



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	ARTS, SCIENCE AND COMMERCE COLLEGE, NALDURG
Name of the head of the Institution	Dr. Mohan Babare
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02471246042
Mobile no.	9860321411
Registered Email	asccollegenaldurg@gmail.com
Alternate Email	ascniqac@gmail.com
Address	Naldurg Tq. Tuljapur Dist. Osmanabad
City/Town	Naldurg
State/UT	Maharashtra
Pincode	413602

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. M. C. Zade
Phone no/Alternate Phone no.	+919421356857
Mobile no.	7744056857
Registered Email	asccollegenaldurg@gmail.com
Alternate Email	ascniqac@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://asccollegenaldurg.com/pdf/aqar/AQAR%20-ASCN%202016-17.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://asccollegenaldurg.com/pdf/Academic-Calendar-17-18.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	78.25	2004	03-May-2004	02-May-2009
2	B	2.26	2016	19-Feb-2016	18-Feb-2021

6. Date of Establishment of IQAC	15-Jun-2004
---	--------------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Meeting of IQAC	20-Jun-2017 1	9
Meeting of IQAC	01-Aug-2017 1	9
Meeting of IQAC	07-Nov-2017 1	9
Meeting of IQAC	28-Mar-2018 1	9
Preparation of Academic Calendar	16-Jun-2017 4	3
Bridge Course	04-Jul-2017 12	23
A Lecture on Legal Awareness for Girls	10-Aug-2017 1	73
Inter Collegiate Kho-Kho Tournament	07-Sep-2017 2	420
One Day State Level Conf. Mathematics, Marathi, Economics and Commerce	01-Feb-2018 1	544
) A State Level Seminar on Women	12-Jan-2018 1	135
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities

No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Effective implementation of MentorMentee Scheme Effective implementation of Gender equity programme Extension activities to make students socially responsible Created awareness amongst students towards career opportunity through career guidance cells Environmental consciousness by systematic disposal of solid, liquid and e-waste Productive efforts to make the campus green and plastic free through adoption of Best Practice viz. Green Campus Clean Campus Value Added Courses Introduced for the students As a Part of Best Practice "Creation of research culture among undergraduate students" conducted Field projects in the subject of Marathi, Political Science, Chemistry, History, Economics, Fishery Science Feedback System for improvement in curricular and teaching, learning, evolution process Continuous internal evaluation process Academic calendar prepared for effective implementation of quality programme. Course outcomes displayed on website Research Publications of the faculties with noteworthy citation index

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Introducing Value Added Courses	Conducted value added courses in the subject of Hindi, English, Chemistry, Physics, Botany, Mathematics, Zoology, Fishery Science and Commerce
Introducing Field Projects	As a Part of Best Practice "Creation of research culture among undergraduate students" conducted Field projects in the subject of Marathi, Political Science, Chemistry, History, Economics, Fishery Science
Extending Financial Support from institution to the needy students	Extended Financial Support of Rs 41150/- from institution to the 80 needy students
Conducting more activities of Career Guidance and Counselling Cell	Conducted programmes on career Counselling and Mock test on MPSC
Collecting Feedback from stakeholders for improvement in academic progress	A well-structured feedback is obtained from three stakeholders viz. students, teachers and alumni to achieve excellence in education imparted by the college. The collected feedback is duly analyzed under the guidance of the Internal Quality Assurance Cell (IQAC) of the college.
Increasing the number of participants in Avishkar	13 Teachers and students participated in Avishkar at university level and 2 students at state level Avishkar

Arrange a Lecture on Legal Awareness for Girls	A lecture on Legal awareness arranged for girl students 10/08/2017. 73 students participated and got benefit of the leacture
Plantation drive in the campus	Under Best Practice "Green Campus Clean Campus" Plantation drive of 50 trees took place during 15/08/2017 to 21/08/2017
Organising University level Inter Collegiate Kho-Kho Tournament	University level Inter Collegiate Kho-Kho Tournament organised in collaboration with Dr. BAM University during 07 - 08 Sept 2017. 35 Teams consisting of 288 Boys 132 Girls participated in the tournament
One Day Workshop on Wildlife Conservation.	Department of Zoology organised One Day Workshop on Wildlife Conservation on 08/10/ 2017. 50 Participants attended the workshop
View File	

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Local Management Committee</td> <td>24-Apr-2018</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Local Management Committee	24-Apr-2018
Name of Statutory Body	Meeting Date				
Local Management Committee	24-Apr-2018				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2018				
Date of Submission	14-Mar-2018				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The college uses Management Information System in its Administrative operations. The MIS system has modules including Planning and Development, Administration, Finance and Accounts, Examination, Online Student Registration, Online Student Admission and Fees and Tally Integration of Account management System and Payroll Management System Integration with Biometrics, The college has its own				

website
<https://www.asccollegenaldurg.com/>. The College maintains and updates the website regularly. The information connected to the various activities of college like admission notification, examination schedule, academic calendar, examination results, Notices, and reports and photographs of teacher student activities, news related to activities are uploaded regularly. The website displays vision mission and core values of the college, administrative structure, Academic Calendar, Curriculum with course outcomes, program outcomes and programme specific outcomes, information related with skill enhancement courses. The College provides all the academic and administrative information to AISHE as well as DHEMIS. The information is uploaded every year on the website of AISHE and DHEMIS.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad. The university designs and develops curricula of all programmes and courses for the affiliated colleges. The college has designed and set procedure for the effective delivery of the curriculum. At the beginning of the academic year, time-table committee under guidance of Teaching Learning and Evaluation Committee prepares time table and academic calendar. Initially the Principal calls a meeting of faculties to decide the academic planning and its implementation. Then all the departments conduct meetings for allotment of syllabus and courses distribution among the teachers. Every department prepares its calendar for the co-curricular, extracurricular and extension activities. ICT instruments like computers, internet facility, LCD projectors are made available for the teachers and students for effective teaching and learning process. Our college makes available sufficient text books and reference books, charts, models for the students and teachers. The college also provides biographies and autobiographies of eminent Laureates and Scientists to motivate and inspire the students. Apart from regular lecture method or chalk and talk method, teachers are motivated to adopt innovative teaching methods using ICT utensils. To create interests in the minds of students, the college suggests the teachers to use new innovative teaching methods like - use of computer, internet, Power point Presentation, You tube, Mobile application etc. To develop various skills and increase the employability, various value added courses are started in the college and also field projects are allotted to the students by some of the departments. Guest lecturers of experts are also organised to enrich knowledge of the respective subjects. Academic calendar incorporates a time table for internal evaluation and it is strictly adhered by

all the departments. Internal evaluation is done by class tests, tutorials, term end examination, oral tests, quiz tests etc. Regular follow up of the students is under taken through mentor -mentee system. The Principal monitors the performance of the teachers through head of respective department and review their performance.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Zoology	01/07/2017
MA	Marathi	01/07/2017
MA	Hindi	01/07/2017
MA	History	01/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Grammar For Competitive Exams	17/07/2017	30
Communicative And Professional Hindi	16/12/2017	49
Water Analysis	29/09/2017	30
Apiculture	11/01/2018	24
Aquaculture	10/01/2018	20
Basic Electrician Course	25/09/2017	35
Botany	04/12/2017	22
GST using Tally	25/09/2017	35
Mathematics for Competitive Exams	01/01/2018	30
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Folk Culture In Osmanabad District	23
BA	Survey Of Gram Panchayat	14
BA	Survey Of Contribution Of Political Leaders Of Osmanabad District	25
BSc	Adverse Impacts Of Pesticides On Bio-Diversity	30
BA	A Study of Human Development Index in Tuljapur Taluka	24
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>A well-structured feedback is obtained from three stakeholders viz. students, teachers alumni and parents to achieve excellence in education imparted by the college. The collected feedback is duly analyzed under the guidance of the Internal Quality Assurance Cell (IQAC) of the college. The report is prepared on the basis of analysis of the feedback collected from the stakeholders. The feedback on curriculum is collected subject wise from concerned teacher and students. After the analysis of these feedbacks and suggestions from teachers and students final report is prepared. The report of analysis of feedback on curriculum is communicated to respective Board of Studies (BOS) for necessary action and if any changes to be made. To improve the quality of education, the college conducts teacher's evaluation by taking the structured feedback from students on teaching - learning process of individual teacher. This feedback on individual teacher includes use of ICT, teaching-learning process, communication skills, punctuality, sharing of new innovative ideas and involvement of students in learning process. After the analysis of collected feedback the report of analysis is submitted to the authority of college for the further action and suggestions to the individual teacher to improve his performance and make use of new innovative techniques in his teaching process.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	ZOOLOGY	60	43	43
MA	HISTORY	120	31	31
MA	HINDI	120	13	13
MA	MARATHI	120	35	35
BCom	BCOM	360	220	220
BSc	BSC	720	648	648
BA	BA	720	376	376

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1244	122	23	0	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
36	36	7	5	0	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor mentee system is introduced in college from academic year 2016-17. Mentor is defined as an experienced person who advises and helps somebody with less experience over a period of time. Here full time teacher is defined as mentor and student admitted is defined as mentee. In our institute mentoring consists of 3 to 5 years relationship to support the growth and development of the mentee. After process of admission, the first year students (mentee) of undergraduate programme and post graduate programme are distributed amongst the full time teachers (mentors). These mentee remain under the guidance of mentor teachers for three years if they leave college to pursue another programme. This tenure of mentorship remain for five years if they complete postgraduation from our college. Apart from teaching, the mentor is a source of personal counseling and support for guidance for long term development of the mentee. Outside the classroom, mentor teachers are actively involved with students in extracurricular activities. The mentor monitors the overall progress of his mentee. Mentor also discusses the development and activities of the mentee with Parents on telephone call from time to time. Mentor teacher keeps a record of the students' progress, marks of internal evaluation, university results, personal growth, and involvement of mentee in the extracurricular activities and reports the same to the IQAC. Every time when mentee is taking admission for next year, he meets his mentor teacher. After result, mentee meets parent teacher to discuss his weakness and strength in different courses. Mentor maintains data of his allocated students from where IQAC collect data of dropout students. This long term mentoring has a lasting impact on the mentee for better life and career changing benefits. Mentors share their knowledge with mentee. The IQAC is planning to improve further this system in order to bring more outputs for betterment of stakeholders and institute.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1366	23	1:59:3

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	23	13	0	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	MSCZOO	SEM IV	25/04/2018	07/06/2018
MA	MAHIS	SEM IV	25/04/2018	08/06/2018
MA	MAHIN	SEM IV	11/04/2018	04/06/2018
MA	MAMAR	SEM IV	25/04/2018	05/06/2018
BCom	BCOM	SEM VI	23/03/2018	10/05/2018
BSc	BSC	SEM VI	02/04/2018	22/05/2018
BA	BA	SEM VI	23/03/2018	25/05/2018

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous evaluation is an integral part of teaching and learning process. Evaluation of undergraduate students is done at the end of semester by university. Internal evaluation is not incorporated in the syllabus of undergraduates students still respective departments evaluate students continuously by class test tutorial group discussion, students seminar and quiz. Performance of internal evaluation is shown to the students. M.Sc Zoology and M A Marathi, Hindi and History programme have introduce 80:20 Pattern of examination where 20 marks are internal evaluation PG students face midsemester I and II as internal evaluation before final semester examination

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad. At the beginning of academic year university provide academic

calendar with duration of summer and winter holidays along with working days of both the terms. College prepare academic calendar by incorporating fourth coming activities of departments and support services. Examinations are conducted at the end of each semester by affiliating university. Information about examination is provided to students through notice board and in classes by teachers. All departments conduct internal evaluation of students. Continuous internal evaluation of students is done by class tests, Tutorials, Seminars, Group discussion, Quiz. Dates of internal examination are informed to the students by departments. Other departmental activities are incorporated in academic calendar. Departments follow the commitments about the activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://asccollegenaldurg.com/outcomes.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	English, Marathi, Hindi, Economics, History, Political Science, Sociology	100	68	68.00
BSC	BSc	Physics, Chemistry, Mathematics, Computer Science, Botany, Zoology, Fishery Science	234	170	72.64
BCOM	BCom	Commerce	66	31	46.96
MAMAR	MA	Marathi	21	17	80.95
MAHIN	MA	Hindi	5	4	80.00
MAHIS	MA	History	15	12	80.00
MSCZOO	MSc	Zoology	28	23	82.14

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://asccollegenaldurg.com/student-satisfaction.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Recent Trends in Pure Applied Mathematics	Mathematics	01/02/2018
Changing Concept of Dalit Rural Literature after 1990	Marathi	01/02/2018
Issues in Agricultural Development in Maharashtra	Economics	01/02/2018
Will GST Implementation Boost Indian Economy	Commerce	01/02/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Avishkar	Prof. Miss. L.D.Done	Dr.B.A.M.University, Aurangabad	25/12/2017	University
Avishkar	Mr. G.M.Birajdar	Dr.B.A.M.University, Aurangabad	25/12/2017	University
Avishkar	Mr. S.R.Mane	Dr.B.A.M.University, Aurangabad	25/12/2017	University
Avishkar	Mr. V.N.Jambhale	Dr.B.A.M.University, Aurangabad	25/12/2017	University
Avishkar	Mr. Y.Y.Mahindrakar	Dr.B.A.M.University, Aurangabad	25/12/2017	University
Avishkar	Miss. P.S.Rankham	Dr.B.A.M.University, Aurangabad	25/12/2017	University
Avishkar	Mr.S, .H.Pawar	Dr.B.A.M.University, Aurangabad	25/12/2017	University
Avishkar	Mr. P.N.Pawar	Dr.B.A.M.University, Aurangabad	25/12/2017	University
Avishkar	Prof. Miss. L.D.Done	Mahtma Phule Krishi Vidypith,	17/01/2018	State

		Rahuri		
Avishkar	Mr. G.M.Birajdar	Mahtma Phule Krishi Vidyapith, Rahuri	17/01/2018	State
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	02	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Botany	1
Zoology	1
Chemistry	1
English	1
Hindi	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Botany	3	3.26
National	Zoology	1	3.42
National	Fishery Science	1	0
National	Political Science	3	2.76
National	Hindi	3	0
National	Marathi	5	0
International	Chemistry	4	5.21
International	English	6	2.64
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	4
Fishery Science	5
Hindi	9
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Variations in Physico chemical Parameters and Distribution of Mycoflora in Rhizospheric Soil due to Charcoal Rot of Jowar (Sorghum bicolor L.)	Dr. U.N.Bhale	J. Biol. Chem. Chron. 2018, 4(2), 41-47	2018	1	Dept. of Botany, Arts, Science Commerce College, Naldurg, Dist. Osma nabd-41360 2	1
Prevalence and Effect of Mycorrhizae on Growth of Pongamia pinnata Nursery Plant	Dr. U.N.Bhale	Asian Journal of Plant Pathology 11 (-), 89-94	2017	1	Dept. of Botany, Arts, Science Commerce College, Naldurg, Dist. Osma nabd-41360 2	1
Cultural And Morphological Variability Of Macrophomina Phaseolina (Tassi) Goid Causing Charcoal Rot Of Jowar In Solapur District Of Maharashtra, India	Dr. U.N.Bhale	International Journal of Current Advanced Research 6 (8), 5334-5337	2017	1	Dept. of Botany, Arts, Science Commerce College, Naldurg, Dist. Osma nabd-41360 2	1
Arbuscular Mycorrhizal Fungi (AMF) Status and Diversity Of weedy Plants in	Dr. U.N.Bhale	International Journal of Plant Pathology 9 (1), 1-8	2018	1	Dept. of Botany, Arts, Science Commerce College, Naldurg, Dist. Osma nabd-41360	1

Degraded Land					2	
Multifactorial Role of Arbuscular Mycorrhizae in Agroecosystem	Dr. U.N.Bhale	Fungi and their Role in Sustainable Development: Current Perspective, 205-220	2018	1	Dept. of Botany, Arts, Science Commerce College, Naldurg, Dist. Osmanabad-413602	1
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	32	4	0
Presented papers	12	7	1	0
Resource persons	1	7	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation camp	NSS Gopabai Damani Blood Bank Solapur	10	30
Tree Plantation	Botany Department NSS	6	25
Sadbhavana Rally	NSS	10	40
.Hand Wash Day	NSS	10	100
26th November Savindhan Din	NSS	15	70
Non Fataka Diwali	NSS	5	43
Kargil Din	NSS NCC	5	55
General Speech: Need of Cleaning in Future Mr. Ramakand	NSS, Villagers of Chivari and Z.P.Osmanabad	10	150

Gaikwad			
Vaccination of Animals Disease management: Dr. Kolekar Dr. Krishna Reddy	NSS, Villagers of Chivri and Veterinary Doctors	6	125
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
."B' Certificate NCC	'B' Certificate NCC Passed	53 MAH BT. NCC Latur	18
."C' Certificate NCC	'C' Certificate NCC Passed	53 MAH BT. NCC Latur	15
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Sawcha Bharat Abhyan	NSS	Cleaning Campus	7	18
AIDS Janjagan Rally	NSS	Awareness Rally	6	76
A Lecture on Legal Awareness programme for Girls	Women Cell	Gender Equity	4	73
A Lecuture on Contribution of Savitribai Phule on Womens Education	Women Cell	Gender Equity	4	96
.Womens Empowerment after Independence a Seminar on	Women Cell	Gender Equity	3	135
Annual Training Camp	17th MAH BAT. NCC	TSC Camp, Ahamadnagar	0	1
Annual Training Camp	8th MAH BAT. NCC	TSC Camp, Amarawati	0	1
Annual Training camp	53rd MAH BAT. NCC	CATC - 211, Babhalgaon, Latur	0	20
NIC Camp	NCC	Lek (Ladakh) Jammu Kashmir	0	2
Annual Training	50th MAH BAT.	CATC -226,	0	10

camp

NCC

Aurangabad

[View File](#)**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Library Management System (Lib-Man)	Fully	NA	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22118	2574746	10	1900	22128	2576646
Reference Books	17652	1374680	38	8300	17690	1382980
Journals	323	108304	0	0	323	108304
CD & Video	103	5150	0	0	103	5150
Weeding (hard & soft)	159	6961	0	0	159	6961

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	22	2	3	1	0	6	14	10	0
Added	0	0	0	0	0	0	0	0	0
Total	22	2	3	1	0	6	14	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2	1.97	6	5.27

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance and Utilization of Facilities The college authority always tries to provide good physical as well as academic facilities to stakeholders. The collective academic and physical facility policy would provide equitable allocation and efficient utilization of facility based on essential needs of education, research and administration. Laboratory Annual maintenance of the laboratory is carried out under the observation of the Head of the Department. Stock register is maintained by the department. Periodical verification of the laboratory material is carried out by the Laboratory Assistant. Servicing and maintenance of major instruments is carried out by skilled technicians. The liquid waste of the Chemistry Department is drained out and collects in soak pits. e-waste of Computer Science laboratory is stored in proper way. Practicals of different classes are conducted in different sessions for maximum utilization of laboratory space. Library Maintenance of software used in library is carried out on annual maintenance contract by software providers (AMC). Surface cleaning of reading room, stack room as well as shelf cleaning is done by vacuum cleaner. Use of anti-termite chemicals is carried out to increase book life. Student book ratio is maintained by purchasing books every year and after syllabus upgradation. Reading room facility is available for students and teaching staff. New arrivals are exhibited on board. Play ground

The Sports facilities available are mainly used for sports education, competition, training and recreation by college students. Rolling and leveling of play ground is done whenever required. Maintenance of sports equipment is carried out on regular basis. During the inter-collegiate tournaments sports material is issued to the students. Kabaddi, Kho-kho, Volley ball are utilized in the evening session by the students. Indoor facility are available various games like Table-Tennis, Chess and Gymnasium etc. Seminar Hall The seminar hall is used for staff meetings called by the Principal and management, various workshops, seminars and cultural activities. It is also utilized to conduct seminars of the students and meeting of various college committees. Classrooms Utilization of classroom is done according to the timetable of the college. The classrooms are regularly cleaned by the non-teaching of the college as per the schedule provided by the governing committee. The periodic maintenance of furniture and electricals are carried out by the local service providers.

<http://asccollegenaldurg.com/facilities.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Balaghat Student Welfare Scheme	50	61750
Financial Support from Other Sources			
a) National	Government of India Scholarship for SC, ST and OBC Students	524	1220344

b) International	NA	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentor-mentee Scheme	17/07/2017	1377	Each Faculty of College
Language Lab	01/08/2017	55	Department of English
Personal Counselling	15/06/2017	1377	All Committees Faculty Member
Bridge Course	04/07/2017	22	Department of Fishery Science
Yoga and Meditation	21/06/2017	30	NCC ,NSS, Sports Department
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Guidance for Career Counselling	0	50	0	0
2017	Competitive Examinations	65	0	0	0
2017	Guidance for Competitive Examinations	73	0	0	0
2017	Guidance for Career Counselling & Personality Development	0	80	0	0
2017	Competitive Examinations Dept. of Hindi	109	0	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

0

0

0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	LG Company, O.S. Bank Kharadi Chandan nagar Pune, Tata Motros Pune, C.M.C. Company Banglore, Big Bazar Pune, Bandan Bank Osmanabad	38	33
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	BSC	CBZ	Aditya College of MBA, Beed	MBA
2018	3	BSC	Computer Science	Shrikrishna Mahavidyalaya, Gunjoti	M. Sc. Com. Sci
2018	4	BSC	Mathematics	Shrikrishna Mahavidyalaya, Gunjoti	M. Sc. Mathematics
2018	1	BSC	Physics	S.C.S. College Omerga	M SC Physics
2018	2	BSC	Physics	Shri M. P. Mahavidyalaya Murum	M SC Physics
2018	2	BSC	Zoology	A. S. C. College Naldurg	M. Sc. Zoology
2018	8	BA	History	A. S. C. College Naldurg	MA History
2018	2	BA	Political Science	S.C.S. College Omerga	MA Political Science

2018	6	BA	HIndi	A. S. C. College Naldurg	M. A. Hindi
2018	1	BA	English	S.C.S. College Omerga	M. A. English
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Cultural Gathering	College	65
Kho-Kho	University	420
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per Guidelines stipulated by Dr. Babasaheb Ambedkar Marathwada University Aurangabad and the Maharashtra University Act, the college had constituted a Student Council for the academic year 2017-18. The Student Council includes student representation of each class as a class representative (CR). The student having highest marks in preceding year University examination is selected as class representative (CR). From the support units like National Cadet Corps, National Service Scheme, Sports and Cultural Department, one student from each is nominated as the representative of that unit. Ladies representative is also nominated by the Principal. From amongst selected and nominated students one of the the representative is elected as University representative. The student Council plays an important role in implementing and maintaining cooperation between college Administration and student community. It also proves to be an effective platform for the students to share their ideas. Inconvenience and requirements related to students in all aspects of college are discussed in the student Council and solutions are provided which are communicated to the college authority. The college administration reply and addresses the questions or problems raised by Student Council. Student Council also helps the students to develop their skills like organising social events activities, Social awareness campaign, environment consciousness rallies, among others. College has various committees on which students are represented in order to represent their voice. Students are represented on subject related associations like Science, Commerce, Social Science and Literary Association.

Even students are represented on the student related Grievance Redressal Cell to give an effective and impartial decisions in the disputed issues. The departments like Sports, Cultural, NSS and NCC had their representative on Student Council. Girl students are represented on Womens Cell. This representation of the students help the institute to improve their services towards the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

115

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

One Meetings of the alumni association conducted on 20 Feb 2018. In the meeting it was decided to register the alumni for proper functioning. It was also decide to conduct students oriented activities such as placement camp, career guidance seminar and students welfare programme.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute works on the principle of decentralizing the authorities for smooth functioning and execution of various activities in institute as well as participation and monitoring of these activities by management. The Principal of the college has formulated various committees which function in co-ordination each other. These committees work towards execution of vision and mission of the institute. The managing body through college development committees decides the policy for the year and on the other hand various committee of the institute also plan for departmental activities and communicate the same to the management through the Principal. The principal and CDC act as authority to delegate the task and decentralized the academic and administrative authorities and responsibilities. This system is apparent in following practices. 1. Organization of University Level Intercollegiate Kho-Kho tournament. The department of sports expressed desire to hold university level intercollegiate kho-kho tournament in college campus. The proposal was placed on agenda of CDC. The CDC scrutinized the proposal and enquired for required budget. A part of the monitory support from the university, budgetary provisions were made for any extra expenditure. A sports Committee was already in position for smoother execution of the event. Sub Committee such as committee for residence of players, registration committee, discipline committee, infrastructure support committee, among other were formed for decentralizing all the responsibilities. The event was organised on 7th and 8th Sept, 2017. Total 35 Teams participated in the event. 2. Organization of State Level Conference The four Departments viz. Mathematics, Economics, Marathi and Commerce expressed willingness to organized One Day State Level Conference in their subjects. Accordingly the respective departments submitted proposal to principal. These proposals were place before CDC wherein approval was granted for organization of this event. CDC directed to principal to send the proposals

to the university for funding. It directed the departments to conduct the conference in second semester. It was also decided to conduct the conference irrespective of sanction of funding from the university. Although the university did not extend any grant for conducting the conferences, the departments of Mathematics, Economics, Marathi and Commerce planned for the organization of the conference. Accordingly the responsibilities were delegated to the respective department for managing things likes inviting the guests, inviting the research papers for conference among others. Sub committees were formed for the smooth execution of event. The conferences were organized on 01/02/2018 and received overwhelming response from research scholars and delegates.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum designing and development is decided by the affiliated university. Principal and faculty members interact with the university and provide their views related to curriculum development. Number of departments in the college has introduced value added courses for the development of students. Curriculum for these Value added courses is designed by the departments. The faculties have representation over Board of Studies which enables the institute to represent in curriculum development.
Teaching and Learning	? Improvement of computer aided methods of teaching and learning. ? Study tour organized by Department of Physics. ? Enrichment of central library. ? Inclusion of student centric teaching learning methodologies viz. experimental, participative and problem solving.
Examination and Evaluation	Semester examinations are conducted by the affiliating university. College conducts internal assessment of students according to the university guidelines. Class tests, student seminars, Group Discussions, practical examinations etc are conducted by departments to evaluate the students. Examination sub-committees and tabulation subcommittees have been formed by IQAC for effective implementation of the evaluation reforms of the university.
Research and Development	By encouraging joint research by faculty members, this has resulted in

	<p>their national and international joint publications. Students are encouraged for research by the college. Faculty members are presently undertaking major research project funded by DSTSERT for Botany and Minor research project funded by UGC for Zoology.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The college has encouraged the use of ICT based techniques of study by arts departments. Computers have been allotted to different departments. Addition of software, books, journals, e-journals and facilities in library. There are internet, reprographic unit, printer and inflib-net facility is available for students. The library has about 39818 books, 323 Journals and 104 educational CDs are available.</p>
<p>Human Resource Management</p>	<p>Students are encouraged to participate in seminars, special lectures, field tours etc. to increase their skill and experiences. College organized workshop, special lecture to enrich students. Faculty members are encouraged to participate in trainings, workshops and staff development programmes.</p>
<p>Admission of Students</p>	<p>Curriculum designing and development is decided by the affiliated university. Principal and faculty members interact with the university and provide their views related to curriculum development. Number of departments in the college has introduced value added courses for the development of students. Curriculum for these Value added courses is designed by the departments.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Administration</p>	<p>College has complete office automation using Tally and CMS software by Master software Group, Nagpur. Library automation is done by the use of CMS software by Master software group Nagpur.</p>
<p>Finance and Accounts</p>	<p>Tally and CMS software by Master software Group, Nagpur.</p>
<p>Student Admission and Support</p>	<p>MKCL software is used for admission process whereas CMS software by Master software Group, Nagpur is used for fees collection.</p>
<p>Examination</p>	<p>MKCL as provided by Dr.BabasahebAmbedkarMarathwada</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC sponsored Refresher course conducted by HRDC and Goa University.	1	01/09/2017	21/09/2017	21
B.P.H.E. Society's Ahmednagar college, Ahmednar. Empanelled Training Institute. Orientation course for program officers of NSS	1	03/10/2017	09/10/2017	7
UGC sponsored Refresher course/ Summer School conducted by HRDC M.A.N.Univ	1	24/05/2017	13/06/2017	21

University
Hyderabad.

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1) General Provident Fund (GPF) for grantable staff. 2) Defined contribution pension scheme (DCPS) for grantable staff who have joined the service after 01/11/2005. 3) Medical bill claim facilitated through Joint Director of higher education. 4) Retirement Pension as per Maharashtra Government rules and regulation. 5) Balaghat Shikshan Society College Staff Credit Co-operative Society Ltd. Naldurg provide loan to the staff for their Ward's education and home purpose. 6) Gratuity Funds as per the rules of Govt. of Maharashtra 7) Felicitation at the retirement. 8) To promote for self development (academic improvement) and faculty development program in higher education. 9) Vacation leave, casual leave, Earned leave 10) Maternity leave, Paternity leave, Medical leave. 11) Study leaves for pursuing higher studies 12) R.O. drinking water. 13) Fees installment for wards of staff.</p>	<p>1) General Provident Fund (GPF) for grantable staff. 2) Defined contribution pension scheme (DCPS) for grantable staff that have joined the service after 01/11/2005. 3) Medical bill claim facilitated through Joint Director of higher education. 4) Retirement Pension as per Maharashtra Government rules and regulation. 5) Balaghat Shikshan Society College Staff Credit Co-operative Society Ltd. Naldurg provide loan to the staff for their Ward's education and home purpose. 6) Late. Shivajirao Patil Babhalgaokar self help group of Non-Teaching Staff to meet financial needs. 7) Gratuity Funds as per the rules of Govt. of Maharashtra 8) Vacation leave, casual leave, Earned leave 9) Felicitation at the retirement. Medical leave. 9) R.O. drinking water 10) Installment in fees for wards of staff.</p>	<p>1) Medical centre for the students 2) Emergency blood availability scheme 3) Career development programme for youth 4) Student's personality development programme. 5) Purified drinking water for students 6) Financial help to the students for exam fees, tuition fees. 7) Doctor on campus.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External Audit:-The external audit takes place annually after the completion of

every financial year. The Chartered Accountant, who works as an auditor is appointed by institute/Management. The program goes on for 8 to 15 days during the month of May. The external auditor analyses the record under three heads viz. 1. Expenditure on Purchase and Maintenance, such as i) Accession record of the library. ii) All the purchase records and dead stock of the laboratories. iii) The dead stock and equipment of gymkhana. The bills and vouchers of the revenue expenditure is checked. The vouchers and proper record with the concerned department of the capital expenditure is also checked and verified. Departmental accession register, Dead stock registers/ purchase registers are physically checked. After final checking of records, the external auditor attests the receipts and payment. For the grants received from the agencies like UGC, DSTSERB etc. utilization certificates are prepared according to allowed expenditure under various heads. This is duly checked by the CA and submitted to the corresponding authorities. This is also audited by the external auditor. Statutory external audit and assessment of income-expenditure and receipt payment is also done by the auditor general of the Government of Maharashtra periodically after every five years. Audited statements of utilizations of UGC, DST SERB are also uploaded on AISHE.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent -Teacher association is a formal organization of parents and teachers i.e. formed to get parents involved in theirs children's academics as well to help and reform the college systems. PTA provide parents and teachers a mutual platform to work for the betterment of the institute, teaching and everything thing that influences' the physical and intellectual growth of students. Our colleges believe in academic, social, moral and cultural development of students by acquiring inputs from all stakeholders. The interactions of teachers with parents during parent teacher meeting of different departments come up with new suggestions related to the overall development of the students. There is discussion on parent's queries on career development of their sons/daughters with parents. Through feedback system we obtained opinions of parents on syllabus and suggestions for institutional development. A joint effort of parents and faculty members gives good results for students. Parents are appointment on some of the committees in the college committees such as Internal Quality Assurance Cell, Anti Ragging committee, Discipline committee, Vishaka Samithi and Parent Teacher Association. This representation of parents on such committees enable the institute to work in co-ordination with the

stakeholders of the institute.

6.5.3 – Development programmes for support staff (at least three)

1. One day workshop on Laboratory safety for laboratory support staff. 2. CMS Software training programme for administrative office staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Increased no. of teachers using ICT 2) Augmentation in Research activities
3) Value Added Courses and Field Projects introduce to students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	State Level conference in Mathematics, Economics, Marathi, Commerce	20/06/2017	01/02/2018	01/02/2018	544
2017	Bridge Course	20/06/2017	04/07/2017	15/07/2017	23
2017	Inter Collegiate Kho-Kho Tournament	01/08/2017	07/09/2017	08/09/2017	420
2017	One Day Workshop on Wildlife Conservation.	01/08/2017	08/10/2017	08/10/2017	50

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A Lecture on Legal Awareness programme for Girls	10/08/2017	10/08/2017	32	41
A Lecutere on " Contribution of	28/12/2017	28/12/2017	38	58

Savitribai Phule on Women's Education"				
Women's Empowerment after Independence a Seminar on	12/01/2018	12/01/2018	135	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Purchase of LED bulbs and Tube Lights Solid waste - disposal / sale of solid waste such as, book, answer book, practical note book, newspapers, magazine, packaging sheets Wrappers, broken furniture etc. E- Waste - Computer-desktop, related all material disposal / sale Green Audit Report Tree Plantation with medicinal plants have been done in the campus Guest Lecture delivered by Dr. Nitin Patil. (Head faculty dept. of water and land management Dr. B.A. M.U. Sub campus Osmanabad

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	0	21/06/2017	1	Mental Health programme for college community (Yoga Day)	Health awareness	98
2017	1	0	14/08/2017	1	Medicinal Plant survey and collection	Skill Development	43
2017	0	1	05/09/2017	1	Nirmalya Collection	Bio-waste awareness	28
2017	1	0	26/09/2017	1	Career Development programme	Employability Skills de	77

						velopment	
2017	1	0	11/10/2017	1	Career Development programme	Employability Skills development	65
2017	1	0	12/10/2017	1	Career Development programme	Employability Skills development	73
2017	0	1	21/09/2017	10	Shelter and medical help to pilgrims (During Dussera)	Infra for Social Cause	25
2017	0	1	01/12/2017	1	AIDS rally	Health awareness	110
2018	0	1	05/01/2018	1	Save water	Water literacy	38
2018	0	1	10/01/2018	1	Health Camp	Help to be aware regarding there physical hygiene and problems	39

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Teacher's diary	16/06/2017	The mission of the institution is to develop modern youth as responsible citizen by including human values along with scientific insight for which various efforts are being done. The institution follows the code of conduct of Babasaheb Ambedkar Marathwada University and the institution in consultation with management for it's major state holders e.g. students, teachers, non-teaching staff, Administrative and librarian etc. The code of conduct highlighted on the college website and

is published in the publications of college prospectus every year and also displayed on campus in the form of display boards,

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Rajarshi Shahu Maharaj Birth Anniversary	26/06/2017	26/06/2017	27
Teachers Day	05/07/2017	05/07/2017	69
Lokmanya Gangadhar Tilak Birth Anniversary	23/07/2017	23/07/2017	35
Sahityaranta Annabhau Sathe Birth Anniversary	01/08/2017	01/08/2017	19
Kranti Din	09/08/2017	09/08/2017	42
Mahatama Gandhi and Lal Bahadur Shastri Birth	02/10/2017	02/10/2017	45
Dr. A.P.I. Abdul Kalam Birth Aniversari	15/10/2017	15/10/2017	33
Indira Gandhi Birth Anniversary	19/11/2017	19/11/2017	24
Sanvidhan Din	19/11/2017	19/11/2017	62
Netaji Subhash Chandra Bos Birth Anniversary	23/01/2018	23/01/2018	19

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Drip irrigation and sprinklers for watering the garden and campus plants. 2. Rainwater harvesting 3. Botanical Garden to represent biodiversity of Western Ghats 4. Baction compost plant processes about 40kg organic garbage and generates 5 kg manure which is used for the botanical garden. 5. Reuse and recycling of paper waste 6. e-waste is collected from students and staff with prior notification is deposited.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The Best Practices in the college The College involves in catering quality education to the students. Along with this objective the college also aspires to mould the personalities of the students to make them responsible citizens of India. To achieve this the college under takes various practices such as. 1) Value Added workshop for students 2) Field Projects for students to social awareness enrichment 3) Well developed feedback system for quality improvement 4) Well planned mentor-mentee scheme for addressing every issue related to students 5) A research culture among teacher 6) An atmosphere to encourage

teachers to work for recognition in society 7) A robust unit of NSS NCC for developing students socially responsible through extension and outreach programmes 8) Optimum use of campus facilities 9) Departmental Library 10) Grievance Redress 11) Students Counselling 12) Social bonding through community service 13) Transparent Admission process 14) Technology Assisted Pedagogy

Amongst all the practices mentioned above, the following two practices are considered to be the best by the institution. Best Practice- I 1. Title of the Practice:- "Green Campus- Clean Campus" This practice aims to enable students to imbibe higher research culture and lab to land practices whereby they can apply what they have learned to practice that can benefit the society and environment. To train students to become conservator of Nature and inculcate the sense of responsibility towards the environment among the students. 2.

Goals:- • To disseminate awareness among the students on environmental issues. • To inculcate sense of responsibility to Reduce, Reuse Recycle. • Making the campus green with plantation of varied local species of trees • Making the campus diet free • Creating awareness about environment • Making students responsible towards environment • Utilizing the vast campus for reducing the percentage of carbon from the atmosphere • To promote the awareness of this subject in the right stage of their life. If we begin to ask the questions to the students - • How we can prevent increasing waste which damages the environment? • In what ways could we reduce, reuse recycle the resources? •

What can we recycled reuse? 3. Context:- Environment is not a single subject it is an integration of several subject that include both Science Social studies.

To understand all the different aspects of our environment we need to understand biology, chemistry, physics economics and population issues. The importance of EE cannot be disputed. The need for sustainable development is a key to the future of mankind. The degradation of our environment is linked to continuing problems of pollution, deforestation, solid waste disposal, issues related to economic productivity and national as well as ecological security. The increasing level of global warming, the depletion of the ozone layer and a degradation of biodiversity have also made everyone aware of growing environmental issues. This knowledge is knowledge is put to practical application through- "Green Campus- Clean Campus." The institution is highly conscious of its environmental responsibility. This "Green Campus- Clean Campus" practice orients the students and inculcate the sense of responsibility towards environment and makes them active participants in greening drives. 4.

The Practice:- "Green Campus- Clean Campus" practice can be broadly divided into three parts • Learning through the Environment. • Learning about the Environment. • Learning for the Environment. Awareness about this practice can be integrated through popular talks, workshops and seminars. Experts from this sector and all other fields of Environmental Studies and so on are invited for lectures and interactions with the students about this practice. The college has 11 acres of land of its own. Deducting the land under building, playground, roads, parking, the remaining area is brought under cultivation of variety of local plants and trees to make the campus green. Every Year, the students of NCC and NSS, and the staff member of the college participate in plantation drive during the rainy season, most particularly on the Independent Day. So far the campus has 500 trees. The college also has botanical garden that include medicinal plants. • On the occasions of special days Tree Plantation made by NSS NCC volunteers under the supervision of Botany department. •

Regularly cleaning campaign conducted by the College. • Students use the dustbin for the disposal of waste. • Dustbins are located at various positions of campus. • The waste collected in bins, from classrooms, laboratories, office and ground is separated as Biodegradable and Non-degradable. • The Biodegradable waste is forwarded to the Vermi composting pit. 5. Evidence of Success:-

The evidence of the success of this practice itself proves "Green Campus- Clean Campus." The users of the campus regularly monitor towards cleanliness and conservation of the greenery of campus. 6. Problems Encountered

and Recourses Required :- • Availability of time is the main constraint in the regular implementation of the practice. • College has not compound wall that's why it is quite problem to control the roaming cattle's. • Campus which is not under use remains unclean. 7. Notes :- "Green Campus- Clean Campus" practice is a best practice for all anyone can desire to adopt. It motivates the students to love and protect the nature. A feedback mechanism on this practice is mandatory to ensure positive result. 8. Contact Details :- Name of the Principal Dr. M. G. Babare Name of the Institution BSS`'s Arts, Science Commerce College, Naldurg, Tq-Tuljapur, Dist-Osmanabad. City Naldurg PIN Code 413 602 Accredited Status B Work Phone 02471-246042, 02471-246106 Website www.ascnaldurg.com e-mail ascnaldurg@gmail.com Best Practices-II 1) Title of the Practice Creation of research culture among undergraduate students 2) Goal - To Prepare Undergraduate students for future research opportunities. 3) The Context- The forth coming years has a great scope for the students interested in research and development. There is a need to use this provision towards student development students need to be encouraged to take up assignments which will help them to go beyond the curriculum and prescribed syllabus with the help of the internet and information and communication technology (ICT) enabled facilities. In other words, the need is to optimize student research potential with the use of information technology. 4) The Practice The departments assign to pics for assignments which are directly or indirectly related the syllabus students select a topic of their interest /choice and complete assignments using internet, journals as well as books in the library. This serves the dual purpose of meeting course requirements for internal assessment and also to develop an interest in research among students to execute this arrangement has been made in the college to provide the internet facility to all students. The college has Wi-Fi internet access. Also is internet made accessible in Computer Lab also. Our library has numerous books and journal for the access of the students willing to conduct research on their desired subject. 5) Evidence of success The student have developed in themselves an attitude for research. They have acknowledged this change in themselves, when they completed the assigned project. 6) Problems Encountered and Resources required The Students of the college hail from rural area and hence lacke in the beginning a research attitude. The teachers handed over the material of research methodology, to make them aware of what research means. The resources required are Books, Journals reference book, internet. 7) The Institution Name of the Principal Dr. M. G. Babare Name of the Institution BSS`'s Arts, Science Commerce College, Naldurg, Tq-Tuljapur, Dist-Osmanabad. City Naldurg PIN Code 413 602 Accredited Status B Work Phone 02471-246042, 02471-246106 Website www.ascnaldurg.com e-mail ascnaldurg@gmail.com

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://asccollegenaldurg.com/best-practice.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Balaghat Shikshan Sanstha's Arts Science and Commerce College, Naldurg is located in rural area in the Marathwada region of Maharashtra state. The area which is mostly a hilly area with semi arid farmland is commonly known as a drought prone area with scarcity of rain. The vision of the institute is to motivate, uplift and promote the students of rural area to contribute their best for the development of self and society. Accordingly, the institute strives towards catering quality education to the students coming from such adverse conditions. We strive to make the students learn the best out of their curriculum and to engage the students in variety of co-curricular,

extracurricular and other activities to achieve overall development of their personality. The college boasts of its qualified and experienced staff, the all inclusive infrastructure such as ample classrooms, well equipped laboratories, well furnished girls hostel, widespread playgrounds and multi facility gymnasium, departments conducting variety of co-curricular and extracurricular activities and vibrant NSS and NCC unit that actively participates in various extension activities, well motivated Career Guidance and Counseling Cell, welfare schemes for the students. Academic Distinctiveness: The distinctiveness of the college lies in its being the only institute in Naldurg that offers educational facilities like UG, PG and Ph. D in the radius of 45 kilometers.

Apart from degree programmes the college offers post graduation in four subjects viz. Zoology, History, Hindi and Marathi. Even the Ph. D. programme is offered in subjects like English, Botany, Hindi, Zoology and Fishery Science. The college has well equipped research laboratories of Botany and Zoology. In order to make the students of rural area fluent in English language, the institute has developed an English Language Laboratory that helps the student learn the perfect way of communicating in English. In order to make the students well conversed in various skills the institute offers value added courses. These value added courses enable the students to acquire skills that may help them build their future. Also various field projects are given to the student so that they may be able to extend their knowledge to the field and society. The institute also undertakes activities that enable the students develop their research instinct so that their foundation for future skills in research may be laid at an early age. The career Guidance and Counseling Cell helps the student understand how to shape their future through entrepreneurship and competitive examinations. Apart from this, the institute offers social exposure to the students through extension activities conducted through NSS and NCC. The Department of Sports and Department of Cultural Activities enables the students give exposure to their relative skill.

Provide the weblink of the institution

<http://asccollegenaldurg.com/institution-distivness.php>

8.Future Plans of Actions for Next Academic Year

Balaghat Shikshan Santha's Arts, Science and Commerce College Naldurg Future plan on for the academic year 2018-19 In order to achieve improvement in imparting quality education, the institute strives to update the facilities, resources and knowledge base in the institute the future plan for the next academic year is as follows

- Introduce more value added courses in order to expose students to wide horizon of subject knowledge and its application
- Undertake more field projects involving students and exposing them to the issues related to the society
- Conduct workshops on creating database for NAAC related information
- Organize workshops on entrepreneurship development, Environmental protection and seminar on Intellectual property rights.
- Motivate students to participate in university sponsored programme Aavishkar that invites posters and projects from the students
- Organised sports and cultural activities in the college campus and encourage students to participate in maximum number
- Strengthen Career Guidance and Counselling Cell to arrange inspirational lectures of officers from Civil Services to motivate students to prepare and appear for various competitive examinations
- Organise programmes on entrepreneurship development to motivate students undertake a new enterprise or startup.
- Arrange campus placement drive for enabling the students being employed.
- Arrange more extension activities in collaboration with industry, community, government and nongovernment organisations
- Undertake signing of maximum numbers of Memorandum of understanding with various National and international institutes to facilitate more research activities
- Arrange study tours to the industries, historical places and institutes
- Addition of local species of plants under Green Campus Clean Campus practice
- Strengthening of staff and Student Welfare programs

Arranging gender equity programme as well as lecture on women empowerment. •
Organise Intercollegiate sports event in the campus as well as many sports event
to recognize talent among students. • Encourage students to participate in more
extracurricular and Co-curricular for their overall development.