-waste awareness	24
2016	1	0	08/09/2016	1	Career Development programme	Employability Skills development	60
2016	1	0	23/09/2016	1	Career Development programme	Employability Skills development	54
2016	0	1	01/10/2016	11	Shelter and medical help to pilgrims (During Dussera)	Infra for Social Cause	28
2016	0	1	01/12/2016	1	AIDS rally	Health awareness	90
2017	0	1	18/01/2017	1	Save water	Water literacy	46
2017	0	1	29/01/2017	1	Health Camp	Help to be aware regarding there physical hygiene and problems	46
2017	0	1	12/01/2017	1	Khandoba Temple area Cleaning	Bio-waste awareness	55
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Teacher's diary	16/06/2016	The mission of the institution is to develop modern youth as responsible citizen by including human values along with scientific insight for which various efforts are being done. The institution follows

the code of conduct of Babasaheb Ambedkar Marathwada University and the institution in consultation with management for it's major state holders e.g. students, teachers, non-teaching staff, Administrative and librarian etc. The code of conduct highlighted on the college website and is published in the publications of college prospectus every year and also displayed on campus in the form of display boards.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Raiarshi Shahu Maharaj Birth Anniversary	26/06/2016	26/06/2016	33
Teachers Day	05/07/2016	05/07/2016	77
Lokmanya Gangadhar Tilak Birth Anniversary	23/07/2016	23/07/2016	28
Sahityaratna Annabhau Sathe Birth Anniversary	01/08/2016	01/08/2016	28
Karnti Din	09/08/2016	09/08/2016	35
Mahatama Gandhi and Lal Bahadur Shastri Birth Anniversary	02/10/2016	02/10/2016	38
Dr. A.P.I. Abdul Kalam Birth Anniversary	15/10/2016	15/10/2016	37
Indira Gandhi Birth Anniversary	19/11/2016	19/11/2016	27
Sanvidhan Din	19/11/2016	19/11/2016	56
Netaji Subhash Chandra Bos Birth Anniversary	23/01/2017	23/01/2017	18

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Drip irrigation and sprinklers for watering the garden and campus plants.
2. Rainwater harvesting
3. Botanical Garden to represent biodiversity of Western Ghats
4. Baction compost plant processes about 40kg organic garbage and generates 5 kg manure which is used for the botanical garden.
5. Reuse and recycling of paper waste
6. e-waste is collected from students and staff with



## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best Practice- I 1. Title of the Practice:- "Green Campus- Clean Campus" This practice aims to enable students to imbibe higher research culture and lab to land practices whereby they can apply what they have learned to practice that can benefit the society and environment. To train students to become conservator of Nature and inculcate the sense of responsibility towards the environment among the students. 2. Goals:- • To disseminates awareness among the students on environmental issues. • To inculcate sense of responsibility to Reduce, Reuse Recycle. • Making the campus green with plantation of varied local species of trees • Making the campus diet free • Creating awareness about environment • Making students responsible towards environment • Utilizing the vast campus for reducing the percentage of carbon from the atmosphere • To promote the awareness of this subject in the right stage of their life. If we begin to ask the questions to the students - • How we can prevent increasing waste which damages the environment? • In what ways could we reduce, reuse recycle the resources? • What can we recycled reuse? 3. Context:- Environment is not a single subject it is an integration of several subject that include both Science Social studies. To understand all the different aspects of our environment we need to understand biology, chemistry, physics economics and population issues. The importance of EE cannot be disputed. The need for sustainable development is a key to the future of mankind. The degradation of our environment is linked to continuing problems of pollution, deforestation, solid waste disposal, issues related to economic productivity and national as well as ecological security. The increasing level of global warming, the depletion of the ozone layer and a degradation of biodiversity have also made everyone aware of growing environmental issues. This knowledge is knowledge is put to practical application through- "Green Campus- Clean Campus." The institution is highly conscious of its environmental responsibility. This "Green Campus- Clean Campus" practice orients the students and inculcate the sense of responsibility towards environment and makes them active participants in greening drives. 4. The Practice:- "Green Campus- Clean Campus" practice can be broadly divided into three parts • Learning through the Environment. • Learning about the Environment. • Learning for the Environment. Awareness about this practice can be integrated through popular talks, workshops and seminars. Experts from this sector and all other fields of Environmental Studies and so on are invited for lectures and interactions with the students about this practice. The college has 11 acres of land of it own. Deducating the land under building, playground, roads, parking, the reaming area is brought under cultivation of variety of local plants and tress to make the campus green. Every Year, the students of NCC and NSS, and the staff member of the college participate in plantation drive during the rainy session, most particularly on the Independent Day. So far the campus has 500 tress. The college also has botanical garden that include medicinal plants. • On the occasions of special days Tree Plantation made by NSS NCC volunteers under the supervision of Botany department. • Regularly cleaning campaign conducts by the College. • Students use the dustbin for the disposal of waste. • Dustbins are located at various positions of campus. • The waste collected in bins, from classrooms, laboratories, office and ground is separated as Biodegradable and Non-degradable. • The Biodegradable waste is forwarded to the Vermi composting pit. 5. Evidence of Success:- The evidence of the success of this practice itself proves "Green Campus- Clean Campus." The users of the campus regularly monitor towards cleanliness and conservation of the greenery of campus. 6. Problems Encountered and Recourses Required :- • Availability of time is the main constraint in the regular implementation of the practice. • College has not

compound wall that's why it is quite problem to control the roaming cattle's. • Campus which is not under use remains unclean. 7. Notes :- "Green Campus- Clean Campus" practice is a best practice for all anyone can desire to adopt. It motivates the students to love and protect the nature. A feedback mechanism on this practice is mandatory to ensure positive result. 8. Contact Details :- Name of the Principal Dr. S. S. Shinde Name of the Institution BSS`s Arts, Science Commerce College, Naldurg, Tq-Tuljapur, Dist-Osmanabad. City Naldurg PIN Code 413 602 Accredited Status B Work Phone 02471-246042, 02471-246106 Website www.ascnaldurg.com e-mail ascnaldurg@gmail.com Best Practices-II 1) Title of the Practice Creation of research culture among undergraduate students 2) Goal - To Prepare Undergraduate students for future research opportunities. 3) The Context- The forth coming years has a great scope for the students interested in research and development. There is a need to use this provision towards student development students need to be encouraged to take up assignments which will help them to go beyond the curriculum and prescribed syllabus with the help of the internet and information and communication technology (ICT) enabled facilities. In other words, the need is to optimize student research potential with the use of information technology. 4) The Practice The departments assign to pics for assignments which are directly or indirectly related the syllabus students select a topic of their interest /choice and complete assignments using internet, journals as well as books in the library. This serves the dual purpose of meeting course requirements for internal assessment and also to develop an interest in research among students to execute this arrangement has been made in the college to provide the internet facility to all students. The college has Wi-Fi internet access. Also is internet made accessible in Computer Lab also. Our library has numerous books and journal for the access of the students willing to conduct research on their desired subject. 5) Evidence of success The student have developed in themselves an attitude for research. They have acknowledged this change in themselves, when they completed the assigned project. 6) Problems Encountered and Resources required The Students of the college hail from rural area and hence lacke in the beginning a research attitude. The teachers handed over the material of research methodology, to make them aware of what research means. The resources required are Books, Journals reference book, internet. 7) The Institution Name of the Principal Dr. S. S. Shinde Name of the Institution BSS`s Arts, Science Commerce College, Naldurg, Tq-Tuljapur, Dist-Osmanabad. City Naldurg PIN Code 413 602 Accredited Status B Work Phone 02471-246042, 02471-246106 Website www.ascnaldurg.com e-mail ascnaldurg@gmail.com

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://asccollegenalldurg.com/best-practice.php>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Balaghat Shikshan Sanstha's Arts Science and Commerce College, Naldurg is located in rural area in the Marathwada region of Maharashtra state. The area which is mostly a hilly area with semi arid farmland is commonly known as a drought prone area with scarcity of rain. The vision of the institute is to motivate, uplift and promote the students of rural area to contribute their best for the development of self and society. Accordingly, the institute strives towards catering quality education to the students coming from such adverse conditions. We strive to make the students learn the best out of their curriculum and to engage the students in variety of co-curricular, extracurricular and other activities to achieve overall development of their personality The college boasts of its qualified and experienced staff, the all

inclusive infrastructure such as ample classrooms, well equipped laboratories, well furnished girls hostel, widespread playgrounds and multi facility gymnasium, departments conducting variety of co-curricular and extracurricular activities and vibrant NSS and NCC unit that actively participates in various extension activities, well motivated Career Guidance and Counseling Cell, welfare schemes for the students. Academic Distinctiveness: The distinctiveness of the college lies in its being the only institute in Naldurg that offers educational facilities like UG, PG and Ph. D in the radius of 45 kilometers.

Apart from degree programmes the college offers post graduation in four subjects viz. Zoology, History, Hindi and Marathi. Even the Ph. D. programme is offered in subjects like English, Botany, Hindi, Zoology and Fishery Science. The college has well equipped research laboratories of Botany and Zoology. In order to make the students of rural area fluent in English language, the institute has developed an English Language Laboratory that helps the student learn the perfect way of communicating in English. In order to make the students well conversed in various skills the institute offers value added courses. These value added courses enable the students to acquire skills that may help them build their future. Also various field projects are given to the student so that they may be able to extend their knowledge to the field and society. The institute also undertakes activities that enable the students develop their research instinct so that their foundation for future skills in research may be laid at an early age. The career Guidance and Counseling Cell helps the student understand how to shape their future through entrepreneurship and competitive examinations. Apart from this, the institute offers social exposure to the students through extension activities conducted through NSS and NCC. The Department of Sports and Department of Cultural Activities enables the students give exposure to their relative skill.

Provide the weblink of the institution

<http://asccollegenaldurg.com/institution-distivness.php>

### **8.Future Plans of Actions for Next Academic Year**

Balaghat Shikshan Santha's Arts, Science and Commerce College Naldurg Future plan on for the academic year 201617 In order to achieve improvement in imparting quality education, the institute strives to update the facilities, resources and knowledge base in the institute the future plan for the next academic year is as follows • Introduce more value added courses in order to expose students to wide horizon of subject knowledge and its application • Undertake more field projects involving students and exposing them to the issues related to the society • Conduct workshops on creating database for NAAC related information • Arrange seminars conferences in two or more subjects • Motivate students to participate in university sponsored programme Aavishkar that invites posters and projects from the students • Organised sports and cultural activities in the college campus and encourage students to participate in maximum number • Strengthen Career Guidance and Counselling Cell to arrange inspirational lectures of officers from Civil Services to motivate students to prepare and appear for various competitive examinations • Organise programmes on entrepreneurship development to motivate students undertake a new enterprise or startup • Arrange more extension activities in collaboration with industry, community, government and nongovernment organisations • Undertake signing of maximum numbers of Memorandum of understanding with various National and international institutes to facilitate more research activities • Arrange study tours to the industries, historical places and institutes • Installation of solar panels under Green Campus Clean Campus practice • Addition of local species of plants under Green Campus Clean Campus practice • Strengthening of staff and Student Welfare programs

