



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**ARTS, SCIENCE AND COMMERCE COLLEGE,
NALDURG**

ARTS, SCIENCE AND COMMERCE COLLEGE, AT. POST NALDURG
413602

www.asccollegenaldurg.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

June 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Balaghat Shikshan Sanstha, Naldurg is a reputed educational society founded in 1971 by ex-Cabinet Minister Hon. Madhukarraoji Chavhan, ex-MLA Late. Shivajirao Patil Bhabhalgaonkar, ex-MLA.Late. S. N. Alure Guruji, ex-MLC Hon. Shri. Narendraji Borgaonkar and Member of Parliament, Late. Vyankatrao Naldurgkar to disseminate value based education to students from rural area. As a part of this vision, they started **Arts, Science and Commerce College** at **Naldurg** in1971. Initially, the classes of the college were held in the historical fort of Naldurg. Later on in 1980s, the college shifted to its current campus which is spread across 11 acres of land with all the infrastructural facilities. It is a green and eco friendly campus. It ensures that the students of the vicinity, who are coming from adverse backgrounds, will get education up to post graduation and PhD.

With well qualified staff, well equipped Laboratories and enriched library, indoor and outdoor sports facilities, scope for cultural activities and support systems like NSS and NCC, the institute prepares its students to learn thoroughly and accept every challenge set before them, thus fulfilling the dream of the founders of the institute.

This year the college is celebrating its Golden Jubilee Year and during these 50years of journey, it has fulfilled the educational needs of students in the vicinity. Numerous renowned alumni acknowledge the role of the college in shaping their personality and career and are now contributing their best to the society across Maharashtra

The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. It is recognized by UGC under 2(f) and 12(b).

Vision

Spreading knowledge in rural area.

Mission

- To impart quality education to enable students of rural area to become responsible citizens of India.
- To promote of social values as enshrined in constitution of India for national development.
- To infuse in students a respect for every human being to achieve harmony in the society
- To transmit knowledge that keeps pace with time.
- To develop scientific and research aptitude among students
- To prepare students in every aspect of life by involving them extension activities
- To make the students ready for their career by infusing soft skills and life skills through curricular, co-curricular and extracurricular activities.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Responsible and society oriented management with a strong belief in ethical and moral values.
- Motivated and student centric teaching and non-teaching staff.
- Highly qualified teaching staff.
- Convenient location for the students in rural vicinity, with ample space and scope for curricular, co-curricular and extracurricular activities.
- Well-equipped laboratories, library, gymnasium and vibrant support services.
- Optimum utilization of infrastructure and digitalization of services.
- Well-connected and supportive Alumni.
- 50 years of trust and reputation in the society.

Institutional Weakness

- Limited scope for curriculum design.
- Poor communication skills and lack of readiness for exposure among students at entry level.
- Limited number of Memorandum of Understanding and linkages with other institutes and establishments.
- Vacant posts of permanent full-time teacher leading to weak student-teacher ratio due to government policy

Institutional Opportunity

- Promoting entrepreneurship and employability skills among students coming from socio-economically poor background.
- Inculcating ethical values among students through various curricular and co-curricular Practices.
- Widening the horizon of imaginative power among students with the help of new age advanced digital teaching and learning tools.
- Scope for strategic engagement and capacity building among students to mold them as successful leaders and participative members of society.
- Scope for organizing number of placement camps on regular basis.
- Scope for strengthening linkage with alumni for benefit of current students.
- Scope for skill-based and vocational courses.

Institutional Challenge

- Generation of research and infrastructural development funds from government and various funding agencies.
- Reducing student: teacher ratio.
- Due to poor economic status of families, an increasing indifferences of students and their families towards traditional higher education streams.
- Less Employability skills emerging from existing programme.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The college is permanently affiliated to Dr. Babasaheb Ambedkar Marathdwada University, Aurangbad. The Institution is recognized by UGC under section 2 f and 12 b. It follows the syllabus prescribed by the university for its UG and PG programmes. It offers 3 Under Graduate and 4 Post Graduate programmes. It also offers research guidance for Ph. D. in 7 subjects with an affiliation to research center provided by the affiliating University.
- The institute ensure effective curriculum delivery by following a well-planned and documented process. It adheres to the institutional academic calendar for all the activities conducted during the academic year.
- The college teachers represent on Academic Council and also contribute to the Board of Studies of different universities along with affiliating university. They also contribute in setting the question paper and evaluation process. Teachers have designed syllabus for certificate courses at institutional level.
- Out of 7 programmes offered by the college CBCS is implemented in 5 programmes.
- During the last five years the eight departments have offered 31 value-added courses to the student and it was benefitted by 897 students. University projects are conducted for faculty of Arts for the students of main subjects and for the students of M. Sc. in Zoology. Apart from university assigned projects, the college has undertaken an initiative to inculcate the research aptitude among college students by involving them in field projects of certain subjects. During the last five years 532 students have undertaken field projects of different subjects.
- For periodic amendment in curriculum delivery, the college collects feedback from stakeholders, analyses it and communicates the necessary suggestions to the university.

Teaching-learning and Evaluation

- The institution practices transparent process of admission for all programmes as per the rules and regulations.
- The college offers 7 programmes with an overall intake capacity of 2200 students. Out of the 7 programmes offered by the institute, 3 UG programmes are aided by the Government of Maharashtra and 4 PG programmes are run on self-financing basis. In science faculty, Computer Science as a UG subjects is offered on self-financing basis. During the assessment period the average enrollment percentage is 69.09%.
- Admission is given to the students belonging to reserved categories as per the rules and regulations of Government of India and Maharashtra.
- The college has developed a mechanism for assessment of students according to their learning capacities. Slow and advanced students are identified and efforts are taken as per their capabilities by organizing different activities.
- Methodology of teaching-learning includes experiential, participative, and problem solving to provide students centric methods. The students are involved in activities like field projects, poster presentation, Group Discussion, PowerPoint presentations, surveys, field visits, Educational Tours, etc.
- The Average student-teacher ratio is 62.35:1
- All teachers are proficient in using ICT tools as teaching aid. This proficiency of teachers proved quite helpful during Covid-19. Teaching-learning practices include ICT-based methodology through Google Class, Google meets, YouTube, PPTs, Google forms, etc.
- Mentor-mentee allotment ratio for 2020-21 was 1:62. The scheme is practiced through an established mechanism.
- The teachers are recruited as per the policies of Government. During last 5 years the average percentage

of full time teachers against section post is 68.89%.

- Average passing percentage for the outgoing students is 71.20.

Research, Innovations and Extension

- During the assessment period the institution has received Rs.11,50,000/- grants from government agencies for 05 research projects.
- During last five years 12 teachers of 7 subjects are recognized Ph. D. guides of Dr. Babasaheb Ambedkar Marathwada University, Aurangbad. During the assessment period 47 students were registered for research leading to Ph. D.
- The institution has organized 12 seminars/workshop/conferences on research methodology/intellectual property rights/entrepreneurship.
- 137 research paper have been publish in UGC care listed, UGC approved, Scopus, Web of Science, Refreed or peer-reviewed journals and 100 books/books chapter have been publish by the teachers during 5 years.
- The departments like NSS, NCC, Women's Cell and other have organized more than 77 extension and outreach programmes, in which more than 4619 students registered their participation. Many of these activities are carried out in collaboration with government or non-government organizations such as municipal Council, Maharashtra Police, Traffic Police, Primary Health Care Centre, Grampanchayat, Election Commission, Department of Heritage Conservation, banks etc. The programmes include Rural Awareness and Development, Gender Equity and Women Empowerment, Swachh Bharat Abhiyan, Awareness about Health and Hygiene, Road Safety measures, Cultural Heritage Conservation, various Awareness programmes and awareness of Duty towards society.
- 06 collaboration are at place for extension activities, environmental awareness and laboratory work.
- 4 MOU's have been signed with institutions and other university to promote research activities under research, faculty and students exchange.
- Students' participations in Avishkar is also prominent.

Infrastructure and Learning Resources

- The College has 11 acres of area with 7314.45 Sq. mtr. built up area for academic activities.
- The classrooms are adequate for effective teaching-learning. There are 26 classrooms, out of which 5 classrooms are ICT enabled.
- The college has a specious infrastructure including administrative section, Green house, Botanical Garden, playground and enriched library.
- ICT facilities include 61 Computers, 01 Computer Lab, 01 ICT enabled seminar hall, ICT enabled 04 Laboratories, WiFi, etc. ICT is regularly updated as per requirement.
- The ground areas include outdoor and indoor sports facilities. A common seminar hall and open stage is used for the purpose of Cultural activities.
- Financial audit is done yearly to maintain record of Expenditure on maintenance and augmentation.
- Library is fully automated. KOHA software is used for Library. The college has purchased N-List membership.
- There are total 40754 books, 25 periodicals, 03 journals, 06 Newspapers in addition to e-journal and e-books through N-List.
- Library provides facility for issue of books. Separate reading halls for Girls, Boys and staff members are available. Facility for browsing and photocopy and a separate 10 mbps leased line connection internet is

available for library.

- Books for competitive examination are specially added to the collection of library.
- Canteen, health centre, co-operative society, Gymnasium, parking, water cooler, water tank, electrical backup, etc are available in the campus.
- Maintenance and development services are done by the college staff and need based services are availed through AMC or local firms.
- 200 mbps FTTH connection and leased line connection is available for administration and student use purpose.
- The campus is well planned and is full of lush vegetation.

Student Support and Progression

- The facility of Government Scholarship and Freeship is provided by the institution to the eligible students. In the assessment period, 3863 students are benefitted by these scholarships; the number is more than 50% of the total admitted students during the last five years.
- Different departments, associations and committees in the college organize different capacity building and skill enhancement activities. A total number of activities organized in this regard are 106 and these involve maximum number of students.
- The committee like Anti Ragging Committee, Internal Complaint Committee, Discipline Committee and Grievances Redressal Cell are at place in the institute to address any complaint regarding misbehavior among the students.
- The vibrant Career Guidance and Counselling Cell has organized more than 24 activities involving 1734 students during last five years.
- The Career Guidance and Counselling Cell organizes placement drive in campus and also informs the students regarding any vacancies available in public or private sector. 33 students have been placed through the initiatives of the college. Career Guidance and Counselling Cell provides proper Guidance for competitive examination and promote the students and appear in these.
- The support is also given to the student for their progression to higher education by providing guidance from time to time. As per the record available with college more than 182 students of last five years are pursuing higher education.
- The Cultural Department and Department of Sports identifies talent among the students and motivates them to participate in activities at Regional, University, Zonal and National Level Competition.
- More than 32 committees are at place for smooth functioning of Curricular, Co-Curricular and some of the administrative activities where in representation of students is given.
- The Institute has a registered Alumni Association which contributes by organizing academic and career oriented activities for the current students.

Governance, Leadership and Management

- The institution has designed vision and mission statement and all the activities, programmes and initiatives are conducted in accordance with it.
- The management is committed to development and satisfaction of the stakeholders.
- Management is decentralized and participative. It is achieved through representation of teachers, students and other stakeholders in the statutory bodies and college-level committees that are restructured every year.
- The institutional perspective plan, during the tenure 2015-16 to 2020-21 and 2021-22 to 2025-26 has

been prepared and strategically deployed.

- The institutional policies, administrative setup, appointment services rules and procedures are designed and updated as per rules and regulations of UGC, Government of Maharashtra and Dr. Babasaheb Ambedkar Marathwad University, Aurangabad.
- The welfare measures for employees include GPF, DCPS, pension, various types of leaves, uniforms for non-teaching staff,.
- Annual financial audits are conducted every year through external auditor appointed for the purpose and also by the government agencies.
- Resource mobilization policy is also predetermined and funds are managed accordingly.

Institutional Values and Best Practices

- Gender Equity programmes are regularly organized by the institution. These programmes include awareness among girl students about their health and diet, workshops and seminars on gender equity, personality development of girl students, legal awareness programme, etc.
- Statutory committees for gender protection are functional; these include Internal Complaint Committee, Anti Ragging Committee, Grievances Redressal Cell, Discipline Committee, etc.
- Security guards are appointed on the campus. Common rooms, counseling cells, etc. are provided on campus.
- Memorandums of Understanding (MoU) have been signed for socio-psychological counseling.
- Code of Conduct is highlighted on campus and institutional governance is in tune with code of Conduct and Ethics.
- LED Lights are installed on the campus.
- Waste management policy is defined; dry and wet waste collection points have been developed.
- Special campus cleanliness drives through participation of volunteers of NSS and cadets of NCC are conducted.
- Rainwater harvesting unit is functional for recharge of bore well on the campus.
- “Green Campus, Clean Campus” is one of the best practices of the college. Accordingly, the campus has variety of plant species and green belts. Plastic collection point is functional with the objective of plastic-free campus. Every plant on the campus has been given a QR code by the Department of Botany to know its details.
- Vehicles are allowed only up to parking on the campus to prevent pollution. Pedestrian friendly pathways are defined at certain places.
- The facilities like, Ramps and disabled-friendly washrooms, scribes for examination are provided to support differently-abled students.
- Green audit has been conducted by external agencies and the institute has received recognition for its green campus and clean campus.
- Activities and programmes pertaining to cultural, regional, linguistic and socio-economic occasions are conducted as per circulars of Government and Academic Calendar.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	ARTS, SCIENCE AND COMMERCE COLLEGE, NALDURG
Address	Arts, Science and Commerce College, At. Post Naldurg
City	Naldurg
State	Maharashtra
Pin	413602
Website	www.asccollegenaldurg.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Sanjay Limbraj Korekar	02471-246042	9421356857	02471-246042	asccollegenaldurg@gmail.com
IQAC / CIQA coordinator	Manoj Chand rashekhar Zade	02471-246046	7744056857	-	mczade@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

Date of establishment of the college	15-06-1971
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University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	01-06-1976	View Document
12B of UGC	01-06-1976	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Arts, Science and Commerce College, At. Post Naldurg	Semi-urban	11	7314.45

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom, Commerce	36	HSC	English + Marathi	360	260
UG	BSc, Botany Physics Chemistry Mathematics Zoology Fishery Science Computer Science	36	HSC	English, Hindi, Marathi	720	529
UG	BA, English Marathi Hindi Economics Political Science History Sociology	36	HSC	English, Hindi, Marathi	720	338
PG	MA, Marathi	24	BA	Marathi	120	15
PG	MA, Hindi	24	BA	Hindi	120	17
PG	MA, History	24	BA	Marathi	120	17
PG	MSc, Zoology	24	BSc	English	60	51
Doctoral (Ph.D)	PhD or DPhil, Marathi	36	MA	Marathi	8	1

Doctoral (Ph.D)	PhD or DPhil,Hindi	36	MA	Hindi	16	13
Doctoral (Ph.D)	PhD or DPhil,Zoology	36	MSc	English	18	0
Doctoral (Ph.D)	PhD or DPhil,English	36	MA	English	8	4
Doctoral (Ph.D)	PhD or DPhil,Botany	36	MSc	English	16	10
Doctoral (Ph.D)	PhD or DPhil,Political Science	36	MA	Marathi	4	3

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	6				5				24			
Recruited	6	0	0	6	5	0	0	5	13	2	0	15
Yet to Recruit	0				0				9			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				52
Recruited	37	0	0	37
Yet to Recruit				15
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	6	0	0	5	0	0	9	1	0	21
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	3	0	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	0	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	734	2	0	0	736
	Female	389	2	0	0	391
	Others	0	0	0	0	0
PG	Male	49	0	0	0	49
	Female	51	0	0	0	51
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	22	0	0	0	22
	Female	9	0	0	0	9
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	134	148	136	161
	Female	95	83	94	107
	Others	0	0	0	0
ST	Male	12	9	10	6
	Female	7	6	8	7
	Others	0	0	0	0
OBC	Male	307	297	331	364
	Female	137	142	159	186
	Others	0	0	0	0
General	Male	446	443	437	377
	Female	242	278	327	280
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1380	1406	1502	1488

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>- The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Being an affiliated college, the institute has limited scope for curriculum design. The college offers different programmes in one campus which may allow the students to pursue multidisciplinary/interdisciplinary course content on the introduction of NEP. The teachers from the institute are members of the Board of Studies of the university and contribute to design multidisciplinary and interdisciplinary aspects in the curriculum. - CBCS pattern is implemented by affiliating university in five out of seven non Ph. D. programmes. - Environmental Science and Computer related course content as</p>
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	compulsory subjects are included in the curriculum by the university.
2. Academic bank of credits (ABC):	- The college being affiliated college, academic bank of credits is applicable in CBCE implemented programmes as per credit system introduced by affiliating university.
3. Skill development:	The institute has introduced skill- based activities like - Value added certificate courses - Participation in Avishkar (Research skills development programme for students) - Field Projects - Participation in programmes like Environment and Rural development programmes - Organization of Youth Employability Skills Development programme. - Participation in soft skills and life skills - The institute has signed MoU for student and teacher exchange.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	- Indian languages are used for teaching as per necessity. Teaching Learning process is undertaken in mother tongue Marathi for the subjects that are prescribed in mother tongue and in English and Marathi for other subjects for effective content delivery. - In the subjects like History, Sociology, Economics and Political Science ancient knowledge along with modern Indian knowledge is taught to the students. - Department of Hindi arranges activities during Hindi Pakhwada. - Educational Tours are organized for visit to Museum, cultural heritages, historical forts, etc. - Study of Folk culture is undertaken by department of Marathi. - Marathi Bhasha Gourav Din and Traditional days are observed, by organizing many language related activities. - Regular participation in cultural youth festival organized on the theme of Indian culture by the university. - Cultural events are organized on regular basis
5. Focus on Outcome based education (OBE):	- CO, PO and PSOs for all courses and programmes have been prepared as per guidelines of UGC and Affiliating University - These Outcomes are communicated to the stakeholders through website and wall posters in campus - Teaching learning practices and evaluation methods are planned accordingly - Co curricular and extracurricular activities are organized in tune with learning outcomes.
6. Distance education/online education:	- As the college is an affiliated institute, programmes

offering distance education are not provided by the institute.. - For online delivery of curriculum, the teachers are prepared to use ICT. This preparedness is exemplified during curriculum delivery during COVID-19 situation.

NAAC

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
215	215	215	215	215
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
07	07	07	07	07

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1488	1503	1405	1380	1890
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1154	1154	1154	1154	1154

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
421	448	320	454	604

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
22	22	22	23	24

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
35	35	35	35	35

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 26

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
23.18	46.88	69.43	51.95	45.96

4.3

Number of Computers

Response: 61

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

In order to execute proper and effective curriculum delivery, the college has adopted the following process.

At the beginning of year, a departmental meeting is held to plan departmental activities, the work load distribution, requirement of teaching staff, if any and requirement of books and equipment.

Teaching, learning and Evaluation (TLE) committee prepares yearly academic calendar as per the guidelines of affiliating university in its academic calendar, as well as keeping in view the activities planned and proposed from each department.

TLE committee prepares Time Table keeping in view different programmes offered.

As per departmental requirement, IQAC conveys the requirement of teaching staff to the Principal and after procedural formalities teaching faculties are employed on clock hour, Part or full Time basis.

TLE prepares a format for teaching, planning and implementation to be followed by all faculty members to plan for their semester wise teaching implementation of the same. TLE ensures teaching to be done effectively by a periodic review of teaching process through teaching plan and implementation of each faculty.

Students are initially informed about the syllabus to be covered by each teacher. Alongwith Lecture methods, different participative and experiential learning methods are used. ICT tools like, Computer, Internet, PPT, Google Classroom, Meet, Zoom, LCD projectors, You tube etc. are made available for students for effective teaching and learning process. The college makes available sufficient text books and reference books, charts, models for the students and teachers.

IQAC ensures effective curriculum delivery of these courses through continuous monitoring.

The Principal of the college does a random lecture observation of faculty members for quality evaluation of the teachers. This process of lecture observation helps in providing essential inputs to improve the pedagogical skills of the teachers. The Principal monitors the performance of the teachers through head of respective department and reviews their performance.

As an initiative of IQAC to develop various skills and increase the employability, various value added courses are started in the college and also Field Work/ Project Work are allotted to the students by some of the departments. In the year 2017-18 Eight Value Added Courses were conducted and five Departments undertook Field Works/ Project Works for students. Guest lecturers of experts are also organised to enrich knowledge of the respective subjects. To ensure effective implementation of the curriculum prescribed by

the university, some of the departments organise field – visits and study-tours.

Academic calendar incorporates a time table for internal evaluation and it is strictly adhered by all the departments. Internal evaluation is done by class tests, tutorials, term end examination, oral tests, quiz tests etc.

Regular follow up of the students is undertaken through mentor –mentee system.

During the unprecedented times of COVID-19 the college has effectively conducted online lectures and counselling sessions using Google classroom, Google meet and zoom platform. During the latest academic year, academic calendar of the college was moulded as per the present scenario and as per the guidelines issued by the university and Central/State government from time to time.

File Description	Document
Upload Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The college prepares the academic calendar considering curricular, co-curricular, extracurricular activities. Principal forms various committees like Admission committee, Time-table committee etc. and chairman/Heads of these committees are asked to submit the tentative schedule of various activities to be conducted during the academic year.

Academic calendar is prepared keeping in view the academic calendar of the university. Academic calendar contains the relevant information regarding teaching-learning schedule including days, various activities to be conducted, holidays, dates of internal examination etc.

Admission procedure and timeline, Principal's address, formation and working academic committees, sports, and cultural activities, NSS and NCC activities, events celebrations, alumni meets, parent-teacher meets, students-adaptation programme (Mentor-mentee Scheme). Units tests, Educational tours, various competitions, evaluation programmes and procedures are included in the academic calendar.

Each activity is organised to shape and develop the overall personality of the students. Academic calendar helps the students to prepare themselves for the activities to be organised in the academic year. It is conveyed the students by displaying on the notice board.

Principal in consultation with IQAC formulates the admission procedure, taking into account the University guidelines about admission. The prescribed dates and eligibility are strictly followed.

The Principal of our college addresses the students on the stipulated date in the calendar. Principal's address is nothing but a type of counselling, enlightenment and guidance to the students about the vision and goals of the institute, discipline of the campus and educational atmosphere.

The Principal and IQAC Coordinator take the review of the distributed activities of the NSS, NCC, Cultural and sports throughout the year from time to time.

If any committee fails to perform accordingly, the instructions are given to improve their work and to follow the timeline in the academic calendar.

The continuous Internal Evaluation is the guarantee of quality improvement. The Examination committee/CIE prepares the tentative dates of internal examination mentioned in the academic calendar. The dates of unit tests, tutorials, seminars and projects are mentioned by every department in the academic calendar. The University informs the dates of term work in advance.

All the departments are advised to plan for educational tours and industrial visits as per the calendar. The report of the every event and the program conducted by respective committee or department is submitted to the principal of our college along with relevant photographs.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: E. None of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 07

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 31

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	8	8	9	5

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 12.67

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
49	242	216	275	164

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The cross cutting issues like gender equity and sensitisation, environment awareness, human values and professional ethics are integrated the curriculum. To inculcate the environmental sensitivity a compulsory paper of environmental studies is included in all faculties. The course focuses at local and global environmental issues along with experiment project.

Courses in Arts and Humanities contain many units that cover topics related to these issues such as, in the literature (Novels, Drama and Poetry) of these languages as well as topics in Social Sciences, Commerce and management Studies and Life Sciences

Human Values and Social as well as Professional Ethics like honesty, humanity, integrity, sense of equality and responsibility, brotherhood, secularism etc. are the key concepts in the curriculum which the college follows. The curriculum helps students to inculcate the human values and Professional ethics to become a good citizen of the society and it is one of the prime functions of education.

The concepts like **Human Rights, Justice, Equality, Liberty, and Democracy, sovereignty** etc. are included in the Social Science Departments. The courses like Business ethics and professional ethics are taught the students of Commerce through their syllabi.

Through NSS and NCC and field projects students make the people known about how to vote, survey their villages. The college and The Department of Political Science celebrate Constitutional Day every year and take the Oath for conservation of it.

Apart from the book knowledge and teaching these values through syllabi some of the departments organise Essay, Elocution, Poetry Recitation, Poster presentations etc. competitions. Students are also encouraged to organise and conduct programmes like, Welcome and Farewell function for the student of First Year Class and last year (Third Year) Class. Through these types of programmes they get inspiration, confidence and encouraged. The intention behind the responsibility to student is to inculcate professional ethics in them.

As we all know that the Government has made it mandatory to introduce Environmental Studies at University level. A special paper of Environmental Studies is taught through theory (field project) to develop environmental awareness amongst students.

As far as the Gender Awareness and sensitisation is concerned, the college ensures safe and secured

environment for students especially for girls students through Discipline and Women Empowerment Cell. Various counselling lectures, brain storming sessions are organised for the sensitisation of gender equity and awareness of sexual harassment and its law for both girl and boy students. Various types of activities are organised like lectures, workshops, speeches and presentations by the college to enhance the awareness of these cross-cutting issues. Special activity Voters Awareness Rally, Aids Awareness Rally, Blood Donation Camp, Celebrations of Constitution Day, are organised by our college.

The college has effectively conducted online lectures and counselling sessions using Google classroom, Google meet and zoom platform, during the times of COVID-19. During the latest academic year, academic calendar of the college was moulded as per the present scenario and the guidelines issued by the university and Central/State government from time to time.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 3.72

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
8	8	8	8	8

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 19.83

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 295

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: B. Any 3 of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

- 1.Feedback collected, analysed and action taken and feedback available on website
- 2.Feedback collected, analysed and action has been taken
- 3.Feedback collected and analysed
- 4.Feedback collected
5. Feedback not collected

Response: E. Feedback not collected

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 69.06

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1488	1503	1405	1380	1890

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2220	2220	2220	2220	2220

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 66.38

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
776	728	683	690	953

File Description

Document

Average percentage of seats filled against seats reserved

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Institute has been providing quality in teaching-learning to learners. Institute offers student centric teaching-learning, which includes a number of co-curricular and extra-curricular activities for students from rural area. Students mostly come from families of rural farmer and farm labour. This background is reflected in their studies as well as their personalities.

Defining Slow and Advanced Learners:

The slow learners are the poor performers who lack better knowledge of their subject. They have been found to be consistent poor performers and lack confidence in examination and in classroom. They find it difficult to understand the lessons and have difficulties in their comprehension, retention, and expression of educational content. Irrespective of this, they are none the less in everyday interaction in comparison with their peer.

On the other hand, Advanced learners in this approach are considered those students who are actively involved in learning process, are superior in learning, scores good grades and make remarkable achievements in their educational, social and personal life.

Methods of assessment:

The Slow and Advance learners can be evaluated to classify their learning levels by different mechanisms. We have adopted the following mechanism. The newly admitted students of degree classes are categorized on the basic of their marks obtained in qualifying examination. The students securing marks below 50 % would be considered as Slow Learners and the student securing marks above 70 % would be considered as Advanced Learners. Every year learning ability is accessed on the previous year examination

After the recognition of the slow and advanced learners the teachers are notified about such categorization through mentor mentee scheme. Teachers take extra efforts to bring the slow learners at par with the advanced by providing personal counselling to improve subject knowledge and concept boosting. If required, teachers provide additional simple language notes, related study material and E content.

Other than this attempt to boost subject knowledge, effort is taken department wise for organization of co-curricular activities like study tour, student seminar, group discussion, student visit to other department under MOU, arrangement of guest lecture, etc.

Following Special activities are conducted for Slow Learners:

1. Resolve all the difficulties of students through mentor mentee scheme.

2. Individual academic counselling and motivation is done by a concerned subject teacher.
3. Counselling is conducted on the basic topics in which the students are found to be slow learners
4. Conduct test series on required topics.

Personal counselling and Special attention is given through mentoring (Teacher guardian) scheme which takes care of the students. Mentors maintain the entire academic record of the student which is also conveyed to the parents from time to time.

Following Special activities are conducted for Advanced Learners:

1. Guiding and counselling for career planning.
2. Conduct Seminar on the advanced topic.
3. Arrange the guest lecturers for Competitive Examinations through career guidance cell.
4. Organization training programs for gaining advanced technical knowledge.
5. Involvement in various extra-curricular programmes like Quiz, Avishkar, Personality development programme and Competitive Examinations. inter college level Poster presentation, institution competition etc.

File Description	Document
Upload any additional information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 67.64

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Traditional teaching and learning activities are teacher centric and learning outcomes are prescribed in University syllabus and converted into scoring systems. while experimental and participative methods are student centric. Every teaching method has its advantages and

disadvantages.

Normally in the classroom teachers raise questions for students and appeal to participate in learning. To facilitate participative learning, group discussion is adopted by some teachers where students are encouraged for active involvement. Participatory learning process gives the same opportunity to slow learners and advanced learners. Some teachers design students' seminars on topics in the curriculum where students take an active part. Seminar enhance subject knowledge, improve communication skills and build up confidence.

Teachers design Interactive PowerPoint content and quiz which give instant feedback from students and improve participation and interest in learning. Crosswords based on syllabus designed by teachers motivate students in learning. Teachers and students create Mnemonics which are rhyme or acronym like designs which help students to remember lessons. Some teachers have youtube channels. Video based learning created by teachers creates interest in learning. Avishkar is a students' research presentation competition which boosts research skills, confidence and develops presentation and communication skills in students. In this competition students become aware about different types of issues in different subjects and areas. Students have presented at district, university, and state level in Avishkar.

Study tour is a platform for participative learning. Teachers arrange study tours or field trips to visit different research institutes, different historical and social points of interest and to study flora and fauna where students bridge their theoretical knowledge and practical experience. On the field, students observe, be a part of it, collect information and analyse it. In the curriculum science subjects have practical's where students participate and do experiments based on theoretical knowledge, effective learning occurs only when theoretical knowledge is examined on the experiments.

BA program offers project submission where students gain problem solving skills. Teachers provide different problems to the students where they select the problem of their own choice and use research methodology and reference work to submit a project report. During project writing teachers support students physically and emotionally, providing suitable resources either from college libraries or from different websites.

During annual social gatherings students' funfair stalls develop entrepreneurship skills through enjoyment, also improve anchoring and announcing skills. Students who present different debate competitions, essay competitions manage emotions and accept challenges. Some students participate in sports activities at District, University, State and National level. Sports students become enriched with Discipline, Teamwork skills and self-confidence.

Problem solving methods are implemented in BCom programme and mathematics in BSc. Experimental and participative learning methods give teachers an opportunity to learn more about students. In students these learning methods nurture relationships with self with others and with the entire world at the end point. These different learning methods have developed critical thinking skills, communication skills, self-management skills, organisation forming social skills in students which help to develop their better future.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

For a long time, college teachers are delivering knowledge to the students in person without using any third party medium. This traditional method involves lectures using chalk and blackboard. In this method students study, memorize the knowledge and face examinations according to schedule. Method is supported by class tests, home assignments and testing of knowledge orally in the classroom. This traditional method is supported by the use of models and charts in Botany, Zoology and Fishery Science in teaching. Reading print books from the library is another supporting aspect.

Keeping pace with modern developments, nowadays teachers are using ICT tools along with traditional teaching methods. Use of Information and Communication Technology in teaching improves students' learning abilities and teachers' skills. Teachers have completed UGC recommended short term courses, state government recognised MSCIT course, attended some conferences and seminars for ICT knowledge upgradation.

The blended method of traditional teaching and ICT method is the need of time. University has included a compulsory computer course as a short module for first year UG students to get knowledge of ICT tools in teaching and learning.

During teaching, teachers use different hardware and software. Easily available hardware in campus are network enabled desktop computers, printer and photocopier machine, pen drive or hard drive to save the study material, scanner, digital camera for snapshot and projector for classroom teaching. Mobile phone is another handy hardware used for teaching and communication.

College has taken a leap forward in communicating study material, latest notices and news of the college via colleges' official Telegram channel and Whatsapp groups created by teachers.

Teachers insist students to watch different knowledge based TV channels like History, Animal Planet, Discovery, and National Geographic. With the help of MS WORD teachers prepare notes adding diagrams, graphs and tables. MS POWERPOINT is effective presentation software used in the classroom by using overhead projector. In MS PowerPoint teachers add or hyperlink images and audio visual clips to enhance students' perception. College has ICT enabled classrooms that are used for teaching. MS EXCEL is spreadsheet software useful in chemistry, physics, mathematics and commerce. Teachers use excel to extract students' results and attainment.

Teachers and students use Google applications such as Gmail, Google Drive, Google Docs, Google forms, Google meet and Google classroom. During Covid-19 restrictions teachers have used Google classroom to a great extent. Google forms are used to conduct unit tests, mid-semester tests and pre-semester tests. Teachers utilise Google drive to store notes, images, audio video clips and eBooks. Teachers used Google meet and Zoom platform for online teaching during covid restrictions.

Teachers create students' WhatsApp and telegram groups to provide e-content. Content is also uploaded on the College website. Students respond to the online unit tests using cell phone. Teachers use Wikipedia, Biology discussion, easybiologyclass, Physics in one minute, Physicswala websites for references and developing their knowledge. Some teachers have their YouTube channels.

Enhanced use of ICT tools is done in the language laboratory in order to teach advanced language skills to the students.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 68:1

2.3.3.1 Number of mentors

Response: 22

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 64.57

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**Response:** 75.43**2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
20	17	16	16	16

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**Response:** 9.68**2.4.3.1 Total experience of full-time teachers**

Response: 213

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document

2.5 Evaluation Process and Reforms**2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode****Response:****Types of Internal Assessment:**

Project: BA third year student has a research project for 100 marks to create an interest of research in the students. It is the responsibility of the concerned teacher to create quality research projects. Once the project is ready, it is accessed by a university appointed Examiner on the basis of awarded

quality of research.

Field Survey Project: Field projects are prepared by the students in some departments. The Principal objectives of assigning projects is to make the students aware of problems in the society and its possible solutions. Field projects prepared by the students are submitted to the concerned department and they are given a certificate by the Principal. Teachers mostly assign innovative projects to students to develop their problem solving skills and to engage them in critical thinking.

Test and Tutorial: University has incorporated internal evaluation in the form of a test at the end of syllabus in PG classes and Commerce programme. Along with this a tentative plan of tests and tutorials is incorporated for all programmes in the academic calendar. Students are given prior information. Their performance in test-tutorials is shared with them by the teacher.

Seminar: Periodic seminars are arranged to make the students prepare and present on a particular topic of syllabus. Subject teacher reviews and suggests the required changes in the content.

Quiz Competition and Group Discussion: Departments conduct interesting quizzes, competitions and group discussions on subject content. It analyses student's knowledge of a particular subject and encourages them to participate in such programs.

Poster Presentation: Posters are prepared by the students on given topics so as to assess the creativity and ingenuity of the students along with subject knowledge.

Exhibition: Exhibitions are organized for the students by different departments so that the students become aware of knowledge of their subject and develop interest in knowing different aspects of the subject.

Mock in Interview: Under the Career Development Cell, face-to-face interviews of students are conducted to create new employment opportunities for the students through MOU and reputed companies in various fields.

Transparency

Information on all the events of internal assessment is displayed on the main notice board of the college, Telegram app and WhatsApp group. Test tutorials and project reports are shown to students after evaluation and discussed if there are any errors.

Frequency

Tests, seminars, group discussions and quiz competitions are conducted according to departmental schedules. Pre semester and mid-semester are also conducted as per the planning. Research projects for BA third year students are taken at the end of Sixth Semester. Some departments conduct field projects.

Mode:

The QR code or link of Google form is created by each department for the online tests of the students. Offline method is used for tutorials and project evaluation.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

Institute has a mechanism to ensure resolution of exam related grievances. The College provides impartial, prompt and efficient redressal of student grievances regarding internal and external examinations. The following is a brief overview of the process for resolving student grievances.

Types of Grievances: Students usually come with examination related complaints like Result Reserved (RR), Name Correction in Mark sheet, Duplicate Mark sheet, Migration Certificate, Degree Certificate and Rechecking of answer sheets.

Process of addressing the grievances:

Application from Students: An Examination Grievance Redressal Committee has been constituted in the college for the grievances of the students. Application forms are collected from the student along with required documents by the Committee and are submitted to the concerned clerk and acknowledgement is provided to students.

Endorsement from Principal: All types of examination related grievance are scrutinized and sent to the principal for endorsement.

Communication of applications to university examination section: University charges a fee for some grievances like revaluation of marks while some grievances are resolved without fee like result reserved (RR) due to technical problems. After completion of fee procedure application is communicated to the examination section of the University.

Communication of action taken to the concerned students: After the student's grievances has been lodged with the university, the concerned clerk of the college checks the status of the grievances from time to time. The college gives priority to these grievances so that it does not hamper any further activity such as admission to Post Graduation. Status of grievance is communicated to the student by mentor teacher.

Internal Evaluation:

The college has an examination committee, which does necessary measures to ensure objectivity and transparency in the process of internal examination. Examination related notifications of dates and results are displayed prominently on the college notice boards to communicate information related to internal examinations. Answer scripts of internal class tests and assignments are discussed with

students after evaluation. They may raise their grievances regarding the marks awarded to them with the concerned faculty. In rare cases if students' grievances are not addressed satisfactorily, students are free to approach their mentor.

Time Bound: The Examination Grievance Committee immediately processes the complaints received from the students and submits them to the University without wasting time. Telegram apps are used for immediate communication of information to the students after the grievances has been resolved by the university.

Efficiency: The college handles student grievances very efficiently. The Exam Grievance Committee follows up the grievances of the students with the University from time to time. Students whose grievances have been redressed by the university are immediately notified using the Telegram, WhatsApp group as well as by direct phone call. Student can get their corrected documents directly from there login on university website.

Within the last five years the mechanism to deal with internal/external examination related grievances has been upgraded. Now students can lodge their grievance directly to the university through their login. In this process mentor teachers help the student. University produces Ticket No. to track the grievance.

File Description	Document
Any additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

Learning outcomes form an integral part of college vision, mission and objectives. The institution offered learning courses, program outcomes, program-specific outcomes and course outcomes.

The learning objectives are stated through various methods including college Prospectus, Principal-Student inaugural interaction and Alumni Meet. These are also highlighted in college campus and college annual magazines.

Curriculum approved by the University has expected course outcome. These syllabi are easily available at the college website, college library and department. If outcomes are not mentioned in the syllabus, the individual departments describe these outcomes which have been uploaded on the college websites. The faculty members know the program outcomes and course outcomes in the departmental meetings

At the opening of every semester, in the very first lecture teachers communicate the objectives and course outcomes to the students. It benefits the students to concentrate on the specified objectives

and work towards completing them. The college organize programme or events to interact with student and subject teacher of the college. The subject expert from university level share their knowledge on how a specific programme helpful to shape their future oriented career at the time of guest lecture and thus inspires graduate and under graduate students to look positively towards the outcomes of programme The college organizes alumni and existing student interaction programs at the college campus where they share how their individual course is important for their career thus helping existing students align better with the specified course outcomes. At the initial stage every teacher states on the learning outcomes and programme outcomes which impact the teaching learning process more productively as students are aware of the significance of the topic in their usefulness of knowledge.

The institute initiates the Programme outcome improvement program through IQAC for each department. The subject teachers from the college and BOS members of the university discuss the syllabus, its scope, present-day market demands and how to improve the teaching technique to survive up with it which offers the foundation to update program specific outcomes. The institute has some faculty members who have been part of the board of study or syllabus upgradation committee. At the appropriate stage members share all these outcomes and processes of understanding which improve the quality of teaching-learning.

The IQAC communicate to every department to organize workshop on curriculum proposed by the university if any. The departmental meeting before the commencement of each semester discuss these Programme specific outcomes and Course outcomes. Institution motivates faculties to join the syllabus related Seminars, Workshops, Refresher courses and interactive conferences with the expertise from the universities as well as fields to make the course feature more applicable.

The direct assessment of the programme outcomes and course outcomes is through students' performance in the Internal examination and university examination. Teachers calculate course outcomes and submit them to the IQAC.

Some of the teachers suggest learning outcomes in the university meetings as they are members of the Board of Studies and Academic Council of the university.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Upload any additional information	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Program outcomes and program specific outcomes and course outcomes are displayed on the website for the students, parents and faculty members. Attainment of Programme outcomes, course

outcomes is a level of which students have acquired the skills and knowledge expected to acquire after the completion of a specific program.

There is a need of regular work to know the attainment. The attainment is done by using conventional and non-conventional measurement tools.

Conventional method:

The course teachers inform the targets for course outcomes to students. Every department set the question paper for test, tutorial, Pre-semester and Mid-semester examination. The papers of these examinations are assessed regularly and recorded. Recorded information of each student is used to check the level of outcome achieved by each student. Student's achievement levels are consolidated to check the overall accomplishment of the programme outcome.

The learning achievement of students is evaluated based on the performance of the student in the internal examination as well as external university examination evaluation. Furthermore, the internal examination has included Assignments, presentations, and other academic activities.

Conduction of Internal evaluation tests and valuation and analysis of these helps to know attainment. Group discussions and seminars are organized for students to participate. Which attain better course knowledge and thinking ability.

Programs run by the college has semester pattern of examination. The results obtained from university examinations are evaluated course wise by the departments and then reported to the principal in the conventional system. This also helps to find out the rank holder at the university examination level.

On the basis of university examination marks attainment of every course is calculated by using statistics. It is conveyed to the Principal and IQAC where discussion is done to achieve further improvement.

Non-conventional method:

The course success is examined by using a course end survey conducted after the end of each semester examination. The average of ratings given by the students for each question is considered to evaluate the achievement of course outcomes. Behavioural attainments of the students are assessed during NSS camp, annual social gathering and Co-curricular activities. BA classes have projects to assess programme attainment.

Theory Examination, Practical examination, Viva-voce, Assignments, Project report, Seminar helps in assessing the attaining of POs & COs, at the college level. The college has conducted workshops for the success of educational objectives and learning outcomes at the college level.

The College has maintained good success information data of final year students at university Examination. Parent's reports during parent teacher meet showed the college is achieving a good level for programme and course attainment. Programme results and course attainments are displayed on the website.

College students progressing to higher studies and employed in different fields describe achievement of goals set by the institution. The college assesses the attainment of program outcomes, program specific outcomes and course outcomes to categorize the extent to which goals are accomplished. The gaps recognized after analysis are addressed through well-defined action plans.

File Description	Document
Upload any additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 63.32

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
195	385	192	279	226

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
390	419	281	419	568

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.68

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 11.85

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0.9	0	10.94600

File Description	Document
List of endowments / projects with details of grants	View Document
e-copies of the grant award letters for sponsored research projects / endowments	View Document
Any additional information	View Document

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 45.45

3.1.2.1 Number of teachers recognized as research guides

Response: 10

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 10.67

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	04	02	02

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
15	15	15	15	15

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The institute always strives to create an ecosystem that promotes the staff and students to organise activities for creation and transfer of knowledge with the following objectives-

To encourage the teachers to undertake research in novel and demanding areas.

To create awareness among graduate and post graduates to do research through mentoring and networking.

To motivate students to participate and collaborate in programs for knowledge exchange.

In order to fulfil these objective for knowledge creation, the college supports research activities and skill-based projects by providing resources, technologies and infrastructure required in specific projects. It strives through following broad activities such as research projects, field projects, Avishkar, Industrial visit, science exhibition, poster presentation, participation in conference, seminar, workshop, organization of conference, group discussion, collaboration, MoUs etc. The college supports the faculties and students for conduction research activities by providing support by all means.

College has signed Memorandum of Understanding with other universities, colleges and NGOs. Under the MoUs the faculty and students exchange programme is undertaken for transfer of knowledge. The college research committee bridges the gap between learning and research related activities. It organises educational interactive sessions such as visits to industrial and historical places,

organizing workshops, seminars with eminent speakers, deliberating on current development and research in a subject. It also informs and encourages faculty to publish their research in journals of national and international repute. Students under the supervision of faculties are engaged in various projects related to their subjects; projects such as identifying diversity of plant, QR coding of the plants from adopted village (RamtirthTanda) and college campus, exploring the medicinal plants, organic farming, bio control and bio fertilizers, methods of rain water harvesting, vermi-composting, study of local issues related with society, study of folk culture, among many other.

Various skill-based activities are organised throughout the year to encourage students' scientific temperament and to develop their innovative and entrepreneurial skills. Institution has organised the workshop on "Wild life Conservation" week during first week of October and Environment Protection training campaign. The college has organised programmes on "Intellectual Property Rights" and "Too Much Information" to promote a healthy and suitable research ecosystem.

Under student centric field project and value added certificate courses related to research activities following activities were conducted with a focus on transfer of knowledge.

1. Folk culture in Osmanabad District
2. Adverse impact of pesticides on biodiversity
3. Water analysis
4. Agrochemicals in farming
5. Basic Electrician
6. Apiculture and Aquaculture
7. A study of human development index in Tuljapur Taluka
8. GST Using Tally
9. Survey of Gram panchayat
10. Study of Pond Ecosystem

During COVID-19 situation, our faculties have conducted various research activities through online mode in order to create and transfer the knowledge. On the occasion of National Science Day and World Environment Day Department of Botany conducted online Quiz Competition and Environment awareness through quiz, respectively. This was responded by more than 400 participate through out India.

File Description	Document
Upload any additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 13

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	04	03	05	01

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years	
Response: 3.92	
3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years	
Response: 47	
3.3.1.2 Number of teachers recognized as guides during the last five years	
Response: 12	
File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document
URL to the research page on HEI website	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 4.82

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
9	26	30	30	14

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 4.38

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
17	22	6	25	29

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

In accordance with the mission and core values of the college, we strive for development of the personality of our students; one of the aspects being emphasized is to make them a socially sensitive and responsible person. We attempt to engage them in extracurricular and extension activities in the neighbourhood community. This helps them to become aware of the social issues/problems. To address this we engage the students in activities conducted through NSS, NCC, Women's cell and many other departmental activities carried out in collaboration with government or non-government organizations.

Rural awareness and development: Through activity such as a certificate course on Agrochemicals in farming, Government sponsored activity 'Mahitidoot', activities in adopted village and organizing Sadbhavana Rally, among others. College aims at making the student aware of many problems faced by neighbourhood rural community. It contributes towards the development of rural area. Sadbhavna rally creates awareness about social harmony. Through plantation of local species in college campus and adopted village, our students contribute towards environmental enrichment and afforestation.

Gender Equity and women empowerment -Our Women's Cell has conducted many activities to infuse an atmosphere of gender equity and women empowerment. It has organized lectures/seminars on legal awareness, health and diet and personality development for girl students.

Swachh Bharat Abhiyan- NSS and NCC, in collaboration with municipal council of Naldurg city, undertakes cleanliness efforts regularly; principle activities being famous Naldurg fort and Kandoba Temple cleaning. These activities inculcate among students a sense of cleanliness and hygiene.

Awareness about Health and Hygiene-As the city, Naldurg is located on the way towards Tuljapur, during Dussera season many pilgrims undertake pilgrimage towards Tuljapur and take a halt at the college campus. Along with many NGOs, NSS and NCC unit of the college start cleanliness activities during the period of Navratri, we also provide first-Aid facilities to these pilgrims. The NSS unit of the college organizes 'Hand Wash' day in the college campus, this creates awareness towards hygiene.

Road Safety measures-In collaboration with Highway Traffic police, the NSS unit of the college participates in Road safety week and organizes programmes to create awareness about road safety measures in society. The students are made aware of different rules and regulations to be followed.

Cultural Heritage conservation-In order to make the students aware of Indian culture, Department of History organizes study tours at various museums, forts and historical places. These activities create among the students awareness towards our cultural heritage, so that it may be transferred from generation to generation.

Awareness Programmes-The department of Political science in collaboration with Tehsil, Tuljapur has undertaken "Voter's Awareness Campaign". This activity enables the students to be responsible citizens. The department has also participated in "Voter's Registration Movement".

Duty towards society- In order to make the students responsible citizens, our NSS unit incorporates the participation of students in the blood donation camp organized in collaboration with Ashwiniblood bank and Smt. Gopabai Damani blood bank, Solapur.

File Description	Document
Upload any additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 1

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 87

3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
41	17	9	11	9

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 61.08

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
980	1447	706	737	749

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 7

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	1	0	2

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 12

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6	6	0	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

From the establishment, our college has added infrastructure continuously every year. College has taken progressive steps to offer various infrastructure facilities like Classrooms, Laboratories, Library, Seminar Hall and ICT enabled Classrooms, Computer Lab and Internet facilities. College also provides a ladies room, Counselling cell, Canteen, Gymnasium and Conference hall.

Classrooms:

The college has 26 spacious and well ventilated classrooms of which five are equipped with ICT enabled tools to conduct regular classes of all faculties. These classrooms are also used for conducting examinations and different types of co-curricular and extracurricular activities.

Year	2021-22
Number of Classrooms	26

Laboratories:

The college has well equipped laboratories with the required facilities like Instruments, Chemicals, Charts and Diagrams. The dimensions of the classrooms, laboratories and seven Science departments are given in the page attached herewith.

Seminar Hall:

The college has one seminar hall to conduct various types of meetings, conferences, competitions, cultural activities and other events too.

The dimensions of Seminar Hall are as follows:

Sr.No.	Particulars	Dimensions	Sq.mtr.
		(in meters)	
1	Seminar Hall	11.45X8.70	99.61

ICT Enabled Classrooms: The college has five ICT enabled classrooms excluding seminar hall.

ICT Enabled Classrooms dimensions are follows:

Sr.No	Particulars	Dimensions	Sq.mtr.
		(in meters)	

1	Seminar Hall	11.45X8.70	99.615
2	Lecture Hall No. 13	6.80 x 10.60	72.08
3	Lecture Hall No. 18	7.00X9.00	63
4	Lecture Hall No. 19	7.00X9.00	63
5	Lecture Hall No. 20	7.00X9.00	63
6	Lecture Hall No. 59	7.00X9.00	63

Computer Lab:

The college has a well-furnished computer laboratory with 20 computers with backup systems.

Computer Laboratory dimensions are follows:

Sr.No.	Particulars	Dimensions	Sq.mtr.
		(in meters)	
1	Computer Lab	11.46X6.70	76.78

Internet/Wi-Fi Facilities:

The college has broadband internet connectivity with 200 mbps bandwidth and Wi-Fi facilities for students and staff members.

NSS UNIT: NSS unit with 300 volunteers.

Sr.No.	Particulars	Dimensions	Sq.mtr.
		(in meters)	
1	Office	5.70X4.35	24.79
2	Store Room	4X2.80	11.2

NCC UNIT: NCC unit with 54 cadets. NCC office and store room facility is available.

Sr.No.	Particulars	Dimensions	Sq.mtr.
		(in meters)	
1	Office	5.70X4.35	24.79

Canteen: There is a canteen in the premises of the college which provides food items at fair prices to the students.

These facilities are extensively used for effective teaching-learning process.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The college provides outdoor and indoor sport facilities through the Sports Department to increase sports culture among the students. It provides basic infrastructure and sufficient sports facilities. A 200-meter athletics track, a huge ground for outdoor games such as for Cricket, Kabaddi, Kho-Kho, Long Jump and Athletics etc. We have a fully equipped Gymnasium and indoor facility for Chess and Table Tennis. For overall fitness, we have Single Bar, Double Bar, Weighing Machine, Multi Station Exercise Machine, Gym Mirrors etc. are available in the Gymnasium. The Gymnasium is open for students and staff from 6 am to 7 pm. The Physical Director provides coaching and conducts regular practice.

Gymnasium:

The college has a well-equipped gymnasium on the ground floor with the equipments such as weight lifting set, Parallel Bar, Lat Pull down, Chest Press, Abdomen Crunch, Leg Extension and Leg Curl, Pec-Dec, Shoulder Press, Bench Press Bench, Abductor/ Adductor, Smith Machine, Cross Over, Hack and Squat Press etc. The gymnasium hall remains open from the morning to evening time. Entry to the gymnasium hall is free of cost.

Sports types:

Outdoor Facilities:

Outdoor Facilities		
Sr. No.	Name of the Facility	Area/Ground/Set/Track
1	Athletics Events	
	i) Running Track	200 mtr
	ii) Shot-put	1 Ground
	iii) Javelin Throw	1 Ground
	iv) Discus Throw	1 Ground
	v) Hammer Throw	1 Ground
	vi) Long Jump	1 Ground
	vii) Triple Jump	1 Ground
	viii) 100 Meter Sprint	1 Track

	ix) 200 Meter Sprint	1 Track
	x) 4*100 Relay	1 Track
2	Playgrounds	
	i) Volleyball	1 Ground (18*9)
	ii) Kho-kho	2 Ground (27*16)
	iii) Kabaddi	1 Ground (13*10)
	iv) Cricket	1 Ground
	v) Handball	1 Ground (40*20)
	vi) Rope Climbing	1 Set

Indoor Facilities:

Indoor Facilities		
Sr. No	Name of the Facility	Set/Hall
1	Table Tennis	2 Set
2	Weight Lifting	1 Set
3	Judo	1 Set Mat
4	Wrestling	1 Set Mat
5	Chess	10 Set
6	Carrom	2 Set
7	Boxing	2 Set
8	Yoga Hall	1 Hall

Cultural Activities

The institution has constructed a big open stage in the college campus for cultural activities. Students perform street plays, poets' corner readers' activities and group discussions in the open space available in the college campus and in the seminar hall. A cultural committee take care of organization and practice of various cultural events in college and for university level youth festivals. All the musical instruments like Harmonium, Musical keyboards, Tabla, Dholki, Dhol, Lazim, Zanj etc. are provided to the students by the college cultural department. The department invites guest trainer, choreographer and musician to train the students in various cultural activities at time of cultural programme. An adequate number of mikes, speakers, amplifiers along with digital and video cameras are provided by the college. Cultural activities are conducted on the open stage of the college at the time of annual social gathering.

Cultural Activity Area dimension are as follows:

Sr.No.	Particulars	Dimensions	Sq.mtr.
		(in meters)	
1	Stage	9.30X9.10	84.63
2	Seating open area	58X20	1160

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**Response:** 23.08**4.1.3.1 Number of classrooms and seminar halls with ICT facilities****Response:** 6

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**Response:** 15.22**4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
1.5	9.37	27.17	3.76	1.51

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The library is located in an eco-friendly environment. The library is fully automated through Integrated Library Management Systems (ILMS) known as KOHA which is maintained by The Softech Solution & Services, Pune, Maharashtra. It consists of modules such as masters, book management, book accession, membership, circulation and administration. The Facility like database backup, restore facility, the status of books such as withdraw/write-off/ damaged/ lost and paid is easily located.

Sr. No.	Physical description	Remark
1	Name of the ILM Software	KOHA
2	Nature of automation(fully or Partially)	Fully
3	Version	NA
4	Year of Automation	2021

In the library 05 computers with broadband connection, Wi-Fi and Power backup facilities are available.

The library is a knowledge resource centre of the college and provides adequate services to its users. Library has a collection of 40661 books. Library also serves the outsider users through the '**Library for Society**' scheme. The library has sections like; stacking, periodicals section, reference section, technical processing, circulation, and digital library. The library and reading hall have a capacity of around 150+users. All the books have been classified with the Dewey decimal classification system. Circulation of books is done by using "**KOHA software**". The library has membership of the INFLIBNET N-LIST programme. Through N-list user access 6,150 electronic journals and 31, 64,309 electronic books including e-books available through national subscription. The library offers various services to its users like book bank service inter-library loan facility, book bank facility, newspaper clipping, ready reference service, rare book and selective dissemination of information etc.

Automation of library was pending in the year 2019-20 and 2020-21, due to covid-2019 pandemic lockdown. The software was requested for instalment but was eventually installed in the year 2021-22.

At present the library is fully automated and functional with new software **KOHA**.

Library:

The college has a separate library building. There are 40661 books in the library for stakeholders. Library

also provides e-books, e-journals through N-LIST consortium, 21 subscribed periodicals, 7 Newspaper, digital database and 103 CD's. Library has 5 computers, a separate reading room for girls and boys with the seating capacity of 50 each also provide reading room facility for staff and a reference section. CCTV cameras are also available for security purpose. Students are benefited through night library service before and during the examination, reading rooms and interlibrary loan services provided by library.

Library Dimensions are as follows:

Central Library- Built up Area = (251.83 Sq.mtr)			
Sr. No.	Particulars	Dimensions	Sq. mtr.
		(in meters)	
1	Librarian Office	2.90X3.50	10.15
2	Porch	3.70X3.25	12.39
3	Girls Reading Section	5.66X6.20	35.09
4	Boys Reading Section	5.00X8.80	44.00
5	Staff Reading Section	4.20X4.90	20.58
6	Stack room 1	6.20X4.70	29.14
7	Stack room 2	6.60X4.70	23.10
8	Stack room 3	4.70X3.85	18.09
9	Reference/Periodicals Section	6.20X2.83	17.54
10	Circulation Section	5X3.50	17.50
11	Gallery	7.35X3.30	24.25

File Description	Document
Any additional information	View Document
File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals**
- 2.e-ShodhSindhu**
- 3.Shodhganga Membership**
- 4.e-books**
- 5.Databases**

6. Remote access to e-resources**Response:** A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**Response:** 0.18**4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
00	.01	00	.03	.85

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year**Response:** 3.25**4.2.4.1 Number of teachers and students using library per day over last one year**

Response: 49

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The IT facilities in the college are used in admission, examination, administration, accounts, student support and teaching-learning process. In order to keep pace with time, the college periodically upgrades and updates the IT facilities. In regard with admission and examination the college uses websites and portals as provided by the affiliating university and MKCL, where as in regard with student support, the college uses websites provided by the Government of India and Government of Maharashtra such as Maha DBT, MIS and AISHE.

In the matters related to accounts, the college uses Tally software. The total records related to accounts are maintained in this software. As per the recommendations of the Peer team, the college strives to increase use of ICT tools in teaching and learning process. In this regard, the college has five ICT classrooms, one ICT enabled seminar hall, four ICT equipped laboratories and a computer lab. The IT facilities are up to date and teaching-learning process is enhanced with the help of these ICT facilities.

The college has 61 computers, 2 photocopiers, 3 scanner-cum-printers and 15 printers. Moreover, most of the teaching faculties have their own laptops with Wi-Fi facilities. The whole campus is Wi-Fi enabled with installed routers of JIO. The desktop computers are provided with data network through LAN network of BSNL. Apart from this, JIO Routers Wi-Fi kits are also in use. The library provides INFLIBNET N_LIST Consortia facility to avail digital resources. The process of issue and return (circulation) is automated. In future, we plan to provide barcode ID cards which help students to enter the library. Each book has been given unique barcode. This helps in keeping records and accessing books and data easily. The majority part of campus is under CCTV surveillance for security purpose. The IT facilities are updated periodically as per the requirements. The periodic maintenance of software and hardware is done through service providers during the warranty period.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 24:1

File Description	Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 84.78

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
21.68	37.51	42.26	48.19	44.45

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college has established systems and procedures for well-functioning of these system. The various committees such as Library committee, Infrastructure facilities committee, Sports committee, Website committee, ICT facilities committee, Laboratory equipment committee etc. are formed for the smooth conduct of academic activities.

The college authority always tries to provide good physical as well as academic facilities to the stakeholders. The collective academic and physical facility policy provides equitable allocation and efficient utilization of facility based on essential needs of education, research and administration.

Annual maintenance of the laboratory is carried out under the observation of the Head of the Department. Stock register is maintained by the department. Periodical verification of the laboratory material is carried out by the Laboratory Assistant. Servicing and maintenance of major instruments is carried out by skilled technicians. The liquid waste of the Chemistry Laboratory is drained out and is collected in soak pits. e-waste of Computer Science laboratory is stored in proper way. Practicals of different classes are conducted in different sessions for maximum utilization of laboratory space.

Maintenance of software used in library is carried out on Annual Maintenance Contract (AMC) by software providers. Surface cleaning of reading room, stack room as well as shelf is done by vacuum cleaner. Use of anti-termite chemicals is carried out to increase life of book. Student book ratio is maintained by purchasing books every year and after upgradation of syllabus. Reading room facility is available for students and teaching staff. New arrivals are exhibited on board.

The sports facilities available are mainly used for sports education, competition, training and recreation by college students. Rolling and levelling of play ground is done whenever required. Maintenance of sports equipment is carried out on regular basis. During the inter-collegiate tournaments, sports material is issued to the students. The play grounds specified for Kabaddi, Kho-Kho and Volley Ball are utilized by the students in the evening session. Indoor facilities are available for various games like Table-Tennis, Chess and Gymnasium etc.

The seminar hall is used for various staff meetings called by the Principal and management, various workshops, seminars and cultural activities. It is also utilized to conduct seminars of the students and meetings of various college committees.

Utilization of classroom is done according to the timetable of the college. The classrooms are regularly cleaned by the non-teaching staff of the college as per the schedule provided by the governing committee. The periodic maintenance of furniture and electrical equipments are carried out by the local service providers.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 48.77

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
704	786	619	486	1228

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	0	0	00

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 23.18

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
181	735	259	389	155

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 1.48

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
7	7	5	5	9

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 42.76

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 180

File Description	Document
Details of student progression to higher education (Data Template)	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 60

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
21	4	2	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
21	4	2	0	0

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 9

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	3	4	1	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

Student's representation in administration, co-curricular activities and extracurricular activities is well ensured at various levels. The Student Council plays a vital role in the effective working of the institutional activities. Student council is formed as per the directives of Maharashtra Government University Act 1994, 40 (03).

In the academic year 2015-16, the University Act was revised and was implemented from the academic year 2017-18. Therefore, the college had not formed statutory Student Council for the academic year 2016-17. However, the college had the representation of students in different academic and administrative bodies during the year, 2016-17. As per the provisions made in the Maharashtra Public Universities Act-2016, the student council should be formed through general elections. However, the Government of Maharashtra issued orders to colleges affiliated to universities not to form student council for the year 2018-19 till further orders. Having no further order received from the authorities, students council since the academic year 2018-19 could not be formed officially. However, the college also provides a platform for the active participation of the students in the various academic administrative bodies/committees.

The Students Council representatives have active involvement in different activities such as, rallies organized for the collection of relief fund and the awareness rallies. They also get involved in Voter's Awareness Campaign, Swachha Bharat Abhiyan, Road Safety Abhiyan, Tree Plantation, Blood Donation

Camp etc. They also actively take part in the management of important events in the College i.e. organizing guest lectures, celebrations of Teacher's day, Science day, College day, etc. Students participate in organization of programs by anchoring the event, by introducing the guests or by offering vote of thanks under the guidance of their teachers.

Apart from the Student Council, for the proper execution of program various committees of students are constituted. Students are represented on academic and administrative bodies/committees to mark equality and discipline. One student is nominated on committees like IQAC Committee, Admission Committee, Examination Committee, Cultural Activities Committee, Sports Committee, Library and Infrastructure Committee, Grievance and Redressal Cell, Literary Association, Social Science Association, Science Association, Commerce Association, Anti-ragging Committee, Women's Cell, Vishaka Committee, Prospects and Magazine Committee, National Service Scheme Committee, National Cadet Corps Committee, Career Guidance and Counselling Cell, Research Committee, Feedback Committee, Avishkar Committee, Educational Tour Committee, Teacher Parent Association Committee etc. These student representatives help in organizing various programs and are involved in decision making process.

The National Service Scheme volunteers undertake various programs in the college, in the adopted villages and urban slums and complete their responsibilities by successful organization of various social activities on behalf of the College.

The various initiatives implemented by the College for students to grow able leadership and administrative smartness by providing democratic and non-political atmospheres. College helps the Students to strengthen their decision making ability as well as in the development of their various skills.

File Description	Document
Upload any additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 13.4

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
29	11	9	9	9

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has a registered alumni association in the name of 'Balaghat Mahavidhyalayn Mazi Vidharthi Bahuudhyashiya Sanstha, Naldurg, Tq. Tuljapur, Dist. Osmanabad'.

The alumni association works in identifying the gaps in the curricular, co-curricular and extra-curricular activities of the college. It also works in reaching out the learning goals expected from the society and the industry as a result; in coordination of the college it arranges lectures of experts from social work and highly placed officers from Government or Corporate Sector to motivate students and to prepare them for the growing competitions in various fields.

Co curricular Activity: The College has a provision to include alumni in various academic and administrative committees of the college; as a result several developmental activities have been carried out successfully. In many academic and administrative decision makings alumni plays an important role. Hence, including an alumni member in college committees developed a culture of healthy communication in the college.

Extra Curricular: In the academic year, 2018-19, Alumni had organized a district level oratory competition for the students and many of the students were actively participated in the program. And also, on behalf of the alumni, state-level poets' convention has been successfully held in the academic years, 2019-20 and 2020-21. It was a great pleasure and some satisfaction to see the alumni by presenting their poems.

Extension Activities: Student Alumni contributes themselves in social activities via Department of NSS of the College in organizing Blood Donation Camps, programs related to health and hygiene and during the NSS camp in the adopted village.

Career Guidance: Through alumni, many administrative officers are invited at the college to guide the students to encourage for competitive examinations. One of our college alumni, Mr. Prashant Kulkarni was given invaluable guidance to the students on 25th January, 2020. He is working as Judge at Malshiras Taluka Court. After his guidance, a kind of self-confidence was seen on the faces of the students.

Members of Alumni Association frequently visited the current students to share and enhance the employability skills and soft skills among students. They helped in organizing Group Discussion Program on 12th February, 2021; Personality Development Program on 1st March, 2021; Guest Lecture for career counseling on 3rd March, 2021 and a one-month program of career counseling organized for undergraduate students and alumni to find career opportunities in the world of competition under ASC-TCS Youth Employability Training program (YEP). It was initiative by our alumni Mr. Dushasan Dupargude who is working at TCS. These programs mainly organized to enrich confidence level and to improve body language and communication skills of the students.

Financial Support: The student alumni provided the financial assistance of Rs. 67000/- to the family of one of our Alumni, Late Digambar Kamble who demised due to Covid infection.

Environmental Enrichment: Alumni add to the beauty of the college by planting trees in the college premises. The campus of our college is full of various trees and for this female alumni played an important role.

File Description	Document
Upload any additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision:

- Spreading knowledge in rural area.

Mission:

- Impart quality education to the students of rural places for making them socially responsible citizens.

The institution has the motto “**Tamasoma Jyotirgamaya**” which means “may the light of knowledge remove the darkness of ignorance”.

With the respect to the vision the institute Strives.

- To cater the affordable and inclusive educational needs of students hailing from rural, socio-economically and educationally marginalized sections.
- To promote social values and national integration.
- To transmit knowledge keeping pace with time.
- To organize science exhibitions for mass education.
- To organize and conduct seminars, workshops and guest lecturers of eminent academicians and intellectuals.
- To plan and evaluate teaching learning process.
- To establish mechanism to access the self-appraisals of teachers and feedback from students.
- To arrange the educational tours for students.
- To guide the students to develop confidence among them for various competitive and entrance examinations.
- To build the spirit of sportsmanship, leadership and team building in learners.
- To educate and aware students towards the principles of equality, fraternity and liberty
- To develop academic and research activities and facilitate internships and recruitment opportunities.

Nature of Governance and leadership:

The institution has a transparent and decentralized governing system under the efficient leadership of the Governing Body and the Principal. The IQAC plans and execute the annual activities. A greater importance is given to integrity and work culture through participative management. The involvement of the leadership is clear in confirming the policy statements and action plans for the fulfillment of the stated mission.

Action Plan for Academic and Administrative Functioning:

The academic and administrative plan runs under two levels. The first level planning includes Perspective plan. Perspective plan is prepared by IQAC under the recommendations of Governing body, Principal and CDC. Five year Perspective plan comprises of starting new programmes or courses, rising of fund, adding or upgrading of infrastructure and improvement in academic, sports facilities and library, etc. The IQAC coordinates the preparation and monitors the plan to organize curricular, co-curricular and extracurricular activities. The Heads of all the departments and conveners of various academic and administrative committees along with the faculty and non-teaching staff play constructive role in effective implementation of the plan.

Action Plan for Making Students socially responsible Citizens:

Every Year near about 1400 students are enrolled in our college. Out these 90 percentages of students are from rural area, with family backgrounds of farmers, farm labors and small business enterprises. Our NSS, NCC and Women's Cell organizes various programs to create social awareness among these students. Our NSS unit organizes a 7 days residential special camp for students in the adopted village. Our student also work as volunteers for pilgrims going to Tuljapur and Khandoba temple festival, which enable them deal with the social problems and issues with firsthand experience. Through activities like plantation, cleanses and plastic free campus we make environmental awareness among students. Our women cell conducts programs for students for promoting gender equity, women's empowerment,...etc. and to increase social responsibility among girl or boys.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management**Response:**

The management of the institute believes in democratic and participative governance. The governance of the college is mainly done through the College Development Committee, Overall the functioning of the participative and decentralize management is reflective through the activities organized during last five years in the institute. The number of overall activities conducted in the campus during last five years is more than 350. The number itself exemplifies the liberty the management has bestowed to the college faculties to work towards the vision and mission of the institute.

More than 31 committees/associations are at work in the college. In addition to these various temporary committees are formed as per the need The Principle monitors the activities and delegates the decision making power. The Principal in cooperation with all the departments and committees, plans an effective implementation of polices and decisions under the suggestions of IQAC.

Due to this delegation of power, the institute has successfully organized programmes during the last five years. The framework of decentralization and participative management can also be seen in various activities such as organization of University Inter college level Girls and Boys Kho-kho Tournaments (2018-19 and 2019-20) and also through the various programmes arranged by NCC, Women's Cell, Career Guidance and Counseling Cell, Science Association's, Humanities among other.

Case study: Students Participation for rural development through NSS

In our institute the NSS functions under guidance and funding of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, Government of Maharashtra and management for regular activities and for 7 day residential NSS camp in village. The decision making authority is relegated to the program officers (POs). The activities in the camp as well as on campus are carried out by further relenting the authority to leaders from volunteer. The management's participation is reflected through the financial support provided for carrying out the regular and special camp activities. The best activity of NSS is residential camp at an adopted village. Yearly NSS camp is held during December -January. There are also lectures of invites and Culture program for enlightenment of the students. Most of the extension and outreach programmes for the students are conducted through activities of NSS. Every Year Blood donation camp is organized on 11th February as a birth Anniversary of Late Founder chairman Shri. Shivajirao Patil-Bhabalgaonkar. The institute has ground level touch with the society through NSS.

Food Stuff supply to needy person during Pandemic Covid-19:- During Covid-19 many of the people, such as daily labour, farm labour, and small business workers had lost their jobs and they were unable to meet their daily needs. To address this situation the management initiated a campaign to supply food stuff to the needy and poor families. The staff contributed its one day salary to meet the financial support for the campaign. For the purpose of identifying such needy families, distribution, of food stuff, Students of NSS were also involved.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The perspective plan designed from 2015-16 onwards with a principal focus on following aspects in relation with all the criterions.

In regard with first criterion; Curricular Aspects, the institute has designed a programme of collecting feedback from its stake holders on various issues related to the curriculum. Accordingly feedback was collected every year. The respective suggestions for changes are communicated to the affiliating university. Similarly value added courses and field projects were successfully implemented in the last five years.

As per the plan Teaching, Learning and Evaluation, Mentor-Mentee scheme, allowed the teacher to be in constant touch with the allotted mentee students. The effectiveness of the scheme is seen during Covid-19 situation.

In regard with criterion III, The college has successfully implemented and carried out extension activities in the neighbourhood community which in turn helped the students to be socially responsible citizen and also implemented the gender equity programmes through its Women's cell. The NSS units of the college carried out various extension activities outside the college campus.

In case of research promotion, Teaching faculties have published more than 150 research papers in peer reviewed and UGC listed journal, and 05 faculties completed Ph.D. degree. MOU's have been signed with several organizations and institutions.

The number of students pursuing post-graduate degree indicates the promotion from our side. Efforts towards career related awareness, promotion of cultural activities and sports activities are significant in number. Emphasis is given on environmental awareness through plantation and green practices.

The career guidance and counselling cell organizes training programmes to develop employability skills among the students. As a result many students have been placed in elite companies.

Implementation of perspective plan:

Village adoption

The objective of village adoption is to develop a selected village in an integrated manner. From this point of view, our college adopted has a village Itkal (2016-17). For it's around development the college has adopted a Ramtirth (Tanda) village (2018 to till dates), with an objective to bring about socio-economic change as well as awareness of health and hygiene.

Our NSS unit is instrumental in carrying out the promoted activites in this village....

- Environment conservation through Tree plantation
- Building transport facilities through roads
- Soak pits. Construction for better hygiene.
- Women empowerment Awareness
- Survey of village (Education/health/economy)
- Beti Bachao, Beti Padhao Abhiyaan
- Vaccination of pet animals (Cow, Buffalo, goats, Bulls)
- Programs under swachh bharaat Abhiyaan, Digital Literacy, renewable energy etc.
- Health Check/Eye check up camp
- Survey on vaccination

The college has successfully carried out majority of the activities and programmes listed in the perspective plan during last five years. The deployment document in this regard is available on the college website.

File Description	Document
Upload any additional information	View Document
strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The institution has an administrative network of advisory, executive and supervisory bodies.

Governing Body:

Governing Body is an elected body of the Balaghat Shikshan Sanstha's which governs the functioning of the institute. It is the apex body that comprises **14** members. It decides the policy, directs the staff, supervises and controls the affairs of the Institution. It passes resolutions to frame and design policies, guidelines, rules, by laws. It nominates separate local committee for the institute. The meeting of the Governing body is held twice/thrice a year.

College Development Committee:

The CDC is constituted according to the Maharashtra University Act, 2016. It comprises **13** members. It is the policy making body which monitors the entire academic and administrative functioning of the college on behalf of Governing Body. It functions as a bridge between staff and management, co-ordinates the execution of policies and in turn also suggests the governing body for any decisions or provisions to be made for academic progress of the college. It advises the Principal on academic and other activities.

Administrative Committees:

The Principal being the head of academic and administrative sections looks after smooth functioning of administration. The administrative office provides clerical support necessary to maintain records and to interact with the stakeholders, university and Government offices. There are more than **30** administrative committees formed by the Principal for monitoring and facilitating academic and administrative activities. Some temporary committees are constituted as per the need. Most of these committees include student representatives. The Principal is the president of all these committees.

Internal Quality Assurance Cell (IQAC): IQAC plays a vital role and takes initiative for enhancement and sustenance of quality by framing the policies and preparing a perspective plan. It monitors the execution of the planned activities.

Service Rules, Procedures, Recruitment and Promotional Policies

The institute follows the Maharashtra Public University Act 2016, directions of the state government, rules

and regulations of the UGC, and statutes of Dr. B. A. M. University, Aurangabad for service rules, procedures, recruitments and promotions which are deliberated through CDC. Institution follows PBAS of the UGC for the promotion of the teachers. Following the promotion policies of Government of Maharashtra and reviewing the Confidential Reports signed by the principal, the non-teaching staffs is promoted to the higher positions by the Governing Body. Temporary posts are recruited by the Management body as per the norms of the University and UGC.

Grievance Redressal Mechanism:

Grievance Redressal Cell is setup to address the grievance of staff and students. Besides this the college has constituted Internal Complaint Committee as per State Government directions for students to address their grievances and complaints and to resolve them. ICC works for prevention and redressal of sexual harassment. There is Anti Ragging Cell constituted as per the direction of UGC and State Government. Grievances related to examination are taken care of by the examination committee. There is also RTI committee constituted as per the guidelines of Department of Higher Education of the State Government.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Welfare of the teaching and non-teaching staff of the college is taken care of on different fronts like finance, research, physical and mental health, appreciation and recognition, etc.

The “BSS College Staff Credit co-operative society Ltd. Naldurg” is operative in the college to assist the college employees (teaching and non-teaching staff) to get financial support in case of emergencies or as and when needed. The society accepts deposits, monthly subscriptions and provides loan up to 10,00,000/- (ten lakhs) to its members for purposes like home construction, vehicle purchase, wedding, medical treatment and education loans etc. It also provides a loan urgently up to Rs. 20,000/- for emergency situation. Wards of the members of the society are felicitated in the general body meeting for their meritorious work. Total number beneficiaries of loan and deposits are more than 100. Society provides accidently insurance of 10,00,000/- (ten lakhs) for teaching and non-teaching staff. Society gives 15% dividend on shares which is highest among other societies. Members of society felicitated on their retirement.

Government welfare schemes:

- Gratuities, GPF, Pension schemes and DCPS are available for the staff.
- Accidental insurance of 10,00,000 (Ten Lakhs) from the office of the Joint Director of higher Education Maharashtra.
- Medical Reimbursement: The faculty and staff members receive the medical expenses incurred from the state government. Such proposals are forwarded through the College.
- Promotion / Deputation benefits to teachers
- LIC schemes auto-debit is done through the college.
- Group Saving linked Insurance Scheme of employees

Staff has been provided following leaves as per the rules and regulation of the state government

- Causality leave
- Study leave
- Duty leave
- Medical leave
- Maternity leave
- Paternity leave
- Sabbatical leave

Female staff has been provided special leaves as per the rules and regulations of the state government.

Institute has provided vehicles for physical handicapped teaching and non-teaching staff under the “**Divyangjan Swavalamban Yojana Scheme**”.

- Faculty Improvement Program (FIP)
- Provision of the lien leave

Felicitation of Teaching and Non-teaching staff: The outstanding work and excellence of teaching and non-teaching staff in the academic and administrative field, research and social welfare is appreciated by the principal and the members of the Governing Body by felicitating them at the Annual Day programme.

Also teaching and non-teaching staff are felicitated on their retirement.

Physical and IT facilities: To enable the teachers to conduct research work smoothly, the college offers them all the necessary infrastructure facilities.

Internal Complaints Committee works for prevention of sexual harassment of women at workplace.

Gymnasium, Sports and Yoga facilities are available for the teaching and the non-teaching staffs.

File Description	Document
Upload any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 1.82

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	0	0	0

File Description	Document
Upload any additional information	View Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 4.8

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	6	6	6	1

File Description	Document
Upload any additional information	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 27.68

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
9	8	6	3	5

File Description	Document
Upload any additional information	View Document
IQAC report summary	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The assessment and promotion of teaching staff the college is based on “Academic Performance Indicator (API) and Performance Based Appraisal System” (PBAS) as per the UGC, New Delhi, Dr. BAMU, Aurangabad and Government of Maharashtra norms. Currently the College follows the guidelines of UGC regulation, 2018. The API is filled in by the staff, verified by the HOD and submitted to IQAC. Every academic year IQAC collects the API forms from all the faculty members. The faculty performance is assessed by the IQAC Coordinator and the Principal on the basis of API and necessary action is taken for the improvement.

The teacher’s performance is assessed for:

Category I: Teaching, Learning, and Evaluation Related Activities

Category: II: Professional Development, Co-curricular and Extension activities

Category: III: Research and Academic Contributions.

Performance Based Appraisal System Forms are screened for such staff members and validated by the IQAC. The subsequent promotion is through a procedure of verification of scores, recommendation by the management and personal interviews by a panel constituted as per University norms. The committee forwards the case to the Joint Director, Higher Education, Government of Maharashtra for Pay and Grade Fixation.

Performance Appraisal of Teaching Staff on the basis of Students Feedback:

As most realistic assessment of a teacher's performance is done by students, the IQAC has introduced the student feedback system as per the NAAC guidelines on institutional parameters. The students continuously assess teachers' performance and reflect their opinions in the feedback-forms. The feedback is compiled, analyzed and communicated to the teacher.

Performance Appraisal System for non-teaching staff:

The overall performance of the non-teaching staff within the campus is evaluated by the Heads of the concerned Departments and the report is submitted to the Principal for the final evaluation.

The performance appraisal system is channelized through confidential report. Every member of the Administrative staff has to fill this form and hand it over to the Office Superintendent of the college. The Office Superintendent adds his own observations and comments and forwards it to the Principal for the final remark. After the Principal's remark it is forwarded to the parent institution for further scrutiny and assessment. Action is taken accordingly. Thus the Institution has Performance Appraisal System for teaching and non-teaching staff which aids in improvisation of the standards of the faculty members.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The College conducts external financial audits regularly.

Mechanism of External Audit is as follows.

External Audit:

Institution conducts external financial audit regularly. The chartered accountant meticulously audits the finance- related documents for all transactions. It is an audit of balance sheet, general fund income and expenditure, and receipt and payment account. The bills and vouchers of the revenue expenditure are checked. The vouchers and proper record with the concerned Department of the capital expenditure is also checked and verified. Departmental Accession Register, Dead Stock Registers/Purchase Registers are physically checked. After final checking of records, the external auditor signs the receipt and payment accounts. Audit is also carried out for the grants received from Government bodies such as UGC, RUSA and University etc. In case of UGC/RUSA/University grants, an account is prepared in the required format on completion of the sanctioned project/seminar/workshop/conference, etc which is first audited by the CA, and then submitted to the UGC/RUSA/University. Accounts for the examinations, Sports, NSS and university Research Grant (Seed Money) conducted in the College on behalf of the Dr. BAM University, Aurangabad are also audited, first by the Principal and then by Dr. BAM University, Aurangabad. Objections and questions of any kind during the audit were promptly addressed by presenting relevant documents to the auditors. Every effort was put in to maintain transparency in the financial records, and also to record corresponding documents of every financial transaction. The institution is a grant in aid basis the regular internal financial audit was conducted or completed by Chartered Accountant appointed by college management on ever financial year regularly.

Government Audit- It is conducted by the Administrative Officer, Senior Auditor (Higher Education Region, Aurangabad) and Accountant General, Aurangabad.

The last external audit by the College nominated CA was conducted in the Month of March 2022 for the financial year 2020-21. The objections raised in the audit reports are firstly discussed with College Development Committee. The committee gives suggestions to settle the objections. The objections which are easy to settle at college level are initially settled as per the rules of Sanstha and Government audit rules. Remaining objections are settled as per the guidelines of Balaghat Shikshan Sanstha's, Naldurg.

File Description	Document
Upload any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The College is permanently affiliated to Dr. Babasaheb Ambedkar University, Aurangabad and following the rules and regulations laid down by the Govt. of Maharashtra. The College receives the funds from UGC, BCUD, DST, DBT and other funding agencies for academic and infrastructural development.

The policy of the institution to mobilize the funds is given below-

1. Funds from UGC Schemes
2. Funds from State Government
3. Scholarship Grants from Central and State Government
4. Funds from the parent university
5. Admission and Examination Fees
6. College maintains reserve fund in the form of fixed deposits.

The financial sources of the College are:

1. The budgetary resources of the College include plan and non-plan grants received from UGC.
2. Salary grant is received from Government of Maharashtra.
3. Grants received from DST.
4. Grants received from Dr. Babasaheb Ambedkar University, Aurangabad under the Quality Improvement Programme (QIP) for carrying out various academic programmes like seminars, conferences workshops, expert lecture series etc.
5. Matching Grants are received from Dr. Babasaheb Ambedkar University, Aurangabad (Student Development Board) for implementing N. S. S.
6. Research Project grants received from various funding agencies like BCUD (Dr. Babasaheb Ambedkar University, Aurangabad), University Grants Commission and research grant from The New College (Seed money).
7. Examination grant is received from the Parent University, EBC and BC scholarship grants are received from Government of Maharashtra.
8. Admission, tuition and other fees are collected by the College from students and other grants (Bank Interest, Fines, Breakages, Common dues, a fee charged for issue of certificates)

Optimum utilization of resources:

Following system is adopted by the College for the optimal utilization of resources;

1. The College invites requirements from all Departments and accordingly prepares the budgetary plan.
2. The received money is spent and utilized through proper channel such as quotation, tenders and discussion with constituted committees.
3. The utilization of the sanctioned budget is monitored.
4. Account section of the parent institution monitors entire business of financial permissions and its appropriate utilization.
5. The College also demands the scholarship of students from the state government and the amount of scholarship is directly credited to the bank accounts of students
6. Officially appointed peons maintain the cleanliness of the classroom and campus of the College.
7. The people who live in the vicinity of the college are allowed to use running track for morning and evening walk.
8. The College campus is used for some social events, such as Marriage functions, training of various agencies and on certain occasions for religious purpose, such as stay for pilgrims or spiritual gurus of certain community on their way for destination.
9. The infrastructure such as halls and playground is freely made available to the nearby people and Govt. offices etc.

File Description	Document
Upload any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The Best Practices in the college involves in catering quality education to the students. Along with this objective the college also aspires to mould the personalities of the students to make them responsible citizens of India. To achieve this college under takes various practices such as....

1. Value Added courses for students
2. Field Projects for students to social awareness enrichment
3. Well developed feedback system for quality improvement
4. Well planned mentor-mentee scheme for addressing every issue related to students
5. A research culture among teacher
6. A robust unit of NSS, NCC for developing students socially responsible through extension and outreach programmes
7. Optimum use of campus facilities
8. Grievance Redressal
9. Students Counselling
10. Social bonding through community service

11. Transparent Admission process

12. Technology Assisted Pedagogy

Amongst all the practices mentioned above, the following two practices are considered to be the best by the institution.

Best Practice- I: - “Green Campus- Clean Campus”

The Practice: - Awareness about this practice can be integrated through popular talks, workshops and seminars. Experts from this sector and all other fields of Environmental Studies and so on are invited for lectures and interactions with the students about this practice. The college has 11 acres of land of its own. Deducting the land under building, playground, roads, parking and the remaining area is brought under cultivation of variety of local plants and trees to make the campus green. Every Year, the students of NCC and NSS, and the staff member of the college participate in plantation drive during the rainy session, most particularly on the Independence Day. So far the campus has 500 trees. The college also has botanical garden that includes medicinal plants.

- On the occasions of special days Tree Plantation made by NSS and NCC volunteers
- Regularly cleaning campaign conducted by the College.
- Students use the dustbin for the disposal of waste.
- The waste collected is separated as Biodegradable and Non-degradable.
- The Biodegradable waste is forwarded to the Vermi composting pit.

Evidence of Success:- The users of the campus regularly monitor towards cleanliness and conservation of the greenery of campus.

Best Practices-II: - “Creation of research culture among undergraduate students”

The departments assign topics for assignments which are directly or indirectly related to the syllabus. Students select a topic of their interest /choice and complete assignments using internet, journals as well as books in the library. This serves the dual purpose of meeting course requirements for internal assessment and also to develop an interest in research among students. To execute this arrangement, an internet facility has been made in the college to provide the internet facility to all students. The college has Wi-Fi internet access. Our library has numerous books and journals for the access of the students willing to conduct research on their desired subject.

Evidence of success: - The student has developed in themselves an attitude for research. They have acknowledged this change in themselves, when they completed the assigned project.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The college reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic interval through IQAC. Following two examples of institutional reviews and implementation of teaching-learning reforms facilitated by IQAC.

Example 1: Use of New Technology for Teaching-learning enhancement:

The technology has touched every corner of life, the education cannot be exception. There is paradigm shift from bounded books to e-learning further to m-learning. For this purpose teachers have used platforms like Google Classroom, Google Meet and Youtube. Considering this aspect IQAC motivated the faculty members to use ICT as a teaching aid. All faculty members of the college are using ICT for teaching learning. The learning management systems like Google Class Room are used by teachers for learning material delivery; Question paper delivery etc. 'Whats App' groups and Telegram groups or channels are also created and used for quick delivery of notifications, assignments and sharing educational media. Use of PPT, Animations, Simulations, Educational Websites, blogs and Video Lectures is done by faculty for adopting student centric methods. Teachers have created their own lecture videos and uploaded on college YouTube account. During Covid-19 pandemic IQAC has also taken initiative to provide the students with class notes through Google Classroom and Whatsapp groups. Mentors remained always in touch with the Mentees and took care of the students as their Guardians which improved personal bonding and teaching-learning process.

In the beginning of the academic year, IQAC prepares Academic Calendar. All the departments hold meetings for planning of departmental work, workload, timetable, syllabus distribution and teaching plan and prepare their departmental calendar. All the faculty prepare their course and semester wise teaching plan taking into consideration the teaching days and departmental activities in the academic year.

IQAC has formed Teaching planning and time table monitoring committee. Committee had collected teaching plan and implementation from all faculties. The committee also monitored the daily working report whether the lecture are conducting regular basis or not.

Example 2: Review Conducted through Feedback on teaching learning outcomes:

The delivery of learning outcomes are assessed through feedbacks collected from students. Student's feedback significantly shows the actual quality of teaching learning process. The IQAC has taken online feedback of various stakeholders on college and curriculum. The feedbacks were analyzed and take necessary action on weakness in meeting. Student learning outcomes are reviewed through class tests, assignments, class seminars, field, projects, review of research papers/books, open book tests, internal assessment tests, and University examinations. University result analysis is done for each semester at the Department level and is discussed in IQAC/CDC meetings for further improvement and implementation.

This helps in identifying the slow and advance learners.

Learning Outcomes:

1. These review programs helped in improving the quality of system in the college.
2. Teachers can feel free to make suggestions to quality enhancement and sustenance.
3. Continuous improvements have been recorded in the passing percentage of students.
4. Introduction to more and student-teacher interactive activities

File Description	Document
Upload any additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: C. 2 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Institution show gender sensitivity in providing facilities such as;

1.Safety and Security;

2. Counselling

3.Common Room

The college a co-education institute having nearly 34.72 % girl student. The college is very sensitive towards gender equality of its students and always tries to make different facilities available for them and concerns regarding security and safety are addressed by the college through different means.

1.Safety and Security;

The college campus is fully protected under CCTV and anybody not having a college ID is not allowed to enter without permission.

***CCTV Surveillance-**

The college campus has 48 CCTV cameras' fixed at various locations and complete area of college campus is covered. The footages are monitored in office. The CCTV footage backup of is available to monitor.

Security Staff:

There is 24 hours security in the college. The security is managed by college staff. This ensures the safety of the students, specially girls. The security related problem are handled by college discipline committee. Local Police squad periodically visits the college. Helpline number of college authorities and police station are displayed on campus. Complaint boxes are installed in the college and follow up of it is taken by Grievances Redressal Committee.

Grievances Redressal Committee and anti Sexual Harassment Cell are actively functioning which provide a convenient opportunity for girls to voice their problem. The regular check-up medical campus is arranged. In case of emergency, transport facilities are provided. All the preventive measure for the safety and security are being taken care.

2. Counselling

The problems related to emotional, social and family issues, stress related to study and phobia etc. are

addressed by various committees at place. Counselling is given as per requirement of the students. There services are available to the students and focuses mainly on the girls student. Mentor Mentee system is functional with an objective to the effective monitoring and welfare of the students. A group of 40 students is assigned to a faculty member preferably who engages the particular class students. Students are encouraged to join NCC, NSS and participate in co-curricular and extracurricular activities.

Teachers provide career and personal counselling to make students perform better in their career as well as academics. Alumni association in collaboration with college and other institutes, organizes programs towards students counselling .

3. Common Room;

A common waiting room with rest room is made available for girl students. One non-teaching staff monitors the area for discipline in the common room. The girl's common room is well equipped with emergency need like Sanitary Napkin Vending Machines and first aid kits. Common room has book, Magazine rack for their intellectual enlightenment.

File Description	Document
Link for annual gender sensitization action plan	View Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management

- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Response :

3 of the above.

1. Solid waste management:

-Collection and proper disposal of solid waste not useful for composting for eg. Glass, plastic , metals, electronic material etc is one of the regular activities. NSS,NCC volunteers conduct campus cleaning drives for the solid waste management.

-We take efforts for avoiding use of polyethylene bags in the campus. The residues freshly cut from gardening or withered after falling trees and other wastes that - could not make it to the secondary market are usually decomposed in pits.

2. Liquid waste management:

-Proper handling and storage of chemicals before the disposal to liquid waste of the laboratory harmful liquid waste drained into a separate tank.

- A worker has been appointed for cleaning the washroom.

- All the liquid waste is discharged in the tanks built at a safe distance from the college building.

3. E-waste management:

The E-waste is collected from time to time and disposed off properly. Some of the e-waste is used for practical purpose batteries, different electronic part are disposed through authorized vendors.

File Description	Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**

5.Maintenance of water bodies and distribution system in the campus**Response:** B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

Response: A. Any 4 or All of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

Response: B. 3 of the above

File Description	Document
Certificates of the awards received	View Document
Link for any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.**

2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Our college is situated in a boarding resign Karnataka and hence student from different socioeconomic, religious, cultural, and linguistic background are enrolled in the college. The college has number of admission of students with different linguistic background. The city of Naldurg has a large population Muslim Community and the college has around 15% of student from this minority Section. There is a mixer of student various caste different religions. In order to make all the students feel at home the college intentionally conducts the activities that represent different culture cast, religion etc.

1. Socioeconomic Harmony:-

Uniform dress code for students and staff is mandatory. It helps to maintain the socioeconomic balance and simplicity among the rich and poor students.

2. Cultural and Regional Harmony:-

The birth anniversaries of the great personalities, who have devoted their lives for the nation and society, are celebrated. The social thinkers from all the sects of the society such as Savitribai Phule (The first lady teacher), Sant Sevalal Jayanti from Banjara community, the historical personalities and social reformer Chatrapati Shahu Maharaj, among other We organize the programme of traditional dress and show this and get to developed through this cultural influence in this cultural activity. National programmes such as Independence Day and Republic Day are organized regularly to maintain communal harmony.

3. Overall Harmony:-

The special residential camp in the adopted village is organized every year with volunteers from all communities. The activities in N.S.S. camp such as guest lectures, cultural programs are organized. The students are included in various cultural and academic committees

4. Religious Harmony:-

The admission process is according to the state government and the university rules. The concept of art is followed for the appointments of teaching and non-teaching staff. The students are promoted to participate in different festivals with joy and enthusiasm which helps them to imp lent religious harmony.

5. Student Welfare:-

Special efforts are taken in terms of student welfare for socio-economic inclusiveness. The needy students are periodically helped, economically by the teaching staff, financial support in the form of concession in tuition fees or other fees is given to the economically backward students.

6. Linguistic Harmony:-

Different programs are organized by language departments. To fulfill the needs, the English, Hindi, Marathi language, is used in the academic and administrative process. Various departments organize various programs for communication skills. As the students are from different linguistic backgrounds Marathi, Hindi languages are taught which fulfill the local needs.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**Response:**

The Indian constitution assures the citizens the Social, Economic and Political justice, Liberty Equality. Through the activities and events, the college inculcate human values, rights, duties and responsibilities of citizen to its students. The responsibility of making good citizen is laid on the shoulders of HEIs by UGC and Maharashtra University Act, 2016 Article 4 and Section 1-19. The motto of the college is '*Education for life and life for Nation*'.

I) Respect to National flag, National Anthem, Symbols of Indian Freedom Struggle and**National Integrity:**

To develop a sense of patriotism and respect towards the National tricolour, National anthem, National heritage and the pluralistic culture of our country, college celebrates all occasions like Independence Day, Gandhi Jayanti, Republic day, etc. Events in memory of National leaders are also organised periodically. Through national events such as Independence Day, Republic Day, Maharashtra Day and university

foundation Day, Sanvidhan Din, August Kranti Din the Principal of the college gives message 'Democracy is the pillar of a developing nation' to the NCC cadets, NSS students, teaching and non-teaching staff.

NCC and NSS cadets organize AIDS rally in the village on the occasion of AIDS Day. Every year organization of Blood donation camp in association with Blood bank has been one of the regular activity of the college. The students are sensitized on the importance of blood donation and are encouraged to participate in saving the life of citizens of India. Students consistently and regularly participate in Cleanliness/Plantation drive on the several occasions

II) Active Participation in processes like Elections:

India, as a country of youthfulness, a country of vibrant enthusiastic young students, is becoming global power house. The Department of Political Science organizes Voters Awareness Rally, Demonstration of Voting Process, Voters Registration campaign and Oath for Voter's Responsibility on 25 January for active participation in elections, awareness among the voters regarding the importance of elections and voting. Other departments organize seminars & poster competitions. On the voting day, NSS and NCC volunteers offer assistance to old and disabled voters in polling booths. Even, the election commission appoints teachers and staff as presiding officers, polling officers, etc.

III) Visits to National Heritage:

Institute strongly believes that it is paramount to preserve and protect national identity and culture by increasing awareness in young students about our glorious heritage. The students are sensitized about significant landmarks in Indian history. To inculcate a sense of national pride and to give practical information regarding different aspects of Indian politics and the historical heritage, study tours for Students along with the staff are organised to Naldurg fort, Mahabalashwar, Panchgani, Pali, Jejuri temple, Mahad, Raigad fort, Rajgad fort, Solapur University, Sayajiraje Park, Akulj. Students also visited Zill Parishad, Osmanabad where they first gained the knowledge of its function.

IV) Awareness about Indian Constitution

The Department of Political Science celebration of Constitution Day on 26th November every year and celebration includes loud reading of Preamble.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: B. 3 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The institute aims at inculcating culture values and nationalism in the students by celebrating the national festivals and birth anniversaries of great Indian personalities in the college campus every year and by celebrating various national and International events.

Birth Anniversaries:

In order to remember the contribution of great Indian leaders and the ethical values taught by them the institute celebrates following Birth Anniversaries:

1. Lokmanya Bal Gangadhar Tilak Birth Anniversary - 23rd July
2. Mahatma Gandhi Jayanthi - 2nd October
3. Dr. A.P.J. Abdul Kalam Birth Anniversary - 15th October
4. Chhatrapati Shivaji Maharaj Jayanti - 19th February
5. Savitribai Phule Jayanti - 3rd January
6. Sahityaratna Annabhau Sathé Birth anniversary - 1st August
7. Yashwantrao Chavan Birth Anniversary - 12th March
8. Dr Babasaheb Ambedkar Jayanti - 14th April
9. Sant Sevalal Maharaj Jayanti - 15th February
10. Ahilyabai Holkar Jayanti - 31st May
11. Sant Gadge Maharaj Jayant - 23rd February

Regional Days:

1. University foundation Day - Dr Babasaheb Ambedkar Marathwada university foundation day is celebrated every year on 23rd August.
2. Marathwada Mukti Sangram Din – 17th September

National Days:

1. Republic Day, Independence Day and Maharashtra Day: Every year the institution celebrates Republic Day, Independence Day and Maharashtra Day. Hoisting the National Flag by chief guest of the programme and present medals and certificates to the NCC cadets for the best performance. Then students and staff salute the flag and then song the national anthem.
2. Teachers Day: The institution celebrates 5th September as teacher's day commemorating the birth anniversary of Dr. Sarvapalli Radhakrishnan a great teacher, on that day the institution felicitates eminent personalities from the educational field.
3. Women's day: College organizes Women's day on 8th March every year for the Girl student and Ladies staff members in the college and conducts various events and competition.
4. Marathi Bhasha Din: Marathi Department celebrates Marathi Bhasha Din on the occasion Birth anniversary of Great Marathi Poet and Writer Kusumagraj on 27th February.
5. Sanvidhan Din: The college also celebrate constitution day also known as National Law Day on 26th November to commemorate the adoption of the constitution of India.
6. Science Day: Science Day is celebrated on 28th February in the campus
7. National Mathematics Day: National Mathematics Day is celebrated on 22th December in the campus.

International Days:

1. International Yoga Day: Institute organises International Yoga Day on 21st June in the campus. The session include orientation on yoga for mental and physical benefits.

International Hindi Day: Hindi department organises International Hindi Day on 14th September in the campus.

File Description	Document
Link for Geotagged photographs of some of the events	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

1. Title of the Practice

“GREEN CAMPUS CLEAN CAMPUS”

2. Objectives of the Practice

Arts Science and Commerce College Naldurg is an environment friendly institution. The college campus located in a clean and pollution free environment.

1. To create a healthily atmosphere.
2. To maintain campus clean and green.
3. To develop *Eco-campus* by planting more trees.
4. Planting and maintaining trees.
5. To make campus plastic free.

3. The Context

In this context the institution has initiated the clean campus- green campus programme. Following things helped us to implement the green initiatives in order to implement the clean campus- green campus.

1. The undisturbed serene atmosphere of the campus which allows variety of birds and butterflies to move and fly in the campus.
2. A clean and healthy environment aids effective and conducive learning environment.
3. The stakeholders work to develop an eco-friendly sustainable campus and to disseminate the concept of eco-friendly culture.
4. Students, teaching staff, non-teaching staff, NCC and NSS unit devotedly involved in the “*Swachhata Abhiyan*” of the camps.

4. The Practice

The institution has an about 11-acre campus for development. To maintain on eco-friendly eco system in and around the campus of our college is the prime objective. The aim was to maintain a clean and green campus. The time bound strategies are developed to implement green campus initiatives, at the outset a committee comprising faculty from the various departments is constituted in consultation with IQAC. The student’s participation in this task is remarkable, various steps are also taken to keep the campus clean and minimize the use of plastic. The college tree plantation programme is composed of two part one is practically planting trees and two is spreading awareness through slogans, rangoli, elocution, essay writing competition etc.,

5. Evidence of Success

The green campus developed by college helps not only to save the environment but also enhanced the beauty of campus. The college understands its responsibility for providing barrier free environment for differently abled, hence has made all provisions. Botany students use plants in campus for scientific studies. Water conservation methods employed are helpful to maintain gardens and campus green and eco-friendly. There is ban on single use plastic in the college. The practice is a step to words success in our aim

of making the campus green and clean. More than 200 plants give evidence of green campus.

6. Problems Encountered and Resources Required

- 1.The institution aims at increasing the number of plant every year but the plantation derives and nurturing the plants need a lot of funds.
- 2.Preservation of healthy growth of plants require a lot of human resource planning.
3. Water shortage during summer season, problem was overcome with drip irrigation.
- 4.Market has a lot of single use plastic, motivation amongst students and faculty to avoid single use plastic needs conduct of regular awareness programmes

2. Title of the Practice

“CREATION OF RESEARCH CULTURE AMONG UNDERGRADUATE STUDENTS”

2. Objectives of the Practice:

- 1.To motivate the faculty to do Research.
- 2.To enhance and achieve consistency in research activity.
- 3.To motivate the faculty for writing Research Papers.
- 4.To motivate the institute faculty to get various funding projects.
- 5.To guide students for Summer Internship Projects.
- 6.To motivate students for innovations and creativity (out of box thinking) To augment research output and research culture.

3. The Context:

Research has wide scope in future, in order to prepare our students well equipped with research ability the college has designed “CREATION OF RESEARCH CULTURE AMONG UNDERGRADUATE STUDENTS” as one of the best practices. The students of our college mostly belong to the rural area, they have a phobia for research even though they have potential for the research.

4. The Practice:

The College has designed the plan for this practice to be executed through various activities to inoculate research aptitude as follows -

- 1.Field Project for students,
- 2.Industrial Visit,
- 3.Educational Tour to subject related fields

4. Participation in research activities such as Avishkar.
5. Science exhibitions
6. Poster presentations
7. Student exchange through MOUS in Physics

The students are inspired to participate in these activities as per their liking. Through their participation, students knowingly or unknowingly develop an inclination towards research in

their subject. They understand how to collect data, represent data in a format, derive conclusions of study and ascertain the applicability of the research in their respective subject.

5. Evidence of Success:

During the last five years a large number of students have participated in research oriented activities conducted by many departments in the college. Their participation has successfully developed their alumina towards practical matter in their subject. This has really helped them to inculcate a research aptitude, amongst there many of our students have participated in the university research promoting activity such as Avishkar and has successfully presented their innovative ideas at District, University and state level. Students have participated in departmental science exhibition organized by departments like Botany & physics, where they collected data and material such as medicinal plants among other many students, participated in industrial and educational tours for understanding the functioning of such units. A considerable number of students participated in field project and understood the process of data collection, organization and presentation. **Some of the past students who got interest in research has been registered for Ph. D. under the guidance of our college faculty or in different universities.**

6. Problems Encountered and Resources Required:

1. Time constraint for students.
2. Training them and generating interest among students.
3. Limited number of resources & Facilities.

Limitation on Funding.

File Description	Document
Link for Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Balaghat Shikshan Sanstha's Arts Science and Commerce College, Naldurg is located in rural area in the Marathwada region of Maharashtra state. The area which is mostly a hilly area with semi-arid farmland is commonly known as a drought prone area with scarcity of rain. The vision of the institute is to motivate, uplift and promote the students of rural area to contribute their best for the development of self and society.

Accordingly, the institute strives towards catering quality education to the students coming from such adverse conditions. We strive to make the students learn the best out of their curriculum and to engage the students in variety of co-curricular, Extracurricular and other activities to achieve overall development of their personality.

The college boasts of its qualified and experienced staff, the all-inclusive infrastructure such as ample classrooms, well equipped laboratories, well-furnished girls hostel, widespread playgrounds, and multi facility gymnasium, departments conducting variety of co-curricular and extracurricular activities and vibrant NSS and NCC unit that actively participates in various extension activities, well-motivated Career Guidance and Counselling Cell, welfare schemes for the students.

Academic Distinctiveness:

1. The distinctiveness of the college lies in its being the only institute in Naldurg that offers educational facilities.
2. Apart from degree programmes the college offers post-graduation in four subjects viz. Zoology, History, Hindi and Marathi.
3. Even the Ph. D. programme is offered in subjects like English, Botany, Hindi, Marathi, Political Science, Zoology.
4. The college has well equipped research laboratories of Botany and Zoology.
5. In order to make the students of rural area fluent in English language, the institute has developed an English Language Laboratory that helps the student to learn the perfect way of communicating in English.
6. In order to make the students well conversed in various skills the institute offers value added courses. These value added courses enable the students to acquire skills that may help them build their future.
7. Also various field projects are given to the student so that they may be able to extend their knowledge to the field and society.
8. The institute also runs activities that enable the students develop their research instinct so that their foundation for future skills in research may be laid at an early age.
9. The career Guidance and Counselling Cell helps the student understand how to shape their future through entrepreneurship and competitive examinations.
10. The institute offers social exposure to the students through extension activities conducted.

The future plan for the next academic year:

1. Introduce more value added courses in order to expose students to wide horizon of subject knowledge and its application.

- 2.Undertake more field projects involving students and exposing them to the issues related to the society.
- 3.Conduct workshops on creating database for NAAC related information.
- 4.Arrange seminars conferences in two or more subjects.
- 5.Motivate students to participate in university sponsored programme *Aavishkar* that invites research posters and projects from the students
- 6.Organise sports and cultural activities in the college campus to encourage students for participation.
- 7.Strengthen Career Guidance and Counselling Cell via inspirational lectures of officers from Civil Services to motivate students and follow-up of students to prepare and appear for various competitive examinations.
- 8.Organise programmes on entrepreneurship development to motivate students, undertake a new enterprise or start-up.
- 9.Arrange more extension activities in collaboration with industry, community, government and nongovernment organisations.
- 10.Undertake signing of maximum numbers of Memorandum of understanding with various National and international institutes to facilitate more research activities.
- 11.Arrange study tours to varies industries, different ecological localities, historical places and institutes of National importance.
- 12.Installation of solar panels under Green Campus Clean Campus practice.
- 13.Addition of local plants species under Green Campus Clean Campus practice.
- 14.Strengthening of staff and Student Welfare programs.
- 15.Arrange workshops for teaching and nonteaching staff.

File Description	Document
Link for appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The college has brought about many improvements as per suggestions of peer team report of accreditation for second cycle.

Accordingly Internal Quality Assurance Cell has been strengthened to bring about quality measures in almost all the activities of the institute.

IQAC prepared a perspective plan keeping in view the suggestions of the peer team and with a view to introduce quality activities to improve grade in 3rd cycle of accreditation.

As per the Perspective Plan, Value Added Certificate courses were introduced. IQAC has devised a best practice with a focus on increasing research aptitude among students of UG programme. Accordingly field projects were conducted by many departments.

During the last five years use of ICT in teaching-learning process is increased. A number of activities were conducted for Advanced and Slow learners. Many curricular and Co-curricular activities were introduced as a part of experimental and participative method of learning.

A noteworthy change was brought in the Mentor mentee scheme. IQAC revised and improvised the scheme. Its positive impact was evident during Covid-19, when students needed a psychological support. Teaching, learning and evaluation process was introduced for the first time to them in online mode. The mentor mentee scheme helped the students to cope with the changed dimensions of learning process. The strengthening of mentor mentee scheme helped to provide all kinds of support to the students in the unprecedented time of pandemic.

During these five years many Memorandums of Understanding and Collaborations were signed and effectively implemented. Numerous extension activities were carried out to give exposure to the students in social activities.

Career oriented training programmes were conducted and many students are placed in reputed companies. Women's Cell has organised numerous Gender Equity Programmes. To infuse environmental awareness among students number of Environment related activities are conducted. As a part of this plantation on campus has been improved in a noteworthy way.

Concluding Remarks :

The institute has introduced many quality measures in its overall functioning. Every activity is conducted keeping the welfare of student at centre of focus of all the activities.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: E. None of the above Remark : DV has made the changes as per Academic council/BOS related supporting documents are not found.</p>
1.4.2	<p>Feedback process of the Institution may be classified as follows:</p> <p>Options:</p> <ol style="list-style-type: none"> 1. Feedback collected, analysed and action taken and feedback available on website 2. Feedback collected, analysed and action has been taken 3. Feedback collected and analysed 4. Feedback collected 5. Feedback not collected <p>Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website Answer After DVV Verification: E. Feedback not collected Remark : Analysis data not found in supporting documents.</p>
2.3.3	<p>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors Answer before DVV Verification : 27 Answer after DVV Verification: 22</p> <p>Remark : DVV has excluded Physical Education Director and Librarian.</p>
2.4.3	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers Answer before DVV Verification : 410</p>

Answer after DVV Verification: 213

Remark : DVV has excluded Physical education director and Librarian.

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	90000	0	1094600

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0.9	0	10.94600

Remark : DVV has converted the value into lakhs.

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.4.3.1. Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
32	17	9	11	9

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
41	17	9	11	9

Remark : DVV has made the changes as per shared report bY HEI.

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

4.2.4.1. Number of teachers and students using library per day over last one year

Answer before DVV Verification : 118

Answer after DVV Verification: 49

Remark : Provide the log book entries and data for online access for the teachers and students

using library on 05/mar/2022- 19/mar-2022.

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

5.1.2.1. Number of students benefitted by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
00	45	80	50	80

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	0	0	00

Remark : DVV has given 0 as per HEI clarification.

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Answer before DVV Verification : A. Any 4 or all of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has select B. 3 of the above as per shared report bY HEI.

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has select C. 2 of the above as per IMS Clarification..

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>395</td> <td>395</td> <td>395</td> <td>395</td> <td>395</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>215</td> <td>215</td> <td>215</td> <td>215</td> <td>215</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	395	395	395	395	395	2020-21	2019-20	2018-19	2017-18	2016-17	215	215	215	215	215
2020-21	2019-20	2018-19	2017-18	2016-17																	
395	395	395	395	395																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
215	215	215	215	215																	
1.2	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>11</td> <td>12</td> <td>12</td> <td>12</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>07</td> <td>07</td> <td>07</td> <td>07</td> <td>07</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	12	11	12	12	12	2020-21	2019-20	2018-19	2017-18	2016-17	07	07	07	07	07
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12	11	12	12	12																	
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07	07	07	07	07																	
2.1	<p>Number of full time teachers year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>27</td> <td>27</td> <td>22</td> <td>23</td> <td>24</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>22</td> <td>22</td> <td>22</td> <td>23</td> <td>24</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	27	27	22	23	24	2020-21	2019-20	2018-19	2017-18	2016-17	22	22	22	23	24
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